



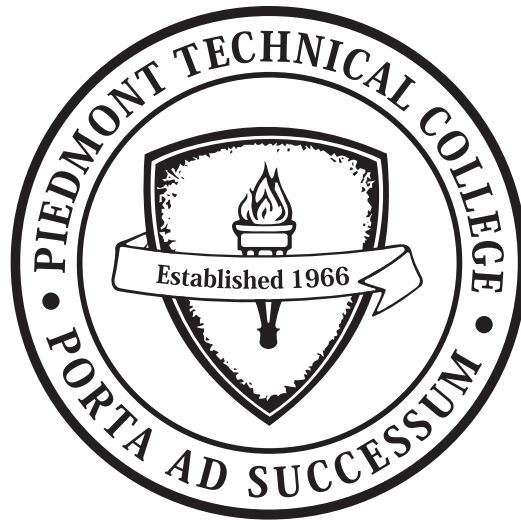
academic CATALOG

2012–2013

ABBEVILLE
EDGEFIELD
GREENWOOD
LAURENS
MCCORMICK
NEWBERRY
SALUDA

PIEDMONT
Technical College

Your goals. Our mission.



**2012-2013
ACADEMIC CATALOG
VOLUME XXXVII**

Visit www.ptc.edu for most current information.
This catalog is effective Fall 2012.

Abbeville County Campus
283 Hwy 28 Bypass, Abbeville
(864) 446-8324

Edgefield County Campus
506 Main St., Edgefield
(803) 637-5388

Greenwood County Campus
620 N. Emerald Rd., Greenwood
(864) 941-8324

Laurens County Campus
663 Medical Ridge Rd., Clinton
(864) 938-1505

McCormick County Campus
1008 Kelly St., McCormick
(864) 852-3191

Newberry County Campus
540 Wilson Rd., Newberry
(803) 276-9000

Saluda County Campus
701 Batesburg Hwy, Saluda
(864) 445-3144

Piedmont Technical College does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status in its admissions policies, programs, activities or employment practices.

Piedmont Technical College is an equal opportunity institution.

ACCREDITATION INFORMATION

Piedmont Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Piedmont Technical College. PTC holds membership in the American Association of Community Colleges (AACC), the American Association of Community and Junior Colleges and in the American Technical Education Association. The Electronic Engineering Technology and Engineering Graphics Technology programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (111 Market Place, Suite 1050, Baltimore, Maryland 71202; (410) 347-7700).

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182; (312) 704-5300; www.jrcert.org); the Associate in Applied Science Nursing and Diploma in Applied Science in Practical Nursing programs are approved by the State Board of Nursing for S.C. The Associate in Applied Science Nursing program is accredited by the National League for Nursing Accrediting Commission (NLNAC) 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326 (404-975-5000); the Surgical Technology program is accredited by the Accreditation Review Committee for Surgical Technology (6 W. Dry Creek Circle, Suite 210, Littleton, CO 80120; (303) 694-9262); the Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education program (www.caahep.org) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE). Commission on Accreditation of Allied Health Education Programs (1361 Park Street, Clearwater, FL 33756; (727) 210-2350). The Veterinary Technology program is accredited by the American Veterinary Medical Association (1931 N. Meacham Road, Suite 100, Schaumburg, IL; (847) 925-8070; www.avma.org). The Respiratory Care program is accredited by the Commission on Accreditation for Respiratory Care (1248 Harwood Road, Bedford, Texas 76021; (817) 283-2835; www.coarc.com).

The Pharmacy Technology program is accredited by the American Society of Health System Pharmacists (7272 Wisconsin Avenue, Bethesda, MD 20814; (301) 657-3000; www.ashp.org); Associate in Business, the Funeral Service Education program at Piedmont Technical College, is accredited by the American Board of Funeral Service Education (ABFSE) (3414 Ashland Avenue, Suite G, St. Joseph, MO 64506; (816) 223-3747; www.abfse.org). Automotive Technology is accredited by the National Automotive Technicians Education Foundation. The Associate in Public Service, Early Care and Education is accredited by the National Association for the Education of Young Children (1313 L. Street N.W., Suite 500, Washington, D.C. 20005-4101; (202) 232-8777; www.naeyc.org). Copies of accreditation documents are in the Office of the Vice President for Academic Affairs, Chief Educational Officer.

NOTE: This catalog should not be considered a contract between Piedmont Technical College and any prospective student. All charges and fees are subject to change as required by varying circumstances. Curriculum offerings may also be altered to meet the needs of individual departments. Courses and programs will not normally be continued when enrollment falls below minimum requirements.

Table of Contents

Academic Calendar	5
Important Dates	6
President’s Message.....	8
General Information.....	8
Admissions Information.....	12
Student Development Services.....	17
Financial Information.....	18
Student Records & Registration Information	24
Academic Information.....	29
Academic Programs.....	37
Agriculture Curricula	
A.A.S., Major in Horticulture Technology	37
Horticulture Landscape Management Certificate	38
Basic Diversified Agriculture Certificate.....	38
A.S., Agriculture Education Articulation Option	38
A.S., Horticulture and/or Turfgrass Articulation Option	39
A.A.S., Major in Diversified Agriculture	39
Arts and Sciences Curricula	
A.A., Associate in Arts.....	40
A.S., Associate in Science.....	42
Business Technologies Curricula	
A.A.S., Major in Administrative Office Technology	44
Office Technician Certificate	46
Microcomputer Software Specialist Certificate	47
A.A.S., Major in General Business	47
Accounting Certificate	52
Entrepreneurship Certificate	52
A.A.S., Major in Funeral Service.....	52
Funeral Service Education Certificate.....	54
Advertising Design Certificate.....	54
Desktop Publishing Certificate	55
Digital Rendering and Gaming Development Certificate	55
Illustration Certificate	55
Photography Certificate.....	56
Professional Clay Certificate	56
Advanced Professional Clay Certificate	56
Computer Technology Curricula	
A.A.S., Major in Computer Technology	57
Advanced Web Development Certificate	58
PC Technician Certificate.....	59
Engineering Technology Curricula	
A.A.S., Major in Electronic Engineering Technology.....	59
Electronic Engineering Transfer Option	60
A.A.S., Major in Engineering Graphics Technology	60
A.A.S., Major in General Engineering Technology	61
A.A.S., Major in Mechanical Engineering Technology.....	62
Mechanical Engineering Transfer Option.....	63

Industrial Technology Curricula	
A.A.S., Major in Automotive Technology.....	64
Automotive Fundamentals Certificate.....	64
A.A.S., Major in Building Construction Technology	65
Carpentry Certificate.....	65
Construction Management Certificate	65
A.A.S., Major in Heating, Ventilation & Air Conditioning Technology	65
Heating Fundamentals Certificate.....	66
Refrigeration Applications Certificate.....	66
A.A.S., Major in Industrial Electronics Technology.....	67
Electrical Maintenance Technician Certificate.....	68
A.A.S., Major in Machine Tool Technology	68
D.A.S., Major in Machine Tool.....	68
Machine Tool Operator Certificate.....	69
Computerized Numerical Control Certificate.....	69
Introduction to Gunsmithing Certificate.....	69
Advanced Gunsmithing Certificate.....	69
A.A.S., Major in Mechatronics Technology.....	70
Mechatronics Technology I Certificate	70
D.A.S., Major in Welding	71
Journeyman Welding Certificate.....	71
Health Science Curricula	
A.A.S., Major in Cardiovascular Technology.....	73
A.A.S., Major in Radiologic Technology	73
A.A.S., Major in Respiratory Care	74
A.A.S., Major in Veterinary Technology	75
D.A.S., Major in Medical Assisting	76
D.A.S., Major in Pharmacy Technology.....	76
D.A.S., Major in Surgical Technology	77
Health Science Transfer Options	78
Massage Therapy Certificate	80
Patient Care Technician Certificate	80
Phlebotomy Technician Certificate.....	81
Nursing Curricula	
A.A.S., Major in Nursing.....	82
LPN to ADN Nursing Program.....	83
D.A.S., Major in Practical Nursing.....	83
A.A.N.T., Associate in Arts Nursing Transfer	84
Public Service Curricula	
A.A.S., Major in Criminal Justice	85
A.A.S., Major in Early Care and Education	86
A.A.S., Major in Early Care and Education, Infant/Toddler Care Concentration	87
Early Childhood Development Certificate	89
Infant Toddler Certificate.....	89
A.A.S., Major in Human Services	89
Occupational Technology Curricula	
A.A.S., Major in General Technology.....	91
Course Descriptions.....	92
Continuing Education and Economic Development Division	125
Administration, Faculty and Staff.....	126
Where to Find It.....	135

Academic Calendar

FALL 2012

<i>Administrative Days</i>	August 13-17, 2012
<i>Inservice Days</i>	August 20-22
<i>Classes Begin (Full Term, A Term)</i>	August 23
<i>End Add Period (A Term)</i>	August 27
<i>End Add Period (Full Term)</i>	August 29
<i>Labor Day (College Closed)</i>	September 3
<i>Classes Begin (L Term)</i>	September 26
<i>End Add Period (L Term)</i>	September 28
<i>Classes End (A Term)</i>	October 12
<i>Classes Begin (B Term)</i>	October 15
<i>End Add Period (B Term)</i>	October 17
<i>Election Day, Faculty Break</i>	November 6
<i>Thanksgiving Break (College Closed)</i>	November 21-23
<i>Classes End (Full Term, B Term, L Term)</i>	December 10
<i>Final Grades Due</i>	December 12
<i>Administrative Days</i>	December 11-14, 17-18
<i>Faculty Break</i>	December 19-21
<i>Winter Break (College Closed)</i>	December 24-31

SPRING 2013

<i>New Year's Day Observed (College Closed)</i>	January 1, 2013
<i>Administrative Days</i>	January 2-4
<i>Inservice Days</i>	January 7-11, 14-15
<i>Classes Begin (Full Term, A Term)</i>	January 16
<i>End Add Period (A Term)</i>	January 18
<i>Martin Luther King, Jr. Day (College Closed)</i>	January 21
<i>End Add Period (Full Term)</i>	January 23
<i>Classes Begin (L Term)</i>	February 19
<i>End Add Period (L Term)</i>	February 21
<i>Classes End (A Term)</i>	March 8
<i>Classes Begin (B Term)</i>	March 11
<i>End Add Period (B Term)</i>	March 13
<i>Spring Break (No Classes)</i>	April 1-5
<i>Classes End (Full Term, B Term, L Term)</i>	May 6
<i>Final Grades Due</i>	May 8
<i>Administrative Days</i>	May 7-10
<i>Spring Graduation</i>	TBA

SUMMER 2013

<i>Administrative Days</i>	May 13-17
<i>Classes Begin (Full Term, A Term)</i>	May 20
<i>End Add Period (A Term)</i>	May 21
<i>End Add Period (Full Term)</i>	May 22
<i>Memorial Day (College Closed)</i>	May 27
<i>Classes Begin (L Term)</i>	June 4
<i>End Add Period (L Term)</i>	June 6
<i>Classes End (A Term)</i>	June 24
<i>Classes Begin (B Term)</i>	June 25
<i>End Add Period (B Term)</i>	June 26
<i>Administrative Day</i>	July 1
<i>Independence Day (College Closed)</i>	July 4
<i>Faculty Break (No Classes)</i>	July 2-5
<i>Classes End (Full Term, B Term, L Term)</i>	August 5
<i>Final Grades Due</i>	August 7
<i>Administrative Days</i>	August 6-7
<i>Graduation</i>	August 8
<i>Administrative Day</i>	August 9

Important Dates

TERM DATES

Fall 2012

<i>T Term</i>	August 23-December 10, 2012
<i>A Term</i>	August 23-October 12, 2012
<i>L Term</i>	September 26-December 10, 2012
<i>B Term</i>	October 15-December 10, 2012

Spring 2013

<i>T Term</i>	January 16-May 6, 2013
<i>A Term</i>	January 16-March 8, 2013
<i>L Term</i>	February 19-May 6, 2013
<i>B Term</i>	March 11-May 6, 2013

Summer 2013

<i>T Term</i>	May 20-August 5, 2013
<i>A Term</i>	May 20-June 24, 2013
<i>L Term</i>	June 4-August 5, 2013
<i>B Term</i>	June 25-August 5, 2013

VIP REGISTRATION DATES

Fall 2012

<i>Current Students</i>	April 2-June 28, 2012
<i>New Students</i>	May 1-June 28, 2012

Spring 2013 November 1-30, 2012

Summer 2013 April 8-May 3, 2012

TUITION DEADLINES

Fall 2012

<i>T & A Terms</i>	August 3, 2012
<i>L Term</i>	September 12, 2012
<i>B Term</i>	October 4, 2012

Spring 2013

<i>T & A Terms</i>	January 3, 2013
<i>L Term</i>	February 5, 2013
<i>B Term</i>	February 28, 2013

Summer 2013

<i>T & A Terms</i>	May 6, 2013
<i>L Term</i>	May 21, 2013
<i>B Term</i>	June 11, 2013

FINANCIAL AID DATES

FAFSA DEADLINES

Fall 2012 FAFSA Priority Date	July 2, 2012
Spring 2013 FAFSA Priority Date	November 1, 2012
Summer 2013 FAFSA Priority Date	April 2, 2013
Fall 2013 FAFSA Priority Date	July 3, 2013

FINANCIAL AID STUDENTS

CAN PURCHASE BOOKS

Fall 2012

<i>T & A Terms</i>	August 7-September 5, 2012
<i>L Term</i>	August 7-October 3, 2012
<i>B Term</i>	August 7-October 24, 2012

Spring 2013

<i>T & A Terms</i>	January 7-February 6, 2013
<i>L Term</i>	January 7-February 27, 2013
<i>B Term</i>	January 7-March 20, 2013

Summer 2013

<i>T, A & L Terms</i>	May 13-June 5, 2013
<i>B Term</i>	May 13-July 3, 2013

FINANCIAL AID ENROLLMENT FREEZE DATES

Fall 2012

<i>T & A Terms</i>	September 6, 2012
<i>L Term</i>	October 4, 2012
<i>B Term</i>	October 23, 2012

Spring 2013

<i>T & A Terms</i>	February 4, 2013
<i>L Term</i>	February 27, 2013
<i>B Term</i>	March 20, 2013

Summer 2013

<i>T & A Terms</i>	June 3, 2013
<i>L Term</i>	June 12, 2013
<i>B Term</i>	July 2, 2013

PAYMENT PLAN DATES

Fall 2012 Payment Plan Opens	July 5, 2012
<i>Last day to enroll with no down payment</i>	August 2, 2012
Spring 2013 Payment Plan Opens	November 1, 2012
<i>Last day to enroll with no down payment</i>	December 7, 2012
Summer 2013 Payment Plan opens	April 8, 2013
<i>Last day to enroll with no down payment</i>	May 6, 2013

FINANCIAL AID 60% OF TERM DATES

Fall 2012

<i>T Term</i>	October 29, 2012
<i>A Term</i>	September 29, 2012
<i>B Term</i>	November 19, 2012
<i>L Term</i>	November 12, 2012

Spring 2013

<i>T Term</i>	March 21, 2013
<i>A Term</i>	February 17, 2013
<i>B Term</i>	April 17, 2013
<i>L Term</i>	April 3, 2013

Summer 2013

<i>T Term</i>	July 8, 2013
<i>A Term</i>	June 11, 2013
<i>B Term</i>	July 17, 2013
<i>L Term</i>	July 9, 2013

DROPS FOR NON-PAYMENT

Fall 2012

<i>T & A Terms</i>	August 13, 22, 31, 2012
<i>L Term</i>	September 24 and October 3, 2012
<i>B Term</i>	October 12 and 19, 2012

Spring 2013

<i>T & A Terms</i>	January 14 and 25, 2013
<i>L Term</i>	February 14 and 26, 2013
<i>B Term</i>	March 8 and 15, 2013

Summer 2013

<i>T & A Terms</i>	May 16 and 29, 2013
<i>L Term</i>	May 30 and June 7, 2013
<i>B Term</i>	June 21 and 28, 2013

LAST DAY TO WITHDRAW FROM A CLASS

Fall 2012	November 28, 2012
Spring 2013	April 22, 2013
Summer 2013	July 22, 2013

GRADUATION DATES

APPLICATION DEADLINES

December 2012 Graduates	October 5, 2012
May 2013 Graduates	March 1, 2013
August 2013 Graduates	June 7, 2013

GRADUATION CEREMONY DATES

Summer 2012	August 2, 2012
Spring 2013	TBA
Summer 2013	August 8, 2013

President's Message

At Piedmont Technical College, we teach at the university level, train at the career level and help you to continue to develop personally and professionally.

Founded in 1966 and accredited by the Southern Association of Colleges and Schools, Piedmont Technical College offers a wide variety of career studies programs and transfer opportunities to colleges and universities throughout South Carolina. High school graduates looking for a practical education that will quickly prepare them for a rewarding career, those looking for a starting place before heading to a university, or anyone returning to school to further his or her education will find Piedmont Tech a perfect fit.

With locations in each of the seven counties we serve—Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda—as well as an online campus accessible anywhere there's an internet

connection, we work to make the advantages of higher education available to everyone, regardless of their personal circumstances or previous educational preparation.

Whether you know exactly what you want in life, or if you're still searching for your place in the world, with more than 80 academic programs, and with transfer opportunities to over 40 college and universities throughout South Carolina, PTC has a program that's right for you.

We look forward to working with you to help you achieve your goals.



L. Ray Brooks, Ed.D
President, Piedmont Technical College

General Information

CAMPUS LOCATIONS

The 75-acre Greenwood Campus is located on Emerald Road on the outskirts of Greenwood, South Carolina. A modern, functionally-designed complex of buildings embraces 390,336 gross square feet. These buildings contain classrooms; laboratories for medical, technology and business programs; industrial shops; a media center; a student center; a conference center; library; and faculty and administrative offices.

Through its six county campuses, Piedmont Technical College brings many educational opportunities closer to residents of our seven counties. The same top quality instruction and services are offered at the campuses as on the Greenwood Campus, as well as a variety of credit and non-credit courses.

Courses are offered on convenient day and evening schedules. Most student support services are provided at the campuses, including financial aid, placement testing, career counseling and registration. Students can also pay fees and buy books at the campuses. Based on enrollment and budget, the college offers selected associate degree, diploma and certificate programs in their entirety at county campuses. Many other college credit courses are offered each semester, and all can apply toward terminal degrees, diplomas or certificates at Piedmont Technical College, or they may apply toward university transfer credits.

The Continuing Education and Economic Development Division also offers a variety of personal interest and professional upgrading courses at the campuses.

Piedmont Technical College's county campuses include:

Abbeville County Campus
283 Highway 28 Bypass, Abbeville
(864) 446-8324

Edgefield County Campus
506 Main Street, Edgefield
(803) 637-5388

Laurens County Campus
663 Medical Ridge Road, Clinton
(864) 938-1505

McCormick County Campus
1008 Kelly Street, McCormick
(864) 852-3191

Newberry County Campus
540 Wilson Road, Newberry
(803) 276-9000

Saluda County Campus
701 Batesburg Highway, Saluda
(864) 445-3144

Center for Advanced Manufacturing
PTC will open a new "Center for Advanced Manufacturing" facility in Laurens County just off I-385 at Hwy 221 to provide training for technicians in the areas of Mechatronics Technology, CNC (Computerized Numerical Control) Technology, CMM (Coordinate Measuring Machines), and Welding. The training facility will have 24,300 square feet and provide classroom/lab learning opportunities as well as flexible space for ReadySC and Continuing Education & Economic Development programs with area business and industry. This will greatly expand the capability of advanced training for area marketing. The facility will open in the summer of 2012 with Phase 1 and follow with Phase 2 in the fall of 2012.

VISITORS

Visitors are always welcome. Students are encouraged to invite parents and friends to visit the college. Students should obtain approval from the instructor before taking visitors to a class.

If a campus tour is requested, please make an appointment with the College Outreach Office by calling (864) 941-8700 or (800) 868-5528.

ID CHECKS

College policy requires that persons on campus be enrolled as students, employed by the institution or have other legitimate business on the premises. To ensure enforcement of this policy, public safety staff members are empowered by the administration to make periodic identity checks.

Picture identification cards will be worn on the exterior clothing of all students, faculty and staff. Identification cards will be visibly placed on the front portion of clothing in a non-offensive manner located within an area below the neck and above the waist of the individual.

INSTITUTIONAL VISION

We will become a premier community college with a shared commitment to create vibrant learning communities through the relentless pursuit of student success and economic prosperity for all stakeholders.

INSTITUTIONAL MISSION

Piedmont Technical College transforms lives and strengthens communities by providing opportunities for intellectual and economic growth.

The College, a member of the South Carolina Technical College and Comprehensive Education System, is a public comprehensive two-year post-secondary institution. Piedmont Technical College contributes to the economic growth and development of the largest and most diverse region of the technical college system—Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties—and to the state. The College enrolls approximately 4,500 to 5,500 credit students. The College responds to the academic, training and public service needs of the community through excellence in teaching and educational services. Piedmont Technical College's open admissions policy provides accessibility for individuals with diverse backgrounds the opportunity to acquire the knowledge and skills for employment in engineering technology, industrial technology, agriculture, business, health, and public service. Piedmont Technical College graduates develop competencies in communication, mathematics, problem solving and technology.

The College offers university transfer; associate degrees, diplomas and certificates in technical and occupational areas; developmental education programs; student development programs providing academic, career and individual support; and custom-designed Continuing Education programs providing training for business and industry. (Approved by the PTC Area Commission, September 15, 2009)

MISSION GOALS

Piedmont Technical College fulfills its mission through a comprehensive planning process focused on annual operational plans in support of the following mission goals:

- I. Promote excellence in teaching, learning, and educational services to ensure that each student has the opportunity to attain his or her fullest potential.
- II. Offer quality credit courses and programs leading to associate degrees, diplomas, and certificates in career and technical fields; university transfer; and developmental education to meet the emerging needs of the communities served.
- III. Promote community and workforce development and economic growth through new and existing partnerships with business, industry, government, community agencies, and educational institutions.
- IV. Provide effective enrollment management systems and student support services to ensure optimal access, retention, enrollment, program completion and student success.
- V. Foster a cooperative and healthy environment that enhances the awareness, understanding and celebration of differences and encourages open communication.
- VI. Exercise efficient and responsible stewardship of the College's human, financial, and physical resources to ensure sustainability.
- VII. Use data and assessment results to make well-informed decisions regarding the continuous improvement of our programs and services.
- VIII. Integrate appropriate technology throughout instructional, administrative, and operational services.
- IX. Ensure public awareness and recognition of the value of the College through public relations activities.
- X. Provide a safe and accessible learning and working environment.
- XI. Develop and support professional development opportunities for all employees.

CORE VALUES

Piedmont Technical College is guided by the practice of these Core Values (Approved by the PTC Area Commission, June 23, 2009):

- Leadership and Innovation
- Integrity, Accountability, & Transparency
- Collaboration and Collegiality
- Inclusivity, Diversity, & Accessibility
- Student Success and Customer Service
- Entrepreneurship and Workforce Development
- Lifelong Learning and Community Improvement
- Data-Driven Decision Making
- The Ongoing Pursuit of Excellence
- Commitment to Lean Principles

EDUCATIONAL VISION

Piedmont Technical College places learning first by engaging and empowering each learner to achieve learning outcomes within an innovative, learning-enriched environment.

EDUCATIONAL MISSION

At Piedmont Technical College, our educational mission is to provide the instructional experiences necessary for students to attain general and technical competencies in their respective curricula. These competencies are reflected in the skills necessary for a student to enter the workplace, to participate in continuous lifelong learning and to adapt to a changing world. The achievement of these educational competencies is a collaborative effort among the college, the students and the workplace. The competencies serve as the linkage in this effort by providing structure for the College's curricula and instructional processes, an academic "roadmap" for active student participation in educational experiences and the criteria for assessing the quality of the educational preparation received by the college's graduates.

GENERAL COMPETENCIES

The "General Competencies" for graduates of all college curricula are to:

1. Communicate effectively.
2. Apply mathematical skills appropriate to an occupation.
3. Employ effective processes for resolving problems and making decisions.
4. Demonstrate the basic computer skills necessary to function in a technological world.

NEW STUDENT PHILOSOPHY

We believe that the success of our mission to transform lives and strengthen communities hinges on the effectiveness of our efforts with our new students. During the critically important first academic year, we will establish a solid educational foundation and begin building strong relationships that will lay the groundwork for future academic, personal, and professional success.

We will meet each new student where they are in life and provide them with the opportunity to achieve their goals, regardless of their social or academic background. From their first point of contact with the college, all the way through graduation, we will provide students with a warm, welcoming environment, and with an individualized education plan that is tailored to their unique needs.

Through a data-driven process of continuous improvement, we will partner with each new student to assess their skills, to understand their needs, and to provide the instruction, tools, resources and support systems enabling them to succeed at our institution. As a result, students will leave us qualified to achieve their career goals, and to become self-directed learners.

VA CERTIFICATION FOR ONLINE COURSES

To meet VA certification requirements for off-campus courses such as Practica, Internships/Externships and residencies, as well as courses offered via the Internet or other modes of distance learning, Piedmont Technical College acknowledges that these courses are part of the college's approved curriculum, are directly supervised by the college, are measured in the same unit as other courses, are required for graduation and are part of a program of study approved by the State Approving Agency. The college requires that the faculty teaching these courses use a grading system similar to the grading system used in resident courses and include statements in the course syllabus that indicate that appropriate assignments are needed for the completion of the course and that the student is expected to demonstrate, at least once a week, that he/she is actively involved in the class. Examples of activities that

can be used to demonstrate this involvement include, but are not limited to, the following: posting/receiving e-mails, participating in online class discussions and class chat rooms and completing and submitting course assignments. Further, the college requires that these courses have schedules of time for training and instruction which demonstrate that students shall spend at least as much time in preparation, instruction and training as is normally required by the college for its resident courses.

STUDENT CONSUMER INFORMATION

Campus Safety

Under Title II of Public Law 101-542, the college is required to provide information regarding campus public safety policies and report the number of on-campus criminal offenses during the most recent calendar year and during the two preceding calendar years.

The Campus Crime Reports are available on the Public Safety Web page at www.ptc.edu/about-ptc/public-safety.

Piedmont Technical College provides students and visitors with a safe, secure environment. A crime-free environment requires the awareness and vigilance of faculty, staff, students and visitors.

Periodically, the Public Safety Office schedules safety/awareness meetings to report on-campus security procedures and practices and to encourage students and employees to take responsibility for their own security and the security of others. Handouts reflecting security practices and reports of crime statistics are available.

Persistence Rate

58.1% of full-time, first-time, degree-seeking PTC students persist from one semester to the next. For more information, visit www.che.sc.gov/Finance/stat.htm.

HEA Disclosure Information

All information required by the Higher Education Act of 1965 and amended by HEOA is available on the college Web site at www.ptc.edu/hea.

GENERAL CAMPUS SERVICES

Health and Medical Services

The college maintains a number of first aid stations for the treatment of minor injuries. These are located in:

- Building A (Upper & Lower Levels)
- Buildings A, E, M and R (Each Industrial Laboratory)
- Buildings B and V (Kitchens)
- Building C (Lower Level Kitchen & Administrator's Office)
- Building D (Kitchen)
- Building F (Public Safety Office)
- Building G (Media Center)
- Building GA (Room 120GA Break Room)
- Building GC (Room 109GC Kitchen)
- Building GH (Main Classroom)
- Building H (148H Break Room)
- Building K (Lower 122K Kitchen, Upper 235K Kitchen)
- Building L (105L and 102L)
- Building M (Facilities Management)
- Building S (Room 200)

First aid assistance for minor injuries can be obtained from the faculty/staff member present or by calling the Public Safety Office at extension

8000. For emergency cases that cannot await referral to the student's family physician, please call the Public Safety Office at extension 8000, the central college switchboard at extension 0, and leave your telephone number. Depending on the circumstances, EMS may be called, or, if appropriate, the student may be transported to the emergency room of the nearest hospital for treatment. Physician and hospital charges will be the responsibility of the student, although in the case of injuries resulting from school-sponsored activities, college insurance may pay a portion of these costs. Students or faculty who are injured should report to the Human Resources and Public Safety Offices as soon as possible after the accident to complete insurance claim forms and accident reports. Staff should report to their supervisors before going to the Human Resources and Public Safety Offices.

Public Safety Office

The Public Safety Office ensures that the proper atmosphere for maximum learning is provided through protection of student rights, property and individual freedoms while enforcing institutional policy in the areas of traffic control and crime prevention.

The office assists in emergency medical aid, emergency transportation to medical facilities, parking control and security.

Entrances to college facilities are open from 7:30 a.m. until 11 p.m. Monday through Friday and on Saturday and Sunday on an as-necessary basis, which differs each semester. Special provisions are made by Public Safety to assist each instructor in meeting the needs of their students by making lab areas available upon the instructor's request. Access after normal hours is limited to pre-approved visits only, by notifying the Public Safety personnel on duty by calling (864) 941-8000. Faculty and students are discouraged from being on campus when it is closed. College policy emphasizes that keys be issued on a need-to-have only basis. All keys are contained in a secure key control cabinet. (PTC ID 4-2).

The college Public Safety Office is staffed with two full-time campus police officers commissioned as state constables. Contract security officers are employed to provide campus safety and security coverage 24 hours a day, seven days a week. The Greenwood County Sheriff's Office is utilized for warrant processing, transporting and housing of any criminal offenders. In the future, local law enforcement substations may be located at some of the college's county campuses.

Faculty, staff and students are encouraged to report all suspicions of, or actual occurrences of, criminal activity and other emergencies. These are to be reported to the Public Safety Office located in building F, room 109-F or by telephone at (864) 941-8000 and (864) 941-8568. The public may call the Crime Prevention Hotline at (864) 941-8563 to report criminal, safety or related information 24 hours a day. Voice mail is available on this telephone line, and the information will be considered confidential and will be utilized as facts can be established. If for any reason the Public Safety officer on duty cannot be contacted by use of (864) 941-8000, please call the main switchboard at (864) 941-8324. Faculty, staff and students may, at their discretion, report criminal activity to the Greenwood County Sheriff's Office.

It is the policy of Piedmont Technical College that the sale, consumption or possession of alcoholic beverages or illegal drugs on campus is prohibited, except that the president may authorize the consumption of alcoholic beverages by adult groups in accordance with Institutional Directive 6-5. The Public Safety Department is charged with exercising appropriate enforcement authority when either college policy, county ordinances or state laws are violated. Federal violations will be investigated by the proper federal authority. (PTC ID 6-5)

Excessive noise can result in a citation when the noise generated causes a complaint by the occupants of the campus and/or is found to be of a disruptive type or volume by the officer issuing the citation. The said noise would be of such nature as to be disruptive to the campus environment.

SOUTH CAROLINA STATUTES

"It is unlawful for a person to carry onto any premises or property owned, operated or controlled by a private or public school, college, university, technical college, other postsecondary institution or any public building a firearm of any kind (guards, law enforcement, military excluded). It is unlawful for any person (law enforcement and authorized officials excluded) to carry on his person, while on any school or college property, a knife with a blade over two inches long, a blackjack, a metal pipe or pole, firearms or any other type of weapon, device or object which may be used to inflict bodily injury or death."

GENERAL INFORMATION ON MOTOR VEHICLES

The operation of motor vehicles on Piedmont Technical College property is a privilege granted by the governing board of the college. This right is extended to all faculty, staff, students and visitors who have business at the college. Those persons who qualify for and desire this privilege are expected to adhere to the laws of South Carolina governing the operation of motor vehicles and the motor vehicle regulations of Piedmont Technical College. Failure to comply will result in a penalty appropriate to the offense.

VEHICLE REGISTRATION AND DETAILS

Motor vehicles operated on the Greenwood Campus and county campuses must be registered with the Public Safety Office. Registration stickers are available from the Library or at county campuses at no cost to the student. During registration week, maps designating authorized parking areas will be distributed to all students. Parking tickets will be issued for all parking violations, including parking in unauthorized areas. Fines will be paid at the Business Office. Disputed citations may be appealed to the Traffic Citation Appeals Committee. Appeal forms can be obtained from the Public Safety Office. The committee will meet once a month or as required by volume of appeals.

TOBACCO USE POLICY

Piedmont Technical College is a tobacco-free campus. Tobacco use in any area of the College could result in a \$25 citation.

PARKING AND TRAFFIC VIOLATIONS

Citations will be issued for the following violations of college traffic and parking regulations:

- ♦ No Parking Permit: \$30
- ♦ Parking in "Yellow Zone:" \$25
- ♦ Parking in "No Parking Space:" \$25
- ♦ Parking in Faculty Area: \$25
- ♦ Parking in Visitor's Space: \$30
- ♦ Blocking Other Vehicles: \$30 and/or Tow Away
- ♦ Speeding on Campus: \$30
- ♦ Reckless Driving on Campus: \$100¹
- ♦ Parking on Landscape: \$40 and/or Tow Away
- ♦ One-Way Traffic: \$25
- ♦ Improper Parking: \$25
- ♦ Handicap Area Violation: \$100
- ♦ Other as designated appropriate
 - Noise Violations: \$35

- Litter Violations: \$25
- Emergency Communication Violations: \$35
- Disruptive Behavior (Profane Language): \$35
- Graffiti on Campus Property: \$50 and subject to restitution for damage and repairs
- Tobacco Use Violation: \$25

¹ Reckless Driving: Any person who drives any vehicle in such a manner as to indicate either a willful or wanton disregard for the safety of persons or property is guilty of reckless driving.

Campus Shop

For your convenience, the college contracts its bookstore operations with Barnes & Noble. This operation is called the Campus Shop. Any students who need assistance are encouraged to call the Campus Shop staff by dialing (864) 941-8683. Barnes & Noble provides books, academic supplies, clothing, nursing uniforms, graduation supplies, rings and miscellaneous supplies for purchase. To assist you in making your textbook and course material purchases, you may go online to the Campus Shop Web page ptc.bncollege.com. A student ID is needed to purchase books. Each course will list the books and/or course materials needed and the cost of each title. Ordering textbooks and course materials may be completed online and the materials will be sent to you. You may elect to

sell some of your used textbooks during the last four exam days each term. Dates and hours of the buy-back will be posted. Please contact the Campus Shop for buy-back policies. Barnes & Noble maintains a good selection of used books at reduced rates. Full textbook refunds will be given if returned within 10 days from start of classes and the books are in new, unmarked condition. Your cash register receipt will be required. For your convenience, we accept MasterCard, Visa, American Express, Discover and Barnes & Noble Gift Cards for Campus Shop purchases.

Business Office

Tuition and fees are paid at the Business Office, located in the A Building. This office disburses financial aid refunds and all other payments as authorized. Please visit or call the Business Office at (864) 941-8322 during office hours for assistance and information regarding financial matters.

Facilities Management

Students who would like to request repairs to facilities are encouraged to notify their instructor. Instructors should enter a work request using the MySchoolBuilding Web site or by contacting the division secretary. For requests that require immediate action, please contact Facilities Management directly at (864) 941-8335 or (864) 941-8333. After 5:00 p.m., contact Public Safety at (864) 941-8000.

Admissions Information

ADMISSIONS POLICY

Piedmont Technical College is dedicated to serving the educational needs of all applicants. Our mission is to transform lives and to strengthen communities. The goal of the Admissions Office is to meet students where they are in life and provide them with the opportunity to achieve their educational goals.

Piedmont Technical College is essentially an “open door” institution. This does not mean, however, that there are no entrance requirements. Certain programs of study make various prerequisites a necessity. Still, these requirements are enforced not to keep students out, but to help ensure success in their chosen fields. Even though applicants for admission may not meet the requirements for entering a particular program, Piedmont Technical College has the ability, through transitional studies, to help them attain their goals.

CITIZENSHIP POLICY

The South Carolina Illegal Immigration Reform Act (section 59-101-430) prohibits those unlawfully present in the United States from attending a public institution of higher education in South Carolina and from receiving a public higher education benefit. Effective January 1, 2009, Piedmont Technical College students must provide proof of citizenship. A verification process has been developed and students may be asked to submit additional documentation to verify citizenship.

View Residency Requirements as listed in the Financial Information section of the catalog. Additional information may be requested for verification purposes.

ADMISSIONS REQUIREMENTS

All applicants for admission to associate degree, diploma and certificate programs must meet the following minimum requirements:

- Possess a high school diploma or GED (General Equivalency Diploma).
- Complete the college placement test to assess skills in reading, English, mathematics, and technology readiness.
- Be a U.S. citizen or apply as a non-immigrant.

PLACEMENT TESTS AND TEST EXEMPTIONS

Piedmont Technical College’s placement test is a tool for new students entering college that helps determine their appropriate placement into courses to ensure they will be successful in meeting their educational goals. Students will learn how their skills compare with the skills needed to pursue specific college courses and if prerequisite developmental or transitional courses are required. Placement instruments are not used for admission to the college.

Students in the following categories may be exempt from placement testing:

- Applicants who have completed the college placement test within the past five years.
- Applicants who hold an associates or bachelor’s degree or higher.

- Applicants who have earned a composite SAT score of 960 with a minimum of 480 critical reading and 480 math or a composite ACT score of 20.
- Applicants who have completed college level English composition and math with a grade of “C” or higher. Portions of the placement test may be waived according to courses taken.
- Some non-degree and non-diploma seeking applicants.
- Some applicants for Career Development status (non-degree seekers who take individual courses for personal or career enrichment).
- Applicants for transient status (students at other colleges who have approval from home institutions to take a course at Piedmont Technical College for credit toward degrees at the home institution).

Disability Accommodations Request

Persons requiring special assistance because of a physical limitation or disability should contact the Student Disability Services Coordinator in the Career Planning and Counseling Center, Room 149A at (864) 941-8356.

For more information about the placement test including testing tips visit www.ptc.edu/college-resources/testing-center.

GENERAL ENROLLMENT PROCEDURES FOR NEW STUDENTS

All new prospective students must first complete the steps listed below. Additional specific requirements may exist for some specific student types. See below for details:

1. APPLY FOR ADMISSION

- Submit a secure online application at www.ptc.edu or download a printable application at www.ptc.edu/admissions/new-students and mail to Piedmont Technical College.
- Submit an official copy of your high school transcript or GED and any college transcripts.
- All Health Science and Nursing majors are required to attend a mandatory information session before advisement/registration. For information on times and locations of the live sessions or to complete an online, virtual session please visit www.ptc.edu/college-resources/nursing-health-science.

2. COMPLETE THE FINANCIAL AID PROCESS

- Submit the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov.
- Submit all requested documents to the Financial Aid Office.

3. COMPLETE THE COLLEGE PLACEMENT TEST

- Schedule the placement test by calling the Admissions Office at (864) 941-8369 or by contacting any County Campus.
- Unless waived by college personnel, you are required to take the placement test.
- For more information on test exemptions or to review sample test questions, visit our Testing Center Web site at www.ptc.edu/college-resources/testing-center.

4. ATTEND ADVISEMENT /REGISTRATION

- Meet with an Enrollment Advisor at the Lex Walters Campus (Greenwood) or at any County Campus to develop your academic plan and to schedule your classes.
- Print your schedule and statement of tuition and fees.

5. ATTEND AN ORIENTATION PROGRAM

- Contact the Admissions Office at (864) 941-8369 for dates and times.

6. OTHER REMINDERS

- Go to your “PTC Pathway” account to monitor your financial aid status, access your financial statements, class schedule and many other student services. Your access to “PTC Pathway” will be granted once you complete the admissions process for enrollment.
- Obtain your PTC Identification Card and purchase your books and supplies at the PTC Campus Shop or online at www.ptc.bncollege.com. Books are also available for purchase at any County Campus. Please check for dates and times.

STUDENT TYPES AND ADDITIONAL ENROLLMENT REQUIREMENTS

In addition to the general enrollment procedures outlined above, students may be required to complete additional steps to enroll. Additional information about these enrollment requirements may be obtained from the Admissions Office at the Lex Walters Campus-Greenwood, any county campus or the college Web site at www.ptc.edu/admissions.

First-Time College Students

First-time college students do not have any special requirements, but should complete all of the steps listed in the General Enrollment Procedures for New Students.

Returning Students

Returning students who have not been enrolled at Piedmont Technical College for more than one year must complete a new application. All Piedmont Technical College graduates who wish to re-enroll must complete a new application. If you have attended another college and completed college-level course work since attending Piedmont Technical College, please submit an official transcript. Once you have completed the admissions process, meet with an Academic Advisor on the Lex Walters Campus-Greenwood or any County Campus to develop your academic plan and to create your schedule. You may locate the name of your new Academic Advisor at www.ptc.edu/academics/advising/whos-my-advisor.

Transient Students

Transient students are those currently pursuing a degree at their home institution but choose to take some approved classes at Piedmont Technical College. Transient students are not seeking degrees at Piedmont Technical College and cannot receive financial aid. In addition to some of the general enrollment steps, all transient students are required to obtain a Transient Approval Form from advisors at their home institutions. This approval is valid only for one semester. The form must be submitted to the Admissions Office at the Lex Walters Campus-Greenwood or any county campus before registering for classes.

Transfer Students

If you have attended a college or university since high school, you are considered a transfer student. To ensure that the enrollment process progresses in a timely manner the college strongly recommends that transfer students follow the appropriate steps to submit any transcripts as soon as possible to avoid delays in transcript evaluation.

Non-Degree Seeking Students

Applicants who do not wish to seek degrees, diplomas or certificates may enroll as Career Development students. Career Development students are not eligible for financial aid. The placement test will not be required except when the student enrolls in college-level English and/or mathematics courses. If a non-degree seeking student later decides to enter a specific program, the placement test may be required.

Early Admission Program (High School Students)

This program allows high school juniors and seniors to get a jump start on college courses while still in high school. Early Admission is for students who have completed all necessary Carnegie units to graduate from high school and wish to earn college credits while in high school. Admission requirements for early admission are the same as those for dual enrollment. To complete proper approval forms and admission requirements, students should meet with their high school guidance counselor. Tuition for early admission students is the same as that for dual enrollment students. Visit www.ptc.edu/admissions/dual-enrollment for additional information.

Dual Enrollment Program (High School Students)

Dual enrollment allows high school juniors and seniors to earn college credit and high school credit simultaneously. Dual enrolled students must have the approval of their high school guidance counselors or school administrators for the specific courses that will be awarded as both high school and college credit.

Participating high schools offer dual enrollment programs on site, either through a traditional class format or through distance education, both for general education courses and technical career courses. Students can earn dual credit for courses taught at the college with the proper approval forms and admission requirements, which may be found on the Admissions Web page under Dual Enrollment. Students should speak to their high school guidance counselor regarding dual credit. General education courses that are listed in the statewide articulation agreement, found on the Piedmont Technical College Web site, are transferable to all public four-year senior colleges and universities in the state. Dual Enrollment students should check with the colleges of their choice to ensure transfer of their college courses. Additional information can be found on the Dual Enrollment Web page at www.ptc.edu/admissions/dual-enrollment.

Tuition will be assessed for all dual credit courses taken at the college. If students are enrolled in six credit hours, Lottery Tuition Assistance will be applied. Tuition for dual enrollment courses taken at the high school will be free if the student is enrolled in at least six credit hours (two courses) and meet eligibility for Lottery Tuition Assistance.

International Students

This school is authorized under federal law to enroll non-immigrant students. Non-immigrant students must apply for an F-1 visa through the international student application process. In addition to the general admission requirements, international applicants must:

1. Provide evidence of successful completion of a secondary level program. This evidence must be in the form of a transcript or other traditional document from the institution. If not in English, the document must be accompanied by a certified English translation.

2. Provide TOEFL (Test of English as a Foreign Language) examination scores with a minimum of:
 - Computerized version, score "173" or higher
 - Written version, score "500" or higher
 - Internet based, score "61" or higher

The TOEFL requirement may be waived for students whose first language is English, who have graduated from a U.S. secondary school, or have college level English course work.

3. Provide copies of acceptable SAT or ACT scores.
 - SAT: 960 (480 Verbal, 480 Math)
 - ACT: 21

The Piedmont Technical College placement test may be taken as a substitute for the SAT/ACT. This test may be waived if university transfer credit is awarded for English or Math course work.

4. Provide an approved credit evaluation for university course work, if transfer credit is desired. The evaluator of the course work must be certified by National Association of Credential Evaluation Services (NACES).
5. Complete the Affidavit of Support and present official documentation of financial support in the amount of \$21,964, to cover tuition and expenses for one year. This amount is subject to change based on the current rate of tuition, books, and cost of living in the local area.
6. Submit escrow deposit of \$6,664 US for first semester and final semester tuition. This amount is subject to change based on the current tuition rate for international students. I-20 will be issued upon receipt of escrow deposit.
7. Pay SEVIS fee directly to USCIS (www.fmjfee.com), print receipt and bring it to the embassy or consulate to apply for the F-1 visa.

NOTE: Financial assistance is not available to incoming international students. Students on F-1 visa are not permitted to work off-campus, and on-campus employment is extremely limited. International students who wish to pursue a degree exclusively online from their home country do not need to secure an F-1 visa and should contact a SEVIS Designated School Official for more information about this process.

MAJORS WITH SPECIAL PROGRAM ADMISSION REQUIREMENTS

Gunsmithing

Gunsmithing certificate majors must possess a current concealed weapons permit or complete a background check.

Funeral Service Education

Funeral Service Education (FSE) majors must complete all general education courses and meet with the FSE department faculty prior to enrollment in FSE coursework.

Early Care and Education

Early Care and Education majors must complete a background check and drug screening.

