

**PIEDMONT TECHNICAL COLLEGE
 INSTRUCTIONAL DEVELOPMENT
 August 2004 INSERVICE
 August 9th, 10th, 11th, 12th, and 16th**

Attendance:

The total headcount of faculty that attended inservice sessions were **251**. Specific sessions attendance is shown in the table below.

The following session had to be cancelled due to power outage:

- WEB 108: Using Respondus

Evaluation and Attendance Results

Session	Date	Session Attendance
Nine Shift	8/9/04	<u>85</u>
Worldwide Instructional Design (WIDS) Designing and Accessing Learning (Step1)	8/10/04 through 8/12/04	<u>24</u>
WEB 101 Part 1: Introduction to WebCT Part2: FrontPage for Online Learning	8/10/04	<u>16</u>
Multiple Intelligences Session I	8/10/04	<u>10</u>
WEB 102/105 Part 1: Microsoft Word Applications and Online Documents Part 2: Preparing and Loading "Getting Started" Documents	8/10/04	<u>14</u>
WEB 104: Using Online Resources in Online or Traditional Courses	8/11/04	<u>11</u>
WEB 106: Communicating Effectively with Online Students Using WebCT	8/11/04	<u>17</u>
PEN Training	8/11/04	<u>10</u>
Multiple Intelligences Session II	8/12/04	<u>10</u>
WEB 108: Using Respondus	8/12/04	<u>Cancelled</u>
WEB 107: Introduction to Assessment and WebCT	8/12/04	<u>7</u>

CATS: Session I	8/16/04	<u>24</u>
PBS Video: Surviving and Thriving in your First Online Course	8/16/04	<u>1</u>
Cooperative Learning I	8/16/04	<u>10</u>
PowerPoint for Beginners	8/16/04	<u>8</u>
WEB 103	8/16/04	<u>4</u>

Participant comments were shared with presenters, and may be obtained from the Instructional Development Office upon request.

**PIEDMONT TECHNICAL COLLEGE
INSTRUCTIONAL DEVELOPMENT
December 2004 INSERVICE
December 14th and 15th**

Attendance:

The total headcount of faculty that attended inservice sessions were 47. Specific sessions attendance is shown in the table below.

Evaluation and Attendance Results

Session	Date	Session Attendance
Course Management Training	12/14/04	<u>7</u>
Cooperative Learning	12/14/04	<u>4</u>
CATS: Session I	12/15/04	<u>19</u>
Online Assessment Workshop	12/15/04	<u>8</u>
Session III: Matching Multiple Intelligences Theory to Career Goals: Personal and Professional Applications	12/15/04	<u>9</u>

Participant comments were shared with presenters, and may be obtained from the Instructional Development Office upon request.