

**PIEDMONT TECHNICAL COLLEGE**  
**INSTRUCTIONAL DEVELOPMENT INSERVICE**  
**May 8<sup>th</sup> - 11<sup>th</sup>, 14<sup>th</sup> - 16<sup>th</sup>, 18<sup>th</sup>, 22<sup>nd</sup>, and 23<sup>rd</sup>, 2007**

**Attendance:**

The total unduplicated headcount of faculty and adjunct that attended in-service sessions was **71**. Specific session attendance is shown in the table below.

**Evaluation and Attendance Results**

<b>Session</b>	<b>Date(s)</b>	<b>Session Attendance</b>	<b>Mean*</b>
Classroom Assessment Techniques (CATS) Session I, II, and III	5/8/07 5/15/07 5/22/07	13	4.0
Illuminate	5/10/07	10	5.0
Online Facilitator Training	5/22/07	1	N/A
PEN and NetSupport Training	5/22/07	8	5.0
Respondus	5/11/07	8	5.0
Web Quest	5/14/07	11	4.0
WebCT Content Management Session I, II, and III	5/9/07 5/16/07 5/23/07	20	4.0
NOMAD Training (Via <a href="#">Instructional Support Website</a> )	5/22/07	Unknown	Unknown
StudyMate Training	Canceled	0	0

Participant comments were shared with presenters, and may be obtained from the Instructional Development Office upon request.

**Workshop Objectives:**

**May 8, 15, & 22: Classroom Assessment and Research (CATS): Focus on Learning Through Classroom Feedback:**

This training will be offered in three sessions. This training focuses on developing and using classroom assessment techniques or tools called CATS. These tools are quick, simple, upgraded, usually anonymous tools that help gather feedback from students on their learning. The classroom assessment model that includes PLAN, TEACH, ASSESS, ANALYZE, RESPOND, and ADAPT is presented along with a Teaching Goals Inventory process.

### **May 10th: Elluminate**

Elluminate Live is designed with pedagogy in mind. Its interface and functionality allow faculty to provide instruction in various way, including one-on-one tutoring, group lectures, information sessions, video/audio, or just conversing with students.

With Elluminate Live you can extend the boundaries of the traditional “brick and mortar” classroom, by creating the classroom of tomorrow-today. Connect online and onsite students, leverage teachers between physical schools, bring remote lecturers and experts, guest speakers, and more. Today’s students have grown up in a digital world; they are used to multitasking and multimedia technology. Elluminate Live can help you engage these “digital natives” to make the classroom an even more exciting and stimulating environment that promotes active learning. Elluminate Live can even integrate with your course management system (WebCT).

### **May 22nd: Introduction to Facilitating an Online Course**

Facilitator training is designed for faculty that will be just facilitating an online course that has already been designed by another faculty member. The workshop will include college policies for online course facilitators, pathway and helpdesk procedures, and WebCT assessment tools. This workshop is open to everyone.

### **May 22nd: PEN and NetSupport Training**

PEN Courses are transmitted live via the Piedmont Education Network (PEN). The PEN is a fiber-optic network facilitating the transmission of high quality, two-way video and audio to locations throughout PTC's 7-county service area. Instructors are able to deliver lessons to students in several locations. Both the students the instructor see and hear what is happening all times.

### **May 11 & 18: Respondus (5/11/07) and Studymate (5/18/07)**

**Respondus 3.0** is a powerful tool for creating and managing exams that can be printed on paper or published directly to WebCT, eLearning systems. Exams are created offline in a familiar Windows environment. This software provides many time-saving tools, such as the ability to import existing exams from word processor files. Respondus is used at over 2,000 institutions worldwide.

This module is used to teach you how to open a file, create files, import text files, use the exam wizard, and the archive wizard. Other features in Respondus include the following: Editing a file, Settings, Preview and Publish, Retrieval and Reports, and Tools

**Studymate 1.5** is an authoring tool that lets you create 10 Flash-based activities and games using three simple templates. The Flash activities are usable with any web server or can be published directly to WebCT CE courses. StudyMate will import items from MS Word files or the Respondus Test Bank Network, making it easy to create interesting, interactive activities from existing content.

### **May 14th: Embarking on a Web Quest**

Librarian Cindy Davies has promoted the use of WebQuest assignments in past faculty inservice sessions for a few years. In the meantime, a handful of PTC instructors have achieved good results and gained positive student feedback thanks to their use of this “life-like” assignment format. This session will delve deeper into how a faculty member can create interesting and meaningful WebQuests for both traditional and online students and how the library can help!

**May 9, 16, & 23: Adding and Presenting Content in WebCT:**

The Content Module is the primary tool for presenting course material to your students. It is also one of the most powerful and flexible tools within WebCT. These sessions will help you to understand the Content Module Tool, how to transfer traditional course material to an online format and how to set-up your materials/files for an online/hybrid or web enhanced course. It will also cover quality instructional design practices and the college's online quality review process. Course management and WebDAV will also be covered. \*\* Must attend all sessions to receive a certificate.

**May 22nd: Nomad Training**

Faculty will learn how to use the equipment located on the Nomad cart.

This session was held via the Instructional Support Website.

**Workshop Evaluation  
Piedmont Technical College**

Workshop Title: \_\_\_\_\_ Date: \_\_\_\_\_

**Please rate each item below on a scale of 1 - 5 as follows:**

<b>1 =Very Poor</b>	<b>2 =Poor</b>	<b>3 =Good</b>	<b>4 =Very Good</b>	<b>5 =Excellent</b>
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**Training Content**

1. Training objectives/learning outcomes were stated clearly.

1       2       3       4       5

2. I can apply what I learned in my teaching.

1       2       3       4       5

3. The format of the manuals/handouts was clear

1       2       3       4       5

4. The exercises/lessons were a helpful learning experience.

1       2       3       4       5

5. Overall, I learned and benefited from this training.

1       2       3       4       5

Describe briefly how you will use the knowledge gained in this session to address student learning needs.

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**Comments or Suggestions:**

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