Health Science and Nursing

Health Science and Nursing majors must attend a Health Science and Nursing Information Session to learn about the program entry requirements and policies for all limited-enrollment Health Science and Nursing programs at Piedmont Technical College. This session is required before students can register. Session dates and times are

available at www.ptc.edu/college-resources/nursing-health-science. When attending a session, meet at any County Campus or in the Admissions Office on the Greenwood Campus 15 minutes prior to the published session time.

Students must meet all program admission requirements, as detailed in the Health Science and Nursing Information Session, before they can submit a Program-Ready or Merit application to enter the clinical phase of any limited-enrollment Health Science or Nursing program. These Program-Ready and Merit applications are accepted during specified times, which are published in the student calendar and at www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into a Health Science or Nursing program, applicants must complete the following:

HEALTH SCIENCE CURRICULUMS

Cardiovascular Technology:

- AHS 102, BIO 210, ENG 101, MAT 102 and PSY 201.*
- GPA of 2.5 or higher in program-ready coursework.

Radiologic Technology:

- BIO 210, ENG 101, MAT 102 or 120 and PSY 201.*
- GPA of 2.5 or higher in program-ready coursework.

Respiratory Care:

- BIO 210, ENG 101, MAT 102 or 120 and PSY 201.*
- WorkKeys score of 4 in applied mathematics, locating information and reading for information.
- GPA of 2.5 or higher in program-ready coursework.

Veterinary Technology:

- BIO 102, ENG 101, MAT 102 and PSY 201.*
- GPA of 2.0 or higher in program-ready coursework.

Medical Assisting:

- AHS 102, BIO 112, ENG 101, MAT 152 or exemption and PSY 201.*
- GPA of 2.0 or higher in program-ready coursework.

Pharmacy Technology:

- AHS 102, ENG 101, MAT 102 and PHM 202.*
- GPA of 2.0 or higher in program-ready coursework.

Surgical Technology:

- AHS 102, BIO 210, ENG 101 and MAT 152 or exemption.*
- GPA of 2.5 or higher in program-ready coursework.

Massage Therapy:

- ENG 100, RDG 100 and MAT 032 or exemption of these courses.*
- GPA of 2.0 or higher in program-ready coursework.

Patient Care Technician:

- AHS 102, ENG 101 and MAT 152 or exemption.*
- GPA of 2.0 or higher in program-ready coursework.

Phlebotomy Technology:

- AHS 102, ENG 101 and MAT 152 or exemption.*
- GPA of 2.0 or higher in program-ready coursework.

NURSING CURRICULUMS

Associate Degree Nursing:

- BIO 210, ENG 101, MAT 102 or 120 and PSY 201.*
- HOBET V score of 65% in the math and reading sections.
- GPA of 2.5 or higher in program-ready coursework.

Practical Nursing:

- BIO 112, ENG 101, MAT 155 and PSY 201.*
- HOBET V score of 65% in the math and reading sections.
- GPA of 2.5 or higher in program-ready coursework.

*See Academic Program outlines and Course Descriptions for further details.

ADDITIONAL HEALTH SCIENCE AND NURSING INFORMATION

All Program-Ready coursework must be completed with a grade of "C" or higher. Students may repeat a biology course only one time to achieve a grade of "C" or higher. This requirement also applies to transfer students. College transcripts will be carefully reviewed for prior attempts. Appeals to the appropriate dean will be considered in extenuating circumstances. Please Note: Financial aid assistance may only pay for two course attempts.

Students in a Health Science program are limited to two semester attempts per program. Students in a Nursing program may only repeat a course one time in order to receive a passing grade. A withdrawal or failing grade in any nursing course is considered an attempt; therefore, it is possible to have more than one attempt per semester. Admission to any Health Science or Nursing program will be limited to two attempts per program and three attempts at any Health Science or Nursing program combined.

Courses are time-sensitive. Anatomy and Physiology and computer coursework over five years will not be accepted. Additional general education coursework more than 10 years old will not be accepted, unless the student has completed an Associate or Bachelor's degree.

A Merit entry option is available for Associate degree and diploma seeking Health Science and Nursing students with exceptionally strong academic preparation. Additional information will be provided at the Health Science and Nursing Information Session and is available on the college website.

CRIMINAL RECORD CHECKS AND DRUG SCREENING FOR HEALTH SCIENCE AND NURSING MAJORS

Criminal Record Check

As required by the clinical agencies, students entering any Health Science or Nursing program are required to have a criminal background check before entering the clinical phase of the program. These are conducted by an outside agency at the student's expense. A pending criminal charge or conviction may make the student ineligible for enrollment or participation in clinical courses.

Drug Screening

An initial drug screening will be done on all Health Science and Nursing students upon acceptance into the clinical phase of the program. This screening, as well as additional screening throughout the program, will be performed on an unannounced basis. These are conducted by an outside agency at the student's expense. Prescription medications must be validated by submission of a pharmacy printout of prescribed medications. The 10-panel urine drug screen will test for:

- Cocaine
- Marijuana
- Opiates/Morphine
- Amphetamines
- Methamphetamines
- Phencyclidine (PCP)
- Benzodiazepines (inhalants)
- Barbiturates
- Methadone
- MDMA (Ecstasy)

Failure to provide the required urine sample or a test that is positive for any of the identified drug categories will result in immediate dismissal from any curriculum that requires a clinical component. For Health Science and Nursing students, dismissal because of a positive non-validated drug screen will count as an attempt. The student may seek readmission to the program after one year to repeat the course or progress to another clinical course after they have received a satisfactory negative test result from the authorized college contractor for urinalysis testing. Anyone who is found to have a second positive drug screen will not be admitted to any other Health Science or Nursing program and will forgo the right to appeal for a third attempt.

If students believe a positive result is in error, they may request laboratory analysis or a re-test of their original specimen, at their expense.

The results of the criminal background check and the drug screen will be available for review by designated personnel in each clinical agency. The agency has the right to refuse admission for clinical courses based on a student's background check and drug screen.

ACADEMIC ADVISEMENT

The purpose of the academic advisement process is to help students move smoothly through their college career. Academic Advisors help students select appropriate courses to complete their degree, certificate or diploma. While the ultimate decision about course scheduling and progress towards graduation rests with the student, an Academic Advisor assists the student to make the best decisions, by helping a student to clarify major and career goals, to interpret specific program requirements, and to make good choices based on academic ability and personal life situations. The Academic Advisor also helps to clarify academic policies and procedures and helps a student to understand the consequences of academic decisions (i.e. how withdrawing from classes may affect financial aid or progress towards graduation).

Enrollment Advisement

New students to the college or those returning to the college after a year or more absence will meet with an Enrollment Advisor, who will assist the student in course selection for the first semester and provide orientation information for new students. At an Enrollment Advising appointment, the student will receive the name of his/her Academic Advisor.

Academic Advisement

A student's Academic Advisor assists a student in planning the academic career. A student should meet with an Academic Advisor at least once per semester to discuss career goals, review academic progress towards graduation, plan for upcoming semesters and schedule classes. An Academic Advisor is a faculty member within the student's major of study. Pre-Nursing and Pre-Health Science students will have a general education faculty member as Academic Advisor.

County Campus Advisement

Students taking courses at one of our County Campus locations may meet with an Advisor at the county campus. Students in their second year of studies are also encouraged to contact an Academic Advisor within their major of study. This contact can be made by phone, e-mail or in person.

Online Registration

Online registration is available to returning students who wish to schedule classes via their PTC Pathway account. Students using the online registration option should consult with an Academic Advisor, review the program requirements on the Web site and use the Pathway Degree Evaluation tool to ensure that all classes are appropriately selected. Pre-nursing and pre-health science students should always contact an Academic Advisor and view the Health Science Resource page of the Web site. All students are encouraged to meet with an Academic Advisor during the registration process.

Time Commitment for College Study

When registering for classes, it is important to consider outside commitments, such as work, family and leisure activities. A full course of study is 12 or more credits. In general, this would require 12 hours in the classroom per week and up to 24 hours of study time per week. Each class and major are different and study time may vary by student. COL 103, Introduction to College, is a course designed to assist students with study skills, time and stress management.

Student Responsibility for Advisement

The student is ultimately responsible for his academic progress, and needs to understand clearly the requirements of the academic major. A student should consult with an advisor, review the program requirements on the Web site and use the Pathway Degree Evaluation tool to ensure that all classes are appropriately selected.

VIP Registration

Students who register within the VIP registration dates get first choice of classes and avoid the \$25 registration fee. Students who complete their financial aid process by June 30th for the fall semester will also be eligible to be entered into a \$500 bookstore drawing and may receive a VIP t-shirt. These dates are posted on page 6 of this catalog, in the Student Handbook/Calendar and on the college Web site.

Degree Evaluation

The Degree Evaluation tool in Pathway can be used by a student to monitor progress towards graduation. By requesting a detailed evaluation, a student can see how completed coursework meets the graduation requirements for the selected major. A student may also use the What If Analysis tool to determine how courses would fit into a different major of study.

Student Development Services

The mission of the Student Development Division is to provide a smooth and personalized enrollment process, attention to individual student needs, and a commitment to student success and goal completion. We do this by designing systems, services and programs that meet the needs of our students while supporting the educational mission of the college.

In addition to the information found in this Catalog on Admissions, Academic Advisement, Registration, Student Records, and Financial Aid Services, please see the Student Handbook/Calendar for additional information regarding the following programs:

- Career Planning and Counseling Center
- Genesis Program
- Journey Program
- Scholarships
- Student Disability Services
- Student Employment Services
- Student Life
- Student Organizations
- Student Success Center
- Student Support Services
- TRIO Programs

This information is also available on the college Web site.

STUDENT BEHAVIOR

It is the common goal of the faculty, staff and administration to foster a campus environment that is conducive to teaching, learning and personal development. Students attending Piedmont Technical College have rights and responsibilities within this academic community, and along with all faculty and staff, are expected to exhibit attitudes and behaviors that reflect the core values of the college: respect, responsibility, honesty and self-discipline.

The College Code of Conduct, Student Responsibilities, the Student Code for the South Carolina Technical College System and the Student Grievance Procedure for the South Carolina Technical College System are all included in the Student Handbook/Calendar and are available online at www.ptc.edu/handbook.

Other policies available in the Student Handbook/Calendar and on the Web site include:

- Harrassment & Sexual Assault Policy
- Tuition Payment Policy
- Policy on Students Called to Military Duty
- Student Instructional Complaint Policy
- Student Code for the SC Technical College System
- Student Grievance Procedure for the SC Technical College System

READMISSION OF SUSPENDED STUDENTS

It is the college's belief that any individual who meets admission criteria be allowed to attend the college and pursue an educational program.

From time to time, however, a student may be suspended from the college for disciplinary reasons because he or she cannot abide by the rules and regulations set forth in the Student Code for the South Carolina Technical College System. When a student's behavior is such that it interrupts the educational process for other students or has the potential to harm any student, staff or faculty member, then the sanction of suspension may be imposed for a specified length of time, depending on the severity of the behavior. Students are clearly advised in writing that at the end of their stated suspension period, he or she must meet with the Vice President for Student Development prior to being reinstated in the college.

PHOTO AND VIDEOTAPE POLICY

Piedmont Technical College and the Office of Marketing and Public Relations take photographs (still and video) of students throughout the year. These photographs often include students in classrooms, study areas, attending special events, etc. PTC reserves the right to use these photographs as a part of its publicity and marketing efforts. Students who enroll at PTC do so with the understanding that these photographs might include their likeness and might be used in college publications, both printed and electronic, for recruiting and advertising purposes.

Financial Information

TUITION AND FEES

To assist you in your financial planning, the following is provided to give estimated tuition for the 2012-2013 academic year. Because tuition and fees are based on the extent of financial support provided by the state and the county in which the student lives, exact fees may not be determined until July prior to the beginning of the new academic year. Piedmont Technical College is anticipating that fees will not exceed the maximum amount indicated; however, a reduction of state financial support may force tuition to exceed the projected maximum. In-county students are those students who live in one of the following counties: Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry or Saluda. Check www.ptc.edu/tuition for current tuition information.

Tuition*

In-County Rate	Minimum	Maximum
Per Credit Hour	\$143.45	\$156.45
Full-Time	1,711.40	1,867.40
Out-of-County Rate		
Per Credit Hour	160.45	
Full-Time	1,915.40	
Out-of-State Rate		
Per Credit Hour	210.45	
Full-Time	2,515.40	
International Rate		
Per Credit Hour	288.45	
Full-Time	3,451.40	

Please note: For students taking more than 12 credit hours per semester, there will be an additional \$50 tuition charge per credit hour.

*Subject to change. Fees above include a technology fee of \$5 per credit hour (maximum \$50 charge).

Special Fees

Fees are subject to change. Additional special fees may be assessed for curriculums.

Registration Fee: \$25 (Non-refundable)
Facility Fee: \$25 Part Time, \$50 Full Time
Graduation Fee: \$25
Late Fee: \$50 (Non-refundable)
Audit Courses: \$55 per credit hour
Credit By Examination: \$60

Fees will be posted on the college Web site at www.ptc.edu, all student services offices and county centers as soon as established. When registering for each semester, please inquire about the college fee schedule. Please contact the Business Office for more information.

Payment of Tuition and Fees

Full payment of tuition and fees is expected before the term begins. For your convenience, the college accepts cash, personal checks,

MasterCard, Visa and Discover for payment of tuition and fees. A late fee of \$50 will be charged to all students who pay after the tuition due date. Registration on accounts not paid in full by the payment deadline will be deleted. Fees can be paid by mailing a check or money order, calling the Piedmont Technical College Business Office at (864) 941-8322, using the online payment form at www.ptc.edu/tuition, or by visiting a Piedmont Technical College location. Once you are registered for classes, you are responsible for the tuition charged. Please notify the Student Records Office if you are not able to attend; otherwise, you could owe the college for those classes.

Future registrations will be blocked, and all grades will be held for any debt to the college. If a student fails to meet financial obligations to the college and the account is turned over to a collection agency or the S.C. Department of Revenue, the student will be responsible for paying all collection fees involved. Students have 30 days from written notification to dispute any outstanding balances.

RETURNED CHECKS

Returned checks will be assessed a \$30 service charge. Registration will be cancelled for any returned checks. The college will allow no more than ONE returned check per student. After one returned check, the college will accept only cash or credit card. Maximum penalty by state statute will be imposed at all times.

Payment Plan

Piedmont Technical College wants to make college as affordable as possible for you. To assist you in achieving your educational goals, a deferred payment plan administered by Nelnet is available.

This is a payment plan and not a loan—interest charges, finance charges and credit checks do not apply. View more information on the Payment Plan at www.ptc.edu/admissions/427-payment-plan.

Refunds

Students or appropriate parties may receive refunds of tuition upon withdrawal or reduction of course loads for the portion of the reduction that is below 12 credit hours. To receive refunds, students must submit Change of Class Schedule forms (Drop/Add period) or the Withdrawal from Class form (after Drop/Add period). The date the form is submitted to college personnel is the date on which the refund is based. Students are considered to be enrolled unless a Change of Class Schedule form is submitted noting which classes are being dropped. Please see PTC Pathway, the college Web site at www.ptc.edu or the Business Office for refund schedules. Refunds for student initiated withdrawals will be processed as they occur and mailed on Friday of the following week.

Refer to the Change of Class Schedule/Student Information section for additional information.

This refund policy applies to all students. Students receiving financial assistance should consult the Financial Aid Office before withdrawing to determine the impact of withdrawals on current term financial aid awards and eligibility in receiving future financial aid.

If you have any questions concerning this policy, please contact the Business Office at (864) 941-8322.

VETERAN'S REFUNDS

For certificate and diploma programs, the Veteran's Administration requires a refund of advance payments of tuition, fees and other charges paid under Title 38 when an eligible veteran fails to attend class, withdraws or drops before the completion of a course, subject to limitations set in VA Regulation 14254 (c) (13). This policy applies only to certificate and diploma programs.

RESIDENCY REQUIREMENTS

Residency Classifications

Following are the student residency classifications for tuition and fees at Piedmont Technical College:

- **In-County** (7 county service area). For purposes of tuition, In-County rates apply to residents of the following Georgia counties that border South Carolina counties in our region: Elbert County: Abbeville County rate; Lincoln and Columbia Counties: McCormick County rate; and Richmond County: Edgefield County rate.
- **Out-of-County** (Outside 7 county service area)
- **Out-of-State**
- **Foreign**

South Carolina Residency

Regulations regarding the establishment of legal residency in South Carolina for tuition and fee purposes at South Carolina institutions of higher education are governed by the South Carolina Code of Laws, Sections 59-112 to 59-112-100. Residency classification is an essential part of fee determination, admission regulations, and other relevant policies of Piedmont Technical College. The initial determination of residency is made at the time an admission application is submitted. That determination and any determination made at a later time prevails for each subsequent semester until a request for certification of South Carolina residency is found to be valid.

For more information about residency requirements, contact:

Crystal G. Pittman, Residency Officer
Piedmont Technical College
PO Box 1467
Greenwood, SC 29648

Phone: (864) 941-8328
Fax: (864) 941-8741
Email: pittman.cg@ptc.edu

FINANCIAL AID

The Financial Aid staff at Piedmont Technical College is here to help you in obtaining financial aid. Applying for financial aid can be as easy as completing the Free Application for Federal Student Aid (known as the FAFSA) online and submitting it via the Internet at www.fafsa.ed.gov. Some types of aid have application deadlines. The college has computers available for this service. Please contact the Financial Aid Office for more information on this service, application deadlines and for further information on the available programs. Additional information can be found on the college's Web site at www.ptc.edu/fininfo.

All students are encouraged to complete the FAFSA. When completing the FAFSA, make sure to include **Piedmont Technical College's Title IV School Code: 003992**.

Eligibility requirements for the federal and state programs are:

- have financial need as determined through the completion of the FAFSA;
- have a high school diploma or a GED certificate on file with the college;
- be enrolled in an approved program of study;
- be a US Citizen or an eligible non-citizen;
- have a valid social security number and if male, register with Selective Service;
- sign a statement on the FAFSA certifying that federal student aid will be used for educational purposes only;
- certify no default on a federal student loan and that you have no debt on a federal student grant;
- answer all required questions on the FAFSA; and
- meet all standards of the Financial Aid Satisfactory Academic Progress (SAP) policy.

After registering, if you are unable to attend, you must notify the Student Records Office within the Drop/Add period. Otherwise, you could be held responsible for the tuition costs.

Types of Aid

LOTTERY TUITION ASSISTANCE (LTA)

Lottery Tuition Assistance (LTA) may be available to S.C. residents who meet the required eligibility criteria. The first step to participate in this program is to complete the FAFSA unless you are a high school student or a student with a bachelor's degree. The FAFSA requirement has been waived for these students; however, a Lottery Waiver form will be required. In addition, a Piedmont Technical College State/Federal Certification form will be required. The LTA award may vary and is dependent upon funding sources. Students who receive LTA are required to maintain academic standards required by law. There is an application deadline.

LIFE SCHOLARSHIP

The LIFE Scholarship is the state scholarship program for S.C. residents who have graduated from S.C. high schools with a 3.0 GPA and meet all LIFE eligibility requirements. Second-year students can earn or retain the LIFE Scholarship by meeting all required criteria. One criteria to retain the LIFE scholarship is to earn a cumulative LIFE GPA of at least a 3.0. The LIFE GPA includes the GPA for all college courses earned at any college attended, including dual enrollment. The Financial Aid Office will provide students with their LIFE GPA upon request. The Piedmont Technical College LIFE Certification form will be used to determine LIFE Scholarship recipients. The LIFE program criteria and funding is dependent upon pending legislation. Please direct all questions regarding the LIFE program to the Financial Aid Office.

FEDERAL PELL GRANT

Pell Grants can range from \$555 to \$5,550 per year for undergraduate students.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

The Federal Supplemental Educational Opportunity Grant (SEOG) is awarded to students with exceptional financial need as determined by the FAFSA. Grants can range from \$100 to \$1000 per academic year. Students must meet Standards of Satisfactory Academic Progress.

FEDERAL WORK-STUDY PROGRAM

Under the Federal Work-Study Program, students work for \$7.25 per hour in a variety of jobs. The number of hours worked can vary from five to 20 hours per week. The America Reads Tutoring Program is available through the Work-Study Program. Applications are available in the Financial Aid Office.

S.C. NEEDS-BASED GRANT

This is a state grant provided to assist South Carolina resident students in meeting college costs. This grant ranges from \$100 to \$1,650 per year. In addition to the FAFSA, the PTC SC Needs Based/Federal Certification form will be required.

GENERAL SCHOLARSHIPS

Many scholarships are available to current students who have completed 12 credit hours in their majors with an acceptable GPA (Grade Point Average). Most scholarships are based on academic achievement and financial need.

A few scholarships are also available to high school seniors. Information regarding these scholarships, as well as the application deadline, is provided to every high school guidance counselor in Piedmont Technical College's seven-county region. For more information, visit www.ptc.edu/scholarships.

FEDERAL DIRECT LOANS

The Direct Loan program is provided and administered by the federal government, U.S. Department of Education. These loans must be repaid. Student loan borrowing cannot exceed the cost of attendance, nor may you borrow over the annual and lifetime amounts set for the Direct Loan. The Department of Education assesses an origination fee on each loan upon disbursement. The type of loan you are offered is based upon the results of the FAFSA. Loan request forms are available at the Financial Aid Office, at the county centers, and online at www.ptc.edu/fininfo.

ALTERNATIVE (PRIVATE) LOANS

Alternative (private) loans are administered and processed by private lending institutions to be used for educational costs. Alternative loans are not part of the Federal Direct loan programs, and should be used for circumstances where you have exhausted all other options in regards to financing your education. For more information on alternative (private) loans, go to www.ptc.edu/fininfo.

VETERAN'S EDUCATIONAL BENEFITS

Piedmont Technical College is approved for all college-related veteran's educational programs for veterans, disabled veterans, dependents of deceased or totally disabled veterans, as well as active duty, active reservists and national guardsmen. Contact the Financial Aid Office for further information on these programs.

OTHER FUNDING SOURCES

The Workforce Investment Act (WIA) is a federal workforce development program. The cornerstone of WIA is the SC Works Center. The SC Works Center is a self-help computer lab where job seekers can research careers, search Internet job listings, type a resume and fax job applications. The center is open to all people of the community seeking employment.

Through the Workforce Investment Act, job seekers who need additional help to get jobs may also receive individualized career planning and employment search assistance at the SC Works Center. A limited number of job seekers may qualify for scholarships or on-the-job training through the Workforce Investment Act.

EDUCATIONAL TAX CREDITS

The Taxpayer Relief Act of 1997 included the Hope Scholarship and Lifetime Learning tax credits that may be used to reduce federal taxes. The Hope Scholarship Tax Credit is available to degree seeking students in the first two years of postsecondary education. If you are not eligible for the Hope Scholarship Tax Credit, you may be eligible for the Lifetime Learning Tax Credit. This tax credit is available to those who take at least one course to acquire or improve job skills. The actual amount of the tax credit depends upon family income and the amount of qualified tuition and fees paid. More information regarding these tax credits can be found at www.irs.ustreas.gov. In addition to these federal tax credits, a South Carolina tax credit is available. More information on the state tax credit can be found at www.sctax.org.

SATISFACTORY ACADEMIC PROGRESS (SAP)

INTRODUCTION

Piedmont Technical College has adopted the following Satisfactory Academic Progress (SAP) policy according to federal and state mandates. This policy measures a student's performance in the following areas: 1. Cumulative completion rate; 2. Cumulative grade point average (GPA) and 3. Length of Eligibility. The student's total academic record will be evaluated to make this determination.

This SAP policy applies to all students applying for or receiving federal and state funds. The intent of this policy is to ensure that students who are receiving federal and certain types of state (excluding Lottery Tuition Assistance) financial aid are making measurable progress toward completion of a degree, diploma or certificate program within a reasonable time frame.

As a recipient of federal or state financial aid, you have certain rights and responsibilities. Failure to fulfill your part of the agreement, as described, may result in the cancellation of your award and you may have to repay any funds already received.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS POLICY

The Financial Aid Office monitors the satisfactory academic progress of all financial aid recipients by reviewing a student's total academic record after grades are posted at the end of each semester. Failure to meet any one of these standards may result in the cancellation of aid and repayment of funds already received.

1. Cumulative Completion Rate

Financial aid recipients are required to earn at least 67 percent of credit hours attempted. The completion rate is derived by dividing the cumulative hours earned by the cumulative hours attempted. Courses with grades of F, W, NC, CF and I are counted in the hours attempted. Hours earned are those for which a student receives a grade of A, B, C or D. Hours attempted are hours for which a student registers at the beginning of the semester, withdraws from or does not receive a passing grade.

2. Cumulative Grade Point Average

All Piedmont Technical College students must maintain a 2.0 semester/term and cumulative grade point average (GPA) to be considered in satisfactory academic standing. It is the policy of Piedmont Technical College to require that grade point standards be maintained for continued enrollment and financial aid eligibility.

The grade point standards for the Pell grant are as follows:

- a. **1 – 12 credit hours earned:** minimum 1.50 GPA
- b. **13 – 24 credit hours earned:** minimum 1.75 GPA
- c. **25+ credit hours earned:** minimum 2.00 GPA
- d. All other federal and state programs require a 2.0 GPA.

3. Length of Eligibility (Pace)

- a. Financial aid recipients may be eligible for assistance until they have attempted up to 150 percent of the semester hours required for the program of study in which they are enrolled.

At the beginning of the first term of enrollment for the current award year, the financial aid recipient's program length of eligibility is reviewed. If the student has reached or is approaching the 150 percent maximum, a Degree Evaluation/Program Assessment Form must be completed by the recipient's program advisor. The form is maintained in the student's file and reviewed prior to the beginning of subsequent terms of enrollment. Financial Aid may not be awarded for an additional program of study until the requirements for the current program of study are complete.

- b. Effective July 1, 2012, Federal Regulations prohibit a student from receiving the Federal Pell Grant more than 12 full-time semesters. Additional guidelines will be provided in the revised 2012-2013 Satisfactory Academic Progress Policy. Students must ensure that they pick up a copy of this new policy. Students will not be eligible for the Federal PELL Grant once they have attempted a total of 180 credit hours (150 percent of what is required to earn a bachelor's degree at most four-year institutions).

Financial Aid Programs under the Satisfactory Academic Progress Policy:

- Federal Pell Grant (PELL)—Non-Campus Based Aid
- Federal Supplemental Educational Opportunity Grant (SEOG)—Campus-Based Aid
- Federal Direct Loans—Non-Campus Based Aid
- Federal Work Study Program (FWS)—Campus Based Aid
- South Carolina Need-Based Grant (SCNB)—Campus Based Aid

MAINTAINING SATISFACTORY ACADEMIC PROGRESS

To maintain Satisfactory Academic Progress, a student must:

1. Complete at least 67% of all hours attempted.
2. Meet the required GPA outlined under Cumulative Grade Point Average section of this policy.
3. Complete a program of study within 150% of the total number of credit hours required for that program, i.e. to receive aid, no more than 45 credit hours can be attempted for a 30 credit hour program (see **Length of Eligibility** above).

ACADEMIC ISSUES THAT WILL AFFECT SATISFACTORY ACADEMIC PROGRESS (SAP)

1. **Repeated Courses, Withdrawals, Incomplete Courses, Carry-forwards, NC and F**

Students who receive federal or state financial aid must be

aware that repeated courses and courses with grades of W, I, CF, NC and F will be considered in assessing their progress toward completion. Courses with these grades are considered not completed. When a 'CF' or 'I' is changed to a grade, the student will need to notify the Financial Aid Office for re-evaluation of their status if the student is on probation or suspension.

2. Developmental Studies

Financial aid recipients may take a maximum of 30 credit hours in developmental (remedial) course work, which consists of English, Math and Reading courses of 100 level or lower. These courses count towards hours attempted and will be considered in determining SAP.

3. Change of Major

Students who change majors are still responsible for maintaining satisfactory academic progress. Students will be allowed THREE changes of major before completing a degree, diploma or certificate. After the third change of major, you are placed on financial aid suspension. To re-establish eligibility, you must have an approved appeal. See appeals below. While considering a change in major, students should consult the Financial Aid Office to discuss the effect of a change on their Satisfactory Academic Progress.

4. Number of Completed Credentials

Students can receive Title IV funding for a total of THREE degrees, diplomas or certificates. After completing the third degree, diploma or certificate, you will not be eligible to receive additional financial aid. Programs within the same major such as LPN & ADN are exceptions.

5. Prior College Course Work—Transfer Credits

The U.S. Department of Education requires the Financial Aid Office to track students' academic progress from the first date of enrollment, whether or not financial aid was received. Students returning to the college after a break in enrollment should consult the Financial Aid Office on how their college history will affect their eligibility for financial aid. Any student not meeting a standard will be subject to suspension of all financial aid. All credits accepted toward the student's program of study will be counted in cumulative attempted and cumulative earned hours.

6. Fresh Start Program

Students approved for the Fresh Start Program should be aware that financial aid requirements regarding prior attendance and cumulative eligibility must be considered from the first date of enrollment. Federal and state regulations restrict the awarding of financial assistance beyond 150 percent of the published program length.

RESULTS FROM NOT MEETING SAP

Students who do not meet the Standards of Satisfactory Academic Progress will be sanctioned according to federal mandate and may lose all or part of their financial aid award.

1. Warning

Following a review of the student's academic record, if a student does not meet the Standards of Satisfactory Academic Progress, the student will be placed on Warning during the next term in which they enroll at the college.

Students will be notified by mail that their financial aid eligibility is in a Warning status. Students who are placed on Warning will be reviewed at the end of the Warning term enrolled. Students who fail to meet the Standards of Satisfactory Academic Progress at the end of the Warning term enrolled will be placed on suspension and will lose federal and state aid eligibility.

2. Suspension—Declaration of Ineligibility

Following a review of students on Warning, students who still are not meeting the Standards for Satisfactory Academic Progress will be placed on suspension. A letter will be sent notifying the student of their ineligibility for federal or state funds along with an Appeal form. Financial Aid awards will be canceled when a student is placed on suspension.

Returning students who did not meet the Standards of Satisfactory Academic Progress in their previous enrollment at the college may be placed on suspension upon their return to the college.

To request consideration for receiving federal or state assistance during the next term of enrollment, a student will need to submit an Appeal Form to the Financial Aid Office by the deadline. Only non-campus based aid will be considered for reinstatement should an appeal be approved. Non-campus based aid is the Federal Pell Grant and the Federal Direct Student Loan. FSEOG, Federal Work Study and the SCNB grant may be canceled for all students placed on suspension. Because of the limited funding in these programs, once aid is canceled the Financial Aid Office cannot guarantee that funds will be available in the following semester if the student is removed from suspension.

Once a student in suspension status meets all Standards for Satisfactory Academic Progress, the student will be removed from suspension; however, if any one of the standards is not met in subsequent terms, the student will be placed on suspension again.

3. Appeal of Financial Aid Ineligibility

- a. A student on financial aid suspension may appeal by completion of the Appeal Form indicating reasons why he or she did not achieve minimum academic standards. Acceptable reasons are: personal injury or illness, death or serious illness of an immediate family member, employment changes, divorce or separation in the student's immediate family, poor judgment or immaturity (limited to one appeal). Previous medical history cannot be used as an acceptable reason for ongoing semesters. The student must provide documentation supporting the appeal.
- b. Students who have exceeded the maximum attempted hours (150 percent of the semester hours required for the program of study) may appeal by submitting a completed Degree Evaluation/Program Assessment form, signed by the student and advisor. Aid will be awarded for required courses ONLY.
- c. All appeals received must be submitted by the published deadline for each semester located in the PTC Student Calendar and on the PTC Home Page. Appeals received after that date will not be reviewed until the next semester.

- d. Upon review by the Financial Aid Committee, the student will be advised in writing of the committee's decision. Appeals must be complete and all supporting documentation attached. Incomplete appeals will be placed in the student's file and will not be reviewed. It is the student's responsibility to have all documentation turned in by the published deadline.

4. Re-Establishing Eligibility for Financial Aid

In order to re-establish eligibility, a student must do the following:

- a. Complete all courses with a grade of A, B or C.
- b. Meet all three Standards of Satisfactory Academic Progress.

Financial aid suspension does not hinder you from attending Piedmont Technical College. To learn of other payment options, please go to www.ptc.edu/admissions/tuition.

Financial Effects of Withdrawing from Classes

OFFICIAL WITHDRAWAL

Official term withdrawal is defined as a student's formal notification of his or her intent to withdraw from all courses for a term. A student's withdrawal date is defined as the actual date the student submits information to student records to drop a course or courses. To officially withdraw from a course or courses, a student must provide official notice to student records electronically or in person.

Students could lose academic eligibility for future financial aid. Students are required to make "satisfactory academic progress" to continue receiving aid. While withdrawals may not hurt a student's GPA, it can hurt a student's completion rate. Please see the college's Financial Aid Satisfactory Academic Progress policy for further information.

Student loans may enter "grace period" or repayment. If a student leaves school or drops below half time status, the student will receive information about repayment. However, a student is responsible for beginning repayment, even if the student did not receive information on when the repayment begins. Refer to the exit interview materials, U.S. Department of Education Student Guide or contact your lender to determine how soon student loan payments will be required. Exit loan counseling is required for any student receiving a loan when a student completely withdraws from the college.

Upcoming student loan disbursements are canceled. For example, if a student withdraws after receiving the fall disbursement, the spring disbursement of the loan is automatically canceled. Even if the student is returning for the spring semester, a new loan application for the spring semester must be processed. Upon complete withdrawal, exit loan counseling is required for any student receiving a loan at the college. Failure to comply will result in a HOLD being placed on all academic records.

If a federal financial aid recipient does not officially withdraw, the last date of attendance will be reported by the faculty member, for calculating the amount of aid to be returned to the federal government. This student will not be eligible for a refund based on the College's refund policy.

RETURN OF FEDERAL FINANCIAL AID

A student’s federal financial aid eligibility must be recalculated for students who withdraw, drop out, are dismissed or take a leave of absence prior to completing 60% of a term. Federal financial aid includes Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Direct Loans. Institutional costs include tuition, fees and charges made in the Bookstore using federal financial aid.

The recalculation of eligibility is based on the percent of earned aid using the following formula:

$$\text{Percent of earned aid} = \frac{\text{(Number of days attended in the term)}}{\text{(Total number of days in the term)}}$$

Federal financial aid must be returned to the federal government based on the percent of unearned aid using the following formula:

$$\frac{\text{(Percent of unearned aid)} \times \text{(Amount of federal financial aid disbursed)}}{\text{=}} \text{Aid to be returned}$$

The amount of aid to be returned is the responsibility of the College and the student. However, the student will be responsible for repaying the College for the amount that the College was required to return on his or her behalf less any refund for which the student is eligible. Therefore, a student who does not complete at least 60% of a term will owe a repayment to the College and/or the federal government for the amount of unearned federal financial aid. Students will be informed by

mail within approximately three weeks from the date of the complete withdrawal. Students must have a valid permanent address on file in the Student Records Office.

A student who owes the College may not be permitted to register for a subsequent term or obtain an official academic transcript until the debt is paid. Payment should be made to the Business Office. A student who owes the federal government may be reported to the U.S. Department of Education and be required to provide documentation of a satisfactory payment arrangement before federal or state financial aid eligibility is restored.

Please contact the Financial Aid Office for dates that mark the 60% point of each term.

Student Records & Registration Information

GRADING POLICY

GPA

At the end of the term, grade point averages (GPAs) are computed for the academic work completed for that term and for the cumulative academic work completed while at Piedmont Technical College.

Unless a course is repeated, the grade point average is determined by dividing the total number of quality points earned by the number of term hours attempted as shown in the following example. When a course is repeated, the highest grade earned will be used in computing the cumulative grade point average. The student's record, however, will continue to carry the original grade awarded, but it will not be calculated into the GPA.

EXAMPLE:

	Grade	Grade Points	Hrs. Att.	Quality Points
MAT 110 College Algebra	A	4	3.0	12.0
ENG 101 English Comp I	C	2	3.0	6.0
BIO 101 Biological Science I	D	1	4.0	4.0
PSY 103 Human Relations	B	3	3.0	9.0
			13.0	31.0

$$31.0 \text{ Quality Points} \div 13.0 \text{ hours} = 2.38 \text{ GPA}$$

Midterm Grading

At the mid-point of each term, a midterm grade for each student will be assigned by the instructor. The following grade designations will be used:

S (Satisfactory) | **M** (Marginal) | **U** (Unsatisfactory)

Students can access their midterm grades through PTC Pathway after grades are posted. Academic advisors and counselors monitor midterm grades to provide assistance in improving students' grade performance.

Final Grading

Letter grades are given in all courses at the end of each term to indicate the quality of work done by the student. Students must check their final grades at the end of each term on PTC Pathway.

A = 94-100	Excellent	4 grade points per term hour.
B = 85-93	Above Average	3 grade points per term hour.
C = 75-84	Average	2 grade points per term hour.
D = 70-74	Passing	1 grade point per term hour.
F = 69-0	Failure	No grade points.

(Science courses may use a 10-point grading scale.)

AU = Audit

Assigned when a student has enrolled in a course for audit purposes. (No credit awarded).

CF = Carry Forward

Awarded only for a course that is scheduled across terms such as self-paced, distance learning, or, where applicable, independent study. No credit or grade points are earned at the time of grading. The "CF" grade must be replaced by a permanent grade when the course is completed. After a period of 20 weeks, the "CF" will convert to an "F" grade if not completed.

E = Exempt

Indicates a course was exempted by the student. Specific codes for the appropriate types of exemption are:

EA = Exemption: High School Articulation

EC = Exemption: College Credit Over 10 Years Old

EE = Exemption: Examination

EL = Exemption: Life Experience

EM = Exemption: Military

EP = Exemption: Advanced Credit (AP exams, CLEP)

I = Incomplete

A small part of the term's work remains undone. The student is allowed 30 school days to remove the incomplete grade; otherwise, the "I" is changed to an "F."

NC = No Credit

The student has made progress in a developmental course but needs to re-enroll to complete the course.

NR = Grade Not Reported By Instructor

Not eligible for current term academic honors.

TR = Transfer

Awarded for allowable equivalent credits earned at other colleges or universities.

S = Satisfactory

Indicates an acceptable level of performance in a Continuing Education course.

U = Unsatisfactory

Denotes failure to attain an acceptable level of achievement in a Continuing Education course.

W = Withdrawal

Awarded under the following circumstances:

- Student-initiated withdrawal after the add/drop period has ended. Student must follow official procedure (use Withdrawal from Class form).
- Faculty-initiated withdrawal after the add/drop period for excessive absences.

Grade Appeals

Final grades may be appealed only within two consecutive terms following the term in which the grade was received. For example: Spring grade–Summer/Fall appeal; Summer grade–Fall/Spring appeal; Fall grade–Spring/Summer appeal.

Academic Honors

Eligibility for academic honors is determined at the end of each term and letters will be mailed by the third week of the following term.

PRESIDENT'S LIST

The President's List will be published each term to recognize full-time students who have earned term GPAs of 4.0. These students will receive a certificate of achievement signed by the college president.

DEAN'S LIST

The Dean's List will be published each term naming students who are attending full time and have earned term GPAs of 3.75 or better.

MERIT LIST

The Merit List will be published each term to recognize students who are attending part time and have earned term GPAs of 3.75 or better.

HONOR SOCIETIES

Phi Theta Kappa (PTK) is the international organization of two-year college scholars designed to recognize and honor scholastic achievement. Students qualify for membership by meeting the following criteria:

1. Must have accumulated at least 12 credit hours;
2. Must maintain a 3.5 cumulative GPA; and
3. Must be working towards an associate degree.

Psi Beta, the national honor society for psychology in two-year colleges, is designed for students enrolled in two or more psychology courses with "B" averages (3.0 GPAs) or higher.

Lambda Chi Nu was created for Associate Degree Nursing students or graduates who have earned a grade point average of at least 3.25 or are in the top 10% of class after midterm of second level courses. This honor society was formed to honor outstanding academic achievement, professionalism and clinical nursing excellence.

Tau Alpha Pi is open to Engineering Technology students and graduates who achieve high academic standards. Members are involved in campus and community activities and are working to build a network with local business professionals.

Lambda Beta Society is a national honor society for Respiratory Care. Students must be in the top 25 percent of their class to become members.

Tau Upsilon Alpha (National Organization for Human Services Honor Society) honors academic excellence; fosters lifelong learning, leadership and development and to promote excellence in service to humanity. Open to any Human Services major with a GPA of 3.25 or higher and has completed at least 12 credit hours in HUS.

Kappa Kappa Sigma Society of Cardiovascular Students is open to students in CVT and other health care professions who are interested in cardiovascular care and who maintain a minimum overall GPA of 2.75. This club promotes cardiovascular care and heart disease awareness in our community.

ACCEPTANCE OF CREDIT AND AWARDING OF ADVANCED STANDING

Piedmont Technical College endorses the concept that college level learning may occur in a variety of settings. As a result, the college

welcomes the opportunity to accept credits transferred from other regionally-accredited institutions and actively seeks ways to validate learning gained by non-traditional or extra-institutional methods. Validation of the currency of instructional content represented by transfer credit is a right which the college reserves. The following sources of credit and advanced standing represent not an exclusive listing, but rather an identification of some approaches to which the college is open.

Transfer Students

Piedmont Technical College will accept and give credit for work completed in other colleges and universities. Applicants seeking such credit should complete the regular application form and submit it with a transcript of all work from the schools previously attended. All rules regulating the transfer of credit must be met, and acceptance of such credit will be at the discretion of the Registrar and the appropriate department head. The following criteria are observed:

1. Subjects being transferred must closely parallel subjects being offered by Piedmont Technical College.
2. In order to transfer credit, a grade of "C" or better must have been made in the subject.
3. At least one-fourth of credits toward graduation must be earned at Piedmont Technical College.
4. Transfer credit will not be included in the computation of the student's grade point average at Piedmont Technical College.
5. Credit for a subject must show on official transcript from the granting institution, and a copy of this transcript must be on file at Piedmont Technical College.
6. Credit awarded will be approved in writing and filed in the student's permanent record.
7. Transfer students are not required to take the placement test if valid transfer credits are awarded in English and math.
8. Acceptance of transfer credit is awarded by the Registrar and is based on a combination of length of time and course content, as established by academic department heads.
9. Transfer credit will be awarded for course work completed within ten years; however, credit will not be awarded for any Anatomy and Physiology courses or Computer courses that are more than five years old.

Articulated Credit

Area high school students may receive appropriate advanced credit at Piedmont Technical College for courses completed while in high school. Courses taken must closely correspond to courses offered at the college. The process of exemption is accomplished through an articulation agreement between the high schools and Piedmont Technical College.

The procedure to receive credit is as follows:

1. While still enrolled in high school, the student may receive credit in articulated courses.
2. The high school instructor assesses whether the student has

mastered the competencies required for the course, with a grade of “B” or better.

3. If the student qualifies for exemption credit, the instructor adds the student’s name to the recommended list and sends the list to the college.
4. The high school student must apply for the articulated credit at the college within two years of high school graduation.
5. The technical college instructor completes an exemption credit form, checking the box labeled “EA” for each student who is to receive articulated credit and sends the forms to the Student Records Office at the college. (If transcript is hand delivered, it must be in a sealed envelope from the granting institution.)
6. Exemption credit (number of credit hours) is then posted to the enrolling student’s academic transcript. This process allows students to earn technical college credit in classes already completed at the high school level, without duplication of course content and without the cost of college tuition to the student.

CLEP

Piedmont Technical College will consider awarding credit for successful completion of any of the CLEP (College Level Examination Program) subject area examinations. Credit will be determined based on the recommendation from the American Council on Education (ACE) College Credit Services. CLEP is a program of the College Entrance Examination Board.

PEP

The college also considers awarding credit to applicants who successfully complete one or more examinations under the PEP (Proficiency Examination Program) offered by the American College Testing service (ACT).

Advanced Placement Examinations

The Advanced Placement Examination Program of the College Entrance Examination Board is accepted by Piedmont Technical College. Students who take college-level courses in high school and perform well on Advanced Placement Examinations may be granted credit in the following courses:

- American History
- Math: Calculus AB and BC
- Art History
- Microeconomics
- Biology
- Music Listening and Literature
- Chemistry
- Physics B
- Computer Science
- Physics C: Electricity and Magnetism
- Economics
- Physics C: Mechanics
- English Language
- Political Science & Composition (American & Comprehensive)
- French
- Psychology
- German
- Spanish
- Macroeconomics

Armed Forces Training

It is the policy of Piedmont Technical College to award credit for training experiences in the Armed Services. Such experiences must be certified by the American Council on Education (identified in the Council’s publication, Guide to the Evaluation of Educational Experiences in the Armed Services). Credit will be given on the basis of individual evaluation by the curriculum department head. Creditable military experience must closely correspond to courses in the Piedmont Technical College curriculum for which the student is applying.

Exemption Credit and Non-Traditional Learning

Students may try to exempt many Piedmont Technical College courses by demonstrating through mastery of written and/or performance tests that they are already competent in the course’s content. The Registrar or relevant curriculum department head can provide information as to which courses have exemption tests. The cost of a Credit by Exam is \$60. The credits awarded will not count in the term enrolled hours, but will count toward cumulative hours. Applicants with appropriate life experience, corporate courses or other relevant background may also request consideration for credit at no charge by contacting the Registrar.

AUDITING OF COURSES

A student who desires to attend classes regularly but does not wish to take examinations or receive credit may register as an auditor. A record of classes attended will be maintained. No credit is awarded for such courses and cannot be granted at a later date. A student enrolled in a course for credit cannot change to audit after the drop/add period. The participation of auditors in class discussions or examinations is at the discretion of the instructor. Students are required to pay \$55 per credit hour to audit and should attend classes regularly.

There must be an acceptable number of students in a course before audits are allowed. Auditing students may be asked to demonstrate or prove the necessary prerequisites prior to enrolling in specific course work.

Nursing and Health Science students who re-enroll and/or repeat program courses must adhere to the audit policy outlined by the department. Students are responsible for any fees associated with the course such as insurance and testing fees.

Federal regulations will not allow students to receive financial aid for courses being audited.

ACADEMIC PROBATION

All Piedmont Technical College students must maintain a 2.0 semester/term and cumulative grade point average (GPA) to be considered in satisfactory academic standing. It is the policy of Piedmont Technical College to require that grade point standards be maintained for continued enrollment. The grade point standards are as follows:

- **1-12 credit hours:** earned minimum 1.50 GPA
- **13-24 credit hours:** earned minimum 1.75 GPA
- **25+ credit hours:** earned minimum 2.00 GPA

Academic Warning

A student whose cumulative grade point average (GPA) falls below the minimum scale described above will receive an academic warning. A letter will be issued to each student with recommendations for academic improvement including tutoring, counseling with the Student Success Center staff, reduced academic load, etc.

Academic Probation

A student who is placed on academic warning who does not earn the minimum cumulative GPA at the end of the next term of enrollment will be placed on academic probation (AP). The student will be required to meet with an AP Counselor or Registrar to complete an AP Contract Agreement form. The AP Counselor will calculate the required grades necessary to progress towards satisfactory standing in the next semester. By signing the AP Contract, the student is agreeing to earn the grades required in the current term. Students will not be able to register until the AP Contract is completed.

Academic Suspension

A student on academic probation who does not meet the terms of the AP Contract at the end of the next term of enrollment will be placed on academic suspension and the student will be suspended from attending classes for a minimum of one term. When the student re-enters the college, the student remains on academic probation; therefore a new AP Contract will be required for the incoming term. Failure to achieve an acceptable GPA after re-admission makes the student subject to dismissal again.

When a student is suspended from the college, all financial aid and veteran's benefits are automatically terminated. If there are extenuating circumstances, a special committee comprised of the division dean, AP Counselor and faculty advisor will be called to decide on whether to uphold the suspension, allow continuance with a reduced load or allow full continuance.

SECURITY AND STUDENT RECORDS

The privacy and confidentiality of all current and former student records shall be preserved at Piedmont Technical College. Student records are maintained and safeguarded by the Student Development Division. Each student has the right to inspect and challenge the accuracy of his/her records.

Only the student may view his or her record or request in writing any issuance of the record. If other individuals wish to review or receive copies of a student's record, they must have the student's written permission to view or receive a copy. Parents or guardians may, upon validating that the student is a dependent, view or receive a copy of the student's record.

Furnishing Student Records Information

Piedmont Technical College is mandated by the 1974 Buckley Amendment, Family Education and Rights to Privacy Act, Public Law 93-380 to guarantee each student's academic privacy. The following procedures are in place to assure compliance with the Rights to Privacy Act:

1. Transcripts and enrollment verifications will be issued through the National Student Clearinghouse. Access to this feature is available on the Piedmont Technical College Web site at www.ptc.edu/college-resources/student-records-office.
2. The college may provide directory information in accordance with the provisions of the Rights to Privacy Act. Directory Information may include the following:
 - Name
 - Address
 - Enrollment Status
 - Attendance Dates

- Curriculum
- Graduation status
- Location of classes (if legitimate reasons are demonstrated)

Students may request extended security be placed on their record by contacting the Student Records Office.

Methods of Furnishing Student Records Information

The following are exempted from the requirement of written student permission:

1. Other school officials who have legitimate educational interest.
2. Authorized representatives of the Comptroller General, administrative head of an educational agency or state education auditors.
3. Judicial representatives in compliance to a subpoena or law enforcement order. (A copy of this order would be placed in the student's record with date of issuance posted.)
4. Agency representatives in connection with a student application for a receipt of financial aid.

Separate files are maintained for records in the following categories: academic, disciplinary, counseling, financial aid and placement. When justified by legitimate law enforcement needs, the campus Public Safety Office may maintain confidential records relating primarily to its investigative function.

The information listed below cannot be issued over the telephone to anyone, including the student.

- Social Security number
- GPA
- telephone number
- grades
- AP status
- address

Parents who can provide documentation that the student is claimed as a dependent may have access to this information. A signed Request Authorization must be obtained to authorize release of this information to anyone. The release of restricted information will be the responsibility of Student Records staff so that proper documentation can be maintained.

REQUESTS FOR TRANSCRIPTS

Transcripts will be furnished to other colleges, agencies, or to the student only upon written request from the student. A transcript request can be made electronically through the National Student Clearinghouse from the Piedmont Technical College Web site at www.ptc.edu/college-resources/student-records-office.

A transcript fee must be paid at the time a transcript request is submitted. Transcripts will not be issued if the student has any debt to the College.

CHANGE OF SCHEDULE AND STUDENT INFORMATION

Adding and Dropping a Class

Adding and dropping courses must be completed on the Change of Class Schedule form prior to the end of the published add/drop period. (See academic calendar on page 5.) The form can be obtained from the Student Records Office, county campus or from the college Web site at www.ptc.edu/student-records-forms. Courses dropped during this period do not appear on the student's transcript. (It is recommended that students consult their academic advisors before changing their schedules or withdrawing from a course).

Change of status will affect financial aid eligibility. Contact the Financial Aid Office to determine earned aid and future eligibility.

Questions concerning refunding should be directed to the Business Office.

Withdrawing from a Class

Withdrawing from classes after the add/drop period is completed on the Withdrawal from Class form. The form can be obtained from the Student Records Office, county campus or from the college Web site at www.ptc.edu/student-records-forms. The student must have the instructor sign the form awarding the final grade (W) and the last date of attendance in the class. After all signatures are obtained, the form must be submitted, routed or faxed to the Student Records Office at (864) 941-8566 for processing. Students may withdraw from class with a grade of "W" up until two weeks prior to classes ending—see college calendar for Last Date to Withdraw from Class. After the Last Date to Withdraw, instructors have the option to award an "I" or a letter grade of "F."

Student Information Changes

Students are responsible for maintaining accurate information for the college's database system. Any changes of student information (name, social security number, address, telephone, etc.) must be made on the Student Information Change Form, which is available in the Student Records Office, at county campuses, and on the web at www.ptc.edu/student-records-forms. Appropriate documentation such as a driver's license, marriage certificate or social security card must be presented for changes to be made.

Curriculum Changes

If a student wishes to change his or her academic program of study, a Curriculum Change form must be completed and submitted to the Student Records Office. It is recommended that students consult with their academic advisor before changing their major. The form can be obtained from the Student Records Office, any county campus, or from the college Web site at www.ptc.edu/student-records-forms.

Student Loading

No student may carry more than 18 credit hours unless required by curriculum configuration. Any exception to this policy requires approval of the appropriate department head/program coordinator and division dean. The maximum that any student may take is 21 credit hours. Any exception to this maximum must be approved by the Vice President for Academic Affairs, Chief Educational Officer.

ACADEMIC FRESH START

This program is offered to allow a student who may have done poorly in a previous attempt at college to gain a "fresh start." In order to qualify for Academic Fresh Start, a student must meet the following criteria:

- Student has not attempted more than 24 credit hours since returning to Piedmont Technical College
- Student has a period of a least five years, before returning to PTC, in which they were not enrolled in any post-secondary institution.

Under this program, all Piedmont Technical College credits earned prior to the granting of Academic Fresh Start will be eliminated from the computation of the student's grade point average and may never be used toward graduation at Piedmont Technical College. Students should see the Registrar for more details about this program. For financial assistance, the federal government requires a student's academic progress to be tracked from the first date of enrollment, whether or not financial aid was received. Academic Fresh Start will not change this policy or alter the student's course completion rate. Please refer to the Standards of Satisfactory Academic Progress for further information.

GRADUATION

Requirements for Graduation

A high school diploma or GED is required for graduation from all associate degree programs. All candidates for associate degrees, diplomas or certificates must meet the following requirements:

1. An application for graduation must be filed with the Registrar. This application for graduation must be completed at the beginning of the student's last term of attendance or by the published deadline.
2. Satisfactory completion of all courses specified by the curriculum outline based on the student's date of enrollment. If the student does not attend for more than one year, he or she must satisfy the catalog requirements in effect at the date of his or her re-enrollment to the college. (Substitutions for specified courses may be made by the department head.)
3. At least one-fourth of total accumulated credits must have been earned at Piedmont Technical College.
4. The student must have a program grade point average of 2.0 or higher.
5. Students must earn between 60 and 84 credit hours to graduate with an associate degree, between 40 and 52 credit hours for diploma programs and between 8 and 40 credit hours for certificate programs. To graduate in two (2) years, a full-time student needs to complete four (4) to six (6) courses per term and three (3) to four (4) courses during the summer term. Students who complete fewer courses per term may not graduate at the scheduled time.

Ceremony Participation

Only students completing 30 hours or more in certificate, diploma or degree programs are eligible to participate in the graduation ceremony. These students are required to pay the \$25 graduation fee. Students completing a certificate with less than 30 hours are not required to pay the graduation fee, but are encouraged to complete a graduation application to receive a certificate.

Course Substitution

Curriculum department heads have the right to authorize course substitutions for those prescribed in the standard course outlines. Such substitutions may be necessary because:

- Term to term conversion required course numbers to change;
- Content of another course is deemed equivalent; or
- The curriculum department head determines that it will meet the student's educational objective.

Transfer Back/Degree Completion Option

The Transfer Back/Degree Completion Option is available to students who will transfer to another college before completing degrees, diplomas or certificates at Piedmont Technical College. Participants can transfer appropriate credits back to PTC to complete their programs of study and graduate. See the Registrar or your academic advisor for program details.

Graduation Honors

Students who graduate with 30 hours or more in certificate, diploma or degree programs with cumulative technology GPAs within the scale listed will be honored during commencement exercises. All honor graduates will wear the gold tassel, will have an honor seal affixed to their diplomas and will have their honor designation printed in the graduation bulletin. The student earning the highest GPA from each of the seven counties of Piedmont Technical College's service area will also be presented a County Award plaque to honor his or her accomplishment. Only students receiving diplomas and associate degrees are eligible for the county awards.

The honor designations for graduation are:

Cum Laude: 3.50-3.74 Cumulative Program GPA

Magna Cum Laude: 3.75-3.99 Cumulative Program GPA

Summa Cum Laude: 4.00 Cumulative Program GPA

Academic Information

ATTENDANCE POLICY

It is the philosophy of Piedmont Technical College that student-instructor and student-student interactions are critical to bringing about student learning. Such interactions allow students to develop competencies in the skills and knowledge of the particular course subject, work ethic and interpersonal skills. It is important, therefore, that students regularly participate in class sessions. Unless there are circumstances beyond the control of an individual student that prevent him or her from attending a class session, each student should attend all class sessions of a course.

Recognizing that situations may arise to prevent such attendance, however, students may be absent for no more than ten percent of class meetings for unavoidable absences and no more than an additional five percent of class meetings for avoidable absences. In extreme circumstances, students may be absent for a length of time mutually agreed upon between the instructor and the student that exceeds this percentage of class meetings. Attendance for less than a full class period may be counted as one-third of an absence.

The college's attendance policy and specific procedures may be found on Piedmont Technical College's Web page. In addition, the syllabus of every course states the attendance requirements, make-up policy and procedures.

SPECIAL NOTE ON ATTENDANCE IN ONLINE COURSES:

There is an introductory activity in each online class. The student must do this activity prior to the end of the add/drop date or the student will be dropped for never attending. This includes students who register during the late-registration period. A student may choose to drop a class within the add/drop period with no penalty, even if the initial activity is completed.

If a student has completed the introductory activity, the student will be considered to be enrolled in the course but may be withdrawn from the course if he or she does not complete subsequent assignments in a timely fashion or by posted course due dates. The last date of attendance (LDA) for the course will be documented using the student's completion of a course activity such as a discussion post, e-mail to the instructor, or assignment. The last date will not be calculated from a student's log-in to the course only.

SPECIAL NOTE ON ATTENDANCE POLICY FOR VETERANS:

Students eligible for assistance under the G.I. Bill are subject to the attendance policy described above. Veterans should be aware of specific attendance policies.

Late Instructor Policy

We do not expect faculty to be late. In the event of an emergency, however, if an instructor is late in arriving for class, students should wait at least 15 minutes from the assigned start time before signing a roll and leaving. After the first five minutes, one student from the class should inform the department head, division secretary or Student Success Center. It may be possible to provide alternative instruction if the authorities are informed in time, and we would like to be able to provide instruction for every scheduled session.

ENGLISH FLUENCY IN HIGHER EDUCATION ACT

All instructional faculty members (full-time and adjunct) whose second language is English are required to write and speak fluently in the English language according to the English Fluency in Higher Education Act. Piedmont Technical College reports annually to the South Carolina Technical College System a summary of any grievances filed by students under the provisions of this act. An English Fluency Evaluation Committee has been established at Piedmont Technical College to hear grievances filed by students for faculty members who do not meet the requirements of this act. Once a grievance has been filed, the instructor will be referred to the committee within 30 days for proficiency evaluation, using the procedures and methods described in Institutional Directive 8-31, Section B.

LEARNING SUPPORT SERVICES

The Teaching and Learning Center (TLC), located on the first floor of the Marion P. Carnell Library/Learning Resources Center, provides a variety of services to enhance student learning and achievement of

lifelong learning goals. The center strives to assist both students and faculty in the development of the general competencies recommended for all graduates. The center provides continuous learning support for students throughout their college experience.

Assessment Center

Student assessment is part of the college's educational program. All applicants to associate degree and diploma programs complete the ASSET or COMPASS placement test, which is a complete educational planning program that includes skills assessment in the areas of language usage, reading and mathematics and the Technology Readiness Assessment (TRA), a computer skills assessment. Using the results of these assessments, advisors assist students with planning their educational program and registering for courses that enable them to achieve their personal and academic goals. Additionally, the Assessment Center provides make-up testing, standardized testing, and proctored testing services to assist instructors and students.

Developmental and Transitional Courses

A broad range of developmental and transitional courses provides students the opportunity to improve academic skills in writing, reading, math and study skills to facilitate success in their chosen curricula or to upgrade for any purpose. Students may enroll in a combination of transitional and curriculum courses based on advisors' recommendations. Emphasis is on advisement, progress monitoring, development of organizational and thinking skills and career selection, as well as adjustment to the college environment.

Open Computer-Assisted Instruction Lab The Teaching and Learning Center (TLC)

A drop-in computer lab is provided for student, faculty and staff use. Located in 118K, the TLC provides approximately 60 computers for student and faculty academic use. The computers are equipped with Internet to allow student access to Pathway and Desire2Learn (D2L), the college's learning management system, other online resources, and software in use by most of the college's courses, such as Microsoft Office. The TLC serves to host most tutoring sessions and the drop-in mathematics and writing centers. Students may be asked to present college IDs before accessing services. For more information, contact the TLC staff.

Tutoring

Free tutoring services are offered to students for most academic courses. Tutoring is provided by community members and peer tutors. Students desiring tutoring may complete an online request form at www.ptc.edu/tutoring or drop by the Tutoring Center to request services.

Tutoring is available to students enrolled in courses at the county campuses. Interested students should complete an online request form at www.ptc.edu/tutoring or speak to the tutor coordinator by calling the Tutoring Center at (800) 868-5528, ext. 8435.

Online tutoring assistance is also available through Net Tutor. Students may connect to Net Tutor through the D2L homepage. Net Tutor provides live and archived tutoring assistance via the Web.

LIBRARY AND LEARNING RESOURCES

At all locations of Piedmont Technical College, traditional library services are blended with academic computing resources to provide centralized support centers where students can read, study, conduct research, and complete assignments. Whether working in the library

and computer lab that make up the Information Commons (Greenwood Campus), at a Learning Resource Center (county campuses), or online, students will find access to quality information and technology as well as people who want to help them succeed.

Information Commons

The bright and spacious Information Commons on the Greenwood Campus offers comfortable, well-equipped spaces for students to work individually or in groups. Wireless Internet access and equipment such as desktop and laptop computers, laser printer, TV/DVD/VHS unit, coin-operated color photocopier, and fax machine help students access and use information. The six county campuses also offer Learning Resource Centers (Laurens, Newberry and Saluda) and Learning Resource Rooms (Abbeville, Edgefield and McCormick) that are suitable for study, research and computing.

Resources

Together, the Information Commons and Learning Resource Centers house over 28,000 books, 4,000 audiovisual items and more than 370 magazine, journal and newspaper titles. Information about these physical items may be accessed using the online library catalog; and thanks to a daily courier system, resources may be quickly moved from one location to another to serve the needs of students and faculty. Through the Internet, students have 24/7 access to 49,000 full-text electronic books, approximately 6,000 educational videos, and almost sixty databases of articles and reports pulled from thousands of respected sources. Computers in each facility provide broadband access to the Internet, Microsoft Office applications, and other software that supports college courses and programs.

Services

Employees in the Information Commons and in the Learning Resource Centers are always happy to help students. To borrow library materials, students must present their college identification cards which are made on site. Piedmont Technical College has also formed agreements with certain other area libraries so that students may enjoy borrowing privileges throughout the seven-county area.

Other services performed by staff members include teaching research skills, hosting workshops and special events, assisting students in finding materials and using equipment, placing reserves on borrowed items, submitting requests to other libraries for materials, and sending materials to other PTC locations. For the added benefit of both traditional and distance learning students, some services are also offered in an online format via the library's Web site at <http://www.ptc.edu/library>.

TRANSFER OPPORTUNITIES

The Commission on Higher Education for the State of South Carolina coordinates postsecondary education in public-supported institutions, including policies and procedures for students and their course credits transferring among these institutions. The Commission's policies and procedures and Piedmont Technical College's transfer information follow. For more information regarding transfer, students may access on the Internet the Commission's home page at www.che.sc.gov or Piedmont Technical College's home page at www.ptc.edu/transfer.

General Information

Piedmont Technical College's transfer opportunities can be the first step toward a four-year degree. The college strives to make transfer to a four-year university or college an attractive and barrier-free option for graduates.

The college offers two-year associate degrees in arts and science that allow students to smoothly transfer to all public universities in the state as well as many private colleges. This catalog's section on Arts and Science Curricula contains more information on these transfer opportunities. Special transfer opportunities are also available for students entering the Agriculture, Business, Engineering Technology, Early Care and Education, Criminal Justice, Nursing and Human Services programs. Information on these opportunities is briefly summarized in this section, as well as in each program's narrative section in the catalog. Students wishing to transfer to senior institutions after completing their degrees at Piedmont Technical College should indicate this desire to their academic advisors in order to receive appropriate advisement. It is the student's responsibility to obtain a catalog from the four-year college or university that he or she plans to attend and to review the transfer policies of that institution. Students should also review the degree requirements carefully for the major they intend to complete at the senior institution. All four-year public senior institutions in South Carolina have transfer course equivalence guides for transfer students to use when scheduling courses from a technical college. These guides may be obtained directly from the senior institution, from the senior institution's Web site, or from Piedmont Technical College's transfer coordinator.

The transfer coordinator at Piedmont Technical College is located on the Greenwood Campus. The transfer coordinator's role is to assist all students and academic advisors with transfer questions and concerns.

Coordinated Transfer Program and Educational Partnerships

To enhance transfer opportunities for students, the college has established special transfer agreements with several senior public and private institutions. These agreements are described below:

UNIVERSITY OF SOUTH CAROLINA BRIDGE PROGRAM

The USC Bridge Program is designed to enhance the transfer of students from Piedmont Technical College to the University of South Carolina–Columbia. Students in this program can enroll in a special fall section of COL 105 that will provide information about USC and that will host visits from USC staff from admissions and other departments. Each spring, students in this program will be invited to the USC campus for a Bridge Day and for other special events. Students will be advised by both Piedmont Technical College and USC advisors and will receive earlier consideration for admission and for special housing for transfer students.

LANDER UNIVERSITY BRIDGE PROGRAM

The Lander University Bridge Program is designed to enhance the transfer of students from Piedmont Technical College to Lander. Students in this program can enroll in a special fall section of COL 105 that will provide information about Lander and that will host visits from Lander staff from admissions and other departments. Students in this program will be invited to Lander for special events and will have the opportunity to begin working toward meeting such Lander requirements as the Fine Arts Lecture Series. Students will be advised by both Piedmont Technical College and Lander advisors.

COLLEGE OF CHARLESTON COLLABORATION

The College of Charleston Collaboration is designed to enhance the transfer of students from Piedmont Technical College to the College of Charleston. Students in this program will be part of a special learning community and will be advised jointly by Piedmont Technical College and College of Charleston staff. They will also be invited to a special open house at the College of Charleston. In addition, the application fee to the College of Charleston will be waived.

NEWBERRY COLLEGE BRIDGE PROGRAM

The Newberry College Bridge program is designed to enhance the transfer of students from Piedmont Technical College to Newberry College. Students in this program will be part of a special learning community and will be advised jointly by Piedmont Technical College and Newberry College staff. They will also be invited to special events at Newberry College, receive special consideration for scholarships and a waiver of the application fee, and be matched with a transfer student mentor.

ERSKINE COLLEGE BRIDGE PROGRAM

The Erskine College Bridge Program is designed to enhance the transfer of students from Piedmont Technical College to Erskine College. Students in this program will be part of a special learning community and will be advised jointly by Piedmont Technical College and Erskine College staff. They will also be invited to special events at Erskine College, receive special consideration for scholarships and a waiver of the application fee, and be matched with a transfer student mentor.

UNIVERSITY OF SOUTH CAROLINA AIKEN BRIDGE PROGRAM

The University of South Carolina Aiken Bridge program is designed to enhance the transfer of students from PTC to USC Aiken. Students in this program will be a part of a special learning community and will be advised jointly by PTC and USC Aiken staff. They will also be invited to special events at USC Aiken, receive consideration for special scholarships, and receive a waiver of the application fee.

Specific Program Transfer Opportunities

Piedmont Technical College offers program transfer opportunities with many institutions in the state. These opportunities are briefly described below. For more information, contact the department head or program coordinator listed in the catalog directory for the specific program at Piedmont Technical College. Students who are considering transferring to a senior baccalaureate granting university or college in South Carolina from an applied associate degree program at PTC should alert their academic advisors and inquire about course substitutions that are approved for transfer in their programs. ENG 101 (English Composition I); ENG 102 (English Composition II); and PSY 201 (Introduction to Psychology) are usually valid substitutions for English and psychology requirements in most applied programs and these courses will transfer to all senior public universities or colleges in South Carolina. A complete list of all technical college courses transferable to public senior institutions in South Carolina is listed on page 34.

AGRICULTURE

Students earning a degree in Agriculture with a major in Horticulture may transfer to Clemson University to complete their Horticulture and/or Turfgrass bachelor's degree programs.

BUSINESS

Students earning degrees in Business can transfer to The Citadel, Lander University, Limestone College or Newberry College.

CRIMINAL JUSTICE/HUMAN SERVICES

Students earning Public Service degrees with majors either in Criminal Justice or Human Services may transfer smoothly into Limestone's B.A. in Social Work or B.A. in Counseling and Human Services or S.C. State's Bachelor of Social Work. Students earning a degree in Human Services may also transfer to Springfield College (North Charleston Campus). Students earning a degree in Criminal Justice may also transfer to The Citadel.

EARLY CARE & EDUCATION

Graduates earning a degree in Early Care and Education may transfer directly into the University of South Carolina, University of South Carolina Aiken, Clemson University, Columbia College, Lander University or Newberry College's Early Childhood bachelor's degree program for teacher certification.

ELECTRONIC/MECHANICAL ENGINEERING TECHNOLOGY

Electronic Engineering Technology or Mechanical Engineering Technology graduates may transfer directly into South Carolina State University's Bachelor of Science degree program in Engineering Technology or Mechanical Engineering Technology. Students can complete S.C. State's B.S. E.E.T. or B.S. M.E.T. during the evenings on the Piedmont Technical College campus.

ENGINEERING TECHNOLOGY/INDUSTRIAL TECHNOLOGY/GENERAL TECHNOLOGY

Graduates of any of the college's Engineering Technology programs may transfer smoothly into USC Upstate's Bachelor of Science degree in Engineering Technology Management.

NURSING (ADN)

Students earning an Associate in Applied Science with a major in Nursing (ADN) can transfer into bachelor's degree nursing or other health-related degree programs at Lander University, University of South Carolina at Aiken, University of South Carolina Upstate's Mary Black School of Nursing and Medical University of South Carolina (MUSC).

UNIVERSITY OF SOUTH CAROLINA BRIDGE TO ENGINEERING-ENGINEERING TECHNOLOGY

Piedmont Technical College's Engineering Technology program offers transfer options in Mechanical Engineering and Electrical Engineering that allow students to smoothly transfer into the University of South Carolina's Electrical or Mechanical Engineering programs.

Additional Transfer Opportunities

FRANKLIN UNIVERSITY

Piedmont Technical College is a member of a Community College Alliance program with Franklin University. The Alliance offers sixteen Bachelor of Science degree completion programs online in Accounting, Applied Management, Business Administration, Business Forensics, Computer Science, eMarketing, Financial Management, Forensic Accounting, Healthcare Management, Human Resources Management, Information Technology, Management, Management Information Sciences, Marketing, Public Safety Management and Web Development. This program accepts Piedmont Technical College's entire associate degree and then allows students to take core courses at Piedmont Technical College, leaving final classes to be taken online through Franklin University.

UNIVERSITY OF PHOENIX

Students transferring to the University of Phoenix should consult with the transfer coordinator for more information.

SPRINGFIELD COLLEGE

Piedmont Technical College students who graduate with an associate degree in Human Services can transfer to Springfield College in Charleston and complete their bachelor's degree in Human Services in 16 months of full-time enrollment.

STRAYER UNIVERSITY

Piedmont Technical College students who graduate with an associate degree with a cumulative GPA of at least 2.0 are guaranteed admission when applying to a related degree program at Strayer University.

ARTICULATED PROGRAMS WITH GREENVILLE TECHNICAL COLLEGE

One Plus One (1+1) sequential programs with Greenville Technical College are available in the Medical Laboratory Technology, Physical Therapy Assistant, Dental Hygiene and Occupational Therapy Assistant programs during fall, spring and summer terms. Phase I includes all general education and related course requirements. These courses are taken at Piedmont Technical College. Upon successful completion of the Phase I curriculum, attending career talk at Greenville Technical College and meeting observational requirements, students are eligible to apply for Phase II of the program, which includes all major courses. Phase II is taught at Greenville Technical College.

Piedmont Education and Business Alliance

The Piedmont Education and Business Alliance (PEBA), a business-education partnership, is comprised of the ten school districts in Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties, area business partners and Piedmont Technical College. The education and business alliances in South Carolina are aligned with the 16 technical colleges in South Carolina. PEBA is a collaborative effort to implement federal Perkins and state EIA and Education and Economic Development Act (EEDA) laws and regulations. PEBA supports and facilitates articulation between secondary and postsecondary educational institutions. In partnership with the State Department of Education, Office of Career and Technology, the alliance serves as a resource for K-postsecondary students and educators by providing information, support, and professional development opportunities that are designed to help prepare students to be productive citizens in the 21st century. These opportunities include Contextual Teaching and Learning Training, Career Development Facilitation (CDF) course, and training for school counselors, career specialists and career and technology education instructors. PEBA provides support and direction to the ten school districts by strengthening the career development process for all students.

Secondary Articulation Agreements

Articulation agreements with the ten school districts in the Piedmont Technical College service area allow the transfer of credits for students completing certain programs of study in high school upon entrance to Piedmont Technical College in the same program of study with certain conditions. The school district superintendents and the Piedmont Technical College president have signed formal articulation agreements within the 16 career clusters identified by the Education and Economic Development Act of 2005. Credits are issued based on the development and implementation of common course objectives for specified common courses. These correlation charts ensure accurate and accessible academic transfer of credits between the high school and the technical college in a specified program without additional cost in time or money to the student. The intent of these articulation agreements is to expand access to higher education for students through a uniform policy for the transfer of credit from high school to Piedmont Technical College under three conditions:

1. High school students must master the competencies listed on the curriculum correlation chart;
2. High school students must earn a grade of “B” or better; and
3. The high school instructor must recommend in writing students who have successfully completed course(s).

Through articulation, students may enter the technical college with pre-earned credit hours and complete their program of study at the technical college sooner. This opportunity is designed for students who are focused on their career and serious about their goal to complete the technical college program

Transfer Policy for Public Two-Year and Four-Year Institutions in South Carolina

The South Carolina Course Articulation and Transfer System serves as the primary tool and source of information for transfer of academic credit between and among institutions of higher education in the state. The system provides institutions with the software tools needed to update and maintain course articulation and transfer information easily. The student interface of this system is the South Carolina Transfer and Articulation Center (SCTRAC) Web portal: www.SCTRAC.org. This Web portal is an integrated solution to meet the needs of South Carolina’s public colleges and universities and their students and is designed to help students make better choices and avoid taking courses which will not count toward their degree. Each institution’s student information system interfaces with www.SCTRAC.org to help students and institutions by saving time and effort while ensuring accuracy and timeliness of information.

ADMISSIONS CRITERIA, COURSE GRADES, GPAS, VALIDATIONS

All four-year public institutions will issue a transfer guide annually in August or maintain such a guide online. Information published in transfer guides will cover at least the following items:

- A. The institution’s definition of a transfer student.
- B. Requirements for admission both to the institution and, if more selective, requirements for admission to particular programs.
- C. Institutional and, if more selective, programmatic maximums of course credits allowable in transfer.
- D. Information about course equivalencies and transfer agreements.
- E. Limitations placed by the institution or its programs for acceptance of standardized examinations (e.g. SAT, ACT) taken more than a given time ago, for academic course work taken elsewhere, for course work repeated due to failure, for course work taken at another institution while the student is academically suspended at his/her home institution, and so forth.
- F. Information about institutional procedures used to calculate student applicants’ GPAs for transfer admission. Such procedures will describe how nonstandard grades (withdrawal, withdrawal failing, repeated course, etc.) are evaluated; and they will also describe whether all course work taken prior to transfer or only course work deemed appropriate to the student’s intended four-year program of study is calculated for purposes of admission to the institution and/or programmatic major.

- G. Institutional policies related to “academic bankruptcy” (i.e. removing an entire transcript or parts thereof from a failed or underachieving record after a period of years has passed) so that re-entry into the four-year institution with course credit earned in the interim elsewhere is done without regard to the student’s earlier record.
- H. “Residency requirements” for the minimum number of hours required to be earned at the institution for the degree.

SOUTH CAROLINA TRANSFER AND ARTICULATION CENTER (SCTRAC)

All two-and four-year public institutions will publish information related to course articulation and transfer, including but not limited to items A through D mentioned above, on the South Carolina Transfer and Articulation Center website (www.SCTRAC.org). Course equivalency information listing all courses accepted from each institution in the state (including the 86 courses in the Statewide Articulation Agreement) and their respective course equivalencies (including courses in the “free elective” category) will be made available on www.SCTRAC.org. This course equivalency information will be updated as equivalencies are added or changed and will be reviewed annually for accuracy. Additionally, articulation agreements between public South Carolina institutions of higher education will be made available on www.SCTRAC.org, will be updated as articulation agreements are added or changed, and will be reviewed annually for accuracy. All other transfer information published on www.SCTRAC.org will be reviewed at least annually and updated as needed.

STATEWIDE ARTICULATION OF 86 COURSES

The Statewide Articulation Agreement of 86 courses approved by the South Carolina Commission on Higher Education for transfer from two- to four-year public institutions is applicable to all public institutions, including two-year institutions and institutions within the same system. In instances where an institution does not have courses synonymous to ones on this list, it will identify comparable courses or course categories for acceptance of general education courses on the statewide list. This list of courses is available online at www.che.sc.gov as well as on www.SCTRAC.org.

STATEWIDE TRANSFER BLOCKS

The Statewide Transfer Blocks established in 1996 will be accepted in their totality toward meeting baccalaureate degree requirements at all four-year public institutions in relevant four-year degree programs. Several Transfer Blocks were updated in March 2009: Arts, Humanities, and Social Sciences; Business; Engineering; Science and Mathematics; and Teacher Education; the remaining Transfer Block, Nursing, is currently being revised. The courses listed in each Transfer Block will be reviewed periodically by the Commission’s Academic Affairs staff in consultation with the Advisory Committee on Academic Programs to ensure their accuracy, and the Transfer Blocks will be updated as needed.

For the Nursing Transfer Block, by statewide agreement, at least 60 semester hours will be accepted by any public four-year institution toward the baccalaureate completion program (BSN) from graduates of any South Carolina public associate degree program in nursing (ADN), provided that the program is accredited by the National League for Nursing Accrediting Commission or the Commission on Collegiate Nursing Education and that the graduate has successfully passed the National Licensure Examination (NCLEX) and is a currently licensed Registered Nurse.

Any student who has completed either an Associate of Arts or Associate of Science degree program at any public two-year South Carolina institution which contains the total course work found in the Arts, Humanities, and Social Sciences or the Science and Mathematics Transfer Block will automatically be entitled to junior-level status or its equivalent at whatever public senior institution to which the student might have been admitted. However, as agreed by the Advisory Committee on Academic Programs, junior status applies only to campus activities such as priority order for registration for courses, residence hall assignments, parking, athletic event tickets, etc. and not in calculating academic degree credits.

For a complete listing of all courses in each Transfer Block, see www.che.sc.gov/AcademicAffairs/TRANSFER/Transfer.htm.

ASSURANCE OF TRANSFERABILITY OF COURSE WORK COVERED BY THE TRANSFER POLICY

Course work (i.e. individual courses, transfer blocks, and statewide agreements) covered within this transfer policy will be transferable if the student has completed the course work with a “C” grade (2.0 on a 4.0 scale) or above. However, the transfer of grades does not relieve the student of the obligation to meet any GPA requirements or other admissions requirements of the institution or program to which application has been made. In addition, any four-year institution which has institutional or programmatic admissions requirements for transfer students with cumulative grade point averages (GPAs) higher than 2.0 on a 4.0 scale will apply such entrance requirements equally to transfer students from regionally accredited South Carolina public institutions regardless of whether students are transferring from a four-year or two-year institution.

Any course work covered within this transfer policy will be transferable to any public institution without any additional fee and without any further encumbrance such as a “validation examination,” “placement examination/instrument,” “verification instrument,” or any other stricture, notwithstanding any institutional or system policy, procedure, or regulation to the contrary.

Technical College Courses Transferable to Public Senior Institutions (CHE’s List of 86)

ACC 101	Accounting Principles I
ACC 102	Accounting Principles II
ANT 101	General Anthropology
ART 101	History and Appreciation of Art
ART 105	Film as Art
AST 101	Solar System Astronomy
AST 102	Stellar Astronomy
BIO 101	Biological Science I
BIO 102	Biological Science II
BIO 210	Anatomy and Physiology I
BIO 211	Anatomy and Physiology II
BIO 225	Microbiology
CHM 110	College Chemistry I
CHM 111	College Chemistry II
CHM 112	College Chemistry II
CHM 211	Organic Chemistry I
CHM 212	Organic Chemistry II
ECO 210	Macroeconomics
ECO 211	Microeconomics
ENG 101	English Composition I
ENG 102	English Composition II
ENG 201	American Literature I
ENG 202	American Literature II

ENG 203	American Literature Survey
ENG 205	English Literature I
ENG 206	English Literature II
ENG 208	World Literature I
ENG 209	World Literature II
ENG 214	Fiction
ENG 218	Drama
ENG 222	Poetry
ENG 230	Women in Literature
ENG 236	African American Lit
ENG 260	Advanced Technical Comm.
FRE 101	Elementary French I
FRE 102	Elementary French II
FRE 201	Intermediate French I
FRE 202	Intermediate French II
GEO 101	Intro to Geography
GEO 102	World Geography
GER 101	Elementary German I
GER 102	Elementary German II
HIS 101	Western Civilization to 1689
HIS 102	Western Civilization Post 1689
HIS 201	American History: Discovery to 1877
HIS 202	American History 1877 to Present
MAT 110	College Algebra
MAT 111	College Trigonometry
MAT 120	Probability and Statistics
MAT 122	Finite College Mathematics
MAT 130	Elementary Calculus
MAT 140	Analytical Geometry and Calculus I
MAT 141	Analytical Geometry and Calculus II
MAT 240	Analytical Geometry and Calculus III
MAT 242	Differential Equations
MUS 105	Music Appreciation
PHI 101	Introduction to Philosophy
PHI 105	Introduction to Logic
PHI 106	Logic Inductive Reasoning
PHI 110	Ethics
PHI 115	Contemporary Moral Issues
PHY 201	Physics I
PHY 202	Physics II
PHY 221	University Physics I
PHY 222	University Physics II
PHY 223	University Physics III
PSC 201	American Government
PSC 215	State and Local Government
PSY 201	Introduction to Psychology
PSY 203	Human Growth & Development
PSY 208	Human Sexuality
PSY 212	Abnormal Psychology
SOC 101	Introduction to Sociology
SOC 102	Marriage and the Family
SOC 205	Social Problems
SOC 206	Social Psychology
SOC 210	Juvenile Delinquency
SOC 220	Sociology and the Family
SOC 235	Thanatology
SPA 101	Elementary Spanish I
SPA 102	Elementary Spanish II
SPA 201	Intermediate Spanish I
SPA 202	Intermediate Spanish II
SPC 205	Public Speaking

SPC 210	Oral Interpretation of Literature
THE 101	Introduction to Theatre

The S.C. Commission on Higher Education's Transfer Policy states that these courses are approved to transfer to any senior public institution in the state. Many private colleges in the state also accept them. All students should confirm with the receiving college their planned transfer curriculum.

NOTE: Individual college transfer guidelines list other courses that are approved for transfer besides those that are listed on CHE's transfer list.

DEGREES AND DIPLOMAS

Associate degrees are awarded to students for the successful completion of all requirements in the following curricula: Associate in Applied Science with a major in General Business, with concentration in one of the following: Accounting, General Business, Business Management, Office Management; Associate in Applied Science with a major in Administrative Office Technology, with concentration in one of the following: Accounting, Legal, Medical, Medical Coding/Billing, Spanish; Associate in Applied Science with a major in Computer Technology, with concentrations in Information Technology, Programming, Internet, Network; Associate in Applied Science with a major in Human Services, with concentration in Instructional Assistant; Associate in Applied Science with a major in Early Care and Education; Associate in Applied Science with a major in Early Care and Education, with Infant/Toddler Care concentration; Associate in Applied Science with a major in Criminal Justice; Associate in Applied Science with a major in Radiologic Technology; Associate in Applied Science with a major in Nursing; Associate in Applied Science with a major in Cardiovascular Technology; Associate in Applied Science with a major in Veterinary Technology; Associate in Applied Science with a major in Respiratory Care; Associate in Applied Science with a major in Funeral Service; Associate in Applied Science with a major in Electronic Engineering Technology; Associate in Applied Science with a major in Engineering Graphics Technology; Associate in Applied Science with a major in General Engineering Technology; Associate in Applied Science with a major in Mechanical Engineering Technology; Associate in Applied Science with a major in Automotive Technology; Associate in Applied Science with a major in Building Construction Technology; Associate in Applied Science with a major in General Technology; Associate in Applied Science with a major in Heating, Ventilation and Air Conditioning Technology; Associate in Applied Science with a major in Industrial Electronics Technology; Associate in Applied Science with a major in Machine Tool Technology; Associate in Applied Science with a major in Diversified Agriculture; Associate in Applied Science with a major in Horticulture Technology; and Associate in Applied Science with a major in Mechatronics Technology. Diplomas are awarded to students for successful completion of all requirements in the following curricula: Diploma in Applied Science with a major in Machine Tool; Diploma in Applied Science with a major in Medical Assisting; Diploma in Applied Science with a major in Pharmacy Technology; Diploma in Applied Science with a major in Practical Nursing; Diploma in Applied Science with a major in Surgical Technology; and Diploma in Applied Science with a major in Welding.

Piedmont Technical College offers numerous certificates designed to meet specific needs of students and employers in the seven-county service area. A certificate is designed as an independent award. Many certificates may be used as components of diplomas or associate degrees that are currently approved for the college. Certificates are

offered in the areas of General Studies, Business, Commercial Art, Computer Technology, Health Science, Public Service, Building Construction Technology, Industrial Technology and Agriculture.

LENGTH OF PROGRAMS

Most associate degree programs are normally completed in a period of two academic years—an academic year for degree programs is two 16-week semesters and a 10-week summer term.

Since Piedmont Technical College recognizes transfer of credit from other institutions of higher learning and gives advanced standing to certain graduates, students may complete some educational programs in less time than the normal schedule requires.

Because of the reduced time frame for scheduling evening courses, completion of degrees and diplomas requires additional time for the full-time evening student. Diplomas may be earned in three to five terms. An associate degree program is normally completed in six to nine terms.

Students are encouraged to enroll during any academic term, but it is recommended that they check with advisors on specific course schedules. The scheduling of all courses is contingent upon reaching minimum enrollment levels.

TIME COMMITMENT

The full-time schedule requires 18 to 30 hours per week of classroom and laboratory work. An average of 18 to 20 hours per week must be devoted to outside study; thus, students should anticipate a time commitment of an average of 45 hours per week in their studies. Students should not attempt to maintain full-time employment while carrying a full academic load. No student may carry more than 18 credits per term without permission from the appropriate department head and division dean.

PROGRAMS OFFERED AT PIEDMONT TECHNICAL COLLEGE CAMPUSES¹

Program	Abbeville	Edgefield	Laurens	McCormick	Newberry	Saluda
Associate in Arts	✓	✓	✓	✓	✓	✓
Associate in Science	✓	✓	✓	✓	✓	✓
A.A.S., Major in General Business, All Concentrations	✓	✓	✓	✓	✓	✓
A.A.S., Major in Administrative Office Technology, All Concentrations	✓	✓	✓	✓	✓	✓
A.A.S., Major in Criminal Justice	✓	✓	✓	✓	✓	✓
A.A.S., Major in Early Care and Education	✓	✓	✓	✓	✓	✓
A.A.S., Major in Early Care and Education, Infant/Toddler Care Concentration	✓	✓	✓	✓	✓	✓
A.A.S., Major in Human Services	✓	✓	✓	✓	✓	✓
A.A.S., Major in Veterinary Technology					✓	
A.S., Agriculture Education Articulation Option (Clemson/PTC)						✓
D.A.S., Major in Practical Nursing			✓ ²			
Accounting Certificate	✓	✓	✓	✓	✓	✓
Advanced Professional Clay Certificate		✓				
Basic Diversified Agriculture Certificate						✓
Certified Nursing Assistant			✓		✓	✓
Early Childhood Development Certificate	✓	✓	✓	✓	✓	✓
Entrepreneurship Certificate	✓	✓	✓	✓	✓	✓
Health Science Transfer Option	✓	✓	✓	✓	✓	✓
Infant Toddler Certificate	✓	✓	✓	✓	✓	✓
Journeyman Welding Certificate			✓ ³			
Microcomputer Software Specialist Certificate	✓	✓	✓	✓	✓	✓
Office Technician Certificate	✓	✓	✓	✓	✓	✓
Patient Care Technician Certificate					✓	
Pre-Health Science (all program ready classes)	✓	✓	✓	✓	✓	✓
Professional Clay Certificate		✓				

¹ Classes will vary depending on program and student demand. Classes may be offered in day or evening, and in a combination of traditional, PEN, and online classes. In the smaller campuses, students will be required to travel to the Greenwood campus to complete science labs, clinicals and/or internships.

² Spring entrance.

³ Laurens High.

Academic Programs

Each associate degree program consists of a basic core of general education courses containing a minimum of 15 credit semester hours required for degree completion. While programs may use different courses to meet general education core requirements, each core includes at least one course from each of the following areas: the humanities/fine arts, the social/behavioral sciences and the natural sciences/mathematics. Within this core, the institution provides components designed to reinforce competencies in reading,

writing, oral communications, fundamental mathematical skills, professionalism and lifelong learning. Each diploma program consists of a basic core of general education courses containing at least eight semester hours. These courses are specified by the program.

NOTE: Some courses require prerequisites. Check for course prerequisites in the Course Description section of this catalog.

Agriculture Curricula

We all know that agriculture is an important part of South Carolina's heritage, but did you know that agriculture-based businesses play a critical and expanding role in the state's economy? In fact, agribusiness is one of the largest economic clusters in the state and a critically important part of the knowledge-based economy.

A.A.S., Major in Horticulture Technology

The Associate in Applied Science–Major in Horticulture Technology prepares students for supervisory, middle management and technical positions in horticulture. Graduates of the two-year Horticulture Technology major may pursue careers in landscape design, implementation, maintenance as well as nursery operations, professional sports turf, lawn care and allied horticulture operations. The Horticulture Technology major equips students with the latest classroom instruction coupled with indispensable hands-on experience. Subject matter includes plant materials, soil, pest control, maintenance, landscape management, landscape construction and implementation.

A strong semester of supervised cooperative work experience in horticulture allows students to begin professional development while enrolled at Piedmont Technical College.

Motivated students may also take advantage of the articulation agreement between Piedmont Technical College and Clemson University's horticulture departments to pursue a bachelor's degree in horticulture or turfgrass.

NOTE: Students wishing to transfer to a four-year institution should consult advisor for possible higher level requirements and for other transferable course information.

Day Program

FIRST SEMESTER	CREDIT HOURS
ENG 165 Professional Communications	3.0
<i>or ENG 101 English Composition I</i>	
FOR 104 Introduction to Environmental & Natural Resources	1.0
HRT 105 Landscape Plant Materials.....	4.0
TUF 172 Turfgrass Management I.....	3.0
HRT 125 Soils.....	4.0

SECOND SEMESTER	CREDIT HOURS
CWE 101 Cooperative Work Experience Preparation	1.0
HRT 104 Landscape Design & Implementation.....	3.0
HRT 154 Grounds Maintenance	3.0
MAT 102 Intermediate Algebra.....	3.0
<i>or MAT 170 Algebra, Geometry & Trigonometry I</i>	
SPA 105 Conversational Spanish	3.0
<i>or SPA 101 Elementary Spanish</i>	

SUMMER TERM	
HRT 271 SCWE in Horticulture	8.0

THIRD SEMESTER	
ART 101 Art History and Appreciation	3.0
<i>or Approved Humanities/Fine Arts Course¹</i>	
HRT 253 Landscape Installation	4.0
PSY 103 Human Relations.....	3.0
<i>or PSY 201 General Psychology</i>	
SPC 205 Public Speaking	3.0
HRT 110 Plant Form and Function.....	4.0

FOURTH SEMESTER	
ACC 101 Accounting Principles I	3.0
<i>or BUS 101 Introduction to Business</i>	
HRT 144 Plant Pests	3.0
<i>or AGR 205 Pest Management</i>	
HRT 230 Greenhouse Technology.....	4.0
TUF 252 Turfgrass Management II.....	3.0

TOTAL CREDIT HOURS: 66.0

¹ Students may choose from any courses listed in the catalog as humanities/fine arts under A.A. (Associate in Arts) curriculum.

Horticulture Landscape Management Certificate

Piedmont Technical College offers a Horticulture Landscape Management certificate which may be combined with core courses for eligibility for an Associate in Applied Science, major in Horticulture Technology. Graduates of the landscape management program may pursue careers in professional turf and ornamental plant establishment or maintenance of functional, recreational and aesthetic uses. This certificate equips students with the latest horticultural technologies and valuable hands-on experience. Subject matter includes plant materials, soil, pest control maintenance management, design and implementation. Enhancement of classroom instruction through co-op placement allows the student to begin professional development while still enrolled at Piedmont Technical College.

Day Program

FIRST SEMESTER	CREDIT HOURS
HRT 105 Landscape Plant Materials.....	4.0
TUF 172 Turfgrass Management I.....	3.0
HRT 253 Landscape Installation.....	4.0
FOR 104 Introduction to Environmental & Natural Resources	1.0

SECOND SEMESTER

HRT 144 Plant Pests	3.0
HRT 154 Grounds Maintenance	3.0
HRT 230 Greenhouse Technology.....	4.0
CWE 101 Co-op Work Prep.....	1.0
BUS 101 Introduction to Business.....	3.0

TOTAL CREDIT HOURS: 26.0

Basic Diversified Agriculture Certificate

This certificate provides students with technical knowledge in Animal Science, Farm Maintenance, Welding, Farm Soil Conditions, Environmental and Natural Resources related to the Agriculture industry. This is the foundation program to future pathways in the Agriculture curricula.

Day Program

FIRST SEMESTER	CREDIT HOURS
AGR 206 Basic Farm Maintenance.....	4.0
BIO 101 Biological Science I.....	4.0
ENG 165 Professional Communications	3.0
<i>or ENG 101 English Composition I</i>	
FOR 104 Introduction to Environmental & Natural Resources	1.0
WLD 142 Maintenance Welding	3.0

SECOND SEMESTER

CWE 101 Cooperative Work Experience Preparation	1.0
HRT 125 Soils.....	4.0
AGR 203 Introduction to Animal Science.....	4.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SUMMER TERM

AGR 210 SCWE in Agriculture.....	8.0
----------------------------------	-----

TOTAL CREDIT HOURS: 35.0

A.S., Agriculture Education Articulation Option, Clemson University & Piedmont Technical College

The Agriculture Education Articulation Option is designed for the student seeking acceptance into Clemson University's bachelor degree program in Agriculture Education. This degree path will allow the graduating Piedmont Technical College student eligibility for acceptance into Clemson's Agriculture Education program with junior status. Completion of the bachelor's degree with two additional years of study at Clemson University is possible. This path allows the motivated student to take advantage of an arrangement between Piedmont Technical College and Clemson University. Successful completion of courses alone does not guarantee student's admission to Clemson University's Agriculture Education program. This alignment satisfies 63 Clemson credit hours toward the 124 credit hour B.S. in Agriculture Education. Upon successful completion of the courses below, students will be awarded an Associate in Science from Piedmont Technical College.

Day Program

FIRST SEMESTER	CREDIT HOURS
BIO 101 Biological Science I.....	4.0
HIS 201 American History: Discovery to 1877 ¹	3.0
ENG 101 English Composition I ²	3.0
MAT 110 College Algebra ³	3.0
TUF 172 Turf Management I ⁴	3.0

SECOND SEMESTER

ENG 102 English Composition II	3.0
HRT 125 Soils.....	4.0
HRT 230 Greenhouse Technology.....	4.0
MAT 111 College Trigonometry ³	3.0
MAT 120 Probability and Statistics.....	3.0

SUMMER TERM

CHM 110 College Chemistry I.....	4.0
HRT 104 Landscape Design and Implementation.....	3.0
HRT 110 Plant Form and Function.....	4.0
MAT 130 Elementary Calculus	3.0
MUS 105 Music Appreciation.....	3.0

THIRD SEMESTER

ART 101 Art History and Appreciation ⁵	3.0
CHM 111 College Chemistry II.....	4.0
ENG 201 American Literature ⁶	3.0
HRT 154 Grounds Maintenance	3.0
SPC 205 Public Speaking	3.0

TOTAL CREDIT HOURS: 66.0

¹ Optional course for HIS 201: PSY 201.

² ENG 101 and 102 (6 total credits) transfer into Clemson as a 3-credit ENG 103.

³ Providing proper documentation, student may exempt out of MAT 110 and or MAT 111 and enter into MAT 130, (MAT 110 and MAT 111 only counts as electives at Clemson and do not count for any of the B.S. degree math requirements).

⁴ Regarding TUF 172, student must take a 1-hour companion turf lab at Clemson.

⁵ Optional courses for ART 101: REL 101, THE 101.

⁶ Optional courses for ENG 201: ENG 202, 203, 204, 205, 206, 208.

A.S., Horticulture and/or Turfgrass Articulation Option, Clemson University & Piedmont Technical College

The Horticulture and/or Turfgrass Articulation Option is designed for the student seeking acceptance into Clemson University's bachelor's degree program in Horticulture and/or Turfgrass. This degree path will allow the graduating Piedmont Technical College student eligibility for acceptance into Clemson's Horticulture or Turfgrass Management programs with junior status. Completion of the bachelor's degree with two additional years of study at Clemson University is possible. This path allows the motivated student to take advantage of an arrangement between Piedmont Technical College and Clemson University.

This associate degree alone does not guarantee student's admission to Clemson University's Horticulture or Turfgrass programs. This alignment satisfies 62 Clemson credit hours toward the 120 credit hour B.S. Upon successful completion of the courses below, students will be awarded an Associate in Science from Piedmont Technical College. See horticulture advisor for additional 15 credit hours that count towards Clemson's B.S. in Horticulture and/or Turfgrass.

Day Program

FIRST SEMESTER	CREDIT HOURS
ART 101 Art History and Appreciation ¹	3.0
ECO 210 Macroeconomics ²	3.0
ENG 101 English Composition I	3.0
FOR 104 Introduction to Forestry & Natural Resources	1.0
HRT 110 Plant Form and Function	4.0
MUS 105 Music Appreciation	3.0

SECOND SEMESTER

ENG 102 English Composition II	3.0
HRT 125 Soils	4.0
HRT 230 Greenhouse Technology	4.0
MAT 110 College Algebra ³	3.0
MAT 120 Probability and Statistics	3.0

SUMMER TERM

BIO 101 Biological Science I	4.0
CHM 110 College Chemistry I	4.0
ENG 201 American Literature ⁴	3.0
SPC 205 Public Speaking	3.0
TUF 172 Turf Management I	3.0

THIRD SEMESTER

CHM 111 College Chemistry II	4.0
HRT 154 Grounds Maintenance	3.0
MAT 130 Elementary Calculus	3.0
PHY 201 Physics I	4.0

TOTAL CREDIT HOURS: 65.0

¹ Optional courses for ART 101: REL101, THE 101.

² Optional courses for ECO 210: ECO 211, SOC 205, PSC 201.

³ Providing proper documentation, student may exempt out of MAT 110 and enter into MAT 130 (MAT 110 is not transferable).

⁴ Optional courses for ENG 201: ENG 202, 205, 206, 208, 209.

A.A.S., Major in Diversified Agriculture

Located in agriculture-rich Saluda County, the Diversified Agriculture degree will give you the hands-on training and in-depth classroom instruction to understand and master the daily requirements of a career in agriculture.

This curriculum provides students with technical knowledge in animal science, farm maintenance, welding, farm soil conditions, environmental and natural resources with advanced technical knowledge in sustainable agriculture, field crop production, pest management, soil and water management, hydraulics & pneumatics, agriculture economics and marketing related to the agricultural industry. Also included is an internship program to provide students with real hands-on experience in the agriculture industry.

Day Program

FIRST SEMESTER	CREDIT HOURS
AGR 206 Basic Farm Maintenance	4.0
MAT 170 Algebra, Geometry & Trigonometry I	3.0
BIO 101 Biological Science I	4.0
ENG 165 Professional Communications	4.0
	<i>or ENG 101 English Composition I</i>
FOR 104 Introduction to Forestry & Natural Resources	1.0

SECOND SEMESTER

CWE 101 Cooperative Work Experience Preparation	1.0
HRT 125 Soils	4.0
AGR 203 Introduction to Animal Science	4.0
AGR 211 Applied Agriculture Calculations	3.0
ART 101 Art History and Appreciation	3.0
	<i>or other approved Humanities/Fine Art course</i>

SUMMER TERM

AGR 210 SCWE in Agriculture	8.0
-----------------------------------	-----

THIRD SEMESTER

AGR 207 Field Crop Production	3.0
AGR 201 Introduction to Sustainable Agriculture	3.0
HRT 127 Soil and Water Management	4.0
AGR 205 Pest Management	3.0
PSY 103 Human Relations	3.0
	<i>or PSY 201 General Psychology</i>

FOURTH SEMESTER

AGR 209 Introduction to Agriculture Marketing	3.0
AGR 208 Introduction to Agriculture Economics	3.0
IMT 131 Hydraulics and Pneumatics	4.0
SPC 205 Public Speaking	3.0
BUS 101 Introduction to Business	3.0

TOTAL CREDIT HOURS: 70.0

*Students wishing to transfer to a 4-year college should consult advisor for possible higher level requirements and for other transferable course information.

Arts & Science Curricula

Upon successful completion of the Associate in Arts (A.A.) or Associate in Science (A.S.) degree, a graduate can transfer to a four-year college or university. There are many career opportunities that require an A.A. or an A.S. degree, allowing the graduate to enter the work force. Piedmont Technical College's A.A. and A.S. programs are flexible enough for students to tailor their coursework to the requirements of the four-year college or university they have chosen. Entrance requirements for transfer students vary widely among senior colleges and universities. Only the institution to which the student is transferring can determine which credits will be accepted. Students are encouraged to obtain catalogs from their prospective four-year colleges to assist in course selection. While it is the responsibility of each student to plan a program of study to meet the requirements of the institution to which the student plans to transfer, informed academic advisors are available to assist students in their course selections. Students must complete their courses at Piedmont Technical College with grades acceptable to the college to which they request admission and transfer of credit. Generally, most courses with a final grade of less than "C" will not transfer to four-year institutions, and some institutions require an overall GPA of 3.0 or higher for admission.

A.A., Associate in Arts

The Associate in Arts degree is designed for the student planning to transfer to a four-year program and for the student who wishes to broaden general knowledge. The A.A. program is designed to prepare students for four-year baccalaureate majors in fields such as business, accounting, management, English, journalism, social work, education, nursing, music, psychology, history, pre-law and other humanities, fine arts and social sciences.

Electives depend on students' educational goals and may show wide variety. Students should consult their advisors for appropriate elective courses. Electives may also be selected from any college transfer course marked with an asterisk (*) in the course description section of the catalog. The Associate in Arts program is available through a combination of traditional, hybrid, and online course offerings and can be obtained fully through the completion of online coursework. Faculty advisors are available to help students to select appropriate courses to meet degree requirements and to prepare for transfer opportunities.

Day or Evening Program

COURSE TYPE	MINIMUM CREDIT HOURS
Communication and/or Literature	9.0
Mathematics/Analytical Reasoning.....	6.0
Social/Behavioral Science.....	6.0
Humanities/Fine Arts	6.0
Lab Science.....	8.0
Concentration/Required Core Electives.....	15.0
Unrestricted Electives.....	10.0

TOTAL CREDIT HOURS: 60.0

COMMUNICATION/LITERATURE		CREDIT HOURS
ENG 101	English Composition I (Required).....	3.0
ENG 102	English Composition II (Required).....	3.0
ENG 201	American Literature I.....	3.0
ENG 202	American Literature II	3.0
ENG 205	English Literature I.....	3.0
ENG 206	English Literature II	3.0
ENG 208	World Literature I.....	3.0
ENG 209	World Literature II	3.0
ENG 214	Fiction	3.0
ENG 235	Southern Literature.....	3.0
SPC 205	Public Speaking	3.0

MATHEMATICAL/ANALYTICAL REASONING

MAT 110	College Algebra.....	3.0
MAT 111	College Trigonometry.....	3.0
MAT 120	Probability and Statistics.....	3.0
MAT 122	Finite College Mathematics.....	3.0
MAT 123	Contemporary College Mathematics	3.0
MAT 130	Elementary Calculus	3.0
MAT 140	Analytical Geometry and Calculus I	4.0
MAT 141	Analytical Geometry and Calculus II.....	4.0
MAT 211	Mathematics for Elementary Teachers.....	3.0
PHI 105	Introduction to Logic.....	3.0

SOCIAL/BEHAVIORAL SCIENCE

ECO 210	Macroeconomics	3.0
ECO 211	Microeconomics	3.0
HIS 101	Western Civilization to 1689.....	3.0
HIS 102	Western Civilization Post 1689.....	3.0
HIS 115	African-American History	3.0
HIS 201	American History: Discovery to 1877	3.0
HIS 202	American History: 1877 to Present.....	3.0
PSC 201	American Government	3.0
PSC 215	State and Local Government.....	3.0
PSY 201	General Psychology.....	3.0
PSY 203	Human Growth & Development	3.0
PSY 212	Abnormal Psychology.....	3.0
SOC 101	Introduction to Sociology	3.0

HUMANITIES/FINE ARTS

ART 101	Art History & Appreciation	3.0
ENG 201	American Literature I.....	3.0
ENG 202	American Literature II	3.0
ENG 205	English Literature I.....	3.0
ENG 206	English Literature II	3.0
ENG 208	World Literature I.....	3.0
ENG 209	World Literature II	3.0
ENG 214	Fiction.....	3.0
MUS 105	Music Appreciation	3.0
PHI 101	Introduction to Philosophy	3.0
PHI 105	Introduction to Logic.....	3.0
PHI 110	Ethics	3.0
REL 103	Comparative Religion	3.0
THE 101	Introduction to Theatre.....	3.0

LAB SCIENCE	CREDIT HOURS
AST 102	Solar System Astronomy.....4.0
AST 102	Stellar Astronomy.....4.0
BIO 101	Biological Science I.....4.0
BIO 102	Biological Science II.....4.0
BIO 210	Anatomy and Physiology I.....4.0
BIO 211	Anatomy and Physiology II.....4.0
BIO 225	Microbiology.....4.0
CHM 110	College Chemistry I.....4.0
CHM 111	College Chemistry II.....4.0
EVT 155	Introduction to Earth Science.....4.0
EVT 156	Introduction to Environmental Science.....4.0
PHS 101	Physical Science I.....4.0
PHS 102	Physical Science II.....4.0
PHY 201	Physics I.....4.0
PHY 202	Physics II.....4.0
PHY 221	University Physics I.....4.0
PHY 222	University Physics II.....4.0

CONCENTRATION/REQUIRED CORE ELECTIVES

ART 101	Art History & Appreciation3.0
ECO 210	Macroeconomics3.0
ECO 211	Microeconomics3.0
ENG 201	American Literature I.....3.0
ENG 202	American Literature II.....3.0
ENG 205	English Literature I.....3.0
ENG 206	English Literature II.....3.0
ENG 208	World Literature I.....3.0
ENG 209	World Literature II3.0
ENG 214	Fiction.....3.0
HIS 101	Western Civilization to 1689.....3.0
HIS 102	Western Civilization Post 1689.....3.0
HIS 115	African-American History3.0
HIS 201	American History: Discovery to 18773.0
HIS 202	American History: 1877 to Present.....3.0
MUS 105	Music Appreciation3.0
PHI 101	Introduction to Philosophy.....3.0
PHI 105	Introduction to Logic.....3.0
PHI 110	Ethics3.0
PSC 201	American Government3.0
PSC 215	State and Local Government.....3.0
PSY 201	General Psychology.....3.0
PSY 203	Human Growth & Development3.0
PSY 210	Educational Psychology.....3.0
PSY 212	Abnormal Psychology.....3.0
SOC 101	Introduction to Sociology3.0
SOC 205	Social Problems3.0
SOC 210	Juvenile Delinquency.....3.0
SOC 220	Sociology of the Family.....3.0
THE 101	Introduction to Theatre.....3.0

FOREIGN LANGUAGE

FRE 101	Elementary French I.....4.0
FRE 102	Elementary French II.....4.0
SPA 101	Elementary Spanish I.....4.0
SPA 102	Elementary Spanish II.....4.0
SPA 107	Hispanic Culture and Communication.....3.0

RECOMMENDED ELECTIVES	CREDIT HOURS
COL 103	College Skills3.0
CPT 101	Introduction to Computers3.0

Electives depend on students' educational goals and may show wide variety. Students should consult their advisors for appropriate elective courses. Electives may also be selected from any college transfer course marked with an asterisk (*) in the course section of the catalog. Selected courses from the above listing are offered each term. Students should consult with their advisors before making selections and check the requirements of the college to which they plan to transfer.

Day Program

FIRST SEMESTER	CREDIT HOURS
ENG 101	English Composition I (Required).....3.0
	Mathematics/Analytical Reasoning Requirement.....3.0
	Humanities/Fine Arts Requirement3.0
	Social/Behavioral Science Requirement.....3.0
	Elective3.0

SECOND SEMESTER

ENG 102	English Composition II (Required).....3.0
	Mathematics/Analytical Reasoning Requirement.....3.0
	Social/Behavioral Science Requirement.....3.0
	Humanities/Fine Arts Requirement3.0
	Lab Science Requirement.....4.0

THIRD SEMESTER

	Communication/Literature Requirement3.0
	Lab Science Requirement.....4.0
	Concentration Requirement3.0
	Concentration Requirement3.0
	Elective3.0

FOURTH SEMESTER

	Elective4.0
	Concentration Requirement3.0
	Concentration Requirement3.0
	Concentration Requirement3.0

TOTAL CREDIT HOURS: 60.0

Evening Program

FIRST SEMESTER	CREDIT HOURS
ENG 101 English Composition I (Required).....	3.0
Social/Behavioral Science Requirement.....	3.0
Elective	3.0
SECOND SEMESTER	
ENG 102 English Composition II (Required).....	3.0
Humanities/Fine Arts Requirement	3.0
Mathematics/Analytical Reasoning Requirement.....	3.0
SUMMER TERM	
Social/Behavioral Science Requirement.....	3.0
Humanities/Fine Arts Requirement	3.0
THIRD SEMESTER	
Communications/Literature Requirement.....	3.0
Lab Science Requirement.....	4.0
Concentration Requirement	3.0
FOURTH SEMESTER	
Lab Science	4.0
Mathematics/Analytical Reasoning	3.0
SUMMER TERM	
Concentration Requirement	3.0
Concentration Requirement	3.0
Elective	3.0
FIFTH SEMESTER	
Concentration Requirement	3.0
Concentration Requirement	3.0
Elective	4.0

TOTAL CREDIT HOURS: 60.0

A.S., Associate in Science

The Associate in Science degree is designed for the student planning to transfer to a four-year program and for the student who wishes to broaden general knowledge. The degree stresses mathematics and natural and physical sciences and is designed to prepare students for four-year baccalaureate majors in those fields as well as engineering, pre-med, veterinary medicine, chiropractic and education.

Day or Evening Program

COURSE TYPE	MINIMUM CREDIT HOURS
Communication and/or Literature	9.0
Mathematics/Analytical Reasoning.....	6.0
Social/Behavioral Science.....	6.0
Humanities/Fine Arts	6.0
Lab Science	8.0
Concentration/Required Core Electives.....	15.0
Unrestricted Electives.....	10.0

TOTAL CREDIT HOURS: 60.0

COMMUNICATION/LITERATURE	CREDIT HOURS
ENG 101 English Composition I.....	3.0
ENG 102 English Composition II	3.0
ENG 201 American Literature I.....	3.0
ENG 202 American Literature II	3.0
ENG 205 English Literature I.....	3.0
ENG 206 English Literature II	3.0
ENG 208 World Literature I.....	3.0
ENG 209 World Literature II	3.0
ENG 235 Southern Literature.....	3.0
SPC 205 Public Speaking	3.0

MATHEMATICS/ANALYTICAL REASONING	
MAT 110 College Algebra.....	3.0
MAT 111 College Trigonometry.....	3.0
MAT 120 Probability and Statistics.....	3.0
MAT 122 Finite College Mathematics.....	3.0
MAT 130 Elementary Calculus	3.0
MAT 140 Analytical Geometry and Calculus I	4.0
MAT 141 Analytical Geometry and Calculus II.....	4.0
PHI 105 Introduction to Logic.....	3.0

SOCIAL/BEHAVIORAL SCIENCE	
ECO 210 Macroeconomics	3.0
ECO 211 Microeconomics	3.0
HIS 101 Western Civilization to 1689.....	3.0
HIS 102 Western Civilization Post 1689.....	3.0
HIS 115 African-American History	3.0
HIS 201 American History: Discovery to 1877	3.0
HIS 202 American History: 1877 to Present	3.0
PSC 201 American Government	3.0
PSC 215 State and Local Government.....	3.0
PSY 201 General Psychology.....	3.0
PSY 203 Human Growth and Development	3.0
PSY 210 Educational Psychology.....	3.0
PSY 212 Abnormal Psychology	3.0
SOC 101 Introduction to Sociology	3.0

HUMANITIES/FINE ARTS CREDIT HOURS

ART 101	Art History and Appreciation	3.0
ENG 201	American Literature I.....	3.0
ENG 202	American Literature II	3.0
ENG 205	English Literature I.....	3.0
ENG 206	English Literature II.....	3.0
ENG 208	World Literature I.....	3.0
ENG 209	World Literature II	3.0
ENG 214	Fiction.....	3.0
MUS 105	Music Appreciation	3.0
PHI 101	Introduction to Philosophy.....	3.0
PHI 105	Introduction to Logic.....	3.0
PHI 110	Ethics	3.0
REL 103	Comparative Religion	3.0
SPA 107	Hispanic Culture and Communication	3.0
THE 101	Introduction to Theatre.....	3.0

LAB SCIENCE

AST 101	Solar System Astronomy.....	4.0
AST 102	Stellar Astronomy.....	4.0
BIO 101	Biological Science I.....	4.0
BIO 102	Biological Science II.....	4.0
BIO 210	Anatomy and Physiology I.....	4.0
BIO 211	Anatomy and Physiology II.....	4.0
BIO 225	Microbiology.....	4.0
CHM 110	College Chemistry I.....	4.0
CHM 111	College Chemistry II.....	4.0
EVT 155	Introduction to Earth Science.....	4.0
EVT 156	Introduction to Environmental Science.....	4.0
PHS 101	Physical Science I	4.0
PHS 102	Physical Science II.....	4.0
PHY 201	Physics I.....	4.0
PHY 202	Physics II.....	4.0
PHY 221	University Physics I.....	4.0
PHY 222	University Physics II.....	4.0
PHY 223	University Physics III.....	4.0

CONCENTRATION/REQUIRED CORE ELECTIVES

AST 101	Solar System Astronomy.....	4.0
AST 102	Stellar Astronomy.....	4.0
BIO 101	Biological Science I.....	4.0
BIO 102	Biological Science II.....	4.0
BIO 210	Anatomy and Physiology I.....	4.0
BIO 211	Anatomy and Physiology II.....	4.0
CHM 110	College Chemistry I.....	4.0
CHM 111	College Chemistry II.....	4.0
PHS 101	Physical Science I	4.0
PHS 102	Physical Science II.....	4.0
PHY 201	Physics I.....	4.0
PHY 202	Physics II.....	4.0
PHY 221	University Physics I.....	4.0
PHY 222	University Physics II.....	4.0
PHY 223	University Physics III.....	4.0
MAT 110	College Algebra.....	3.0
MAT 111	College Trigonometry.....	3.0
MAT 120	Probability and Statistics	3.0
MAT 122	Finite College Mathematics.....	3.0
MAT 130	Elementary Calculus	3.0

CREDIT HOURS

MAT 140	Analytical Geometry and Calculus I.....	4.0
MAT 141	Analytical Geometry and Calculus II.....	4.0
MAT 220	Advanced Statistics	3.0
MAT 240	Analytical Geometry and Calculus III	4.0
MAT 242	Differential Equations.....	4.0
PHI 105	Introduction to Logic.....	3.0

FOREIGN LANGUAGE

FRE 101	Elementary French I.....	4.0
FRE 102	Elementary French II	4.0
SPA 101	Elementary Spanish I	4.0
SPA 102	Elementary Spanish II.....	4.0
SPA 107	Hispanic Culture and Communication	3.0

RECOMMENDED ELECTIVES

COL 103	College Skills	3.0
CPT 101	Introduction to Computers	3.0

Electives depend on students' educational goals and may show wide variety. Students should consult their advisors for appropriate elective courses. Electives may also be selected from any college transfer course.

Selected courses from the above listing are offered each term. Students should consult with their advisors before making selections and check the requirements of the college to which they plan to transfer.

Day Program

FIRST SEMESTER CREDIT HOURS

ENG 101	English Composition (Required)	3.0
MAT 110	College Algebra.....	3.0
	Elective	3.0
	Humanities/Fine Arts Requirement	3.0
	Social/Behavioral Science Requirement.....	3.0

SECOND SEMESTER

ENG 102	English Composition II (Required).....	3.0
	Mathematics/Analytical Reasoning Requirement.....	3.0
	Humanities/Fine Arts Requirement	3.0
	Social/Behavioral Science Requirement.....	3.0
	Lab Science Requirement.....	4.0

THIRD SEMESTER

	Communications/Literature Requirement.....	3.0
	Lab Science Requirement.....	4.0
	Humanities/Fine Arts Requirement	3.0
	Concentration Requirement	3.0

FOURTH SEMESTER

	Elective	4.0
	Concentration Requirement	4.0
	Concentration Requirement	4.0
	Concentration Requirement	4.0

TOTAL CREDIT HOURS: 60.0

Evening Program

FIRST SEMESTER		CREDIT HOURS
ENG 101	English Composition I (Required).....	3.0
	Elective	3.0
	Social/Behavioral Science Requirement.....	3.0

SECOND SEMESTER		
ENG 102	English Composition II (Required).....	3.0
MAT 110	College Algebra.....	3.0
	Humanities/Fine Arts Requirement	3.0

SUMMER TERM		
	Communications/Literature Requirement.....	3.0
	Lab Science Requirement.....	4.0
	Social/Behavioral Science Requirement.....	3.0

THIRD SEMESTER		
	Mathematics/Analytical Reasoning Requirement.....	3.0
	Lab Science Requirement.....	4.0
	Humanities/Fine Arts Requirement	3.0

FOURTH SEMESTER	CREDIT HOURS
Elective	3.0
Concentration Requirement	4.0
Concentration Requirement	3.0

SUMMER TERM		
Elective	4.0	
Concentration Requirement	4.0	
Concentration Requirement	4.0	

TOTAL CREDIT HOURS: 60.0

Business Technologies Curricula

The Business Technologies Department incorporates five separate curricula: Business, Administrative Office Technology, Funeral Service Education, Professional Pottery and Commercial Art. All of these disciplines are fast-paced and technology-dependent. This consolidation broadens the educational opportunities for students in each area. Advertising and marketing classes traditionally offered in the business department can now be enhanced by interaction with the design class in Commercial Art; students taking word processing classes taught in the AOT department can benefit from desktop publishing classes in the ARV department as well. Courses in the Entrepreneurship certificate offered in the BUS department can better prepare students in any department who plan to open their own businesses. This new concept eliminates duplication of resources, better utilizes computer labs and consolidates software applications. Technology is constantly changing; job descriptions are constantly changing. The Business Technologies Department equips its graduates with the necessary skills to meet the challenges that confront them in the business world and provides highly trained employees to meet ever-changing standards of employers.

APPROVED BUSINESS ELECTIVES:

ACC 124	Individual Tax Procedures
ACC 150	Payroll Accounting
BAF 260	Financial Management
BUS 210	Introduction to E-Commerce in Business
ECO 211	Microeconomics
MGT 150	Fundamentals of Supervision
MGT 201	Human Resource Management
MKT 110	Retailing
MKT 240	Advertising
SPC 205	Public Speaking

A.A.S., Major in Administrative Office Technology

By developing skills in keyboarding, word processing, spreadsheet applications, information management, dictation and transcription, the Administrative Office Technology graduate can provide a service necessary to the efficient operation of every business, industry and agency.

Actual work experience gained in an area business or industry gives the student an opportunity to assume on-the-job responsibilities even before graduation. Instruction in office procedures, communication applications, telephone training, information processing, accounting and other business skills gives the graduate the ability to exercise good judgment, work independently and take full responsibility for handling the details of office administration.

The required general education classes develop communication and math skills and other professional qualities necessary for the smooth operation of a modern business office.

During this two-year course of study, students choose electives in the field of work in which they are most interested. The student may choose an accounting, legal, medical, medical coding/billing or Spanish concentration.

Students enrolled in the Medical Coding/Billing concentration will take AHS 174 (Medical Coding Practicum) for internship experience. All other students will take AOT 270 (SCWE in Administrative Office Technology).

Students taking any internship course will be required to attend at least (3) three class meetings, internship, and any other required coursework.

Day Program

FIRST SEMESTER		CREDIT HOURS
AOT 105	Keyboarding.....	3.0
AOT 134	Office Communications	3.0
CPT 101	Introduction to Computers	3.0
ENG 165	Professional Communications	3.0
MAT 155	Contemporary Mathematics	3.0

SECOND SEMESTER

ACC 101	Accounting Principles I	3.0
ECO 101	Basic Economics	3.0
ENG 101	English Composition I.....	3.0
PSY 103	Human Relations.....	3.0

SUMMER TERM

AOT 165	Information Processing Software.....	3.0
IST 281	Presentation Graphics.....	3.0
	Elective	3.0

THIRD SEMESTER

CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
AOT 120	Introduction to Machine Transcription	3.0
AOT 251	Administrative Systems and Procedures	3.0
SPC 205	Public Speaking	3.0
	Elective Humanities/Fine Arts	3.0

FOURTH SEMESTER

CPT 172	Microcomputer Data Base	3.0
AOT 161	Information Management.....	3.0
AOT 270	SCWE in Administrative Office Technology	3.0
	Elective	3.0/5.0

TOTAL CREDIT HOURS: 63.0/65.0

A.A.S., Major in Administrative Office Technology, Accounting Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
AOT 105	Keyboarding.....	3.0
AOT 134	Office Communications	3.0
CPT 101	Introduction to Computers	3.0
ENG 165	Professional Communications	3.0
MAT 155	Contemporary Mathematics	3.0

SECOND SEMESTER

ACC 101	Accounting Principles I	3.0
ECO 101	Basic Economics	3.0
ENG 101	English Composition I.....	3.0
PSY 103	Human Relations.....	3.0

SUMMER TERM

ACC 102	Accounting Principles II.....	3.0
AOT 165	Information Processing Software.....	3.0
IST 281	Presentation Graphics.....	3.0

THIRD SEMESTER

AOT 120	Introduction to Machine Transcription	3.0
AOT 251	Administrative Systems & Procedures	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
SPC 205	Public Speaking	3.0
	Elective Humanities/Fine Arts	3.0

FOURTH SEMESTER

ACC 240	Computerized Accounting	3.0
AOT 161	Records Management.....	3.0
AOT 270	SCWE in Administrative Office Technology	3.0
CPT 172	Microcomputer Data Base	3.0

TOTAL CREDIT HOURS 63.0

A.A.S., Major in Administrative Office Technology, Legal Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
AOT 105	Keyboarding.....	3.0
AOT 134	Office Communications	3.0
CPT 101	Introduction to Computers	3.0
ENG 165	Professional Communications	3.0
MAT 155	Contemporary Mathematics	3.0

SECOND SEMESTER

BUS 121	Business Law I.....	3.0
ECO101	Basic Economics	3.0
ENG 101	English Composition I.....	3.0
PSY 103	Human Relations.....	3.0

SUMMER TERM

AOT 165	Information Processing Software.....	3.0
IST 281	Presentation Graphics.....	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER

ACC 101	Accounting Principles I	3.0
AOT 120	Introduction to Machine Transcription	3.0
AOT 251	Administrative Systems & Procedures	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
CRJ 220	The Judicial Process	3.0

FOURTH SEMESTER

AOT 161	Records Management.....	3.0
AOT 270	SCWE in Administrative Office Technology	3.0
CPT 172	Microcomputer Data Base	3.0
SPC 205	Public Speaking	3.0

TOTAL CREDIT HOURS: 63.0

A.A.S., Major in Administrative Office Technology, Medical Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
AOT 105	Keyboarding.....	3.0
AOT 134	Office Communications	3.0
CPT 101	Introduction to Computers	3.0
ENG 165	Professional Communications	3.0
MAT 155	Contemporary Mathematics	3.0

SECOND SEMESTER

AHS 102	Medical Terminology.....	3.0
ECO 101	Basic Economics	3.0
ENG 101	English Composition I.....	3.0
PSY 103	Human Relations.....	3.0

SUMMER TERM		CREDIT HOURS
AOT 165	Information Processing Software.....	3.0
SPC 205	Public Speaking	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		
ACC 101	Accounting Principles I	3.0
AOT 120	Introduction to Machine Transcription	3.0
AOT 251	Administrative Systems & Procedures	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
AOT 164	Medical Information Processing.....	3.0

FOURTH SEMESTER		
AOT 161	Records Management.....	3.0
AOT 212	Medical Document Production	3.0
AOT 252	Medical Systems & Procedures	3.0
AOT 270	SCWE in Administrative Office Technology	3.0

TOTAL CREDIT HOURS: 63.0

A.A.S., Major in Administrative Office Technology, Medical Coding/Billing Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
AOT 105	Keyboarding.....	3.0
AOT 134	Office Communications	3.0
CPT 101	Introduction to Computers	3.0
ENG 165	Professional Communications	3.0
MAT 155	Contemporary Mathematics	3.0

SECOND SEMESTER		
ACC 101	Accounting Principles I	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
AOT 165	Information Processing Software.....	3.0
ENG 101	English Composition I.....	3.0
PSY 103	Human Relations.....	3.0

SUMMER TERM		
AHS 102	Medical Terminology.....	3.0
AHS 171	Introduction to Medical Coding.....	3.0
AHS 116	Patient Care Relations	3.0

THIRD SEMESTER		
CPT 172	Microcomputer Data Base	3.0
IST 281	Presentation Graphics.....	3.0
AOT 120	Introduction to Machine Transcription	3.0
AHS 172	Medical Coding & Classification System.....	5.0

FOURTH SEMESTER		
	Elective Humanities/Fine Arts	3.0
AOT 161	Records Management.....	3.0
AHS 173	Medical Coding Special Topics.....	3.0
AHS 174	Medical Coding Practicum.....	3.0

TOTAL CREDIT HOURS: 65.0

A.A.S., Major in Administrative Office Technology, Spanish Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
AOT 105	Keyboarding.....	3.0
AOT 134	Office Communications	3.0
CPT 101	Introduction to Computers	3.0
ENG 165	Professional Communications	3.0
SPA 101	Elementary Spanish I.....	4.0

SECOND SEMESTER		
AOT 165	Information Processing Software.....	3.0
ECO 101	Basic Economics	3.0
ENG 101	English Composition I.....	3.0
MAT 155	Contemporary Mathematics	3.0
SPA 102	Elementary Spanish II.....	4.0

SUMMER TERM		
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
IST 281	Presentation Graphics.....	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		
ACC 101	Accounting Principles I	3.0
AOT 120	Introduction to Machine Transcription.....	3.0
AOT 251	Administrative Systems & Procedures	3.0
SPC 205	Public Speaking	3.0

FOURTH SEMESTER		
CPT 172	Microcomputer Data Base	3.0
AOT 161	Records Management.....	3.0
AOT 270	SCWE in Administrative Office Technology	3.0
PSY 103	Human Relations.....	3.0

TOTAL CREDIT HOURS: 65.0

Office Technician Certificate

The Office Technician certificate is designed for students who wish to obtain an entry-level data-entry position in a short period of time.

Many job postings require keyboarding, word processing and spreadsheet manipulation skills. This certificate exposes the student to all three areas with the major emphasis on intermediate and advanced word processing applications. Document production (quantity and quality) is also addressed.

These skills facilitate the student's entry into the job market, and completing an associate degree can lead to job advancement. These certificate courses naturally feed into the Administrative Office Technology and Office Management concentration of the General Business associate degree programs.

Day Program

FIRST SEMESTER		CREDIT HOURS
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers	3.0
MGT 101	Principles of Management	3.0
AOT 105	Keyboarding.....	3.0

SECOND SEMESTER		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
AOT 161	Information Management.....	3.0

SUMMER TERM		CREDIT HOURS
CPT 172	Microcomputer Data Base	3.0
IST 281	Presentation Graphics.....	3.0
AOT 165	Information Processing Software.....	3.0

TOTAL CREDIT HOURS: 30.0

Microcomputer Software Specialist Certificate

The Microcomputer Software Specialist certificate concentrates on the various Microsoft office software products. Microsoft Word, Excel, Access and PowerPoint are studied. These skills facilitate the student's entry into the job market and job advancement.

Day Program

FIRST SEMESTER		CREDIT HOURS
ARV 110	Computer Graphics I	3.0
BUS 210	Introduction to E-Commerce in Business	3.0
CPT 101	Introduction to Computers	3.0
CPT 114	Computers & Programming	3.0
AOT 105	Keyboarding.....	3.0

SECOND SEMESTER		CREDIT HOURS
CPT 172	Microcomputer Data Base	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
IST 281	Presentation Graphics.....	3.0
MKT 240	Advertising.....	3.0
AOT 165	Information Processing Software.....	3.0

TOTAL CREDIT HOURS: 30.0

A.A.S., Major in General Business

The mission of the Business Department is to provide quality education that is accessible, affordable and innovative with continuing involvement in partnering with all stakeholders of Piedmont Technical College.

The field of business offers numerous opportunities. Probably no other occupational area encompasses the diverse range of activities that is found in business. Accounting and management are typical examples of the potential career possibilities for business graduates.

By carefully selecting appropriate electives, Piedmont Technical College's business students can prepare for the specific aspect of business that they wish to pursue. (Contingent on sufficient student interest and enrollment, elective courses are available that lead to a degree in General Business with concentrations in Accounting, Business Management, Office Management or General Business.) Students can pursue their studies in either day or night classes, if sufficient enrollment is maintained.

The major in Business curriculum (including Accounting, Management, Office Management, General Business and Transfer Track concentrations) is accredited by the Association of Collegiate Business Schools and Programs.

Transfer opportunities exist for business students upon completion of the two-year degree. The number of business courses accepted varies from institution to institution and the student should contact his or her advisor as early as possible to explore transfer options. Written transfer agreements have been reached with Lander University and Newberry College in an attempt to provide maximum transferability of course work.

Day Program

FIRST SEMESTER		CREDIT HOURS
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematics.....	3.0
	Elective	3.0

SECOND SEMESTER		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
ENG 102	English Composition II	3.0
MAT 120	Probability and Statistics.....	3.0
MGT 120	Small Business Management	3.0
MKT 101	Marketing	3.0

SUMMER TERM		CREDIT HOURS
ACC 102	Accounting Principles II.....	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		CREDIT HOURS
ECO 210	Macroeconomics	3.0
MGT 101	Principles of Management	3.0
	Elective Business	3.0
	Elective Business	3.0
	Elective Business	3.0

FOURTH SEMESTER		CREDIT HOURS
ACC 124	Individual Tax Procedures	3.0
BUS 121	Business Law I.....	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
ECO 211	Microeconomics	3.0
MGT 240	Management Decision Making	3.0

TOTAL CREDIT HOURS: 66.0

Evening Program

FIRST SEMESTER		CREDIT HOURS
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematics.....	3.0

SECOND SEMESTER		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
ENG 102	English Composition II	3.0
MAT 120	Probability and Statistics.....	3.0
	Elective Humanities/Fine Arts	3.0

SUMMER TERM		CREDIT HOURS
ACC 102	Accounting Principles II.....	3.0
	Elective	3.0
	Elective Business	3.0

THIRD SEMESTER		CREDIT HOURS
ECO 210	Macroeconomics	3.0
MGT 101	Principles of Management	3.0
	Elective Business	3.0
	Elective Business	3.0

FOURTH SEMESTER		CREDIT HOURS
ACC 124	Individual Tax Procedures	3.0
BUS 121	Business Law I.....	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
ECO 211	Microeconomics	3.0

SUMMER TERM		CREDIT HOURS
MGT 120	Small Business Management	3.0
MGT 240	Management Decision Making	3.0
MKT 101	Marketing	3.0

TOTAL CREDIT HOURS: 66.0

A.A.S., Major in General Business, Accounting Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematics.....	3.0

SECOND SEMESTER		CREDIT HOURS
ACC 102	Accounting Principles II.....	3.0
ENG 102	English Composition II	3.0
MAT 120	Probability and Statistics	3.0
MKT 101	Marketing	3.0
	Elective Humanities/Fine Arts	3.0

SUMMER TERM		CREDIT HOURS
ACC 124	Individual Tax Procedures	3.0
ECO 211	Microeconomics	3.0

THIRD SEMESTER		CREDIT HOURS
ACC 150	Payroll Accounting.....	3.0
ACC 201	Intermediate Accounting I.....	3.0
BAF 260	Financial Management.....	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
ECO 210	Macroeconomics	3.0

FOURTH SEMESTER		CREDIT HOURS
ACC 202	Intermediate Accounting II.....	3.0
ACC 230	Cost Accounting I.....	3.0
ACC 240	Computerized Accounting	3.0
BUS 121	Business Law I.....	3.0
MGT 101	Principles of Management.....	3.0

TOTAL CREDIT HOURS: 66.0

Evening Program

FIRST SEMESTER		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematics.....	3.0

SECOND SEMESTER		CREDIT HOURS
ACC 102	Accounting Principles II.....	3.0
ENG 102	English Composition II	3.0
MAT 120	Probability and Statistics	3.0
	Elective Humanities/Fine Arts	3.0

SUMMER TERM		CREDIT HOURS
ECO 211	Microeconomics	3.0
MKT 101	Marketing	3.0

THIRD SEMESTER		CREDIT HOURS
ACC 150	Payroll Accounting.....	3.0
ACC 201	Intermediate Accounting I.....	3.0
ECO 210	Macroeconomics	3.0
MGT 101	Principles of Management	3.0

FOURTH SEMESTER		CREDIT HOURS
ACC 124	Individual Tax Procedures	3.0
ACC 202	Intermediate Accounting II.....	3.0
BUS 121	Business Law I.....	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0

SUMMER TERM		CREDIT HOURS
ACC 230	Cost Accounting I.....	3.0
ACC 240	Computerized Accounting	3.0
BAF 260	Financial Management.....	3.0

TOTAL CREDIT HOURS: 66.0

A.A.S., Major in General Business, Management Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers	3.0
MGT 101	Principles of Management	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematics.....	3.0

SECOND SEMESTER		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
ECO 211	Microeconomics	3.0
ENG 102	English Composition II	3.0
MAT 120	Probability and Statistics	3.0
MKT 101	Marketing	3.0

SUMMER TERM		CREDIT HOURS
ACC 102	Accounting Principles II.....	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0

THIRD SEMESTER		CREDIT HOURS
BAF 260	Financial Management.....	3.0
BUS 210	Introduction to E-Commerce in Business	3.0
ECO 210	Macroeconomics	3.0
MGT 150	Fundamentals of Supervision.....	3.0
	Elective Humanities/Fine Arts	3.0

FOURTH SEMESTER		CREDIT HOURS
BAF 250	Investments	3.0
BUS 121	Business Law I.....	3.0
MGT 120	Small Business Management	3.0
MGT 240	Management Decision Making	3.0
MGT 201	Human Resource Management.....	3.0

TOTAL CREDIT HOURS: 66.0

Evening Program

FIRST SEMESTER		CREDIT HOURS
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers.....	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematics.....	3.0

SECOND SEMESTER		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
ENG 102	English Composition II	3.0
MAT 120	Probability and Statistics	3.0
	Elective Humanities/Fine Arts	3.0

SUMMER TERM

ACC 102	Accounting Principles II.....	3.0
BAF 250	Investments	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0

THIRD SEMESTER

BUS 210	Introduction to E-Commerce in Business	3.0
ECO 210	Macroeconomics	3.0
MGT 101	Principles of Management.....	3.0
MGT 150	Fundamentals of Supervision.....	3.0

FOURTH SEMESTER

BUS 121	Business Law I.....	3.0
MGT 240	Management Decision Making	3.0
ECO 211	Microeconomics	3.0
MGT 201	Human Resource Management.....	3.0

SUMMER TERM

BAF 260	Financial Management.....	3.0
MGT 120	Small Business Management	3.0
MKT 101	Marketing.....	3.0

TOTAL CREDIT HOURS: 66.0

A.A.S., Major in General Business, Office Management Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
BUS 101	Introduction to Business.....	3.0
CPT 101	Introduction to Computers	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematic	3.0
MGT 101	Principles of Management	3.0

SECOND SEMESTER

ACC 101	Accounting Principles I	3.0
AOT 165	Information Processing Software.....	3.0
ENG 102	English Composition II	3.0
MGT 150	Fundamentals of Supervision.....	3.0
MKT 101	Marketing	3.0

SUMMER TERM

ACC 102	Accounting Principles II.....	3.0
IST 281	Presentation Graphics.....	3.0

THIRD SEMESTER

ACC 150	Payroll Accounting.....	3.0
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
ECO 210	Macroeconomics	3.0
MAT 120	Probability and Statistics	3.0
	Elective Humanities/Fine Arts	3.0

FOURTH SEMESTER

ACC 124	Individual Tax Procedures	3.0
BUS 121	Business Law I.....	3.0
ECO 211	Microeconomics	3.0
MGT 120	Small Business Management	3.0
MGT 240	Management Decision Making	3.0

TOTAL CREDIT HOURS: 66.0

Evening Program

FIRST SEMESTER		CREDIT HOURS
CPT 101	Introduction to Computers	3.0
ENG 101	English Composition I.....	3.0
MAT 122	Finite College Mathematics.....	3.0
MGT 101	Principles of Management	3.0

SECOND SEMESTER

ACC 101	Accounting Principles I	3.0
ENG 102	English Composition II	3.0
MGT 120	Small Business Management	3.0
MGT 150	Fundamentals of Supervision.....	3.0

SUMMER TERM

ACC 102	Accounting Principles II.....	3.0
IST 281	Presentation Graphics.....	3.0
MKT 101	Marketing.....	3.0

THIRD SEMESTER		CREDIT HOURS
ACC 150	Payroll Accounting.....	3.0
AOT 165	Information Processing Software.....	3.0
BUS 101	Introduction to Business.....	3.0
ECO 210	Macroeconomics	3.0

FOURTH SEMESTER		CREDIT HOURS
ACC 124	Individual Tax Procedures.....	3.0
BUS 121	Business Law I.....	3.0
ECO 211	Microeconomics	3.0
MAT 120	Probability and Statistics.....	3.0

SUMMER TERM		CREDIT HOURS
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0
MGT 240	Management Decision Making	3.0
	Elective Humanities/Fine Arts	3.0

TOTAL CREDIT HOURS: 66.0

A.A.S., Major in General Business, Lander University & Newberry College Business Transfer Concentration

Day Program

PTC COURSE SEQUENCE		CREDIT HOURS	LANDER EQUIVALENT
FIRST SEMESTER			
BUS 101	Introduction to Business.....	3.0	BA 101
CPT 101	Introduction to Computers.....	3.0	BA 205
ENG 101	English Composition I.....	3.0	ENGL 101 (Writing Requirement)
MAT 120	Probability and Statistics	3.0	BA 225
MGT 101	Principles of Management.....	3.0	General Elective
SECOND SEMESTER			
ACC 101	Accounting Principles I.....	3.0	ACCT 201
ECO 211	Microeconomics	3.0	ECON 202
ENG 102	English Composition II	3.0	ENGL 102 (Writing Requirement)
MAT 122	Finite College Mathematics.....	3.0	MATH 121
SOC 101	Introduction to Sociology	3.0	SOCI 101 (Behavioral Science Elective)
SUMMER TERM			
ACC 102	Accounting Principles II.....	3.0	ACCT 202
HIS 201	American History: Discovery to 1877	3.0	History Requirement
	Elective Humanities/Fine Arts	3.0	
THIRD SEMESTER			
BAF 260	Financial Management.....	3.0	General Elective
CPT 274	Advanced Microcomputer Spreadsheets.....	3.0	General Elective
ECO 210	Macroeconomics	3.0	ECON 201
SPC 205	Public Speaking	3.0	SPCH 101 (Requirement)
FOURTH SEMESTER			
ACC 230	Cost Accounting.....	3.0	General Elective
BUS 121	Business Law I.....	3.0	General Elective
MGT 120	Small Business Management	3.0	General Elective
MGT 240	Management Decision Making	3.0	General Elective
MKT 101	Marketing	3.0	General Elective

TOTAL CREDIT HOURS: 66.0

Evening Program

PTC COURSE SEQUENCE	CREDIT HOURS	LANDER EQUIVALENT
FIRST SEMESTER		
BUS 101 Introduction to Business.....	3.0.....	BA 101
ENG 101 English Composition I.....	3.0.....	ENGL 101 (Writing Requirement)
MAT 120 Probability and Statistics.....	3.0.....	BA 225
CPT 101 Introduction to Computers.....	3.0.....	BA 205
SECOND SEMESTER		
ACC 101 Accounting Principles I.....	3.0.....	ACCT 201
ENG 102 English Composition II.....	3.0.....	ENGL 102 (Writing Requirement)
MAT 122 Finite College Mathematics.....	3.0.....	MATH 121
MGT 101 Principles of Management.....	3.0.....	General Elective
SUMMER TERM		
ACC 102 Accounting Principles II.....	3.0.....	ACCT 202
MGT 120 Small Business Management.....	3.0.....	General Elective
SOC 101 Introduction to Sociology.....	3.0.....	SOCI 101 (Behavioral Science Requirement)
THIRD SEMESTER		
CPT 274 Advanced Microcomputer Spreadsheets.....	3.0.....	General Elective
ECO 210 Macroeconomics.....	3.0.....	ECON 201
SPC 205 Public Speaking.....	3.0.....	SPCH 101 (Requirement)
Elective Humanities/Fine Arts.....	3.0	
FOURTH SEMESTER		
BUS 121 Business Law I.....	3.0.....	BA 101
ECO 211 Microeconomics.....	3.0.....	ECON 202
MGT 240 Management Decision Making.....	3.0.....	General Elective
MKT 101 Marketing.....	3.0.....	General Elective
SUMMER TERM		
ACC 230 Cost Accounting.....	3.0.....	General Elective
BAF 260 Financial Management.....	3.0.....	General Elective
HIS 201 American History: Discovery to 1877.....	3.0.....	History Requirement

TOTAL CREDIT HOURS: 66.0

Accounting Certificate

The certificate in Accounting is designed to provide students with a specialized body of knowledge in accounting. The courses are sequenced to advance from the basic principles through more advanced applications. The courses in the Accounting certificate apply toward the major in Business, Accounting concentration.

Day Program

FIRST SEMESTER	CREDIT HOURS
ACC 101 Accounting Principles I	3.0
CPT 101 Introduction to Computers	3.0

SECOND SEMESTER	
ACC 102 Accounting Principles II	3.0
ACC 124 Individual Tax Procedures	3.0

SUMMER TERM	
BAF 260 Financial Management	3.0
MAT 122 Finite College Mathematics	3.0

THIRD SEMESTER	
ACC 150 Payroll Accounting	3.0
ACC 201 Intermediate Accounting I	3.0

FOURTH SEMESTER	
ACC 202 Intermediate Accounting II	3.0
ACC 230 Cost Accounting I	3.0
ACC 240 Computerized Accounting	3.0

TOTAL CREDIT HOURS: 33.0

Evening Program

FIRST SEMESTER	CREDIT HOURS
ACC 101 Accounting Principles I	3.0
CPT 101 Introduction to Computers	3.0
MAT 122 Finite College Mathematics	3.0

SECOND SEMESTER	
ACC 102 Accounting Principles II	3.0
ACC 124 Individual Tax Procedures	3.0

SUMMER TERM	
ACC 230 Cost Accounting I	3.0
BAF 260 Financial Management	3.0

THIRD SEMESTER	
ACC 150 Payroll Accounting	3.0
ACC 201 Intermediate Accounting	3.0

FOURTH SEMESTER	
ACC 202 Intermediate Accounting II	3.0
ACC 240 Computerized Accounting	3.0

TOTAL CREDIT HOURS: 33.0

Entrepreneurship Certificate

The Entrepreneurship certificate is designed to give students the basic business concepts necessary to start and operate their own small business. It is useful for Industrial Technology students, for example, who have gained technical skill, but may be lacking the business understanding to make their new venture successful. Current entrepreneurs may also benefit from this class as they will gain practical knowledge useful in growing and managing their existing business. The certificate introduces students to various core business aspects found in all businesses.

Day Program

FIRST SEMESTER	CREDIT HOURS
ACC 101 Accounting Principles I	3.0
CPT 101 Introduction to Computers	3.0
MGT 120 Small Business Management	3.0
MKT 101 Marketing	3.0

SECOND SEMESTER	
BUS 121 Business Law	3.0
MKT 135 Customer Service Techniques	3.0
Elective Business	3.0
Elective Business	3.0

TOTAL CREDIT HOURS: 24.0

A.A.S., Major in Funeral Service

The Funeral Service Education program provides the educational foundation needed to seek a South Carolina or other state licensure, both as a funeral director and an embalmer. The Funeral Service Education program at Piedmont Technical College is accredited by the:

American Board of Funeral Service Education (ABFSE)
3414 Ashland Avenue, Suite G
St. Joseph, MO 64506
(816) 223-3747, www.abfse.org

The annual passage rate for first-time takers on the National Board Examination (NBE) for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the ABFSE Web site at www.abfse.org.

Candidates for the associate degree or the certificate in Funeral Service Education must meet the requirements for graduation of the college. In addition, students enrolled in the Funeral Service Education program leading to the associate degree or the certificate must progress in meeting the requirements of their program according to the following policy:

1. Students must complete all of their required classes with a "C" or better. Students may repeat a specific Funeral Service Education course one time to achieve a grade of "C" or better. Students who need to repeat a Funeral Service Education course are required to submit an appeal to the Funeral Service Education Department.
2. Students must have acceptable health status that allows required performance within the practicum or clinical environment. Students must inform the Funeral Service Education program of any pre-existing conditions that could interfere with completion of the embalming practicum class.

3. All students must take the National Board Exam before graduating.
4. All potential students will have to meet with a Funeral Service Education faculty member prior to entering into the Funeral Service Education program.
5. All potential students must submit three professional letters of recommendation before enrolling in their first Funeral Service Education course.
6. A student must complete the Funeral Service Education course load within two consecutive academic years.
7. Students must complete their general education requirements before consideration into the Funeral Service Education program.
8. If the student plans on working in South Carolina, they are allowed to complete their two year apprenticeship concurrently while attending Piedmont Technical College.
9. Students must obtain a Student Permit from the South Carolina State Board of Funeral Service prior to enrolling in the Funeral Service Education program. Failure to obtain the Student Permit will limit your ability to complete certain classes within the program.
10. If a student fails more than two Funeral Service Education core classes (last three semesters), they will be dropped from the program.
11. All academic transcripts must be submitted to Student Records prior to starting the FSE curriculum.
12. The Funeral Service Education program does not accept FSE courses over two years old.
13. Students will be required to pay a lab fee for each semester they are on campus.
14. Students will be required to conform to a dress code. All students must purchase designated shirts and wear approved matching khaki style pants/skirts.
15. After students complete their general education classes, they must submit an application and be approved before starting their FSE cohort.
16. The SC Board of Funeral Service may refuse to issue or renew a license or student license to an individual with a conviction of a felony or a crime involving fraud or moral turpitude.

In accordance with the South Carolina State Board of Funeral Service, an individual must be at least 18 years old; have a high school diploma or the equivalent; have completed at least a 60-credit program of study with an accredited school and approved by the board (with a full associate degree required for an embalmer); have completed two years of approved apprenticeship; not have been convicted of a violent crime, felony or crime of moral turpitude; and have successfully passed the South Carolina and National Examining Board licensing examinations for embalming and/or funeral directing.

GENERAL AIMS AND OBJECTIVES OF FUNERAL SERVICE

Aims: Piedmont Technical College and the Funeral Service Education program have as its central aim recognition of the importance of Funeral Service Education personnel as:

- members of a human services profession;
- members of the community in which they serve;
- participants in the relationship between bereaved families and those engaged in the funeral service profession;
- professionals knowledgeable of and compliant with federal, state and local regulatory guidelines (in the geographic area where they practice) as well as
- professionals sensitive to the responsibility for public health, safety and welfare in caring for human remains.

Objectives:

To enlarge the background and knowledge of students about the funeral service profession.

To educate students in every phase of funeral service, and to enable them to develop the proficiency and skills necessary for the profession, as defined in the Preamble above.

To educate students concerning the responsibilities of the funeral service profession to the community at large.

To emphasize high standards of ethical conduct.

To provide a curriculum at the postsecondary level of instruction.

To encourage student and faculty research in the field of funeral service.

Health Requirements: Students enrolled in Funeral Service Education courses are required to provide evidence of annual tuberculosis screenings and evidence of vaccination against tetanus within the last 10 years. Students shall have on file prior to entry into the practicum courses or clinical work, one or more of the following: Hepatitis B virus (HBV) immunization record or antibody titer showing a positive antigen response to HBV. Students are not eligible to participate in the practicum or clinical works until this information is completed and on file.

Transportation to Practicum Sites: Each student is responsible for transportation to and from any practicum or clinical sites.

Attendance Requirements: The Funeral Service Education program adheres to the college's attendance policy. In addition, students are expected to attend all practicum activities. Make-up time for missed practicum experiences will be determined at the discretion of the faculty and availability of practicum facilities. Faculty may require withdrawal of any student who has missed sufficient practice to prevent completion of the practicum objectives.

Day Program

FIRST SEMESTER	CREDIT HOURS
ENG 165 Professional Communications	3.0
CPT 101 Introduction to Computers	3.0
ENG 101 English Composition I	3.0
MGT 120 Small Business Management	3.0

SECOND SEMESTER		CREDIT HOURS
SPC 205	Public Speaking	3.0
HIS 101	Western Civilization to 1689 ¹	3.0
MAT 155	Contemporary Mathematics	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER²

FSE 101	Introduction to Funeral Service.....	2.0
FSE 115	Funeral Service Directing.....	3.0
FSE 112	Anatomy and Physiology for Funeral Service	3.0
FSE 130	Business Law for Funeral Service	2.0
FSE 170	Embalming Chemistry	4.0

FOURTH SEMESTER

FSE 105	Accounting for Funeral Service	3.0
FSE 113	Microbiology/Pathology for Funeral Service	4.0
FSE 131	Funeral Service Ethics, Regulations and Mortuary Law.....	2.0
FSE 165	Sociology of Funeral Services	2.0
FSE 140	Restorative Arts	4.0

FIFTH SEMESTER

FSE 110	Funeral Service Management and Merchandising	3.0
FSE 150	Embalming I.....	4.0
FSE 155	Embalming Practicum I	1.0
FSE 120	Funeral Counseling	4.0
FSE 250	Funeral Service Projects	2.0

TOTAL CREDIT HOURS: 67.0

¹ HIS 102, 201, or 202 may be substituted for HIS 101.

² Starts in Fall or Spring semester.

Funeral Service Education Certificate

This academic program is designed to meet specific state or professional needs. It is not accredited by the American Board of Funeral Service Education. Students graduating from this program are not eligible to take the National Board Examination, or any state Board Examination for which graduation from an ABFSE accredited program is required.

This certificate is designed for persons wanting to obtain a South Carolina Funeral Directors' License only. A major requirement for the South Carolina Funeral Directors' License states the following: The student must already possess a bachelor's degree, or have successfully completed sixty (60) semester hours at a regionally accredited college or university, including a minimum of twenty-four (24) semester hours divided among at least four (4) of the following areas: (1) Psychological Sciences; (2) Business; (3) English; (4) Natural/Biological Science; (5) Religion. See the South Carolina State Board of Funeral Service Statutes and Regulations for complete details of the requirements.

With all requirements met, the student should be knowledgeable in basic funeral service skills and eligible to sit for the South Carolina Funeral Directors' Exam.

ADVISEMENT INFORMATION

This academic program is designed to meet specific state or professional needs. It is not accredited by the American Board of Funeral Service Education. Students graduating from this program are not eligible to take the National Board examination, or any state board examination for which graduation from an ABFSE accredited program is required.

This certificate was developed for persons already holding an associate or bachelor's degree and who have interests in becoming licensed funeral directors. The courses in this program will prepare students to take the SC Funeral Directors' Exam. Students will also be eligible to sit for the exam if they have earned at least 60 credit hours (including the certificate requirements).

FIRST SEMESTER		CREDIT HOURS
FSE 105	Accounting for Funeral Service	3.0
ENG 101	English Composition I.....	3.0
MGT 120	Small Business Management	3.0

SECOND SEMESTER

FSE 101	Introduction to Funeral Services	2.0
FSE 130	Business Law for Funeral Service	2.0
ENG 165	Professional Communications	3.0
SPC 205	Speech Communications	3.0

SUMMER TERM

FSE 110	Funeral Service Management and Merchandising	3.0
FSE 131	Funeral Service Ethics, Regulations and Mortuary Law.....	2.0
FSE 165	Sociology of Funeral Services	2.0

THIRD SEMESTER

FSE 115	Funeral Services Directing	3.0
FSE 120	Funeral Counseling	4.0
FSE 251	Funeral Service Projects-Certificate	2.0

TOTAL CREDIT HOURS: 35.0

Advertising Design Certificate

This certificate covers the fundamentals of copy and layout for print media advertising. In addition to core classes, course work centers around basic copywriting, advertising design, marketing and typography. Hands-on projects designing logos, posters, flyers and advertisements will help students build a portfolio of work to show potential employers. Students will learn on the latest hardware and software available.

This certificate provides students with a primary technical specialty. Students completing this certificate can, by taking selected general education courses and a secondary technical specialty, have the opportunity to obtain an Associate Degree in Occupational Technology with a major in General Technology. Students should meet with their advisor(s) to select the proper courses to meet their particular educational goals.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
ARV 110	Computer Graphics I	3.0
ARV 120	Drawing	3.0
ARV 121	Design.....	3.0
CGC 106	Typography I.....	3.0
AOT 105	Keyboarding.....	3.0

SECOND SEMESTER

ARV 161	Visual Communications Media.....	3.0
ARV 162	Graphic Reproduction I.....	3.0
ARV 261	Advertising Design I.....	3.0
ARV 266	Seminar in Graphics Art	3.0
MKT 240	Advertising.....	3.0

SUMMER TERM	CREDIT HOURS
ARV 262 Advertising Design II	3.0
ARV 265 Graphics Art Portfolio	1.0
CWE 112 Cooperative Work Experience I.....	2.0
TOTAL CREDIT HOURS: 36.0	

Desktop Publishing Certificate

This certificate provides training on state-of-the-art hardware using the most updated computer software programs required in the graphic design industry. Since graphic design has become a high-tech business, it is important to learn technical computer skills. These skills, such as page layout basics, scanning operations, image-editing techniques and computer graphic applications are taught along with basic core courses.

This certificate provides students with a primary technical specialty. Students completing this certificate can, by taking selected general education courses and a secondary technical specialty, have the opportunity to obtain an Associate Degree in Occupational Technology with a major in General Technology. Students should meet with their advisor(s) to select the proper courses to meet their particular educational goals.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
ARV 110 Computer Graphics I	3.0
ARV 120 Drawing	3.0
ARV 121 Design	3.0
CGC 106 Typography I.....	3.0
AOT 105 Keyboarding.....	3.0
SECOND SEMESTER	
ARV 161 Visual Communications Media.....	3.0
ARV 162 Graphic Reproduction I.....	3.0
CGC 110 Electronic Publishing.....	3.0
ARV 266 Seminar in Graphics Art	3.0
ENG 165 Professional Communications	3.0
SUMMER TERM	
ARV 265 Graphics Art Portfolio	1.0
CGC 210 Advanced Electronic Publishing	3.0
CWE 112 Cooperative Work Experience I.....	2.0
TOTAL CREDIT HOURS: 36.0	

Digital Rendering & Gaming Development

This certificate will offer training and preparation for career opportunities in entry-level positions in the fast-growing Digital Rendering, Game Development, and Multimedia fields. Industry standard software and equipment will be used to provide exposure to Digital Gaming technology, game design process, animation, computer graphics and multimedia design subjects.

Day Program

FIRST SEMESTER	CREDIT HOURS
ARV 120 Drawing	3.0
ARV 121 Design	3.0
CPT 160 Digital Vector Graphics I	3.0
CPT 161 Introduction to Digital Raster Graphics II	3.0

SECOND SEMESTER	CREDIT HOURS
ARV 205 Graphic Illustration ¹	3.0
ARV 124 Sequential Drawing ²	3.0
ARV 125 Drawing for Animators ³	3.0
CPT 207 Complex Computer Applications	3.0

THIRD SEMESTER

CPT 288 Computer Game Development ⁴	3.0
ARV 222 Computer Animation ⁵	3.0
CPT 293 Advanced Multimedia Applications	3.0
CPT 295 Desktop Publishing Applications	3.0

TOTAL CREDIT HOURS: 36.0

Prerequisites:

- ¹ ARV 205 will require that ARV 120 be taken first.
- ² ARV 124 will require that ARV 120 be taken first.
- ³ ARV 125 will require that ARV 120 be taken first.
- ⁴ CPT 288 will require that CPT 232 be taken first.
- ⁵ ARV 222 will require that ARV 125 & CPT 232 be taken first.

Illustration Certificate

This certificate provides hands-on training in the latest techniques of drawing and rendering. In addition to core courses, classes will center around basic drawing (beginning, intermediate and advanced), graphic illustration, modern art communications and color and composition.

This certificate provides students with a primary technical specialty. Students completing this certificate can, by taking selected general education courses and a secondary technical specialty, have the opportunity to obtain an Associate Degree in Occupational Technology with a major in General Technology. Students should meet with their advisor(s) to select the proper courses to meet their particular educational goals.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
ARV 110 Computer Graphics I	3.0
ARV 120 Drawing	3.0
ARV 121 Design	3.0
CGC 106 Typography I.....	3.0
ART 101 Art History and Appreciation	3.0
SECOND SEMESTER	
ARV 161 Visual Communications Media.....	3.0
ARV 162 Graphic Reproduction I.....	3.0
ARV 123 Composition and Color	3.0
ARV 266 Seminar in Graphics Art	3.0
ARV 102 Modern Art Communications.....	3.0

SUMMER TERM

ARV 205 Graphic Illustration.....	3.0
ARV 265 Graphics Art Portfolio	1.0
CWE 112 Cooperative Work Experience I.....	2.0

TOTAL CREDIT HOURS: 36.0

Photography Certificate

This certificate provides both aesthetic and commercial applications of photography. Beginning in the first semester, students will learn how to take pictures on assignment. Beginning, intermediate and advanced photography classes are offered in addition to core courses.

This certificate provides students with a primary technical specialty. Students completing this certificate can, by taking selected general education courses and a secondary technical specialty, have the opportunity to obtain an Associate Degree in Occupational Technology with a major in General Technology. Students should meet with their advisor(s) to select the proper courses to meet their particular educational goals.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
ARV 110 Computer Graphics I	3.0
ARV 114 Photography I	3.0
ARV 121 Design	3.0
CGC 106 Typography	3.0
ART 101 Art History and Appreciation	3.0

SECOND SEMESTER

ARV 161 Visual Communications Media	3.0
ARV 162 Graphic Reproduction I	3.0
ARV 214 Photography II	3.0
ARV 266 Seminar in Graphics Art	3.0
ENG 165 Professional Communications	3.0

SUMMER TERM

ARV 215 Photography III	3.0
ARV 265 Graphics Art Portfolio	1.0
CWE 112 Cooperative Work Experience I	2.0

TOTAL CREDIT HOURS: 36.0

Professional Clay Certificate

The Professional Clay certificates are designed to prepare individuals for employment as professional potters or for pottery related fields. The Professional Clay program will combine production classes with courses in small business management, entrepreneurship and craft marketing. Using traditional and contemporary concepts, students will learn basic and advanced throwing skills with an emphasis on form and design, as well as a comprehensive understanding of clays, firing techniques, glaze formulation and glazing and finishing methods. Kiln building and pottery studio design will also be covered.

The Professional Clay studio, located in Edgefield, has been designed to be inviting, comprehensive and conducive to hands-on learning and creativity. Students will have access to a variety of pottery wheels, clay and glaze making equipment, and several different types of kilns, including a traditional ground-hog kiln, and will have an opportunity to highlight their work at special events held in the adjacent gallery.

Students enrolling in the Professional Clay certificate will not need any prior training or classes in the arts, pottery or business to enter the program. Advanced Clay certificate students should have completed the first certificate or have previous experience in pottery throwing and production prior to entry. An interview with the Professional Clay faculty is required for entrance in either certificate.

Day Program

FIRST SEMESTER	CREDIT HOURS
PCC 110 Introduction to Pottery	7.0
PCC 112 History of Pottery	1.0
PCC 117 Clay Design	2.0

SECOND SEMESTER

PCC 111 Functional Pottery I	7.0
PCC 113 Contemporary Pottery	1.0
PCC 132 Glaze Theory and Testing	2.0
Elective Professional Clay	2.0

SUMMER TERM

PCC 210 Functional Pottery II	7.0
PCC 215 Craft Marketing	2.0
PCC 241 Kiln Design and Construction	2.0

TOTAL CREDIT HOURS: 33.0

Advanced Professional Clay Certificate

Advanced Clay certificate students should have completed the first certificate or have previous experience in pottery throwing and production prior to entry. An interview with the Professional Clay faculty is required for entrance in either certificate.

Day Program

FIRST SEMESTER	CREDIT HOURS
PCC 116 Pottery Tool Making	2.0
PCC 212 Decorative Pottery	7.0
PCC 230 Advanced Glaze Testing	2.0

SECOND SEMESTER

PCC 130 Pottery Production	7.0
PCC 213 Craft Enterprise	2.0
Elective Professional Clay	2.0

TOTAL CREDIT HOURS: 22.0

Computer Technology Curricula

Exciting opportunities are offered in a wide range of occupational areas through an associate degree or certificates in the Computer Technology curricula. There are four concentrations: Programming, Network, Information Technology and Internet. Graduates of Computer Technology will be prepared for a career in the information technology world.

A.A.S., Major in Computer Technology, Programming Concentration

Computer Technology students will explore many different topics relating to computers. The course study includes computer maintenance, local and wide area networks, as well as popular programming languages.

The Programming concentration in Computer Technology includes elective courses in Visual Basic, C++, JAVA and database platforms. Students will also gain knowledge in the use of computer operating systems, applications and network maintenance.

The Network course work focuses on elective courses in administration of both Microsoft and UNIX based operating systems. PC repair and wide area network courses are also examined. Students gain experience in Visual Basic and Internet programming as well as today's popular desktop applications.

The Internet course work prepares students to become Web site designers and application developers. Students learn to use state-of-the-art technology in computer graphics and Web site design.

The Information Technology concentration is only offered in the evenings. This gives students that are currently working during the day the opportunity to study in the evenings. A wide range of courses allows students to understand all aspects of computer technology.

To complete the student's preparation for entry-level programming positions, some general studies courses are also required.

Day Program

FIRST SEMESTER	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
CPT 114 Computers and Programming	3.0
IST 220 Data Communications	3.0
ENG 101 English Composition I	3.0
MAT 120 Probability and Statistics	3.0
SECOND SEMESTER	
CPT 207 Complex Computer Applications	3.0
CPT 209 Computer Systems Management	3.0
CPT 257 Operating Systems	3.0
IST 272 Relational Database	3.0
SUMMER TERM	
CPT 186 Visual Basic.NET I	3.0
CPT 282 Information Systems Security	3.0
Elective Behavioral Science	3.0
Elective Humanities/Fine Arts	3.0

THIRD SEMESTER	CREDIT HOURS
CPT 232 C++ Programming	3.0
CPT 286 Visual Basic.NET II	3.0
IST 226 Internet Programming	3.0
ENG 102 English Composition II	3.0

FOURTH SEMESTER	
CPT 233 C++ Programming II	3.0
CPT 236 Introduction to JAVA Programming	3.0
CPT 242 Advanced Database	3.0
CPT 267 Technical Support Concepts	3.0

SUMMER TERM	
CPT 247 UNIX Operating Systems	3.0
CPT 237 Advanced JAVA Programming	3.0
CPT 264 Systems and Procedures	3.0

TOTAL CREDIT HOURS: 72.0

A.A.S., Major in Computer Technology, Network Concentration

Day Program

FIRST SEMESTER	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
CPT 114 Computers and Programming	3.0
IST 220 Data Communications	3.0
ENG 101 English Composition I	3.0
MAT 120 Probability and Statistics	3.0

SECOND SEMESTER	
CPT 207 Complex Computer Applications	3.0
CPT 209 Computer Systems Management	3.0
CPT 257 Operating Systems	3.0
IST 272 Relational Database	3.0

SUMMER TERM	
CPT 186 Visual Basic.NET I	3.0
CPT 282 Information Systems Security	3.0
Elective Behavioral Science	3.0
Elective Humanities/Fine Arts	3.0

THIRD SEMESTER	
IST 150 Project Management for IT Professionals	3.0
IST 209 Fundamentals of Wireless LANs	3.0
IST 256 LAN Desktop Technologies	3.0
IST 257 LAN Network Server Technology	3.0

FOURTH SEMESTER	
CPT 267 Technical Support Concepts	3.0
IST 270 Client/Server Systems	3.0
IST 241 Network Architecture I	3.0
CPT 242 Advanced Database	3.0

SUMMER TERM		CREDIT HOURS
CPT 247	UNIX Operating Systems	3.0
CPT 264	Systems and Procedures.....	3.0
ENG 102	English Composition II	3.0
TOTAL CREDIT HOURS:		72.0

A.A.S., Major In Computer Technology, Internet Concentration

Day Program

FIRST SEMESTER		CREDIT HOURS
CPT 101	Introduction to Computers	3.0
CPT 114	Computers and Programming.....	3.0
IST 220	Data Communications	3.0
ENG 101	English Composition I.....	3.0
MAT 120	Probability and Statistics	3.0

SECOND SEMESTER		CREDIT HOURS
CPT 207	Complex Computer Applications	3.0
CPT 209	Computer Systems Management	3.0
CPT 257	Operating Systems.....	3.0
IST 272	Relational Database.....	3.0

SUMMER TERM		CREDIT HOURS
CPT 186	Visual Basic.NET I	3.0
CPT 282	Information Systems Security	3.0
	Elective Behavioral Science.....	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		CREDIT HOURS
ARV 110	Computer Graphics I	3.0
CPT 286	Visual Basic.NET II.....	3.0
IST 226	Internet Programming.....	3.0
IST 237	Intermediate Website Design	3.0

FOURTH SEMESTER		CREDIT HOURS
ENG 102	English Composition II	3.0
CPT 236	Introduction to JAVA Programming.....	3.0
CPT 242	Advanced Database	3.0
IST 238	Advanced Tools for Web Site Design	3.0

SUMMER TERM		CREDIT HOURS
CPT 247	UNIX Operating Systems	3.0
CPT 240	Internet Programming with Database	3.0
CPT 264	Systems and Procedures.....	3.0

TOTAL CREDIT HOURS: 72.0

A.A.S., Major in Computer Technology, Information Technology Concentration

Evening Program

FIRST SEMESTER		CREDIT HOURS
CPT 101	Introduction to Computers	3.0
CPT 114	Computers and Programming.....	3.0
IST 220	Data Communications	3.0
ENG 101	English Composition I.....	3.0
MAT 120	Probability and Statistics	3.0

SECOND SEMESTER		CREDIT HOURS
CPT 207	Complex Computer Applications	3.0
CPT 209	Computer Systems Management	3.0
CPT 257	Operating Systems.....	3.0
IST 272	Relational Database.....	3.0

SUMMER TERM		CREDIT HOURS
CPT 186	Visual Basic.NET I	3.0
CPT 282	Information Systems Security	3.0
	Elective Behavioral Science.....	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		CREDIT HOURS
IST 150	Project Management for IT Professionals	3.0
IST 209	Fundamentals of Wireless LANs.....	3.0
IST 256	LAN Desktop Technologies	3.0
CPT 286	Visual Basic. NET II.....	3.0

FOURTH SEMESTER		CREDIT HOURS
CPT 267	Technical Support Concepts	3.0
IST 270	Client/Server Systems	3.0
CPT 242	Advanced Database	3.0
IST 226	Internet Programming.....	3.0

SUMMER TERM		CREDIT HOURS
CPT 247	UNIX Operating Systems	3.0
ENG 102	English Composition II	3.0
CPT 264	Systems and Procedures.....	3.0

TOTAL CREDIT HOURS: 72.0

Advanced Web Development Certificate

The Advanced Web Development certificate allows students to explore Web technology including design and database tools. Students acquire hands-on experience in Web site design using several programming languages and learn core Internet concepts. In this balanced program, students also study the challenges of online business operations and the underlying issues that determine how e-commerce opportunities can be successfully implemented.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
ARV 110	Computer Graphics I	3.0
IST 272	Relational Database.....	3.0
IST 226	Internet Programming.....	3.0
IST 237	Intermediate Web site Design	3.0

SECOND SEMESTER		CREDIT HOURS
CPT 207	Complex Computer Applications	3.0
CPT 242	Advanced Database	3.0
IST 238	Advanced Tools for Web Site Design	3.0

SUMMER TERM		CREDIT HOURS
CPT 240	Internet Programming with Database	3.0
CPT 247	UNIX Operating Systems	3.0

TOTAL CREDIT HOURS: 27.0

PC Technician Certificate

This program is designed to provide students with the knowledge and ability to install, maintain and troubleshoot computers, networks and network equipment. The program takes a hands-on approach using real-world examples. The PC Technician certificate will prepare the student for an entry-level job in computer maintenance and network support. Students will also learn the objectives for several national certifications including A+, Network+ and Microsoft. Students may also further their education by enrolling in Computer Technology, Network concentration.

Day Program

FIRST SEMESTER		CREDIT HOURS
CPT 101	Introduction to Computers	3.0
CPT 114	Computers and Programming.....	3.0
IST 220	Data Communications	3.0
CPT 209	Computer Systems Management	3.0
CPT 257	Operating Systems.....	3.0

SECOND SEMESTER		
CPT 267	Technical Support Concepts	3.0
IST 272	Relational Database.....	3.0
IST 150	Project Management for IT Professionals	3.0
IST 209	Fundamentals of Wireless LANs.....	3.0
IST 256	LAN Desktop Technologies	3.0

SUMMER TERM		
CPT 247	UNIX Operating Systems	3.0
CPT 282	Information Systems Security	3.0

TOTAL CREDIT HOURS: 36.0

Engineering Technology Curricula

The degree in Engineering Technology provides graduates with a wide variety of career opportunities. Engineering Technology students can choose from four different majors. These are Electronic Engineering Technology, Engineering Graphics Technology, General Engineering Technology and Mechanical Engineering Technology. Each of these programs produces technicians who are well prepared to enter the job market in their chosen field. Engineering Technology students are required to have a graphing electronic calculator (Texas Instruments Model TI-83). Students who are planning to transfer to a four-year college or university should schedule an appointment with the college's transfer coordinator for assistance. Entrance requirements for transfer students vary widely among senior colleges and universities. It is also recommended that the student contact the college or university they plan to attend for additional transfer information.

A.A.S., Major in Electronic Engineering Technology

With electronic and computer circuits now being used in everything from the most complex industrial equipment to the simplest of household appliances, the engineering technician in this field is prepared to work in an extremely wide variety of businesses and industries.

Skilled in the operation, troubleshooting, calibration and repair of electronic instruments and systems found in process control, communications, computers, manufacturing, programmable logic controllers and microprocessors, the graduate is not limited to one specific area of employment. Practical, hands-on experience on sophisticated electronic equipment provides the student with the skills necessary to assist in the basic design, construction, analysis, modification, inspection and calibration of electronic circuits and systems.

Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202, this program offers a comprehensive introduction both to the theoretical principles governing electronic systems and the practical application of those principles.

Day Program

FIRST SEMESTER		CREDIT HOURS
EET 111	D.C. Circuits	4.0
EGR 130	Engineering Technology Applications & Programming	3.0
ENG 101	English Composition I	3.0
EGT 151	Introduction to CAD	3.0
MAT 110	College Algebra.....	3.0

SECOND SEMESTER		
EET 112	A.C. Circuits.....	4.0
ENG 102	English Composition II	3.0
	<i>or ENG 165 Professional Communications</i>	
MAT 111	College Trigonometry.....	3.0
PHY 201	Physics I.....	4.0
	<i>or for transfer PHY 221 University Physics I</i> <i>(if prerequisite MAT 140 has been completed)</i>	
PSY 103	Human Relations	3.0
	<i>or PSY 201 General Psychology</i>	

SUMMER TERM		
EET 131	Active Devices	4.0
PHY 202	Physics II	4.0
	<i>or for transfer PHY 222 University Physics II</i>	
EET 145	Digital Circuits	4.0

THIRD SEMESTER		
EET 141	Electronic Circuits	4.0
EET 231	Industrial Electronics.....	4.0
EET 233	Control Systems.....	4.0
MAT 130	Elementary Calculus	3.0
	<i>or MAT 140 Analytical Geometry & Calculus I.....</i>	4.0

FOURTH SEMESTER		CREDIT HOURS
EET 235	Programmable Controllers	3.0
EET 243	Data Communications	3.0
EET 251	Microprocessor Fundamentals.....	4.0
EET 273	Electronics Senior Project	1.0
	Elective Humanities/Fine Arts	3.0

TOTAL CREDIT HOURS: 74.0/75.0

Evening Program

FIRST SEMESTER		CREDIT HOURS
EET 111	D.C. Circuits	4.0
EGT 151	Introduction to CAD	3.0
MAT 110	College Algebra.....	3.0

SECOND SEMESTER

EET 112	A.C. Circuits.....	4.0
ENG 101	English Composition I.....	3.0
MAT 111	College Trigonometry.....	3.0

SUMMER TERM

EET 145	Digital Circuits	4.0
ENG 102	English Composition II	3.0
	<i>or ENG 165 Professional Communications</i>	

THIRD SEMESTER

EET 131	Active Devices	4.0
PHY 201	Physics I.....	4.0
	<i>or for transfer PHY 221 University Physics I</i>	
	<i>(if prerequisite MAT 140 has been completed)</i>	
	Elective Humanities/Fine Arts	3.0

FOURTH SEMESTER

EET 141	Electronic Circuits	4.0
EGR 130	Engineering Technology Applications & Programming	3.0
PHY 202	Physics II.....	4.0
	<i>or for transfer PHY 222 University Physics II</i>	

SUMMER TERM

EET 231	Industrial Electronics.....	4.0
EET 233	Control Systems.....	4.0

FIFTH SEMESTER

EET 243	Data Communications	3.0
EET 251	Microprocessor Fundamentals.....	4.0
MAT 130	Elementary Calculus	3.0
	<i>or MAT 140 Analytical Geometry & Calculus I.....</i>	4.0

SIXTH SEMESTER

EET 235	Programmable Controllers	3.0
EET 273	Electronics Senior Project	1.0
PSY 103	Human Relations.....	3.0
	<i>or PSY 201 General Psychology</i>	

TOTAL CREDIT HOURS: 74.0/75.0

Electronic Engineering Transfer Option

This option is designed to facilitate the transfer of Piedmont Technical College students into the University of South Carolina's Electronic Engineering program. The option is part of the college's partnership efforts with the University's College of Engineering and Computing to establish a pathway and coordinated advising system.

These courses are the equivalent of the first year at USC's Electrical Engineering Bachelor of Science program. Piedmont Technical College students may apply for admission to the USC College of Engineering and Computing through USC's Office of Admissions after successful completion of a minimum of 30 semester hours of the transfer program at Piedmont Technical College. Piedmont Technical College students must maintain an overall grade point average of at least 2.75 to be eligible for admission to USC.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
CHM 110	Chemistry I	4.0
ENG 101	English Composition I	3.0
EET 140	Digital Electronics.....	3.0
MAT 140	Calculus I.....	4.0

SECOND SEMESTER

CHM 111	Chemistry II.....	4.0
CPT 186	Visual Basic.Net I	3.0
ENG 102	English Composition II	3.0
MAT 141	Calculus II	4.0
PHY 221	University Physics I.....	4.0

SUMMER TERM

CPT 286	Visual Basic.NET II.....	3.0
PHY 222	University Physics II	4.0

TOTAL CREDIT HOURS: 39.0

A.A.S., Major in Engineering Graphics Technology (with Computer Aided Design)

All phases of manufacturing or construction require the conversion of new ideas and design concepts into the basic line language of graphics. Therefore, there are many areas (civil, mechanical, electrical, architectural and industrial) in which the skills of the CAD technicians play major roles in the design and development of new products or construction.

Students prepare for actual work situations through practical training in a new state-of-the-art computer designed CAD laboratory using AutoCAD, and other advanced CAD software.

Specific skills mastered by Engineering Graphics Technology majors include the production of mechanical, architectural, electrical and civil drawings both with traditional drafting machines and state-of-the-art computer aided drafting (CAD) systems, and the selection and design of architectural and mechanical systems. The senior year includes advanced CAD techniques using solid modeling, wire frame and assembly techniques. Internship opportunities may also be available with local industries for senior EGT students.

This program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 71202.

Day Program

FIRST SEMESTER	CREDIT HOURS
EGR 130 Engineering Technology Applications & Programming	3.0
EGT 110 Engineering Graphics I	4.0
EGT 151 Introduction to CAD	3.0
ENG 101 English Composition I	3.0
MAT 110 College Algebra.....	3.0

SECOND SEMESTER	CREDIT HOURS
EGT 115 Engineering Graphics II.....	4.0
EGT 125 Descriptive Geometry.....	2.0
ENG 102 English Composition II	3.0
<i>or ENG 165 Professional Communications</i>	
MAT 111 College Trigonometry.....	3.0
PHY 201 Physics I.....	4.0

SUMMER TERM	CREDIT HOURS
EGT 155 Intermediate CAD	2.0
EGT 251 Principles of CAD	3.0
EGR 175 Manufacturing Processes	3.0
PHY 202 Physics II	4.0

THIRD SEMESTER	CREDIT HOURS
CIM 131 Computer Integrated Manufacturing	3.0
<i>or AET 101 Building Systems I</i>	
EGR 170 Engineering Materials	3.0
EGT 252 Advanced CAD	3.0
EGT 225 Architectural Drawing Applications.....	4.0
MAT 130 Elementary Calculus	3.0
<i>or MAT 140 Analytical Geometry & Calculus I.....</i>	

FOURTH SEMESTER	CREDIT HOURS
EGT 215 Mechanical Drawing Applications.....	4.0
EGR 194 Statics and Strengths of Materials.....	4.0
PSY 103 Human Relations.....	3.0
<i>or PSY 201 General Psychology</i>	
Elective Humanities/Fine Arts	3.0

TOTAL CREDIT HOURS: 74.0/75.0

Evening Program

FIRST SEMESTER	CREDIT HOURS
EGT 110 Engineering Graphics I	4.0
EGT 151 Introduction to CAD	3.0
MAT 110 College Algebra.....	3.0

SECOND SEMESTER	CREDIT HOURS
EGT 115 Engineering Graphics II.....	4.0
EGT 125 Descriptive Geometry.....	2.0
MAT 111 College Trigonometry.....	3.0

SUMMER TERM	CREDIT HOURS
EGT 155 Intermediate CAD	2.0
Elective Humanities/Fine Arts	3.0
ENG 101 English Composition I.....	3.0

THIRD SEMESTER	CREDIT HOURS
EGR 175 Manufacturing Processes.....	3.0
ENG 102 English Composition II	3.0
<i>or ENG 165 Professional Communications</i>	
PHY 201 Physics I.....	4.0

FOURTH SEMESTER	CREDIT HOURS
EGR 130 Engineering Technology Applications & Programming	3.0
EGR 170 Engineering Materials	3.0
PHY 202 Physics II	4.0

SUMMER TERM	CREDIT HOURS
EGR 194 Statics and Strengths of Materials.....	4.0
EGT 251 Principles of CAD	3.0

FIFTH SEMESTER	CREDIT HOURS
CIM 131 Computer Integrated Manufacturing	3.0
<i>or AET 101 Building Systems I</i>	
EGT 225 Architectural Drawing Applications.....	4.0
MAT 130 Elementary Calculus	3.0
<i>or MAT 140 Analytical Geometry & Calculus I.....</i>	

SIXTH SEMESTER	CREDIT HOURS
EGT 215 Mechanical Drawing Applications.....	4.0
EGT 252 Advanced CAD	3.0
PSY 103 Human Relations.....	3.0
<i>or PSY 201 General Psychology</i>	

TOTAL CREDIT HOURS: 74.0/75.0

A.A.S., Major in General Engineering Technology

Many industries are now seeking technicians who have education in the areas of electronics and mechanical systems. This program provides courses in electronics, mechanics and automated systems such as robotics, which are related to the needs of modern industry. Students will learn how computers and robotics are used in industry to operate automated manufacturing systems.

Students will also learn to program computers, robots, computer numerical control (CNC) machines, programmable logic controllers, and automated equipment. Graduates of this program will be able to combine skills and knowledge from both areas of the curriculum to solve industrial problems and keep industries running at peak performance.

Day Program

FIRST SEMESTER	CREDIT HOURS
EGR 130 Engineering Technology Applications & Programming	3.0
EGT 152 Fundamentals of CAD	3.0
ENG 101 English Composition I.....	3.0
MAT 110 College Algebra.....	3.0

SECOND SEMESTER	CREDIT HOURS
EET 113 Electrical Circuits.....	4.0
ENG 102 English Composition II	3.0
<i>or ENG 165 Professional Communications</i>	
MAT 111 College Trigonometry.....	3.0
PHY 201 Physics I.....	4.0

SUMMER TERM		CREDIT HOURS
EET 131	Active Devices	4.0
EGR 175	Manufacturing Processes	3.0
PHY 202	Physics II	4.0

THIRD SEMESTER

MAT 130	Elementary Calculus	3.0
	<i>or MAT 140 Analytical Geometry & Calculus I</i>	4.0
CIM 131	Computer Integrated Manufacturing	3.0
EET 231	Industrial Electronics	4.0
EET 140	Digital Electronics	3.0
EGR 194	Statics and Strength of Materials	4.0

FOURTH SEMESTER

AET 101	Building Systems I	3.0
	<i>or BTN 101 Introduction to Biotechnical Engineering</i>	
EET 235	Programmable Controllers	3.0
EGR 184	Problem Based Integrated Technology I	3.0
	Elective Humanities/Fine Arts	3.0
PSY 103	Human Relations	3.0
	<i>or PSY 201 General Psychology</i>	

TOTAL CREDIT HOURS: 69.0/70.0

A.A.S., Major in Mechanical Engineering Technology, Mechanical Engineering Concentration

The Mechanical Engineering Technology curriculum equips the graduate for: performing a key role in the mechanical design process; installing, troubleshooting and repairing mechanical and electro-mechanical equipment; programming CNC machine tools, computers, programmable controllers and robots; performing general maintenance functions.

Most industrial products are mechanical in nature, and almost nothing can be made without the use of machines and structures. There will always be a need for the Mechanical Engineering Technology specialist.

Day Program

FIRST SEMESTER	CREDIT HOURS
EGR 130	Engineering Technology Applications & Programming
	3.0
EGT 110	Engineering Graphics I
	4.0
EGT 152	Fundamentals of CAD
	3.0
ENG 101	English Composition I
	3.0
MAT 110	College Algebra
	3.0

SECOND SEMESTER

EET 113	Electrical Circuits I	4.0
	Elective Humanities/Fine Arts	3.0
ENG 102	English Composition II	3.0
	<i>or ENG 165 Professional Communications</i>	
MAT 111	College Trigonometry	3.0
PHY 201	Physics I	4.0
	<i>or for transfer PHY 221 University Physics I</i>	
	<i>(if prerequisite MAT 140 has been completed)</i>	

SUMMER TERM		CREDIT HOURS
EGR 175	Manufacturing Processes	3.0
MET 224	Hydraulics and Pneumatics	3.0
PHY 202	Physics II	4.0
	<i>or for transfer PHY 222 University Physics II</i>	

THIRD SEMESTER

CIM 131	Computer Integrated Manufacturing	3.0
EGR 194	Statics and Strengths of Materials	4.0
MAT 130	Elementary Calculus	3.0
	<i>or MAT 140 Analytical Geometry and Calculus I</i>	4.0
EGR 170	Engineering Materials	3.0

FOURTH SEMESTER

MET 213	Dynamics	3.0
MET 222	Thermodynamics	4.0
MET 231	Machine Design	4.0
MET 240	Mechanical Senior Project	1.0
PSY 103	Human Relations	3.0
	<i>or PSY 201 General Psychology</i>	

TOTAL CREDIT HOURS: 71.0/72.0

A.A.S., Major in Mechanical Engineering Technology, Electro-Mechanical Engineering Concentration

Day Program

FIRST SEMESTER	CREDIT HOURS
EGR 130	Engineering Technology Applications & Programming
	3.0
EGT 110	Engineering Graphics I
	4.0
EGT 152	Fundamentals of CAD
	3.0
ENG 101	English Composition I
	3.0
MAT 110	College Algebra
	3.0

SECOND SEMESTER

EET 113	Electrical Circuits I	4.0
	Elective Humanities/Fine Arts	3.0
ENG 102	English Composition II	3.0
	<i>or ENG 165 Professional Communications</i>	
MAT 111	College Trigonometry	3.0
PHY 201	Physics I	4.0
	<i>or for transfer PHY 221 University Physics I</i>	
	<i>(if prerequisite MAT 140 has been completed)</i>	

SUMMER TERM

EET 131	Active Devices	4.0
EGR 175	Manufacturing Process	3.0
MET 224	Hydraulics and Pneumatics	3.0
PHY 202	Physics II	4.0
	<i>or for transfer PHY 222 University Physics II</i>	

THIRD SEMESTER

CIM 131	Computer Integrated Manufacturing	3.0
EET 231	Industrial Electronics	4.0
EGR 194	Statics and Strengths of Materials	4.0
MAT 130	Elementary Calculus	3.0
	<i>or MAT 140 Analytical Geometry and Calculus I</i>	4.0
EGR 170	Engineering Materials	3.0

FOURTH SEMESTER		CREDIT HOURS
MET 231	Machine Design	4.0
MET 240	Mechanical Senior Project.....	1.0
PSY 103	Human Relations.....	3.0
	<i>or PSY 201 General Psychology</i>	

TOTAL CREDIT HOURS: 72.0/73.0

A.A.S., Major in Mechanical Engineering Technology

Evening Program

FIRST SEMESTER		CREDIT HOURS
EGT 110	Engineering Graphics I	4.0
EGT 152	Fundamentals of CAD	3.0
MAT 110	College Algebra.....	3.0

SECOND SEMESTER		CREDIT HOURS
EET 113	Electrical Circuits I	4.0
ENG 101	English Composition I.....	3.0
MAT 111	College Trigonometry.....	3.0

SUMMER TERM		CREDIT HOURS
PSY 103	Human Relations.....	3.0
	<i>or PSY 201 General Psychology</i>	
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		CREDIT HOURS
EGR 175	Manufacturing Processes	3.0
ENG 102	English Composition II	3.0
	<i>or ENG 165 Professional Communications</i>	
PHY 201	Physics I.....	4.0
	<i>or for transfer PHY 221 University Physics I</i>	
	<i>(if prerequisite MAT 140 has been completed)</i>	

FOURTH SEMESTER		CREDIT HOURS
EGR 130	Engineering Technology Applications & Programming.....	3.0
EGR 170	Engineering Materials.....	3.0
PHY 202	Physics II.....	4.0
	<i>or for transfer PHY 222 University Physics II</i>	

SUMMER TERM		CREDIT HOURS
EGR 194	Statics and Strengths of Materials.....	4.0
MET 224	Hydraulics and Pneumatics.....	3.0

FIFTH SEMESTER		CREDIT HOURS
CIM 131	Computer Integrated Machinery	3.0
MAT 130	Elementary Calculus	3.0
	<i>or MAT 140 Analytical Geometry & Calculus I</i>	
MET 213	Dynamics.....	3.0

SIXTH SEMESTER		CREDIT HOURS
MET 222	Thermodynamics	4.0
MET 231	Machine Design	4.0
MET 240	Mechanical Senior Project.....	1.0

TOTAL CREDIT HOURS: 71.0/72.0

Mechanical Engineering Transfer Option

This option is designed to facilitate the transfer of Piedmont Technical College students into the University of South Carolina's Mechanical Engineering program. The option is part of the college's partnership efforts with the University's College of Engineering and Computing to establish a pathway and coordinated advising system.

These courses are the equivalent of the first year at USC's Mechanical Engineering Bachelor of Science program. Piedmont Technical College students may apply for admission to the USC College of Engineering and Computing through USC's Office of Admissions after successful completion of a minimum of 30 semester hours of the transfer program at Piedmont Technical College. Piedmont Technical College students must maintain an overall grade point average of at least 2.75 to be eligible for admission to USC.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
CHM 110	Chemistry I	4.0
EGR 130	Engineering Technology Applications & Programming	3.0
ENG 101	English Composition I.....	3.0
MAT 140	Calculus I.....	4.0

SECOND SEMESTER		CREDIT HOURS
CHM 111	Chemistry II.....	4.0
EGT 152	Fundamentals of CAD	3.0
ENG 102	English Composition II	3.0
MAT 141	Calculus II	4.0
PHY 221	University Physics I.....	4.0

SUMMER TERM		CREDIT HOURS
	Elective Humanities/Fine Arts	3.0
PHY 222	University Physics II	4.0

TOTAL CREDIT HOURS: 39.0

Industrial Technology Curricula

Students enrolled in any of the Industrial Technology curricula will gain practical experience and technical knowledge. Well-equipped labs, broad-based programs and hands-on opportunities make the difference in their futures. Students can choose from seven majors: Automotive Technology; Building Construction Technology; Heating, Ventilation and Air Conditioning Technology; Industrial Electronics Technology; Machine Tool Technology; Mechatronics Technology; and Welding.

A.A.S., Major in Automotive Technology

With concern for automotive efficiency, the cost of fuel, vehicle repairs and service growing yearly, the role of the automotive technician increases in importance. The student is trained to perform quality maintenance, diagnosis and repair of complex modern vehicles. Classrooms and shop areas are equipped with the latest tools and equipment for automotive diagnosis and repair.

Students will train in eight areas of automotive service: engine repair, engine performance, electrical and electronic systems, manual drive train and axles, automatic transmission/transaxles, suspension and steering systems, brakes and heating and air conditioning. Maintenance and repair experience will duplicate those skills needed upon employment. Upon completion of 80 credit hours, a graduate will be awarded an Associate in Applied Science with a major in Automotive Technology.

Automotive Technology is accredited by the National Automotive Technicians Education Foundation.

NOTE: New students must obtain all tools on the list of required tools. See the automotive department head or an instructor to obtain the tool list. Educational discounts are available from participating vendors.

Day Program

FIRST SEMESTER	CREDIT HOURS
AUT 101 Engine Fundamentals.....	3.0
AUT 112 Brakes.....	4.0
AUT 122 Suspension and Steering.....	4.0
AUT 133 Automotive Electricity.....	3.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SECOND SEMESTER

AUT 103 Engine Reconditioning.....	4.0
AUT 116 Manual Transmissions and Axle	4.0
AUT 152 Automatic Transmissions	4.0
ENG 165 Professional Communications	3.0
<i>or ENG 101 English Composition I</i>	

SUMMER TERM

AUT 131 Electrical Systems.....	3.0
AUT 141 Introduction to Heating & Air Conditioning.....	4.0
AUT 252 Advanced Automatic Transmission.....	4.0
MAT 171 Algebra, Geometry & Trigonometry II.....	3.0

THIRD SEMESTER

	CREDIT HOURS
AUT 145 Engine Performance.....	3.0
AUT 231 Automotive Electronics	4.0
AUT 232 Automotive Accessories.....	2.0
AUT 247 Electronic Fuel Systems.....	4.0
Elective Behavioral/Social Science	3.0

FOURTH SEMESTER

AUT 156 Auto Diagnosis and Repair.....	4.0
AUT 245 Advanced Engine Performance.....	5.0
AUT 275 Alternate Technology Vehicles.....	3.0
Elective Humanities/Fine Arts	3.0

TOTAL CREDIT HOURS: 77.0

Automotive Fundamentals Certificate

The Automotive Fundamentals certificate provides a fundamental understanding of diagnosis and repair service for the engine, automatic transmission, brake, heating and air conditioning, suspension and steering and electrical systems. The certificate will provide the first step towards the completion of an Associate in Applied Science with a major in Automotive Technology. The courses will be assessed using applicable NATEF metrics.

Evening Program

FIRST SEMESTER

	CREDIT HOURS
AUT 101 Engine Fundamentals.....	3.0
AUT 112 Brakes.....	4.0
AUT 122 Suspension and Alignment.....	4.0
AUT 133 Automotive Electricity.....	3.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SECOND SEMESTER

AUT 103 Engine Reconditioning.....	4.0
AUT 116 Manual Transmissions and Axles.....	4.0
AUT 152 Automatic Transmission	4.0
ENG 165 Professional Communications	3.0
<i>or ENG 101 English Composition I</i>	

TOTAL CREDIT HOURS: 32.0

A.A.S., Major in Building Construction Technology

Concerns about building costs, home maintenance and repair and energy efficient dwellings have elevated job market demands for skilled construction workers in practically every area of the building industry.

A comprehensive program that offers practical training in the entire range of residential and light commercial building techniques, Building Construction Technology puts classroom knowledge to work in hands-on projects both on the Greenwood Campus and outside the college community. Students get practical training in estimating building costs, carpentry, cabinet making, residential wiring, blueprint reading, brick masonry, construction, building codes and safety. A good background in economics and communications combines with a high level of skills in building techniques to prepare graduates for general construction, specialty work or supervision of construction projects. Upon completion of 80 credit hours, a student will be awarded an Associate in Applied Science degree with a major in Building Construction Technology.

Day Program

FIRST SEMESTER	CREDIT HOURS
BCT 101 Introduction to Building Construction.....	5.0
BCT 142 Fundamentals of Construction Safety.....	4.0
BCT 113 Fundamentals of Construction Prints.....	4.0
ENG 165 Professional Communications	3.0

SECOND SEMESTER

BCT 102 Fundamentals of Building Construction.....	4.0
BCT 138 Residential Wiring.....	5.0
BCT 131 Estimating Quantity Take-Off	2.0
BCT 212 Construction Methods and Design	3.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SUMMER TERM

BCT 201 Principles of Roof Construction.....	4.0
BCT 103 Construction Site Layout	4.0
BCT 204 Cabinet Making	4.0

THIRD SEMESTER

BCT 202 Principles of Form Construction.....	4.0
MSY 101 Masonry Fundamentals I.....	5.0
BCT 221 Construction Building Code.....	3.0
BCT 231 Construction Labor and Expediting.....	3.0
SPC 205 Public Speaking	3.0

FOURTH SEMESTER

BCT 152 Residential Plumbing.....	5.0
BCT 209 Construction Project Management	3.0
BCT 222 License Preparation.....	3.0
Elective Social/Behavioral Sciences.....	3.0
Elective Humanities/Fine Arts	3.0

TOTAL CREDIT HOURS: 80.0

Carpentry Certificate

This program is a basic introduction to the construction field. This certificate includes six Building Construction Technology core classes with one elective. It is designed for the person who only wants the basics of carpentry so they can join the exciting world of construction after only two semesters.

Day Program

FIRST SEMESTER	CREDIT HOURS
BCT 101 Introduction to Building Construction.....	5.0
BCT 142 Fundamentals of Construction Safety.....	4.0
BCT 113 Fundamentals of Construction Prints.....	4.0

SECOND SEMESTER

BCT 102 Fundamentals of Building Construction.....	4.0
BCT 131 Estimating Quantity Take-Off	2.0
BCT 212 Construction Methods and Design	3.0

TOTAL CREDIT HOURS: 22.0

Construction Management Certificate

This certificate gives the student who has some construction experience/background instruction in the business and management side of the construction industry.

Day Program

FIRST SEMESTER	CREDIT HOURS
BCT 113 Fundamentals of Construction Prints.....	4.0
BCT 142 Fundamentals of Construction Safety.....	4.0

SECOND SEMESTER

BCT 131 Estimating/Quantity Take Off.....	2.0
BCT 212 Construction Methods and Design	3.0

SUMMER TERM

BCT 231 Construction Labor and Expediting.....	3.0
BCT 221 Construction Building Code.....	3.0

THIRD SEMESTER

BCT 209 Construction Project Management	3.0
---	-----

TOTAL CREDIT HOURS: 22.0

A.A.S., Major in Heating, Ventilation, and Air Conditioning Technology

One of the fastest-growing service occupations, Heating, Ventilation and Air Conditioning has seen major changes over the past years as a result of the national emphasis on fuel conservation and environmental concerns.

Every private residence, business, industry and agency needs the skill of technicians trained in the installation, maintenance and repair of air conditioning, refrigeration and heating systems.

Students are trained to diagnose and repair malfunctions; size, fabricate and install air duct systems; and estimate cooling and heating loads for selection of the most efficient systems for a given building. Practical training in a well-equipped shop and outside installation of service projects gives students on-the-job experience before they graduate. EPA technician certification is taught and the test is offered to all curriculum students.

Two certificate programs are offered: Refrigeration Fundamentals and Heating Fundamentals.

Day Program

FIRST SEMESTER	CREDIT HOURS
ACR 101 Fundamentals of Refrigeration	5.0
ACR 105 Tools and Service Techniques I	1.0
ACR 106 Basic Electricity for HVAC/R.....	4.0
EEM 107 Industrial Computer Techniques.....	2.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SECOND SEMESTER	CREDIT HOURS
ACR 109 Tools and Service Techniques II.....	2.0
ACR 131 Commercial Refrigeration.....	4.0
ACR 140 Automatic Controls.....	3.0
MAT 171 Algebra, Geometry & Trigonometry II.....	3.0
ENG 165 Professional Communications	3.0

SUMMER TERM	CREDIT HOURS
ACR 107 Wiring Diagrams.....	2.0
ACR 130 Domestic Refrigeration	4.0
ACR 150 Basic Sheet Metal.....	2.0
ACR 160 Service Customer Relations	3.0

THIRD SEMESTER	CREDIT HOURS
ACR 110 Heating Fundamentals.....	4.0
ACR 122 Principles of Air Conditioning.....	5.0
ACR 210 Heat Pumps.....	4.0
Elective Behavioral/Social Science	3.0

FOURTH SEMESTER	CREDIT HOURS
ACR 223 Testing and Balancing	3.0
ACR 224 Codes and Ordinances.....	2.0
ACR 231 Advanced Refrigeration	4.0
EEM 251 Programmable Controllers	3.0
Elective Humanities/Fine Arts	3.0

TOTAL CREDIT HOURS: 72.0

Evening Program

FIRST SEMESTER	CREDIT HOURS
ACR 101 Fundamentals of Refrigeration	5.0
ACR 105 Tools and Service Techniques I	1.0
ACR 106 Basic Electricity for HVAC/R.....	4.0
EEM 107 Industrial Computer Techniques.....	2.0

SECOND SEMESTER	CREDIT HOURS
ACR 109 Tools and Service Techniques II.....	2.0
ACR 131 Commercial Refrigeration.....	4.0
ACR 140 Automatic Controls.....	3.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SUMMER TERM	CREDIT HOURS
ACR 107 Wiring Diagrams.....	2.0
ACR 150 Basic Sheet Metal.....	2.0
ACR 160 Service Customer Relations	3.0
ENG 165 Professional Communications	3.0

THIRD SEMESTER	CREDIT HOURS
ACR 110 Heating Fundamentals.....	4.0
ACR 122 Principles of Air Conditioning.....	5.0
ACR 210 Heat Pumps.....	4.0
MAT 171 Algebra, Geometry & Trigonometry II.....	3.0

FOURTH SEMESTER	CREDIT HOURS
ACR 223 Testing and Balancing	3.0
ACR 224 Codes and Ordinances.....	2.0
ACR 231 Advanced Refrigeration	4.0
EEM 251 Programmable Controllers	3.0

SUMMER TERM	CREDIT HOURS
ACR 130 Domestic Refrigeration	4.0
Elective Behavioral/Social Science	3.0
Elective Humanities/Fine Arts	3.0

TOTAL CREDIT HOURS: 72.0

Heating Fundamentals Certificate

The Heating Fundamentals certificate provides students with the theory and hands-on training in the operation of heating and cooling system design and component application. The certificate program will focus on concepts of installation, service repair, preventative maintenance and start-up of heating and cooling systems.

The students will be required to take the R-410A Certification and the Heat Pump Certification exams.

Heating Fundamentals certificate graduates will have opportunities to work in the industry in one or more of the following areas: service, installation and repair of gas, oil and electric heating systems, service, installation and repair of heat pump systems and design and installation of air duct systems.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
ACR 110 Heating Fundamentals.....	4.0
ACR 122 Principles of Air Conditioning.....	5.0
ACR 210 Heat Pumps.....	4.0

SECOND SEMESTER	CREDIT HOURS
ACR 223 Testing and Balancing	3.0
ACR 224 Codes and Ordinances.....	2.0
ACR 231 Advanced Refrigeration	4.0
EEM 251 Programmable Controller.....	3.0

TOTAL CREDIT HOURS: 25.0

Refrigeration Applications Certificate

The Refrigeration Applications certificate provides students with the theory and hands-on training in the operation of refrigeration system design and component application. The certificate program will focus on installation, start-up, service repair and preventative maintenance of commercial and domestic refrigeration systems.

The students will be required to take the EPA 608 Refrigerant Handling Certification, Light Commercial Refrigeration Certification exam and the Electrical Certification exam.

Refrigeration applications graduates will have opportunities to work in the refrigeration industry in one or more of the following areas: service and repair of refrigeration systems, service and repair of domestic refrigeration systems, service and installation of food and vending refrigeration equipment and service and installation of supermarket equipment.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
ACR 101	Fundamentals of Refrigeration	5.0
ACR 105	Tools and Service Techniques I	1.0
ACR 106	Basic Electricity for HVAC/R.....	4.0
EEM 107	Industrial Computer Techniques.....	2.0
SECOND SEMESTER		
ACR 109	Tools and Service Techniques II.....	2.0
ACR 131	Commercial Refrigeration	4.0
ACR 140	Automatic Controls.....	3.0
SUMMER TERM		
ACR 107	Wiring Diagrams.....	2.0
ACR 130	Domestic Refrigeration	4.0
ACR 150	Basic Sheet Metal.....	2.0
ACR 160	Service Customer Relations	3.0
TOTAL CREDIT HOURS: 32.0		

A.A.S., Major in Industrial Electronics Technology

A broad program designed to prepare graduates for employment in the manufacture, merchandising, testing, installation, maintenance, modification or repair of electrical and electronic equipment and systems, Industrial Electronics Technology offers both classroom instruction and hands-on experience. Instruction covers DC and AC voltages; DC/AC motors and motor control; and the generation, distribution and utilization of electrical power.

Practical training in troubleshooting, monitoring, operation and maintenance of electrical and electronic equipment provides experience this graduate needs for a successful career.

The Electrical Maintenance Technician certificate is also available. This program requires three years of maintenance experience for enrollment and provides a pathway toward the Associate in Applied Science degree with a major in Industrial Electronics.

Day Program

FIRST SEMESTER		CREDIT HOURS
EEM 107	Industrial Computer Techniques.....	2.0
EEM 117	AC/DC Circuits I.....	4.0
ENG 165	Professional Communications	3.0
MAT 170	Algebra, Geometry & Trigonometry I.....	3.0
SECOND SEMESTER		
EEM 151	Motor Controls I	4.0
EEM 200	Semiconductor Devices	4.0
EEM 221	DC/AC Drives.....	3.0
MAT 171	Algebra, Geometry & Trigonometry II.....	3.0
SUMMER TERM		
EEM 140	National Electrical Code	3.0
EEM 231	Digital Circuits I.....	3.0
EEM 170	Electrical Installation	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		CREDIT HOURS
AMT 105	Robotics and Automated Controls I	3.0
EEM 162	Introduction to Process Control.....	3.0
EEM 241	Microprocessors I.....	3.0
EEM 251	Programmable Controllers	3.0

FOURTH SEMESTER		CREDIT HOURS
AMT 205	Robotics and Automated Controls II.....	3.0
EEM 252	Programmable Controllers Applications	3.0
EEM 271	Sensors and System Interfacing	2.0
EEM 273	Advanced Process Control	3.0

SUMMER TERM		CREDIT HOURS
EEM 235	Power Systems	3.0
EEM 274	Technical/System Troubleshooting	4.0
	Elective Social/Behavioral Science	3.0

TOTAL CREDIT HOURS: 71.0

Evening Program

FIRST SEMESTER		CREDIT HOURS
EEM 107	Industrial Computer Techniques.....	2.0
EEM 117	AC/DC Circuits I.....	4.0
ENG 165	Professional Communications	3.0
MAT 170	Algebra, Geometry & Trigonometry I.....	3.0

SECOND SEMESTER		CREDIT HOURS
EEM 151	Motor Controls I	4.0
EEM 200	Semiconductor Devices	4.0
EEM 221	DC/AC Drives.....	3.0

SUMMER TERM		CREDIT HOURS
EEM 140	National Electrical Code	3.0
EEM 231	Digital Circuits I.....	3.0
EEM 170	Electrical Installation	3.0
	Elective Humanities/Fine Arts	3.0

THIRD SEMESTER		CREDIT HOURS
AMT 105	Robotics and Automated Controls I	3.0
EEM 162	Introduction to Process Control.....	3.0
EEM 241	Microprocessors I.....	3.0
EEM 251	Programmable Controls.....	3.0

FOURTH SEMESTER		CREDIT HOURS
AMT 205	Robotics and Automated Controls II.....	3.0
EEM 252	Programmable Controllers Applications	3.0
EEM 271	Sensors and System Interfacing	2.0
EEM 273	Advanced Process Control	3.0

SUMMER TERM		CREDIT HOURS
EEM 235	Power Systems	3.0
EEM 274	Technical/System Troubleshooting	4.0
	Elective Social/Behavioral Science	3.0

TOTAL CREDIT HOURS: 71.0

Electrical Maintenance Technician Certificate

This certificate is designed for people with three years of maintenance experience who are needing certification for their craft, job advancement or short term refresher training. All courses within this certificate will be awarded for credit toward an Associate in Applied Science with a major in Industrial Electronics Technology and may also be used as the secondary specialty for an Associate Degree in Occupational Technology with a major in General Technology.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
EEM 107 Industrial Computer Techniques.....	2.0
EEM 117 AC/DC Circuits.....	4.0
IMT 102 Industrial Safety.....	2.0

SECOND SEMESTER

EEM 151 Motor Controls I.....	4.0
EEM 200 Semiconductor Devices.....	4.0
EEM 221 DC/AC Drives.....	3.0

THIRD SEMESTER

EEM 140 National Electrical Code.....	3.0
EEM 170 Electrical Installation.....	3.0
EEM 251 Programmable Controllers.....	3.0

TOTAL CREDIT HOURS: 28.0

A.A.S., Major in Machine Tool Technology

Because of the rapid advances made in industrial technology over the past decade, few career fields have grown as much as metalworking. Students in this program get a full introduction to the field and practical experience in machining operations used in practically every manufacturing industry.

The graduate, highly skilled in the use of precision machines and instruments, is capable of making intricate parts meeting precise specifications. With practical experience in bench work, floor work, assembly layout, selected milling machine operations, lathe, shaper, drill press, numerical control programming and machining, machine tool maintenance and inspection, the graduate is prepared to handle a wide range of responsibilities in the metalworking industry. This curriculum offers a certificate in Machine Tool Operator. Upon completion of 72 credit hours, a student will be awarded an Associate Degree in Applied Science with a major in Machine Tool Technology. A student may elect to receive a Diploma in Applied Science with a major in Machine Tool after completion of 45 credit hours.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0
MTT 120 Machine Tool Print Reading.....	3.0
MTT 121 Machine Tool Theory I.....	3.0
MTT 122 Machine Tool Practice I.....	4.0
MTT 143 Precision Measurement.....	2.0

SECOND SEMESTER

CPT 169 Industrial Computer Applications.....	3.0
EEM 105 Basic Electricity.....	2.0
MTT 123 Machine Tool Theory II.....	3.0
MTT 124 Machine Tool Practice II.....	4.0
MAT 171 Algebra, Geometry & Trigonometry II.....	3.0

SUMMER TERM

MTT 141 Metals and Heat Treatment.....	3.0
MTT 162 Machine Tool Maintenance Practice.....	4.0
MTT 250 Principles of CNC.....	3.0
MTT 161 Machine tool Maintenance Theory.....	2.0

THIRD SEMESTER

ENG 165 Professional Communications.....	3.0
MTT 130 Fundamentals of Geometric Dimensions & Tolerancing.....	2.0
MTT 222 Tool and Diemaking Practice I.....	4.0
PSY 103 Human Relations.....	3.0
MTT 251 CNC Operations.....	3.0

FOURTH SEMESTER

MTT 224 Tool and Diemaking Practice II.....	4.0
MTT 253 CNC Programming and Operation.....	3.0
Elective Humanities/Fine Arts.....	3.0
MTT 259 EDM Programming and Operations.....	5.0

TOTAL CREDIT HOURS: 72.0

D.A.S., Major in Machine Tool

This diploma provides students with a primary technical specialty. Students completing this credential can, by taking selected general education courses and a secondary technical specialty, have the opportunity to obtain an Associate Degree in Occupational Technology with a major in General Technology. Students should meet with their advisor to select the proper courses to meet their particular educational goals.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0
MTT 120 Machine Tool Printing.....	3.0
MTT 121 Machine Tool Theory I.....	3.0
MTT 122 Machine Tool Practice I.....	4.0
MTT 143 Precision Measurement.....	2.0
PSY 103 Human Relations.....	3.0

SECOND SEMESTER

CPT 169 Industrial Computer Applications.....	3.0
EEM 105 Basic Electricity.....	2.0
ENG 165 Professional Communications.....	3.0
MTT 123 Machine Tool Theory II.....	3.0
MTT 124 Machine Tool Practice II.....	4.0

SUMMER TERM

MTT 141 Metals and Heat Treatment.....	3.0
MTT 162 Machine Tool Maintenance Practice.....	4.0
MTT 175 Innovations in Machining Technology.....	3.0
WLD 102 Introduction to Welding.....	2.0

TOTAL CREDIT HOURS: 45.0

Machine Tool Operator Certificate

The Machine Tool Operator certificate is designed for those students who would like to learn basic machining skills without being enrolled in a full-time degree program. The certificate consists of all the machine tool courses given in the first two semesters of the diploma program. All the classes can be used for credit toward a diploma or associate degree.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
MTT 120	Machine Tool Print Reading	3.0
MTT 121	Machine Tool Theory I.....	3.0
MTT 122	Machine Tool Practice I.....	4.0
MTT 143	Precision Measurement	2.0

SECOND SEMESTER		
MTT 123	Machine Tool Theory II	3.0
MTT 124	Machine Tool Practice II	4.0
MTT 253	CNC Programming and Operations.....	3.0
	Elective	4.0

TOTAL CREDIT HOURS: 26.0

Computerized Numerical Control Certificate

The CNC certificate is designed for people with a machinist background who desire to learn about the basic operations of CNC (computerized numerical controlled) machinery. Good math and blueprint reading skills are essential for those who would like to study CNC programming. This certificate requires students to write simple CNC programs using the G and M codes to define tool paths and other CNC functions. The student will then program and operate CNC machines. The graduate will have a good working knowledge of CNC and the jobs associated with this type of work.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
MAT 170	Algebra, Geometry & Trigonometry I.....	3.0
MTT 120	Machine Tool Print Reading	3.0
MTT 121	Machine Tool Theory I.....	3.0
MTT 143	Precision Measurements.....	2.0
MTT 251	CNC Operations	3.0

SECOND SEMESTER		
CPT 169	Industrial Computer Applications.....	3.0
EEM 105	Basic Electricity	2.0
MTT 130	Fundamentals of Geometric Dimensions & Tolerances	2.0
MTT 250	Principles of CNC	3.0
MTT 253	CNC Programming and Operation	3.0

TOTAL CREDIT HOURS: 27.0

Introduction to Gunsmithing Certificate

This certificate will introduce the novice gunsmith to the hand tools, blueprint reading skills, schematic understanding, basic machine tool operations and the nomenclature used in Gunsmithing. Emphasis is placed on safety in the shop environment and the completion of Gunsmithing related projects from blueprints using hand and machine tools. Upon completion, students should be able to read and work from blueprints and schematics using hand and basic machine tool setups. During the hands-on shop class, the student will also be working on a final project that will be completed in the second semester of the certificate program.

Students interested in this program will be required to undergo a criminal background check before enrolling.

Evening Program

FIRST SEMESTER		CREDIT HOURS
GSM 101	Gunsmithing I.....	4.0
GSM 106	Gunsmith Safety	1.0
GSM 107	Gunsmith Machine Tool.....	4.0
GSM 120	Basic Stockmaking.....	3.0

SECOND SEMESTER		
GSM 102	Gunsmithing II	4.0
GSM 222	Handgun Technology.....	3.0
GSM 122	General Repair of Shotguns	3.0
GSM 105	Gunsmithing Welding	2.0

TOTAL CREDIT HOURS: 24.0

Advanced Gunsmithing Certificate

This certificate is designed for students who have completed the Introduction to Gunsmithing certificate. Advanced metal finishing, custom barrel fitting, modern stock refurbishing and manufacture, rifle and shotgun trigger and firing mechanisms, design and function of handguns will be the emphasis of this certificate. Safety in the shop environment and the completion of Gunsmithing projects using schematics and specialized hand and machine tools will be required. Students should be capable of working on various firearms and understand the procedures required before attempting the specialized work involved. During the hands-on shop class, the student will also be working on a final project that will be completed in the second semester of the certificate program. Upon completion of the certificate, the student should have gained the knowledge and confidence to set up a Gunsmithing shop or become employed by a company that requires this type of skill.

Evening Program

FIRST SEMESTER		CREDIT HOURS
GSM 103	Gunsmithing III.....	4.0
GSM 104	Advanced Gunmetal Finishing.....	4.0
GSM 121	Barrel Fitting/Alteration.....	3.0
GSM 220	Rifle Stockmaking	4.0

SECOND SEMESTER		
GSM 221	Advanced Repair Technology	3.0
GSM 223	Gunsmithing Techniques.....	3.0
GSM 230	Business for Gunsmiths	3.0
	Elective	3.0

TOTAL CREDIT HOURS: 27.0

A.A.S., Major in Mechatronics Technology

Combining electronic, mechanical, robotics and information system technologies, this program provides the graduate with the skill set needed for today's automated manufacturing facilities. These skills will align with current needs of manufacturers as well as align with one or more industrial standards/certifications. Instruction covers hydraulics and pneumatics, robotics and automated controls, programmable controllers, process control and mechanical applications. The student will receive practical hands-on experience and computer simulation on automated assembly line processes.

Day Program

FIRST SEMESTER	CREDIT HOURS
EEM 107 Industrial Computer Techniques.....	2.0
EEM 117 AC/DC Circuits I.....	4.0
IMT 102 Industrial Safety.....	2.0
IMT 112 Hand Tool Operations.....	3.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SECOND SEMESTER	
EEM 151 Motor Controls I.....	4.0
EEM 200 Semiconductor Devices.....	4.0
EEM 221 DC/AC Drives.....	3.0
IMT 131 Hydraulics & Pneumatics.....	4.0

SUMMER TERM	
EEM 231 Digital Circuits I.....	3.0
IMT 104 Schematics.....	2.0
IMT 161 Mechanical Power Applications.....	4.0
Elective Humanities/Fine Arts.....	3.0

THIRD SEMESTER	
AMT 105 Robotics and Automated Controls I.....	3.0
EEM 162 Introduction to Process Control.....	3.0
EEM 251 Programmable Controllers.....	3.0
MAT 171 Algebra, Geometry & Trigonometry II.....	3.0

FOURTH SEMESTER	
AMT 205 Robotics and Automated Controls II.....	3.0
EEM 252 Programmable Controller Applications.....	3.0
EEM 271 Sensors and System Interfacing.....	2.0
ENG165 Professional Communications.....	3.0

SUMMER TERM	
EEM 274 Technical/System Troubleshooting.....	4.0
IMT 170 Statistical Process Control.....	3.0
Elective Social/Behavioral Science.....	3.0

TOTAL CREDIT HOURS: 74.0

Evening Program

FIRST SEMESTER	CREDIT HOURS
EEM 107 Industrial Computer Techniques.....	2.0
EEM 117 AC/DC Circuits I.....	4.0
IMT 102 Industrial Safety.....	2.0
IMT 112 Hand Tool Operations.....	3.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SECOND SEMESTER	CREDIT HOURS
EEM 151 Motor Controls I.....	4.0
EEM 200 Semiconductor Devices.....	4.0
EEM 221 DC/AC Drives.....	3.0
IMT 131 Hydraulics & Pneumatics.....	4.0

SUMMER TERM	
EEM 231 Digital Circuits I.....	3.0
IMT 104 Schematics.....	2.0
IMT 161 Mechanical Power Applications.....	4.0
Elective Humanities/Fine Arts.....	3.0

THIRD SEMESTER	
AMT 105 Robotics and Automated Controls I.....	3.0
EEM 162 Introduction to Process Control.....	3.0
EEM 251 Programmable Controllers.....	3.0
MAT 171 Algebra, Geometry & Trigonometry II.....	3.0

FOURTH SEMESTER	
AMT 205 Robotics and Automated Controls II.....	3.0
EEM 252 Programmable Controller Applications.....	3.0
EEM 271 Sensors and System Interfacing.....	2.0
ENG165 Professional Communications.....	3.0

SUMMER TERM	
EEM 274 Technical/System Troubleshooting.....	4.0
IMT 170 Statistical Process Control.....	3.0
Elective Social/Behavioral Science.....	3.0

TOTAL CREDIT HOURS: 74.0

Mechatronics Technology I Certificate

This certificate is designed to prepare students for system approach analysis and troubleshooting on advanced automated equipment and machinery, combining electronic, mechanical, robotics and information system technology found in today's automated manufacturing facilities.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
EEM 107 Industrial Computer Techniques.....	2.0
EEM 117 AC/DC Circuits I.....	4.0
IMT 102 Industrial Safety.....	2.0
IMT 112 Hand Tool Operations.....	3.0
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0

SECOND SEMESTER	
EEM 151 Motor Controls I.....	4.0
EEM 200 Semiconductor Devices.....	4.0
EEM 221 DC/AC Drives.....	3.0
IMT 131 Hydraulics & Pneumatics.....	4.0

SUMMER TERM	
EEM 231 Digital Circuits I.....	3.0
IMT 104 Schematics.....	2.0
IMT 161 Mechanical Power Applications.....	4.0

TOTAL CREDIT HOURS: 38.0

D.A.S., Major in Welding

At the center of all industrial and construction expansion are technicians skilled in the art of joining metal. The strength and durability of heavy manufactured goods depend on the skills of welders joining metals with gas-fueled torches and electric-arc processes.

Students in the one-year program learn to weld in the four main positions: flat, vertical, horizontal and overhead on both structured steel and pipe. Shop work gives the student practical experience in repair work on cast iron, silver brazing, soldering, stainless steel and aluminum. Before graduation, students are required to meet quality standards through practical weld tests as specified by the American Welding Society and the American Society of Mechanical Engineers Codes and Requirements. These tests ensure that graduates can perform quality work before they go on the job.

Practical experience in welding processes, together with a good foundation in blueprint reading and sketching and the weld ability and properties of metals, prepares the graduate for employment in a variety of industrial and construction settings.

This diploma provides students with a primary technical specialty. Students completing this credential can, by taking selected general education courses and a secondary technical specialty, have the opportunity to obtain an Associate Degree in Occupational Technology with a major in General Technology. Students should meet with their advisor(s) to select the proper courses to meet their particular educational goals.

Day Program

FIRST SEMESTER	CREDIT HOURS
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0
WLD 103 Print Reading I.....	1.0
WLD 106 Gas and Arc Welding.....	4.0
<i>or WLD 102 Introduction to Welding.....</i>	<i>2.0</i>
<i>and WLD 142 Maintenance Welding.....</i>	<i>3.0</i>
WLD 113 Arc Welding II.....	4.0
 SECOND SEMESTER	
ENG 165 Professional Communications	3.0
WLD 105 Print Reading II	1.0
WLD 115 Arc Welding III	4.0
WLD 117 Specialized Arc Welding	4.0
 SUMMER TERM	
WLD 154 Pipefitting and Welding	4.0
WLD 212 Destructive Testing	2.0
 FOURTH SEMESTER	
WLD 132 Inert Gas Weld Ferrous	4.0
WLD 136 Advanced Inert Gas Welding.....	2.0
WLD 208 Advanced Pipe Welding.....	3.0
PSY 103 Human Relations	3.0
<i>or ECO 101 Basic Economics</i>	
TOTAL CREDIT HOURS: 42.0/43.0	

Evening Program

FIRST SEMESTER	CREDIT HOURS
MAT 170 Algebra, Geometry & Trigonometry I.....	3.0
WLD 103 Print Reading I.....	1.0
WLD 106 Gas and Arc Welding.....	4.0
<i>or WLD 102 Introduction to Welding.....</i>	<i>2.0</i>
<i>and WLD 142 Maintenance Welding.....</i>	<i>3.0</i>
WLD 136 Advanced Inert Gas Welding.....	2.0
 SECOND SEMESTER	
ENG 165 Technical Communications.....	3.0
WLD 105 Print Reading II	1.0
WLD 113 Arc Welding II.....	4.0
WLD 212 Destructive Testing	2.0
 SUMMER TERM	
WLD 117 Specialized Arc Welding	4.0
 THIRD SEMESTER	
PSY 103 Human Relations	3.0
<i>or ECO 101 Basic Economics</i>	
WLD 115 Arc Welding III	4.0
WLD 208 Advanced Pipe Welding	3.0
 FOURTH SEMESTER	
WLD 132 Inert Gas Welding Ferrous.....	4.0
WLD 154 Pipefitting and Welding	4.0
TOTAL CREDIT HOURS: 42.0/43.0	

Journeyman Welding Certificate

A wide variety of career opportunities are available to students who prepare for actual work situations through practical training in welding processes, blueprint reading and sketching. Students in this program learn to weld in the four main welding positions on plate and pipe using several welding processes. This certificate prepares the graduate for employment in a variety of industrial and construction settings.

Day or Evening Program

FIRST SEMESTER	CREDIT HOURS
WLD 102 Introduction to Welding	2.0
WLD 103 Print Reading I.....	1.0
WLD 142 Maintenance Welding	3.0
WLD 106 Gas and Arc Welding.....	4.0
 SECOND SEMESTER	
WLD 105 Print Reading II	1.0
WLD 113 Arc Welding II.....	4.0
WLD 115 Arc Welding III	4.0
TOTAL CREDIT HOURS: 19.0	

Health Science Curricula

With the complexity and diversity of today's health care system, varieties of health care professionals are needed. To function effectively by providing safe, knowledgeable patient care, the health care professional needs a thorough understanding of basic sciences and individual curriculum theory. To provide the broad education necessary for the development of this understanding, Piedmont Technical College and area health care facilities cooperatively provide students with excellent opportunities in didactic and clinical experiences. The overall objective of this program is to provide quality education that will lead to highly proficient, competent graduates. The clinical phase of instruction is an integral and important part of all Health Science programs. During this phase, students may be involved either in direct or indirect patient care, as well as simulation lab scenarios. Students are responsible for their own transportation. When participating in a clinical experience at an affiliate health care facility, the student is governed both by college regulations and regulations of the affiliate facility. Affiliate policies require students to submit to the same criminal background checks and drug testing procedures that apply to employees of the facility. Students may be dismissed from clinical and/or the program if found in violation of clinical application policies.

CPR certification must be current for clinical rotations. Students are required to observe universal precautions in all labs and clinics where there is a risk of exposure to blood and body fluids. No student in a Health Science program is permitted to receive remuneration for time spent in a facility as a part of the clinical course assignment. Clinicals are considered learning experiences and are a part of course requirements.

Criminal Record Checks and Drug Screening for Health Science Students

Criminal Record Check: As required by the clinical agencies, students in specific programs are required to have a criminal background check. These are conducted by an outside agency at the student's expense. Pending criminal charges or conviction may make the student ineligible for enrollment or participation in clinical courses:

Drug Screening: The drug screen will be done on an unannounced basis. Prescription medications must be validated by submission of a pharmacy printout of prescribed medications. The 10-panel urine drug screen will test for:

- Cocaine
- Marijuana
- Opiates/Morphine
- Amphetamines
- Methamphetamines
- Phencyclidine (PCP)
- Benzodiazepines (inhalants)
- Barbiturates
- Methadone
- MDMA (Ecstasy)

Failure to provide the required urine sample or a test that is positive for any of the identified drug categories will result in immediate dismissal from any curriculum that requires a clinical component. For Health Science students, dismissal because of a positive non-validated drug screen will count as an attempt. The student may seek readmission to the program after one year to repeat the course or progress to another clinical course after they have received a satisfactory negative test result

from the authorized college contractor for urinalysis testing. Anyone who is found to have a second positive drug screen will not be admitted to any other Health Science or Nursing program and will forgo the right to appeal for a third attempt.

If a student believes a positive result is in error, they may request laboratory analysis or a re-test of their original specimen, at their expense.

The results of the criminal background check and the drug screen will be available for review by designated personnel in each clinical agency. The agency has the right to refuse admission for clinical courses based on student background checks and drug screens.

Progression in Associate Degree, Diploma, Certificate and Articulated Programs in Health Science

Candidates for associate degrees, diplomas or certificates in Health Science must meet the requirements for graduation of the college. In addition, students enrolled in Health Science programs leading to associate degrees or diplomas and in articulated programs must progress in meeting the requirements of their programs according to the following policy:

1. All General Education, Program-Ready, and Major Studies course work must be completed with grades of "C" or better. Certain majors require a cumulative GPA of 2.5 or higher for program entry.
2. Students may repeat a specific Health Science course one time to achieve a grade of "C" or better. Students who need to repeat a Health Science course are required to meet their academic advisors to discuss repeating the course.
3. Students may not repeat BIO 112, BIO 210 and BIO 211 more than one time to achieve a grade of "C" or better. Students who need to repeat either BIO 210 or BIO 211 more than once must submit an appeal to the Dean of Health Science.
4. Students must maintain current CPR certification and yearly hospital orientation in-services.
5. Students must maintain annual documentation of required OSHA educational programs, including blood-borne pathogens, fire safety and body mechanics and required health screening procedures, such as tuberculosis screening.
6. Students must maintain acceptable health status that allows required performance within the clinical environment.
7. Admission to any Health Science program is limited to two attempts per program and three attempts in any Health Science or Nursing program combined.

A.A.S., Major in Cardiovascular Technology

The cardiovascular technologist is a health care professional who, at the direction of a licensed physician, performs diagnostic tests which are used in the diagnosis, treatment and serial follow-up of patients with cardiovascular disease. Cardiovascular Technology is a title used to describe two basic areas of expertise: Invasive Cardiology and Non-Invasive Cardiology.

Invasive Cardiology utilizes highly sophisticated equipment to perform procedures on patients for diagnostic and interventional treatment of cardiovascular diseases as part of the cardiac catheterization team. The invasive technologist assists a qualified cardiologist in all aspects of the cardiac catheterization.

Non-Invasive Cardiology utilizes ultrasound to perform diagnostics examinations on patients. The non-invasive technologist will utilize state-of-the-art equipment to recognize, calculate, interpret and analyze hemodynamic data derived from the cardiac study.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Cardiovascular Technology program, applicants must complete the following:

- AHS 102, ENG 101, BIO 210, MAT 102 and PSY 201
- GPA of 2.5 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

PROGRAM-READY COURSES	CREDIT HRS.	
	Invasive	Non-Invasive
AHS 102 Medical Terminology.....	3.0	3.0
BIO 210 Human Anatomy & Physiology I.....	4.0	4.0
ENG 101 English Composition I.....	3.0	3.0
MAT 102 Intermediate Algebra.....	3.0	3.0
PSY 201 General Psychology.....	3.0	3.0

GENERAL EDUCATION COURSES	CREDIT HRS.	
	Invasive	Non-Invasive
BIO 211 Human Anatomy & Physiology II.....	4.0	4.0
Elective Humanities/Fine Arts.....	3.0	3.0

Major Studies Courses: Completion of the Associate in Applied Science with a major in Cardiovascular Technology requires five (5) semesters upon acceptance to the major studies coursework.

FIRST SEMESTER (SPRING)	CREDIT HRS.	
	Invasive	Non-Invasive
CVT 101 Introduction to Cardiovascular.....	2.0	2.0
CVT 102 Cardiac and Vascular Pathophysiology.....	3.0	3.0

SECOND SEMESTER		
CVT 103 Cardiovascular Pharmacology.....	3.0	3.0
CVT 120 Invasive Cardiology I.....	3.0	3.0
CVT 140 Non-Invasive Cardiology I.....	3.0	3.0

Invasive track:

THIRD SEMESTER		CREDIT HOURS
AHS 178 Health Science Physics & Medical Instrumentation.....	4.0	4.0
CVT 104 Cardiovascular Patient Assessment.....	3.0	3.0
CVT 121 Cardiovascular Patient Assessment.....	3.0	
CVT 122 Invasive Cardiology Clinical I.....	5.0	

FOURTH SEMESTER

CVT 105 Cardiovascular Rehabilitation & Prevention.....	3.0	3.0
CVT 123 Invasive Cardiology III.....	3.0	
CVT 124 Invasive Cardiology Clinical II.....	5.0	
Elective Humanities/Fine Arts.....	3.0	3.0

FIFTH SEMESTER

CVT 125 Invasive Cardiology Clinical III.....	6.0
CVT 126 Invasive Cardiology Special Topics..	2.0

Non-Invasive track:

THIRD SEMESTER		CREDIT HOURS
AHS 178 Health Science Physics & Medical Instrumentation.....	4.0	4.0
CVT 104 Cardiovascular Patient Assessment ..	3.0	3.0
CVT 141 Non-Invasive Cardiology II.....	3.0	
CVT 142 Non-Invasive Cardiology Clinical I.....	5.0	

FOURTH SEMESTER

CVT 105 Cardiovascular Rehabilitation & Prevention.....	3.0	3.0
CVT 143 Non-Invasive Cardiology III.....	3.0	
CVT 144 Non-Invasive Cardiology Clinical II.....	5.0	
Elective Humanities/Fine Arts.....	3.0	3.0

FIFTH SEMESTER

CVT 145 Non-Invasive Cardiology Clinical III.....	6.0
CVT 146 Non-Invasive Cardiology Special Topics	2.0

TOTAL CREDIT HOURS: 72.0/72.0

A.A.S., Major in Radiologic Technology

The Radiologic Technology curriculum is designed to assist students in acquiring the general and technical competencies necessary to enter the radiography profession. Radiographers use state of the art equipment to produce diagnostic medical images in a variety of health care settings. This requires an application of combined knowledge in anatomy, physics, procedures, imaging techniques and patient care.

The constant growth in the field has created new and exciting career opportunities in specialty areas. Graduates may also choose to pursue an advanced degree. Graduates qualify to sit for the American Registry of Radiologic Technology.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182; (312) 704-5300; www.jrcert.org).

To become eligible for entry into the Radiologic Technology program, applicants must complete the following:

- BIO 211, ENG 101, MAT 102 or 120 and PSY 201
- GPA of 2.5 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

Day Program

PROGRAM-READY COURSES		CREDIT HOURS
BIO 210	Anatomy and Physiology I.....	4.0
ENG 101	English Composition I.....	3.0
MAT 102	Intermediate Algebra.....	3.0
	<i>or MAT 120 Probability and Statistics</i>	
PSY 201	General Psychology.....	3.0

GENERAL EDUCATION COURSES

BIO 211	Anatomy and Physiology II.....	4.0
CPT 101	Introduction to Computers.....	3.0
	Elective Humanities/Fine Arts.....	3.0

Major Studies Courses: Completion of the Associate in Applied Science with a major in Radiologic Technology requires six (6) semesters upon acceptance to the major studies coursework.

FIRST SEMESTER		CREDIT HOURS
RAD 102	Patient Care Procedures.....	2.0
RAD 101	Introduction to Radiology.....	2.0
RAD 130	Radiographic Procedures I.....	3.0
RAD 152	Applied Radiography I.....	2.0

SECOND SEMESTER

RAD 110	Radiographic Imaging I.....	3.0
RAD 136	Radiographic Procedures II.....	3.0
RAD 165	Applied Radiography II.....	5.0

SUMMER TERM

RAD 205	Radiographic Pathology.....	2.0
RAD 201	Radiation Biology.....	2.0
RAD 175	Applied Radiography III.....	5.0

THIRD SEMESTER

RAD 121	Radiographic Physics.....	4.0
RAD 115	Radiographic Imaging II.....	3.0
RAD 230	Radiographic Procedures III.....	3.0
RAD 256	Advanced Radiography I.....	6.0

FOURTH SEMESTER

RAD 235	Radiographic Seminar I.....	1.0
RAD 225	Selected Radiographic Topics.....	2.0
RAD 268	Advanced Radiography II.....	8.0
RAD 282	Imaging Practicum.....	2.0

SUMMER TERM

SUMMER TERM		CREDIT HOURS
RAD 236	Radiographic Seminar II.....	2.0
RAD 276	Advanced Radiography III.....	6.0

TOTAL CREDIT HOURS: 89.0

A.A.S., Major in Respiratory Care

The respiratory care practitioner is trained to assist the medical staff with the treatment, management and care of patients with cardiopulmonary abnormalities or deficiencies. Respiratory care is used primarily in the treatment of heart and lung diseases such as cardiac failure, asthma, emphysema, bronchitis and shock. With instruction in anatomy and physiology, respiratory physics, pharmacology and clinical training, the graduate of this program is prepared to provide care in various medical facilities.

Proficiency in all aspects of respiratory care, including diagnostic, rehabilitative and therapeutic applications, prepares the student to take the entry and advanced level exam. The graduate will be awarded an Associate in Applied Science with a major in Respiratory Care.

Completion of the Associate in Applied Science with a major in Respiratory Care requires six semesters once accepted to the major studies coursework.

The Respiratory Care program is accredited by the Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, Texas 76021, (817) 283-2835 (www.coarc.com).

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Respiratory Care program, applicants must complete the following:

- BIO 210, ENG 101, MAT 102 or 120 and PSY 201
- WorkKeys score of 4 in applied mathematics, locating information and reading for information.
- GPA of 2.5 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) at the beginning of the first semester.

Day Program

PROGRAM-READY COURSES		CREDIT HOURS
BIO 210	Anatomy and Physiology I.....	4.0
ENG 101	English Composition I.....	3.0
MAT 102	Intermediate Algebra.....	3.0
	<i>or MAT 120 Probability and Statistics</i>	
PSY 201	General Psychology.....	3.0

GENERAL EDUCATION COURSES		CREDIT HOURS
BIO 211	Anatomy and Physiology II.....	4.0
	Elective Humanities/Fine Arts.....	3.0

Major Studies Courses: Completion of the Associate in Applied Science with a major in Respiratory Care requires six (6) semesters upon acceptance to the major studies coursework.

FIRST SEMESTER	CREDIT HOURS
RES 101 Introduction to Respiratory Care	3.0
RES 121 Respiratory Skills I	4.0
RES 123 Cardiopulmonary Physiology	3.0
RES 160 Clinical I	1.0

SECOND SEMESTER	
RES 111 Pathophysiology	2.0
RES 131 Respiratory Skills II	4.0
RES 151 Clinical Applications I	5.0

SUMMER TERM	
RES 141 Respiratory Skills III	3.0
RES 152 Clinical Applications II	3.0
RES 206 Respiratory Care for the Gerontological Patient	2.0
RES 246 Respiratory Pharmacology	2.0

THIRD SEMESTER	
RES 204 Neonatal/Pediatric Care	3.0
RES 236 Cardiopulmonary Diagnostics	3.0
RES 255 Clinical Practice	5.0

FOURTH SEMESTER	
RES 220 Hemodynamic Monitoring	1.0
RES 232 Respiratory Therapeutics	2.0
RES 244 Advanced Respiratory Skills I	4.0
RES 274 Advanced Clinical Practice	4.0

SUMMER TERM	
RES 207 Management in Respiratory Care	2.0
RES 249 Comprehensive Applications	2.0
RES 275 Advanced Clinical Practice	5.0

TOTAL CREDIT HOURS: 83.0

A.A.S., Major in Veterinary Technology

The field of veterinary technology is one of the fastest growing animal health professions. The Veterinary Technology program at Piedmont Technical College serves a need for qualified veterinary technicians in the mid-state area. The veterinary technician works under the supervision of a licensed veterinarian in a variety of employment settings. The veterinary technician plays a critical role in animal health and the veterinary medical team. The specialized training received will allow the graduate to seek employment in such areas as clinical medicine, laboratory animal medicine, emergency medicine, pharmaceutical sales, food inspection and government agencies. In order to become a credentialed veterinary technician, you must graduate from an AVMA-accredited program in order to sit for the Veterinary Technician National Examination (VTNE.) The Veterinary Technology program is accredited by the American Veterinary Medical Association, 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173-4360; (847) 925-8070; fax (827) 925-1329; www.avma.org.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission

options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Veterinary Technology program, applicants must complete the following:

- BIO 102, ENG 101, MAT 102, and PSY 201
- GPA of 2.0 or higher in program-ready coursework.

Day Program

PROGRAM-READY COURSES	CREDIT HOURS
BIO 102 Biological Science I	4.0
ENG 101 English Composition I	3.0
MAT 102 Intermediate Algebra	3.0
PSY 201 General Psychology	3.0

GENERAL EDUCATION COURSES

BIO 115 Basic Microbiology	3.0
Elective Humanities/Fine Arts	3.0

Major Studies Courses: Completion of the Associate in Applied Science with a major in Veterinary Technology requires five (5) semesters upon acceptance to the major studies coursework.

FIRST SEMESTER	CREDIT HOURS
VET 101 Animal Breeds and Husbandry	3.0
VET 103 Veterinary Terminology	2.0
VET 104 Veterinary Anatomy and Physiology	3.0
VET 105 Orientation to Veterinary Technology	1.0

SECOND SEMESTER	
VET 109 Veterinary Parasitology	2.0
VET 140 Veterinary Pharmacology	2.0
VET 150 Clinical Techniques I	3.0
VET 117 Animal Nutrition	2.0

SUMMER TERM	
VET 180 Preceptorship	2.0
VET 207 Large Animal Clinical Practice	3.0
VET 215 Lab Animal Medicine	2.0

FOURTH SEMESTER	
VET 152 Clinical Pathology	4.0
VET 160 Clinical Techniques II	3.0
VET 181 Preceptorship II	3.0
VET 201 Diseases and Zoonosis	4.0
VET 260 Clinical Techniques IV	3.0

FIFTH SEMESTER	
VET 170 Veterinary Technology Externship	6.0
VET 240 Office Management and Client Education	3.0
VET 250 Clinical Techniques III	3.0
VET 270 Advanced Medical Care	3.0
VET 280 Senior Seminar	1.0

TOTAL CREDIT HOURS: 77.0

D.A.S., Major in Medical Assisting

The Medical Assisting program prepares a multi-skilled graduate to function in clinical and administrative areas of the physician's office and ambulatory care centers. Medical assistants work under the supervision of a physician and are competent in both administrative and clinical procedures. Medical assisting is an exciting and rapidly-expanding health care profession.

Graduates of the program have an opportunity to pursue an Associate Degree in Occupational Technology, with a major in General Technology.

Administrative duties of the medical assistant include scheduling and receiving patients, preparing and maintaining medical records, transcribing medical dictation, handling telephone calls, performing basic clerical functions and managing medical practice finances.

Clinical duties of the medical assistant include: practicing safety and infection control, obtaining patient histories and vital signs, performing first aid and cardiopulmonary resuscitation, preparing patients for procedures, assisting the physician with examinations and treatments, collecting and processing specimens, performing selected diagnostic tests and administering medication.

The medical assistant must work well with people, have good communication skills, like a variety of work experiences, be accurate in work performance and be trustworthy with confidential information.

Medical Assisting graduates may earn the CMA (Certified Medical Assistant) credential by passing the National Certifying examination. Felons are not eligible to take this examination unless a waiver is granted by the AAMA (American Association of Medical Assistants). Students enrolled in this program must be enrolled on a full-time basis.

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) (<http://www.caahep.org/>) accredits programs upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Programs: 1361 Park Street, Clearwater, Florida, (727) 210-2350.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Medical Assisting program, applicants must complete the following:

- AHS 102, BIO 112, ENG 101, MAT 152 or exemption, and PSY 201
- GPA of 2.0 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

Day Program

PROGRAM-READY COURSES		CREDIT HOURS
AHS 102	Medical Terminology.....	3.0
BIO 112	Basic Anatomy & Physiology	4.0
ENG 101	English Composition I.....	3.0
MAT 152	Elementary Algebra..... <i>or exemption (Algebra)</i>	5.0
PSY 201	General Psychology.....	3.0

GENERAL EDUCATION COURSES		CREDIT HOURS
CPT 101	Introduction to Computers.....	3.0

Major Studies Courses: Completion of the Diploma in Applied Science with a major in Medical Assisting requires three (3) semesters upon acceptance to the major studies coursework.

FALL SEMESTER		CREDIT HOURS
MED 102	Introduction to Medical Assisting Profession.....	2.0
MED 114	Medical Assisting Clinical Procedures.....	4.0
MED 131	Administrative Skills of the Medical Office I.....	2.0

SPRING SEMESTER		CREDIT HOURS
MED 107	Medical Office Management.....	4.0
MED 115	Medical Office Lab Procedures I.....	4.0
MED 118	Pharmacology for the Medical Assistant.....	4.0

SUMMER SEMESTER		CREDIT HOURS
MED 108	Common Diseases of the Medical Office	3.0
MED 117	Clinical Practice.....	5.0
MED 132	Administrative Skills of the Medical Office II.....	3.0

TOTAL CREDIT HOURS: 52.0

D.A.S., Major in Pharmacy Technology

Graduates of the Pharmacy Technician diploma are health care professionals who assist the pharmacist in a hospital or clinical setting to provide quality health care related to medication administration. In addition to the skills acquired to become a pharmacy technician, students will learn to read medication orders, mix parenteral medications, assemble unit-doses of medications and prepare 24-hour patient medication carts. Students will also learn proper labeling for oral and parenteral medications. In order to become a state certified pharmacy technician, the student must earn the Pharmacy Technician diploma, work 1,000 hours as a registered pharmacy technician, and pass the Pharmacy Technician Certification Exam (PTCE) administered by the Pharmacy Technician Certification Board (PTCB).

The Pharmacy Technician program is accredited by the American Society of Health Systems Pharmacists (<http://www.ashp.org>) 7272 Wisconsin Avenue, Bethesda, MD 20814 (301) 657-3000.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Pharmacy Technology program, applicants must complete the following:

- AHS 102, ENG 101, MAT 102, and PHM 202
- GPA of 2.0 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

Day Program

PROGRAM-READY COURSES		CREDIT HOURS
AHS 102	Medical Terminology	3.0
ENG 101	English Composition I	3.0
MAT 102	Intermediate Algebra.....	3.0
PHM 202	Pharmacological Anatomy & Physiology.....	4.0

GENERAL EDUCATION COURSES

AHS 116	Patient Care Relations	3.0
CPT 101	Introduction to Computers	3.0

Major Studies Courses: Completion of the Diploma in Applied Science with a major in Pharmacy Technology requires three (3) semesters upon acceptance to the major studies course work.

FALL SEMESTER

		CREDIT HOURS
AHS 106	Cardiopulmonary Resuscitation	1.0
PHM 101	Introductory to Pharmacy	3.0
PHM 113	Pharmacy Technician Math.....	3.0
PHM 114	Therapeutic Agents I.....	3.0
PHM 152	Pharmacy Technician Practicum I.....	2.0

SPRING SEMESTER

PHM 110	Pharmacy Practice.....	4.0
PHM 124	Therapeutic Agents II.....	3.0
PHM 164	Pharmacy Technician Practicum II	4.0

SUMMER TERM

PHM 105	Chemistry for the Pharmacy Technician	4.0
PHM 118	Community Pharmacy Seminar.....	1.0
PHM 173	Pharmacy Technician Practicum III.....	3.0

TOTAL CREDIT HOURS: 50.0

D.A.S., Major in Surgical Technology

Surgical technologists are members of the operating team who work closely with surgeons, anesthesiologists, RN's and other personnel to deliver patient care before, during and after surgery. Surgical technologists may earn professional credentials by passing a certifying exam. If successful, they are granted the designation of Certified Surgical Technologist (CST).

Graduates of the program have an opportunity to pursue an Associate Degree in Occupational Technology with a major in General Technology.

The primary responsibility of surgical technologists is to maintain a sterile field by adhering to aseptic practice during a procedure. Through clinical and didactic instruction they learn to pass instruments, sutures and supplies during a procedure. They are taught to ensure the safety and well being of all patients undergoing a surgical procedure.

The surgical suite is a dynamic and exciting place to work, but at times surgical technologists may be exposed to communicable diseases and certain unpleasant sights and sounds.

Employment opportunities are endless. With such a diverse educational background, jobs may be found in operating rooms, labor and delivery, central sterile processing, surgical assisting and emergency departments. Surgical technologists may elect to join organ procurement teams, medical sales, cardiac cath labs or product research.

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Programs (<http://www.caahep.org>) upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology (ARC-ST) (<http://www.arcstsa.org>). Commission on Accreditation of Allied Health Programs: 1361 Park Street, Clearwater, Florida, (727) 210-2350.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Surgical Technology program, applicants must complete the following:

- AHS 102, BIO 210, ENG 101, MAT 152 or exemption
- GPA of 2.5 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

Day Program

PROGRAM-READY COURSES		CREDIT HOURS
AHS 102	Medical Terminology	3.0
BIO 210	Anatomy and Physiology I.....	4.0
ENG 101	English Composition I.....	3.0
MAT 152	Elementary Algebra.....	5.0
		<i>or appropriate placement test scores</i>

GENERAL EDUCATION COURSES		CREDIT HOURS
BIO 211	Anatomy and Physiology II	4.0

Major Studies Courses: Completion of the Diploma in Applied Science with a major in Surgical Technology requires three (3) semesters upon acceptance to the major studies course work.

FALL SEMESTER

		CREDIT HOURS
AHS 106	Cardiopulmonary Resuscitation	1.0
SUR 101	Introduction to Surgical Technology	5.0
SUR 102	Applied Surgical Technology	5.0
SUR 103	Surgical Procedures I	4.0

SPRING SEMESTER

SUR 104	Surgical Procedures II	4.0
SUR 110	Introduction to Surgical Practicum	5.0
SUR 126	Principles of Surgical Pharmacology.....	1.0
SUR 130	Biomedical Science for the Surgical Technologist.....	1.0

SUMMER TERM	CREDIT HOURS
SUR 114 Surgical Specialty Practicum	7.0
SUR 120 Surgical Seminar	2.0
TOTAL CREDIT HOURS: 54.0	

Health Science Transfer Options

This certificate provides the general education competencies students need as a basis on which to build technical knowledge and skills in a variety of health care careers. By working closely with an advisor, students can select options in Occupational Therapy Assistant, Medical Laboratory Technology, Physical Therapy Assistant or Dental Hygiene. Successful completion of the core certificate and the selected advising option will qualify students to be considered for a one-plus-one program leading to an Associate in Applied Science degree at Greenville Technical College.

Occupational Therapy Advising Option: Piedmont Technical College offers the first year (Phase I) of the associate degree in Occupational Therapy Assistant program through an articulation agreement with Greenville Technical College. The student receives a certificate from Piedmont Technical College for the completion of the general education courses of Phase I. The OTA student must attend a Career Talk at Greenville Technical College (Greer Campus) within the semester declaring OTA as their major. AHS 106 (Cardiopulmonary Resuscitation) is required during Phase I. BIO 210 and BIO 211 courses must not be greater than 5 years old. If the Biology courses are over 5 years old, then the student may take OTA 200 to validate an expired Biology course.

Phase II covers Occupational Therapy Assistant content and can be taken only on the Greenville Technical College campus. Applications are submitted to Greenville Technical College during the spring semester. All Phase I courses must be completed, or will be completed prior to submitting the application. A minimum of 2.50 technical GPA is required to submit the application.

Students must complete FAFSA forms if completing the Phase I program by May 1 at Greenville Technical College.

Students will be required to have a 10-panel drug screening and a criminal background check completed for admission to any of the Health Science Transfer Options.

It is recommended for the OTA student to complete 50 volunteer hours in a health care facility.

Additional courses that can be taken as part of Phase I: BIO 101, BIO 102, BIO 240, CHM 105, CHM 110, CHM 111, Literature Humanities (ENG 200 Level), SOC 101, PSY 203.

Day Program

FIRST SEMESTER	CREDIT HOURS
BIO 112 Basic Anatomy and Physiology	4.0
ENG 101 English Composition I	3.0
MAT 110 College Algebra	3.0
	<i>or MAT 120 Probability and Statistics</i>
PSY 201 General Psychology	3.0
AHS 102 Medical Terminology	3.0

SECOND SEMESTER	CREDIT HOURS
BIO 210 Anatomy and Physiology I	4.0
CPT 101 Introduction to Computers	3.0
ENG 102 English Composition II	3.0
	Elective Humanities ¹
	3.0

THIRD SEMESTER

BIO 211 Anatomy and Physiology II	4.0
SPC 205 Public Speaking	3.0
PSY 212 Abnormal Psychology	3.0

TOTAL CREDIT HOURS: 39.0/40.0

¹ ART 101, MUS 105, PHI 110, THE 101, or REL 103. Students who choose to take SPA 101 as a Humanity elective will be required to take SPA 201 to receive the Humanities credit.

Physical Therapy Assistant Advising Option: Piedmont Technical College offers the first year (Phase I) of the associate degree in Physical Therapy Assistant program through an agreement with Greenville Technical College. The student receives a certificate from Piedmont Technical College for the completion of the general education courses of Phase I. The PTA student must attend a Career Talk at Greenville Technical College during the spring semester. All Phase I courses must be completed or will be completed prior to submitting the application. A minimum of 2.0 technical GPA is required to submit the application, however, weighted admission score points are only given for students obtaining a 3.0 GPA or higher on required Phase I courses. Completed Weighted Admission forms and the Letter of Intent form must be submitted along with the application. It is recommended that the PTA student complete 50 volunteer hours in a health care facility.

Students must complete FAFSA forms if completing the Phase I program by May 1 at Greenville Technical College.

Student will be required to have a 10-panel drug screening and a criminal background check completed for admission to any of the Health Science Transfer Options.

The PTA student is encouraged to take BIO 150 (Kinesiology) online at Greenville Technical College as part of Phase I.

Courses that can be taken to add additional Weighted Admission Bonus points: ENG 102, PSY 212, Literature Humanities (ENG 200 Level), BIO 101, BIO 102, CHM 105, CHM 110, PHY 201, PHY 202.

Day Program

FIRST SEMESTER	CREDIT HOURS
BIO 112 Basic Anatomy and Physiology	4.0
ENG 101 English Composition I	3.0
MAT 120 Probability and Statistics	3.0
PSY 201 General Psychology	3.0
AHS 102 Medical Terminology	3.0

SECOND SEMESTER

BIO 210 Anatomy and Physiology I	4.0
CPT 101 Introduction to Computers	3.0
	Elective Humanities ¹
	3.0

THIRD SEMESTER	CREDIT HOURS
BIO 211 Anatomy and Physiology II.....	4.0
SPC 205 Public Speaking	3.0
PSY 203 Human Growth and Development	3.0
TOTAL CREDIT HOURS: 36.0/37.0	

¹ ART 101, MUS 105, PHI 110, THE 101, or REL 103. Students who choose to take SPA 101 as a Humanity elective will be required to take SPA 201 to receive the Humanities credit.

Dental Hygiene Advising Option: Piedmont Technical College offers the first year (Phase I) of the associate degree in Dental Hygiene program through an articulation agreement with Greenville Technical College. The student receives a certificate from Piedmont Technical College for the completion of the general education courses of Phase I. The DH student must attend a Career Talk at Greenville Technical College (Main Campus-Dental Building) within the semester declaring DH as their major. AHS 106 (Cardiopulmonary Resuscitation) is required during Phase I. BIO 210 and BIO 211 courses must not be greater than 5 years old.

CHM 105 (General Organic and Biochemistry) and BIO 240 (Nutrition) are Phase I courses that must be taken at Greenville Technical College in the third semester.

Phase II covers DH content and can be taken only on the Greenville Technical College campus. Applications are submitted to Greenville Technical College during the spring semester. All Phase I courses must be completed or will be completed prior to submitting the application. A minimum of 2.50 technical GPA is required to submit an application. Completed Weighted Admission forms and the Letter of Intent form must be submitted along with the application. It is recommended that the DH student complete 50 volunteer hours in a health care facility (preferably a dental office). A 2"x2" passport photo must be attached to the application.

Students must complete FAFSA forms if completing the Phase I program by May 1 at Greenville Technical College.

Student will be required to have a 10-panel drug screening and a criminal background check completed for admission to any of the Health Science Transfer Options.

Courses that can be taken to add additional Weighted Admission Bonus Points: ENG 102, PSY 203, SOC 101, Humanities/Arts, Literature Humanities (ENG 200 Level), BIO 101, BIO 102, CHM 110, CHM 111.

Day Program

FIRST SEMESTER	CREDIT HOURS
BIO 112 Basic Anatomy and Physiology	4.0
ENG 101 English Composition I.....	3.0
MAT 120 Probability and Statistics	3.0
PSY 201 General Psychology.....	3.0

SECOND SEMESTER

BIO 210 Anatomy and Physiology I.....	4.0
CPT 101 Introduction to Computers	3.0
SPC 205 Public Speaking	3.0
AHS 102 Medical Terminology.....	3.0

THIRD SEMESTER	CREDIT HOURS
BIO 211 Anatomy and Physiology II.....	4.0
BIO 225 Microbiology.....	3.0
PHI 110 Ethics	3.0
TOTAL CREDIT HOURS: 36.0/37.0	

Medical Laboratory Technology Advising Option:

Piedmont Technical College offers the first year (Phase I) of the associate degree in Medical Laboratory Technology program through an articulation agreement with Greenville Technical College. The student receives a certificate from Piedmont Technical College for the completion of the general education courses of Phase I. The MLT student must attend a Career Talk at Greenville Technical College which is online within the semester declaring MLT as their major. AHS 106 (Cardiopulmonary Resuscitation) is required during Phase I. BIO 210 and BIO 211 courses must not be greater than 5 years old.

Phase II covers Medical Laboratory Technology content and can be taken only on the Greenville Technical College campus. Applications are submitted to Greenville Technical College during the spring semester. All Phase I courses must be completed or will be completed prior to submitting the application. A minimum of 2.50 technical GPA is required to submit an application. Completed Weighted Admission forms and the Letter of Intent form must be submitted along with the application. It is recommended that the MLT student complete 50 volunteer hours in a health care facility.

Students must complete FAFSA forms if completing the Phase I program by May 1 at Greenville Technical College.

Student will be required to have a 10-panel drug screening and a criminal background check completed for admission to any of the Health Science Transfer Options.

Courses that can be taken to add additional Weighted Admission Bonus Points: ENG 102, PSY 203, Literature Humanities (ENG 200 Level), SOC 101, BIO 101, BIO 102, CHM 110, CHM 111.

Day Program

FIRST SEMESTER	CREDIT HOURS
BIO 112 Basic Anatomy and Physiology	4.0
ENG 101 English Composition I.....	3.0
MAT 110 College Algebra.....	3.0
	<i>or MAT 120 Probability and Statistics</i>
PSY 201 General Psychology.....	3.0

SECOND SEMESTER

BIO 210 Anatomy and Physiology I.....	4.0
CPT 101 Introduction to Computers	3.0
SPC 205 Public Speaking	3.0
AHS 102 Medical Terminology.....	3.0

THIRD SEMESTER

BIO 211 Anatomy and Physiology II.....	4.0
CHM 100 Introductory Chemistry.....	4.0
	<i>or CHM 110 College Chemistry I</i>
	Elective Humanities ¹
	3.0

TOTAL CREDIT HOURS: 37.0/38.0

¹ ART 101, MUS 105, PHI 110, THE 101, or REL 103.

Massage Therapy Certificate

Massage Therapy is one of the fastest growing professions in the health care field. There is an ever increasing acceptance of massage as a holistic approach to health care and health maintenance.

A balance of academic knowledge, technical expertise, manual dexterity and ethical concepts prepare massage therapists to practice as health care professionals who are capable of addressing specific health issues and working in conjunction with other health care professionals.

Massage Therapists are prepared to deliver therapeutic massage which involves manipulation of the soft tissue structure of the body to prevent and alleviate pain, discomfort, muscle spasms and stress. Therapeutic massage also improves functioning of the circulatory, lymphatic and nervous systems and may improve the rate at which the body recovers from injury and illness. Massage has many forms, including Swedish, a gentle relaxing massage, pressure point therapy and sports massage.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Massage Therapy program, applicants must complete the following:

- RDG 100, ENG 100, and MAT 032 or appropriate test scores
- GPA of 2.0 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

Day Program

PROGRAM-READY COURSES	CREDIT HOURS
RDG 100 Critical Reading (Non-Degree Credit)	3.0
<i>or appropriate test scores</i>	
ENG 100 Introduction to Composition (Non-Degree Credit)	3.0
<i>or appropriate test scores</i>	
MAT 032 Developmental Mathematics.....	3.0
MAT 012 Developmental Mathematics Workshop.....	1.0

GENERAL EDUCATION COURSES

BIO 112 Basic Anatomy & Physiology	4.0
--	-----

Major Studies Courses: Completion of the Massage Therapy certificate requires three (3) semesters upon acceptance to the major studies coursework.

FIRST SEMESTER	CREDIT HOURS
AHS 106 Cardiopulmonary Resuscitation	1.0
MTH 120 Introduction to Massage.....	4.0
MTH 121 Principles of Massage I	4.0
MTH 123 Massage Clinical I.....	3.0

SECOND SEMESTER CREDIT HOURS

MTH 113 Essentials of Anatomy & Physiology for Massage Therapy	3.0
MTH 122 Principles of Massage II	4.0
MTH 126 Pathology for Massage Therapy.....	2.0
MTH 128 Clinical Applications of Massage.....	4.0

THIRD SEMESTER

MTH 124 Massage Business Applications.....	3.0
MTH 127 Principles of Massage III	3.0
MTH 131 Clinical Applications of Massage II.....	4.0
MTH 132 Massage Therapy Seminar	1.0

TOTAL CREDIT HOURS: 36.0

Patient Care Technician Certificate

Because health care is changing at an unprecedented pace, new or varied approaches to patient care are emerging. One such approach is the use of multi-skilled individuals known as patient care technicians (PCT) who are a part of the health care team. Graduates of the program will be qualified to work under the supervision of licensed professional personnel and alongside other health care providers in a variety of settings. Graduates will hold CNA certification and be qualified to sit for the National Certified Patient Care Technician (NCPCT) exam, the National Certified Electrocardiography Technician (NCEKG) exam and the National Certified Phlebotomy Technician (NCPT) exam at the completion of the course and prior to graduation. Students will hold a certification in nursing assistant, patient care technician, phlebotomy and electrocardiography. Employment opportunities are available in hospitals, clinics, rehabilitation centers, long term care and assisted living facilities, hospice, home health as well as other health care facilities.

In addition to basic patient care skills, the PCT curriculum includes medical and surgical asepsis, basic anatomy and physiology, cardiac monitoring, electrocardiography, phlebotomy, clerical skills related to patient care and professional and interpersonal concepts. The program consists of classroom/lab instruction as well as supervised/preceptor clinical activities.

Diversity, challenge, autonomy, professional growth and flexible work schedules are just a few of many rewards which a PCT can enjoy. The patient care technician can experience personal satisfaction from providing a valuable service and develop strong rapport with patients and professionals. A Patient Care Technician certificate and certification can be the beginning pathway to other health care professions.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Patient Care Technician program, applicants must complete the following:

- AHS 102, ENG 101, and MAT 152 or appropriate placement test scores
- GPA of 2.0 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

Day Program

PROGRAM-READY COURSES		CREDIT HOURS
AHS 102	Medical Terminology	3.0
ENG 101	English Composition I	3.0
MAT 152	Elementary Algebra	5.0
	<i>or appropriate placement test scores</i>	

GENERAL EDUCATION COURSES		
BIO 112	Basic Anatomy & Physiology	4.0

Major Studies Courses: Completion of the Patient Care Technician Certificate requires three (3) semesters upon acceptance to the major studies coursework.

FIRST SEMESTER		CREDIT HOURS
AHS 108	Nutrition	3.0
AHS 126	Health Calculations	1.0
AHS 128	Health Sciences Introduction	4.0
BIO 112	Basic Anatomy & Physiology	4.0
AHS 106	Cardiopulmonary Resuscitation	1.0
AHS 205	Ethics and Law for Allied Health Professions	3.0

SECOND SEMESTER		
AHS 139	Principles of Expanded Patient Care	3.0
AHS 145	Electrocardiography	2.0
AHS 176	Patient Care Clerical Principles	4.0
AHS 141	Phlebotomy	3.0

SUMMER TERM		
AHS 142	Phlebotomy II	2.0
AHS 116	Patient Care Relations	3.0
AHS 175	Multi-Skilled Clinical Practicum	4.0

TOTAL CREDIT HOURS: 37.0

Phlebotomy Technician Certificate

This certificate program provides students with the basic skills necessary for the collection of laboratory blood specimens. This program is offered in fall and spring semesters with an enrollment of 15 students each semester.

Admission: Health Science and Nursing programs have special program admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete program-ready and general education coursework. A brief description of program admission options is below. For more detailed information, please go to www.ptc.edu/college-resources/nursing-health-science.

To become eligible for entry into the Phlebotomy program, applicants must complete the following:

- AHS 102, ENG 101, and MAT 152 or appropriate placement test scores
- GPA of 2.0 or higher in program-ready coursework.

Students are required to be CPR certified during the clinical phase of the program. Students not certified when accepted may take Cardiopulmonary Resuscitation (AHS 106) during the clinical program.

Day Program

PROGRAM-READY COURSES		CREDIT HOURS
AHS 102	Medical Terminology	3.0
ENG 101	English Composition I	3.0
MAT 152	Elementary Algebra	5.0
	<i>or appropriate placement test scores</i>	

GENERAL EDUCATION COURSES		
CPT 101	Introduction to Computers	3.0

Major Studies Courses: Completion of the Phlebotomy certificate requires one (1) semester upon acceptance to the major studies course work.

FIRST SEMESTER		CREDIT HOURS
AHS 106	Cardiopulmonary Resuscitation	1.0
AHS 143	Phlebotomy Skills	6.0
AHS 146	Phlebotomy Experience	7.0

TOTAL CREDIT HOURS: 20.0

Nursing Curricula

Piedmont Technical College's nursing programs meet the unique learning needs of students by providing a quality education. They prepare students for the challenges of modern health care. The classroom instruction in nursing concepts, coupled with practical clinical experience at area health care providers will ensure that the graduates are well qualified to enter the nursing field. Upon completion of the designated clinical programs, students will be prepared to take the NCLEX licensure examination.

Programs

- A.A.S., Major in Nursing
- LPN to ADN Nursing Program
- D.A.S., Major in Practical Nursing
- A.A.N.T., Associate in Arts Nursing Transfer

Criminal Record Checks and Drug Screening for Nursing Students

Criminal Record Check: As required by the clinical agencies, students in specific programs are required to have a criminal background check. These are conducted by an outside agency at the student's expense. Pending criminal charges or conviction may make the student ineligible for enrollment, participation in clinical courses or taking the licensure examinations.

Drug Screening: The drug screen will be done on an unannounced basis. Prescription medications must be validated by submission of a pharmacy printout of prescribed medications. The 10-panel urine drug screen will test for:

- Cocaine
- Marijuana
- Opiates/Morphine
- Amphetamines
- Methamphetamines
- Phencyclidine (PCP)
- Benzodiazepines (inhalants)
- Barbiturates
- Methadone
- MDMA (Ecstasy)

Failure to provide the required urine sample or a test that is positive for any of the identified drug categories will result in immediate dismissal from any curriculum that requires a clinical component. For Nursing students, dismissal because of a positive non-validated drug screen will count as an attempt. The student may seek readmission to the program after one year to repeat the course or progress to another clinical course after they have received a satisfactory negative test result from the authorized college contractor for urinalysis testing. Anyone who is found to have a second positive drug screen will not be admitted to any other Health Science or Nursing program and will forgo the right to appeal for a third attempt.

If a student believes a positive result is in error, they may request laboratory analysis or a re-test of their original specimen, at their expense.

The results of the criminal background check and the drug screen will be available for review by designated personnel in each clinical agency. The agency has the right to refuse admission for clinical courses based on student background checks and drug screens. This may prevent the student from completing the program.

A.A.S., Major in Nursing

The Associate Degree in Nursing (ADN) program enables students to become caring registered nurses, committed to lifelong learning and service. The program provides students with knowledge and skills needed to apply the nursing process to individuals and families across the life span in a variety of settings.

The ADN program is five semesters and students are admitted in the spring and fall semesters.

Graduates of the ADN program are eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The licensed ADN is qualified to pursue a Bachelor of Science degree in nursing (BSN).

The ADN program is approved by the Board of Nursing for SC and is accredited by the National League for Nursing Accrediting Commission.

Admission: The ADN program has special admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete prerequisites and general education coursework.

Students must meet the following criteria to be considered for admission into the ADN program:

- Complete the following program-ready courses with a "C" or higher:
 - ENG 101, MAT 102 or MAT 120, PSY 201, and BIO 210.
 - BIO courses may be repeated only once to achieve a grade of "C" or higher.
- GPA of 2.5 or higher in the program-ready coursework.
- HOBET V score of 65% or higher in math and reading.

Day Program

PROGRAM-READY COURSES	CREDIT HOURS
BIO 210 Anatomy and Physiology I.....	4.0
ENG 101 English Composition I.....	3.0
MAT 102 Intermediate Algebra.....	3.0
	<i>or MAT 120 Probability and Statistics</i>
PSY 201 General Psychology.....	3.0

GENERAL EDUCATION COURSES	CREDIT HOURS
BIO 211 Anatomy and Physiology II.....	4.0
	Elective Humanities/Fine Arts.....3.0

Major Studies Courses: Completion of the Associate in Applied Science with a major in Nursing requires five (5) semesters upon acceptance to the major studies course work.

FIRST SEMESTER	CREDIT HOURS
NUR 101 Fundamentals of Nursing.....	6.0
NUR 105 Pharmacology for Nurses.....	1.0
NUR 106 Pharmacologic Basics in Nursing Practice.....	2.0

SECOND SEMESTER	CREDIT HOURS
NUR 180 Advanced Parenteral Skills.....	3.0
NUR 165 Nursing Concepts and Clinical Practices I.....	6.0

SUMMER TERM	CREDIT HOURS
NUR 214 Mental Health Nursing	4.0
NUR 265 Nursing Concepts and Clinical Practice II	6.0

FOURTH SEMESTER

NUR 206 Clinical Skills Application	2.0
NUR 211 Care of Childbearing Family	4.0
NUR 212 Nursing Care of Children	4.0

FIFTH SEMESTER

NUR 210 Complex Health Problems.....	5.0
NUR 216 Nursing Seminar.....	1.0
NUR 219 Nursing Management and Leadership	4.0

TOTAL CREDIT HOURS: 68.0

LPN to ADN Nursing Program

The LPN to ADN Nursing curriculum is designed to prepare qualified licensed practical nurses (LPN) to obtain an associate degree in nursing (ADN). Graduates of the LPN to ADN Nursing program are eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Students are also qualified to transfer to a four-year university to continue their nursing career.

Transition Nursing

After completing the admission process, students must take the National League for Nursing's Foundation for Nurses test and score a 55 percentile or higher to enter into the Transition Nursing program. LPN graduates from a NLNAC accredited South Carolina practical nurse program would not be required to take the NLN Foundation for Nurses test. Students must have an active unencumbered PN license, a high school diploma or GED, and a 2.0 GPA for program entry.

Day Program

GENERAL EDUCATION AND PROGRAM-READY COURSES

PROGRAM-READY COURSES	CREDIT HOURS
BIO 210 Anatomy and Physiology I.....	4.0
BIO 211 Anatomy and Physiology II.....	4.0
ENG 101 English Composition I.....	3.0
MAT 102 Intermediate Algebra.....	3.0
or MAT 120 Probability and Statistics	
NUR 201 Transition Nursing	3.0
PSY 210 General Psychology.....	3.0
Elective Humanities/Fine Arts	3.0

FIRST SEMESTER CREDIT HOURS

NUR 265 Nursing Concepts and Clinical Practice II	6.0
NUR 214 Mental Health Nursing	4.0

SECOND SEMESTER

NUR 211 Care of Childbearing Family	4.0
NUR 212 Nursing Care of Children	4.0
NUR 206 Clinical Skills	2.0

THIRD SEMESTER

NUR 210 Complex Health Problems.....	5.0
NUR 219 Nursing Management and Leadership	4.0
NUR 216 Nursing Seminar.....	1.0

TOTAL CREDIT HOURS: 53.0

D.A.S., Major in Practical Nursing

The Practical Nursing (PN) program is designed to afford the student the opportunity to acquire knowledge and skills needed to provide supervised health care to individuals and families across the lifespan in a variety of settings.

The PN program is three semesters. Students are admitted in the fall to the Greenwood campus and in the spring to the Laurens campus.

Graduates of the PN program are eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). The licensed PN (LPN) is qualified to continue their nursing education through the LPN to ADN transition program.

The PN program is approved by the Board of Nursing for SC.

Admission: The PN program has special admission criteria which must be completed prior to applying for the clinical phase of the program. A student may be admitted to the college at any time in order to complete prerequisites and general education coursework.

Students must meet the following criteria to be considered for admission into the PN program:

- Complete the following program-ready courses with a "C" or higher: ENG 101, MAT 155, PSY 201, and BIO 112. BIO courses may be repeated only once to achieve a grade of "C" or higher.
- GPA of 2.5 or higher in the program-ready coursework.
- HOBET V score of 65% or higher in reading and math.

**These requirements will not prepare the PN graduate to continue their nursing education in the ADN program. Students interested in continuing their education in the ADN program should take the higher level math and biology needed for the ADN program.*

Day Program

PROGRAM-READY COURSES CREDIT HOURS

PROGRAM-READY COURSES	CREDIT HOURS
For PN	
BIO 112 Basic Anatomy and Physiology	4.0
ENG 101 English Composition	3.0
MAT 155 Contemporary Mathematics	3.0
PSY 201 General Psychology.....	3.0

TOTAL CREDIT HOURS: 13.0

Major Studies Courses: Upon acceptance into the major coursework of the PN program, it will take three (3) semesters to complete the program.

FIRST SEMESTER CREDIT HOURS

PNR 110 Fundamentals of Nursing	5.0
PNR 122 Pharmacology	3.0
PNR 170 Nursing of the Older Adult	2.0

SECOND SEMESTER

PNR 128 Medical/Surgical Nursing I.....	7.0
PNR 154 Maternal/Infant/Child Nursing	5.0

THIRD SEMESTER

PNR 138 Medical/Surgical Nursing II	7.0
PNR 183 Special Topics in Practical Nursing	3.0

TOTAL CREDIT HOURS: 32.0

A.A.N.T., Associate in Arts Nursing Transfer, ADN to BSN

Pre-Associate Degree in Nursing (ADN) students who plan to pursue a BSN upon completion of the nursing program have the option of enrolling in the AA with Nursing Focus. This curriculum has been designed to prepare the Pre-ADN student to become program-ready upon completion of the first semester and, at that time, apply for admission into the ADN program. The remaining AA general education courses are those needed for Lander's BSN; some of them also count for the ADN. While waiting to be admitted into the ADN program, the student will continue taking these courses. Once admitted, the student

will change majors from AA to ADN. The student may integrate any remaining AA courses while in the ADN program or complete the AA after graduating from the ADN program. The licensed ADN graduate who has completed the AA will need to take only a pathophysiology course, an elective, 3 hours of PEES online, and 24 hours of nursing classes at Lander to obtain a BSN. Thirty-two credit hours must be taken at Lander University for graduation. Students wishing to pursue their BSN other than at Lander University, please contact a transfer advisor for required coursework.

Day Program

PTC COURSE SEQUENCE		CREDIT HOURS	LANDER EQUIVALENT
FIRST SEMESTER			
ENG 101	English Composition	3.0.....	ENGL 101
MAT 110	College Algebra.....	3.0.....	Elective
AHS 102	Medical Terminology.....	3.0.....	Elective
PSY 201	General Psychology.....	3.0.....	PSYC 101
BIO 210	Anatomy and Physiology I [†]	4.0.....	BIOL 202
		<u>16.0</u>	
SECOND SEMESTER			
ENG 102	English Composition II	3.0.....	ENGL 102
MAT 120	Probability and Statistics	3.0.....	MATH 211
MUS 105	Music Appreciation	3.0.....	MUSI 101
	<i>or ART 101 Art History and Appreciation</i>		<i>or ART 101</i>
	<i>or THE 101 Introduction to Theatre</i>		<i>or THTR 101</i>
BIO 211	Anatomy and Physiology II [†]	4.0.....	BIOL 203
HIS 101	Western Civilization to 1689.....	3.0.....	HIST 101
	<i>or HIS 102 Western Civilization Post 1689</i>		<i>or HIST 102</i>
	<i>or HIS 201 American History: Discovery to 1877</i>		<i>or HIST 111</i>
	<i>or HIS 202 American History: 1877 to Present</i>		<i>or HIST 112</i>
		<u>16.0</u>	
THIRD SEMESTER			
ENG 202	American Literature II	3.0.....	ENGL 202
	<i>or ENG 205 English Literature I</i>		<i>or 201</i>
	<i>or ENG 208 World Literature I</i>		<i>or 214</i>
	<i>or ENG 209 World Literature II</i>		<i>or 221</i>
	<i>or ENG 235 Southern Literature</i>		<i>or 205</i>
PHI 101	Introduction to Philosophy.....	3.0.....	PHIL 102
	<i>or any ENG class above</i>		<i>or ENGL classes above</i>
BIO 225	Microbiology.....	4.0.....	BIOL 224
SPA 101	Elementary Spanish I	4.0.....	SPAN 101
		<u>14.0</u>	
FOURTH SEMESTER			
SPA 102	Elementary Spanish II.....	4.0.....	SPAN 102
CHM 110	College Chemistry I.....	4.0.....	CHEM 111
PHI 105	Introduction to Logic.....	3.0.....	PHIL 103
ECO 210	Macroeconomics	3.0.....	ECON 201
	<i>or PSC 201 American Government</i>		<i>or POLS 101</i>
		<u>14.0</u>	
TOTAL CREDIT HOURS: 60.0			

[†] Both BIO 210 and BIO 211 must be taken in order to receive transfer credit.

Public Service Curricula

Students interested in a career in Public Service may choose majors in Criminal Justice, Early Care and Education or Human Services. Students majoring in Criminal Justice receive training in all aspects of American justice to include law enforcement, correctional and legal systems. Students majoring in Human Services receive skills training to meet societal needs with an emphasis on those who are vulnerable, disadvantaged or have special needs. Early Care and Education majors receive a combination of classroom instruction and supervised, hands-on experience that will prepare them for direct entry into the workforce or to transfer to a four-year institution.

A.A.S., Major in Criminal Justice

The Associate in Applied Science with a major in Criminal Justice program is designed to prepare professionally-educated and competent criminal justice practitioners for careers within the criminal justice system. Generally, three groups of students are served: individuals seeking employment in public or private agencies upon completion of the two-year degree; practitioners furthering their education for personal fulfillment or professional advancement; and those intending to pursue advanced studies in criminal justice, criminology or sociology at four-year institutions.

The program examines a broad spectrum of criminal justice concepts and theories, including criminology, ethics, law, evidence and procedure, corrections, juveniles, as well as general education courses. Near the end of the degree program, students will complete a criminal justice internship. The internship program is designed to give students practical application exposure and an opportunity to interact with criminal justice professionals. This internship allows students to directly observe and experience connections between criminal justice theory and practice. Students are required to have an acceptable background check. A criminal record could make you ineligible for enrollment or participation in a cooperative work experience creating an inability to graduate from the program.

Students may be eligible for transfer credit from professional training courses and other institutions of higher learning. For specific information and consideration of transfer credit, contact a criminal justice advisor and request an official copy of your transcript of course work be sent to the college.

Day Program

FIRST SEMESTER	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
CRJ 101 Introduction to Criminal Justice.....	3.0
CRJ 222 Ethics in Criminal Justice	3.0
ENG 165 Professional Communications I.....	3.0
<i>or ENG 101 English Composition I</i>	
SOC 101 Introduction to Sociology	3.0
 SECOND SEMESTER	
CRJ 125 Criminology	3.0
CRJ 140 Criminal Justice Report Writing.....	3.0
CRJ 242 Correctional Systems	3.0
ENG 101 English Composition I.....	3.0
<i>or ENG 102 English Composition II</i>	
MAT 155 Contemporary Mathematics	3.0

SUMMER TERM	CREDIT HOURS
Approved Elective*.....	3.0
Approved Elective*.....	3.0

THIRD SEMESTER	
CRJ 145 Juvenile Delinquency	3.0
CRJ 220 The Judicial Process.....	3.0
HUS 230 Interviewing Techniques	3.0
<i>or SPC 205 Public Speaking</i>	
CRJ 224 Police Community Relations	3.0

FOURTH SEMESTER	
CRJ 236 Criminal Evidence	3.0
CRJ 250 Criminal Justice Internship I.....	3.0
PSY 201 General Psychology.....	3.0
SPA 101 Elementary Spanish I	4.0
Elective Humanities	3.0

TOTAL CREDIT HOURS: 64.0

* CRJ, ECD, HUS, PSC, PSY, or SOC.

Evening Program

FIRST SEMESTER	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
CRJ 101 Introduction to Criminal Justice.....	3.0
CRJ 222 Ethics in Criminal Justice	3.0
ENG 165 Professional Communications	3.0
<i>or ENG 101 English Composition I</i>	

SECOND SEMESTER	
CRJ 140 Criminal Justice Report Writing.....	3.0
ENG 101 English Composition I.....	3.0
<i>or ENG 102 English Composition II</i>	
MAT 155 Contemporary Mathematics	3.0
CRJ 145 Juvenile Delinquency.....	3.0

SUMMER TERM	
SOC 101 Introduction to Sociology	3.0
Approved Elective*.....	3.0
Approved Elective*.....	3.0

THIRD SEMESTER	
CRJ 125 Criminology	3.0
CRJ 236 Criminal Evidence	3.0
CRJ 242 Correctional Systems	3.0
CRJ 224 Police Community Relations	3.0

FOURTH SEMESTER	
CRJ 220 The Judicial Process	3.0
HUS 230 Interviewing Techniques	3.0
<i>or SPC 205 Public Speaking</i>	
Elective Humanities	3.0/4.0

SUMMER TERM		CREDIT HOURS
PSY 201	General Psychology I	3.0
	Approved Elective*	3.0
	Approved Elective*	3.0
TOTAL CREDIT HOURS: 63.0/64.0		

* CRJ, ECD, HUS, PSC, PSY, or SOC.

A.A.S., Major in Early Care and Education

The Early Care and Education program offers a combination of classroom instruction and supervised, hands-on experience that prepares students for direct entry into the field of Early Care and Education. This program is accredited by the National Association for the Education of Young Children.

Candidates for the associate degrees or the certificate in Early Care and Education must meet the following requirements:

1. Complete all required ECD coursework with a "C" or higher.
2. May only take ECD 243, ECD 244 and ECD 251 twice and must earn a "C" or higher.
3. Be responsible for transportation to and from any practicum or clinical sites.

Students must enjoy children, have patience, possess excellent communication skills with adults and children, enjoy creative activities, have decision-making skills, be able to spend long lengths of time being actively involved with children and have a strong work ethic.

The program emphasizes a combination of early childhood care and education theory and practical application necessary for successful employment. Students complete two supervised field experiences and are required to have a current acceptable criminal background check and drug screening. A criminal record could make you ineligible for enrollment or participation in a supervised field experience, creating an inability to graduate from the program. Persons who have been convicted of a felony offense are not employable in the child care field.

Day Program (Beginning Fall Semester)

FALL SEMESTER		CREDIT HOURS
ECD 101	Introduction to Early Childhood.....	3.0
ENG 101	English Composition I.....	3.0
PSY 201	General Psychology.....	3.0
MAT 123	Contemporary College Mathematics	3.0
	Elective Humanities ¹	3.0

SPRING SEMESTER

ECD 102	Growth and Development I.....	3.0
ECD 107	Exceptional Children	3.0
ECD 131	Language Arts	3.0
CPT 101	Introduction to Computers	3.0
	Elective Early Childhood ²	3.0

SUMMER TERM

ECD 135	Health, Safety and Nutrition	3.0
ECD 203	Growth and Development II	3.0

FALL SEMESTER		CREDIT HOURS
ECD 105	Guidance-Classroom Management	3.0
ECD 133	Science and Math Concepts	3.0
ECD 237	Methods and Materials	3.0
ECD 243	Supervised Field Experience I.....	3.0
	Elective Early Childhood ³	3.0

SPRING SEMESTER

ECD 108	Family and Community Relations.....	3.0
ECD 132	Creative Experiences.....	3.0
ECD 201	Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 244	Supervised Field Experience II	3.0
SPC 205	Public Speaking	3.0

TOTAL CREDIT HOURS: 66.0

¹ ART 101 or MUS 105.

² ECD 109, 200, 205, 207, 246, or SAC 101.

³ ECD 109, 200, 205, 207, 246, or SAC 101.

Evening Program (Beginning Fall Semester)

FALL SEMESTER		CREDIT HOURS
ECD 101	Introduction to Early Childhood.....	3.0
ENG 101	English Composition I.....	3.0
PSY 201	General Psychology.....	3.0
MAT 123	Contemporary College Mathematics	3.0

SPRING SEMESTER

ECD 102	Growth and Development I.....	3.0
ECD 107	Exceptional Children	3.0
ECD 131	Language Arts	3.0
CPT 101	Introduction to Computers	3.0

SUMMER TERM

ECD 135	Health, Safety and Nutrition	3.0
ECD 203	Growth and Development II	3.0
	Elective Humanities ¹	3.0

FALL SEMESTER

ECD 105	Guidance-Classroom Management	3.0
ECD 133	Science and Math Concepts	3.0
ECD 237	Methods and Materials	3.0
ECD 243	Supervised Field Experience I.....	3.0

SPRING SEMESTER

ECD 108	Family and Community Relations.....	3.0
ECD 132	Creative Experiences.....	3.0
ECD 201	Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 244	Supervised Field Experience II	3.0

SUMMER TERM

	Elective Early Childhood ²	3.0
	Elective Early Childhood ³	3.0
SPC 205	Public Speaking	3.0

TOTAL CREDIT HOURS: 66.0

¹ ART 101 or MUS 105.

² ECD 109, 200, 205, 207, 246, or SAC 101.

³ ECD 109, 200, 205, 207, 246, or SAC 101.

Day Program (Beginning Spring Semester)

SPRING SEMESTER	CREDIT HOURS
ECD 101 Introduction to Early Childhood.....	3.0
ECD 102 Growth and Development I.....	3.0
ECD 107 Exceptional Children	3.0
ECD 131 Language Arts	3.0
ENG 101 English Composition I.....	3.0

SUMMER TERM	CREDIT HOURS
ECD 135 Health, Safety and Nutrition	3.0
ECD 203 Growth and Development II	3.0
PSY 201 General Psychology.....	3.0

FALL SEMESTER	CREDIT HOURS
ECD 105 Guidance-Classroom Management	3.0
ECD 133 Science and Math Concepts	3.0
ECD 237 Methods and Materials	3.0
ECD 243 Supervised Field Experience I.....	3.0
Elective Early Childhood ¹	3.0

SPRING SEMESTER	CREDIT HOURS
ECD 108 Family and Community Relations	3.0
ECD 132 Creative Experiences.....	3.0
ECD 201 Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 244 Supervised Field Experience II.....	3.0
SPC 205 Public Speaking	3.0

SUMMER TERM	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
MAT 123 Contemporary College Mathematics	3.0
Elective Early Childhood ²	3.0
Elective Humanities ³	3.0

TOTAL CREDIT HOURS: 66.0

¹ ECD 109, 200, 205, 207, 246, or SAC 101.

² ECD 109, 200, 205, 207, 246, or SAC 101.

³ ART 101 or MUS 105.

Evening Program (Beginning Spring Semester)

SPRING SEMESTER	CREDIT HOURS
ECD 101 Introduction to Early Childhood.....	3.0
ECD 102 Growth and Development I.....	3.0
ECD 107 Exceptional Children	3.0
ECD 131 Language Arts	3.0

SUMMER TERM	CREDIT HOURS
ECD 135 Health, Safety and Nutrition	3.0
ECD 203 Growth and Development II	3.0
Elective Humanities ¹	3.0

FALL SEMESTER	CREDIT HOURS
ECD 105 Guidance-Classroom Management	3.0
ECD 133 Science and Math Concepts	3.0
ECD 237 Methods and Materials	3.0
ECD 243 Supervised Field Experience I.....	3.0

SPRING SEMESTER	CREDIT HOURS
ECD 108 Family and Community Relations.....	3.0
ECD 132 Creative Experiences.....	3.0
ECD 201 Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 244 Supervised Field Experience II	3.0

SUMMER TERM	CREDIT HOURS
ENG 101 English Composition I.....	3.0
SPC 205 Public Speaking	3.0
Elective Early Childhood ²	3.0

FALL SEMESTER	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
PSY 201 General Psychology.....	3.0
MAT 123 Contemporary College Mathematics	3.0
Elective Early Childhood ³	3.0

TOTAL CREDIT HOURS: 66.0

¹ ART 101 or MUS 105.

² ECD 109, 200, 205, 207, 246, or SAC 101.

³ ECD 109, 200, 205, 207, 246, or SAC 101.

**A.A.S., Major in Early Care and Education,
Infant/Toddler Care Concentration**

The Infant and Toddler Care concentration is designed to prepare students for a position in childcare programs working with children ages birth to three. This concentration provides students with the skills to prepare appropriate nurturing environments and skills to assist families in building positive and supportive family relationships. There are two field experiences in which students receive hands-on training in an Infant/Toddler childcare setting. A clean drug screening and criminal background check are required. The placements are designed to give students opportunities for practical application of theories learned in the classroom.

Day Program (Beginning Fall Semester)

FALL SEMESTER	CREDIT HOURS
ECD 101 Introduction to Early Childhood.....	3.0
ENG 101 English Composition I.....	3.0
MAT 123 Contemporary College Mathematics	3.0
PSY 201 General Psychology.....	3.0
Elective Humanities ¹	3.0

SPRING SEMESTER	CREDIT HOURS
ECD 102 Growth and Development I.....	3.0
ECD 131 Language Arts	3.0
ECD 200 Curriculum Issues in Infant & Toddler Development....	3.0
CPT 101 Introduction to Computers	3.0
Elective Early Childhood ²	3.0

SUMMER TERM	CREDIT HOURS
ECD 135 Health, Safety, and Nutrition	3.0
ECD 246 Designing Quality Infant & Toddler Environments	3.0

FALL SEMESTER **CREDIT HOURS**

ECD 205	Socialization and Group Care of Infants & Toddlers	3.0
ECD 207	Inclusive Care for Infants & Toddlers	3.0
ECD 237	Methods and Materials	3.0
ECD 251	Supervised Field Experiences in Infant & Toddler Environments	3.0
	Elective Early Childhood ³	3.0

SPRING SEMESTER

ECD 108	Family and Community Relations	3.0
ECD 132	Creative Experiences	3.0
ECD 201	Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 244	Supervised Field Experience II	3.0
SPC 205	Public Speaking	3.0

TOTAL CREDIT HOURS: 66.0

¹ ART 101 or MUS 105.
² ECD 105, 107, 109, 133, or SAC 101.
³ ECD 105, 107, 109, 133, or SAC 101.

Evening Program (Beginning Fall Semester)

FALL SEMESTER **CREDIT HOURS**

ECD 101	Introduction to Early Childhood	3.0
ENG 101	English Composition I	3.0
MAT 123	Contemporary College Mathematics	3.0
PSY 201	General Psychology	3.0

SPRING SEMESTER

ECD 102	Growth and Development I	3.0
ECD 131	Language Arts	3.0
ECD 200	Curriculum Issues in Infant & Toddler Development	3.0
CPT 101	Introduction to Computers	3.0

SUMMER TERM

ECD 135	Health, Safety, and Nutrition	3.0
	Elective Early Childhood ¹	3.0
	Elective Humanities ²	3.0

FALL SEMESTER

ECD 205	Socialization and Group Care of Infants & Toddlers	3.0
ECD 207	Inclusive Care for Infants & Toddlers	3.0
ECD 237	Methods and Materials	3.0
ECD 251	Supervised Field Experiences in Infant & Toddler Environments	3.0

SPRING SEMESTER

ECD 108	Family and Community Relations	3.0
ECD 132	Creative Experiences	3.0
ECD 201	Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 244	Supervised Field Experience II	3.0

SUMMER TERM

ECD 246	Designing Quality Infant & Toddler Environments	3.0
SPC 205	Public Speaking	3.0
	Elective Early Childhood ³	3.0

TOTAL CREDIT HOURS: 66.0

¹ ECD 105, 107, 109, 133, or SAC 101.
² ART 101 or MUS 105.
³ ECD 105, 107, 109, 133, or SAC 101.

Day Program (Beginning Spring Semester)

SPRING SEMESTER **CREDIT HOURS**

ECD 101	Introduction to Early Childhood	3.0
ECD 102	Growth and Development I	3.0
ECD 131	Language Arts	3.0
ECD 200	Curriculum Issues in Infant & Toddler Development	3.0
ENG 101	English Composition I	3.0

SUMMER TERM

ECD 135	Health, Safety, and Nutrition	3.0
ECD 246	Designing Quality Infant & Toddler Environments	3.0
PSY 201	General Psychology	3.0

FALL SEMESTER

ECD 205	Socialization & Group Care of Infants & Toddlers	3.0
ECD 207	Inclusive Care for Infants & Toddlers	3.0
ECD 237	Methods and Materials	3.0
ECD 251	Supervised Field Experiences in Infant & Toddler Environments	3.0
	Elective Early Childhood ¹	3.0

SPRING SEMESTER

ECD 108	Family and Community Relations	3.0
ECD 132	Creative Experiences	3.0
ECD 201	Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 244	Supervised Field Experience II	3.0
SPC 205	Public Speaking	3.0

SUMMER TERM

CPT 101	Introduction to Computers	3.0
MAT 155	Contemporary Mathematics	3.0
	Elective Humanities ²	3.0
	Elective Early Childhood ³	3.0

TOTAL CREDIT HOURS: 66.0

¹ ECD 105, 107, 109, 133, or SAC 101.
² ART 101 or MUS 105.
³ ECD 105, 107, 109, 133, or SAC 101.

Evening Program (Beginning Spring Semester)

SPRING SEMESTER **CREDIT HOURS**

ECD 101	Introduction to Early Childhood	3.0
ECD 102	Growth and Development I	3.0
ECD 131	Language Arts	3.0
ECD 200	Curriculum Issues in Infant & Toddler Development	3.0

SUMMER SEMESTER

ECD 135	Health, Safety, and Nutrition	3.0
ENG 101	English Composition I	3.0
	Elective Humanities ¹	3.0

FALL SEMESTER

ECD 205	Socialization and Group Care of Infants & Toddlers	3.0
ECD 207	Inclusive Care for Infants & Toddlers	3.0
ECD 237	Methods and Materials	3.0
ECD 251	Supervised Field Experiences in Infant & Toddler Environments	3.0

SPRING SEMESTER		CREDIT HOURS
ECD 108	Family and Community Relations	3.0
ECD 132	Creative Experiences.....	3.0
ECD 201	Principles of Ethics and Leadership in Early Care and Education.....	3.0
ECD 244	Supervised Field Experience II.....	3.0

SUMMER TERM		CREDIT HOURS
ECD 246	Designing Quality Infant & Toddler Environments	3.0
SPC 205	Public Speaking	3.0
	Elective Early Childhood ²	3.0

FALL SEMESTER		CREDIT HOURS
CPT 101	Introduction to Computers	3.0
PSY 201	General Psychology.....	3.0
MAT 123	Contemporary College Mathematics	3.0
	Elective Early Childhood ³	3.0

TOTAL CREDIT HOURS: 66.0

¹ ART 101 or MUS 105.
² ECD 105, 107, 109, 133, or SAC 101.
³ ECD 105, 107, 109, 133, or SAC 101.

Early Childhood Development Certificate

Students in Early Childhood Development receive a comprehensive understanding of the needs of young children and are trained to implement quality preschool programming. Students must receive a grade of “C” or higher in all coursework with a prefix of ECD. They will learn growth and development principles, teaching methods, understanding and working with special needs children, safety, first aid, CPR training, discipline techniques and methods for working effectively with parents. Students prepare for the job market by participating in developmentally-appropriate practices in language arts, creative experiences, math and science concepts. Students may choose either day or evening courses. Students are required to have an acceptable criminal background check and drug screening to complete ECD 243. A criminal record could make you ineligible for enrollment or participation in ECD 243, creating an inability to graduate from the program. This program meets ECE TEACH Credential and Headstart CDA requirements

Day or Evening Program

FALL SEMESTER		CREDIT HOURS
ECD 101	Introduction to Early Childhood.....	3.0
ECD 105	Guidance & Classroom Management.....	3.0
ECD 133	Science and Math Concepts	3.0
ECD 243	Supervised Field Experience I.....	3.0

SPRING SEMESTER		CREDIT HOURS
ECD 102	Growth and Development I.....	3.0
ECD 107	Exceptional Children	3.0
ECD 131	Language Arts	3.0
ECD 132	Creative Experiences.....	3.0

SUMMER TERM		CREDIT HOURS
ECD 135	Health, Safety and Nutrition	3.0
ECD 203	Growth and Development II	3.0

TOTAL CREDIT HOURS: 30.0

Infant Toddler Certificate

The Infant Toddler certificate equates good care with trained caregivers who are preparing themselves and the environment so that infants can learn. For care to be good, it must explore ways to help caregivers get “in tune” with each infant they serve and learn from the individual what he or she needs, thinks and feels. Infant care should be based on relationship planning—not lesson planning—and should emphasize child-directed learning.

This program helps caregivers design environments that ensure safety, offer infants appropriate developmental challenges and promote optimum health for children. Equally important is the strengthening of the child’s developing family and cultural identity by making meaningful connections between child care and the child’s family and culture. Students are required to have an acceptable criminal background check and drug screening for ECD 251. A criminal record or failure to pass the drug screening could make you ineligible for enrollment or participation in ECD 251, creating an inability to graduate from the program. Students must score a “C” or higher in all course work with an ECD prefix. This program meets TEACH infant credential requirements.

Day or Evening Program

FIRST SEMESTER		CREDIT HOURS
ECD 101	Introduction to Early Childhood.....	3.0
ECD 205	Socialization and Group Care of Infants & Toddlers	3.0
ECD 207	Inclusive Care for Infants & Toddlers	3.0
ECD 251	Supervised Field Experiences in Infant & Toddler Environments.....	3.0

SECOND SEMESTER		CREDIT HOURS
ECD 102	Growth and Development I.....	3.0
ECD 131	Language Arts	3.0
ECD 200	Curriculum Issues in Infant & Toddler Development....	3.0

TOTAL CREDIT HOURS: 21.0

A.A.S., Major in Human Services

The Human Services major is ideal for students considering a career in human services as well as for students who already have experience in human services. Students new to the field will gain an excellent foundation in theory and practice related to human services and will have the opportunity to gain hands-on experience through practicums and field-based learning options. Students already experienced in human services can use and build upon their work experiences while acquiring new knowledge, skills and the direction needed to move into new or more advanced positions in the field.

The program prepares students to work in diverse settings such as group homes; correctional, mental retardation and mental health settings; family, child and youth service agencies; and programs concerned with alcoholism, drug abuse, family violence and aging. Near the end of the degree program, students will complete two supervised field placements. These placements are designed to give students an opportunity for practical applications of theories and concepts they are learning in the classroom. Students are required to have an acceptable background check. A criminal record could make you ineligible for enrollment or participation in a cooperative work experience, creating an inability to graduate from the program.

Day Program

FIRST SEMESTER **CREDIT HOURS**

ENG 165	Professional Communications	3.0
	<i>or ENG 101 English Composition I</i>	
MAT 155	Contemporary Mathematics	3.0
PSY 201	General Psychology.....	3.0
HUS 101	Introduction to Human Services	3.0
HUS 225	Personal/Interpersonal Adjustment.....	3.0

SECOND SEMESTER

ENG 101	English Composition I.....	3.0
	<i>or ENG 102 English Composition II</i>	
SOC 101	Introduction to Sociology	3.0
PSY 203	Human Growth and Development	3.0
CPT 101	Introduction to Computers	3.0
	Approved Elective	3.0

SUMMER TERM

SPA 105	Conversational Spanish	3.0
	<i>or SPA 101 Elementary Spanish I</i>	4.0
	<i>or SPA 102 Elementary Spanish II</i>	4.0
	Approved Elective	3.0

THIRD SEMESTER

HUS 150	Supervised Field Placement I.....	3.0
HUS 209	Case Management	3.0
HUS 216	Behavior Change Techniques.....	3.0
HUS 230	Interviewing Techniques	3.0
	Approved Elective	3.0

FOURTH SEMESTER

HUS 151	Supervised Field Placement II	3.0
HUS 221	Professional Ethics in Human Service Practice.....	3.0
HUS 235	Group Dynamics	3.0
HUS 237	Crisis Intervention	3.0
	Elective Humanities	3.0

TOTAL CREDIT HOURS: 66.0/67.0

Evening Program

FIRST SEMESTER **CREDIT HOURS**

ENG 165	Professional Communications	3.0
	<i>or ENG 101 English Composition I</i>	
HUS 101	Introduction to Human Services	3.0
MAT 155	Contemporary Mathematics	3.0
PSY 201	General Psychology.....	3.0

SECOND SEMESTER

ENG 101	English Composition I.....	3.0
	<i>or ENG 102 English Composition II</i>	
HUS 225	Personal/Interpersonal Adjustment.....	3.0
PSY 203	Human Growth and Development	3.0
	Approved Elective	3.0

SUMMER TERM

CPT 101	Introduction to Computers	3.0
SOC 101	Introduction to Sociology	3.0
SPA 105	Conversational Spanish	3.0
	<i>or SPA 101 Elementary Spanish I</i>	4.0
	<i>or SPA 102 Elementary Spanish II</i>	4.0

THIRD SEMESTER

CREDIT HOURS

HUS 209	Case Management	3.0
HUS 216	Behavior Change Techniques.....	3.0
HUS 230	Interviewing Techniques	3.0
	Approved Elective	3.0

FOURTH SEMESTER

HUS 235	Group Dynamics	3.0
HUS 150	Supervised Field Placement I.....	3.0
HUS 221	Professional Ethics in Human Services Practice	3.0
	Approved Elective	3.0

SUMMER TERM

HUS 151	Supervised Field Placement II	3.0
HUS 237	Crisis Intervention	3.0
	Elective Humanities	3.0

TOTAL CREDIT HOURS: 66.0/67.0

Occupational Technology Curricula

A.A.S., Major in General Technology

The major in General Technology is designed to provide students with an opportunity to upgrade diploma or certificate programs into broader occupational degrees. The program is designed to be substantially individualized to meet the needs of employees who have or seek to have broad technical responsibilities.

The major in General Technology requires that a student have completed, or be in the last term of a diploma or certificate program of 28 hours. The student then supplements that prerequisite education with additional general education requirements and with a minimum of 12 credit hours in a single technical area other than that in which the student received his or her diploma or certificate. These courses are selected by the student and advisor to meet the particular employment needs and aspirations of the student. Students in the following programs, with general education courses and a secondary specialty, may earn an Associate in Applied Science with a major in General Technology.

- Advanced Agriculture
- Advertising Design
- Desktop Publishing
- Digital Rendering and Gaming Development
- Horticulture Landscape Management
- Illustration
- Machine Tool
- Mechatronics Technology I
- Photography
- Welding

GENERAL EDUCATION

(MINIMUM 15 CREDIT HOURS)		CREDIT HOURS
MAT 170	Algebra, Geometry, & Trigonometry I	3.0
	<i>or MAT 102 Intermediate Algebra</i>	
PSY 103	Human Relations	3.0
	<i>or PSY 201 General Psychology</i>	
ENG 101	English Composition I.....	3.0
	<i>or ENG 165 Professional Communications</i>	
	Elective Social/Behavioral Science	3.0
	Elective Natural Science or Math	3.0
	Elective Humanities/Fine Arts	3.0

REQUIRED CORE SUBJECT AREAS (MINIMUM 40 CREDIT HOURS)

The General Technology major allows a student and his/her faculty advisor to tailor an individualized program of work to meet specific career goals and employment objectives.

The required core consists of primary and secondary technical hour credits in a single content area from approved degree, diploma or technical education certificate programs. The primary technical specialty consists of a minimum of 28 diploma or technical education certificate programs. The secondary technical specialty consists of an additional 12 credit hours in another technical area.

OTHER HOURS REQUIRED FOR GRADUATION (5-26 CREDIT HOURS)

Technical colleges within the State Tech System may use the courses identified in this section of the model to adapt the program to meet the needs of local employers and students. Provision must be made for a minimum of two electives.

TOTAL CREDIT HOURS: 60.0-84.0

A.A.S., Major in General Technology (Health Science Programs)

Graduates of the Massage Therapy, Medical Assisting, Patient Care Technology, Pharmacy Technology and Surgical Technology programs must complete the following courses to earn an Associate in Applied Science with a major in General Technology.

REQUIRED CORE SUBJECT COURSES (MINIMUM 40 CREDIT HOURS)

GENERAL EDUCATION

(MINIMUM 18 CREDIT HOURS)		CREDIT HOURS
CPT 101	Introduction to Computers	3.0
ENG 101	English Composition I.....	3.0
MAT 102	Intermediate Algebra.....	3.0
PSY 201	General Psychology.....	3.0
	Elective Humanities/Fine Arts	3.0
	Elective Natural Science/Math	3.0

SECONDARY TECHNICAL SPECIALTY

(12 CREDIT HOURS)		CREDIT HOURS
ACC 101	Accounting Principles I	3.0
MGT 150	Fundamentals of Supervision.....	3.0
MGT 201	Human Resource Management.....	3.0
MKT 135	Customer Service Techniques.....	3.0

OTHER HOURS REQUIRED FOR GRADUATION (6 CREDIT HOURS)

		CREDIT HOURS
AHS 205	Ethics and Law for Allied Health Professions	3.0
PSY 203	Human Growth and Development	3.0

TOTAL CREDIT HOURS: 76.0

Course Descriptions

PLEASE NOTE: FOR BUSINESS ONLINE CLASSES WITH PREFIXES OF ACC, BAF, BUS, ECO, MGT OR MKT, YOU MUST HAVE TAKEN CPT 141 OR HAVE A TRA SCORE OF 70 OR GREATER.

ACCOUNTING (ACC)

- ACC 101 Accounting Principles I*** 3 SHC
This course introduces basic accounting procedures for analyzing, recording and summarizing financial transactions; adjusting and closing the financial records at the end of the accounting cycle; and preparing financial statements. Prerequisites: RDG 100 or appropriate placement test scores. (3/0)
- ACC 102 Accounting Principles II*** 3 SHC
This course emphasizes managerial accounting theory and practice in basic accounting and procedures for cost accounting, budgeting, cost-volume analysis and financial statement analysis. Prerequisite: ACC 101. (3/0)
- ACC 124 Individual Tax Procedures*** 3 SHC
This course is a study of the basic income tax structure from the standpoint of the individual, including the preparation of individual income tax returns. Prerequisites: RDG 100 or appropriate placement test scores. (3/0)
- ACC 150 Payroll Accounting** 3 SHC
This course introduces the major tasks of payroll accounting, employment practices, federal, state and local governmental laws and regulations. Internal controls and various forms, records and tax reporting are emphasized. Prerequisite: ACC 101. (3/0)
- ACC 201 Intermediate Accounting I** 3 SHC
This course explores fundamental processes of accounting theory including the preparation of financial statements. Prerequisites: ACC 101, ACC 102. (3/0)
- ACC 202 Intermediate Accounting II** 3 SHC
This course covers the application of accounting principles and concepts to account evaluation and income determination, including special problems peculiar to corporations and the analysis of financial reports. Prerequisite: ACC 201. (3/0)
- ACC 230 Cost Accounting I** 3 SHC
This course is a study of the accounting principles involved in job order cost systems. Analysis using information obtained from cost systems is included. Prerequisites: ACC 101, ACC 102. (3/0)
- ACC 240 Computerized Accounting** 3 SHC
This course is a study of using the computer to design and implement various accounting functions, including financial transactions, records, statements, reports and documents. This course serves as the capstone course for the Accounting program and includes WorkKeys and other assessment measures as appropriate to the profession. Prerequisites: ACC 101, ACC 102. (3/0)

AIR CONDITIONING, HEATING AND REFRIGERATION TECHNOLOGY (ACR)

- ACR 101 Fundamentals of Refrigeration** 5 SHC
This course covers the refrigeration cycle, refrigerants, pressure-temperature relationship and system components. (4/3)
- ACR 105 Tools and Service Techniques I** 1 SHC
This course is an introduction to basic uses of tools and service equipment used in installation and repair of HVAC equipment. (0/3)
- ACR 106 Basic Electricity for HVAC/R** 4 SHC
This course includes a basic study of electricity including Ohm's Law, series and parallel circuits as they relate to heating, ventilating, air conditioning and/or refrigeration systems. (3/3)
- ACR 107 Wiring Diagrams** 2 SHC
This course covers the basic requirements for interpretation of wiring diagrams used in air conditioning and refrigeration equipment. (1/3)
- ACR 109 Tools and Service Techniques II** 2 SHC
This course is an advance study of uses of tools and service equipment used in the installation and repair of HVAC equipment. (1/3)
- ACR 110 Heating Fundamentals** 4 SHC
This course covers the basic concepts of oil, gas and electric heat, their components and operation. Prerequisite: ACR 140. (3/3)
- ACR 122 Principles of Air Conditioning** 5 SHC
This course is a study of the air cycle, psychrometrics, load estimating and equipment selection. Prerequisite: ACR 101. (4/3)
- ACR 130 Domestic Refrigeration** 4 SHC
This course is a study of domestic refrigeration equipment. (3/3)
- ACR 131 Commercial Refrigeration** 4 SHC
This course is a study of maintenance and repair of commercial refrigeration systems. Prerequisite: ACR 101. (3/3)
- ACR 140 Automatic Controls** 3 SHC
This course is a study of the adjustment, repair and maintenance of a variety of pressure and temperature sensitive automatic controls. Prerequisite: ACR 106. (2/3)
- ACR 150 Basic Sheet Metal** 2 SHC
This course covers the tools and procedures required in the fabrication of duct work. (1/3)
- ACR 160 Service Customer Relations** 3 SHC
This course covers how to deal with different types of customers, selling techniques and correct record keeping. (3/0)
- ACR 210 Heat Pumps** 4 SHC
This course is a study of theory and operational principles of the heat pump. Prerequisite: ACR 140. (3/3)

*Denotes college transfer courses.

ACR 223	Testing and Balancing	3 SHC
	This course covers testing and balancing of air distribution in duct work and water flow in piping. Prerequisite: ACR 122. (2/3)	
ACR 224	Codes and Ordinances	2 SHC
	This course covers instruction on how to reference appropriate building codes and ordinances where they apply to installation of heating and air conditioning equipment. (2/0)	
ACR 231	Advanced Refrigeration	4 SHC
	This course is an in-depth study of commercial and industrial refrigeration equipment. Prerequisite: ACR 131. (3/3)	

AGRICULTURE (AGR)

AGR 201	Introduction to Sustainable Agriculture	3 SHC
	This course provides an evaluation of the main goals of sustainable agriculture to include environmental health, economic profitability and social and economic equity. Students will evaluate management and technological approaches and policies that influence agricultural practices. (2/3)	
AGR 203	Introduction to Animal Science	4 SHC
	This course is a survey of animal industries and their role and importance to man and society from past to present. Labs will examine the basic principles in the handling of livestock and techniques of farm animal production. (3/3)	
AGR 205	Pest Management	3 SHC
	Students will study major pests (weeds, insects and disease) of the major South Carolina crops. Theory and practices of integrated pest management will be explored and compared to conventional pest management strategies. (3/0)	
AGR 206	Basic Farm Maintenance	4 SHC
	This course is a study of practical techniques for basic maintenance and repair in an agricultural environment. Students will learn applications and uses of hand tools, basic metal work and machinery maintenance. (3/3)	
AGR 207	Field Crop Production	3 SHC
	This is a lecture course with a laboratory component designed to familiarize students with the basic principles and theories for modern field crop production. Emphasis is placed on the major field crops of the Southeast. All aspects of production are covered from initial planning to market. (2/3)	
AGR 208	Introduction to Agricultural Economics	3 SHC
	This course is a study of agricultural economics principles. Topics include the application of these principles to the solution of agricultural economics, farm organization, land economics, farm prices, government farm policies and farm business problems related to national/international economies. (3/0)	
AGR 209	Introduction to Agricultural Marketing	3 SHC
	This is a technical course of marketing methods, practices and policies in agriculture. The course emphasizes the management applications of marketing techniques in an agricultural environment. (3/0)	

AGR 210	SCWE in Agriculture	8 SHC
	This course is a supervised comprehensive work experience in the agriculture industry. Work in an agriculture-related position under supervision of the instructor/employer is required. Prerequisite: CWE 101. (0/24)	
AGR 211	Appl Agriculture Calculations	3 SHC
	This course is a study of basic mathematical applications in crop and livestock production, agribusiness and financial management. Mastery of these concepts will assist students in understanding the importance of such applications in the agricultural industry. Prerequisite: completion of MAT requirement (2/3)	

ARCHITECTURAL ENGINEERING TECHNOLOGY (AET)

AET 101	Building Systems I	3 SHC
	This course is a study of the fundamental concepts of design and construction techniques in residential, commercial and industrial buildings. This course will also cover civil engineering fundamentals such as site planning and project planning. Prerequisite: EGR 130. (1/6)	

ALLIED HEALTH SCIENCE (AHS)

AHS 102	Medical Terminology	3 SHC
	This course covers medical terms, including roots, prefixes and suffixes, with emphasis on spelling, definition and pronunciation. Prerequisite: RDG 100 or appropriate placement test scores (3/0)	
AHS 106	Cardiopulmonary Resuscitation	1 SHC
	This course provides a study of the principles of cardiopulmonary resuscitation (CPR), and the use of Automated External Defibrillators. (1/0)	
AHS 107	Clinical Computations	2 SHC
	This course is a study of the principles and applications of computations used in the clinical setting. (2/0)	
AHS 108	Nutrition	3 SHC
	This course is a study of nutrition and diet therapy as related to health care. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)	
AHS 116	Patient Care Relations	3 SHC
	This course includes a study of the psychological and emotional effect of illness, hospitalization and recuperation upon the patient, others and health care providers. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)	
AHS 126	Health Calculation	1 SHC
	This course is a study of the mathematical concepts needed in health science studies. Prerequisite: Admission to Program. Corequisites: AHS 106, AHS 108, AHS 205, BIO 112. (1/0)	
AHS 128	Health Sciences Introduction	4 SHC
	This course is a study of the core competencies common to numerous health science professions. Prerequisite: Admission to Program. Corequisites: AHS 106, AHS 108, AHS 205, BIO 112. (3/3)	
AHS 139	Principles of Expanded Patient Care	3 SHC
	This course is a study of a broad range of concepts and applications related to patient care, including concepts needed to develop EKG skills. Prerequisites: AHS 106, AHS 108, AHS 128, AHS 205, BIO 112. Corequisites: AHS 141, AHS 145, AHS 176, . (2/3)	

AHS 141	Phlebotomy for the Health Care Provider	3 SHC	This course contains the essential theory, skills and special procedures required to meet the venipuncture needs in hospitals, clinics and other health care settings. Prerequisites: AHS 106, AHS 108, AHS 126, AHS 128, AHS 205, BIO 112. Corequisites: AHS 139, AHS 145, AHS 176. (3/0)	AHS 173	Medical Coding Special Topics	2 SHC	This course is a review of the principles of medical coding, billing and use of ICD9 and CPT resources in preparation for the national certification examination administered by AHIMA, AAPC and AMBA. Prerequisites: AHS 102, AHS 116, AHS 171. Corequisites: AHS 172, AHS 174. (2/0)
AHS 142	Phlebotomy	2 SHC	This course is a study of phlebotomy procedures utilized in clinical facilities and physicians' offices. Prerequisites: AHS 106, AHS 108, AHS 126, AHS 128, AHS 139, AHS 141, AHS 145, AHS 176, AHS 205, BIO 112; Corequisites: AHS 116, AHS 175. (0/6)	AHS 174	Medical Coding Practicum	3 SHC	This course is a practicum with the focus on application of coding skills and interface with billing methodologies. Prerequisites: AHS 102, AHS 116, AHS 171. Corequisites: AHS 172, AHS 173. (0/9)
AHS 143	Phlebotomy Skills	6 SHC	This course provides instruction in phlebotomy equipment, procedures and techniques, as well as practical experience. Prerequisites: Admission to program, AHS 102. Corequisites: CPT 101, AHS 106 or exemption, AHS 146. (3/9)	AHS 175	Multi-Skilled Clinical Practicum	4 SHC	This course offers clinical experiences across health related disciplines exposing students to a variety of patient care areas such as cardiac monitoring, EKG, patient transport and medical and surgical asepsis. Prerequisites: AHS 102, AHS 106, AHS 108, AHS 126, AHS 128, AHS 139, AHS 141, AHS 145, AHS 176, AHS 205, BIO 112. Corequisites: AHS 142, AHS 116. (0/12)
AHS 145	Electrocardiography	2 SHC	This course provides the basic skills necessary to perform ECGs in a hospital, physician's office or other health care setting. The student will be able to perform and interpret basic ECGs. Prerequisites: AHS 106, AHS 108, AHS 126, AHS 128, AHS 205, BIO 112. Corequisites: AHS 139, AHS 141, AHS 176. (2/0)	AHS 176	Patient Care Clerical Principles	4 SHC	This course provides a study of the practical applications related to receptionist and patient care clerical duties such as data entry, transferring physician orders, and coordinating unit communications in a variety of health care settings. Prerequisites: Admission to Program. Corequisites: AHS 126, AHS 128, AHS 205, AHS 108, BIO 112. (2/6)
AHS 146	Phlebotomy Experience	7 SHC	This course includes comprehensive clinical experiences in medical laboratory specimen collections, transport, storage, and basic test procedures. Prerequisites: Admission to program, AHS 102. Corequisites: CPT 101, AHS 106 or exemption, AHS 143. (0/21)	AHS 178	Health Science Physics & Medical Instrumentation	4 SHC	This course introduces principles and applications of physics as it relates to medical instrumentation. Prerequisites: CVT 120, CVT 140. (3/3)
AHS 156	Electrocardiography Practicum	1 SHC	This course provides a detailed study and practice necessary to perform ECGs in a hospital, physician's office or other health care setting. The student will be able to perform and interpret basic ECGs. (1/0)	AHS 205	Ethics and Law for Allied Health Professions	3 SHC	This course is an introduction to ethical, bioethical and legal concepts related to Allied Health Professions. Prerequisite: RDG 100. (3/0)
AHS 163	Long-Term Care	5 SHC	This course emphasizes the basic skills needed to care for residents in the long-term care setting. Students will apply practical use of these skills through clinical experiences in a long-term care facility. (3/6)	AUTOMATED MANUFACTURING TECHNOLOGY (AMT)			
AHS 170	Fundamentals of Disease	3 SHC	This course provides a study of general principles of disease and the disorders that affect the human body, with an emphasis on symptoms and signs routinely assessed in health care facilities. (3/0)	AMT 104	Automated Work Cell Design	4 SHC	This course covers the basic principles of work cells containing automated devices; it also includes programming and safety. Prerequisite: EGR 130. (3/3)
AHS 171	Introduction to Medical Coding	4 SHC	This course is an introduction to the concepts of health care billing and reimbursement using guidelines of Current Procedural Terminology (CPT) nomenclature and ICD9 (International Classification of Disease). Corequisites: AHS 102, AHS 116, CPT 101. (3/3)	AMT 105	Robotics and Automated Control I	3 SHC	This course includes assembling, testing and repairing equipment used in automation. Concentration is on connecting, testing and evaluating automated controls and systems. (2/3)
AHS 172	Medical Coding and Classification System	5 SHC	This course is an advanced study and application of CPT and ICD9 principles as related to the procedures used by private and governmental health insurance programs. Ethical concerns related to reimbursement principles will be emphasized. Prerequisites: AHS 102, AHS 116, AHS 171. Corequisites: AHS 173, AHS 174. (4/3)	AMT 205	Robotics and Automated Control II	3 SHC	This course covers installation, testing, troubleshooting and repairing of automated systems. Prerequisite: AMT 105. (2/3)

ADMINISTRATIVE OFFICE TECHNOLOGY (AOT)

AOT 105	Keyboarding This course focuses on the mastery of touch keyboarding. (3/0)	3 SHC
AOT 120	Introduction to Machine Transcription This is an introductory machine transcription course which is designed to provide experience in transcribing documents from dictation equipment. Prerequisites: CPT 101, AOT 105. (3/0)	3 SHC
AOT 134	Office Communications This course is a study of grammar, punctuation and written communication skills for the office environment. Prerequisite: CPT 141 or TRA score of 70 or above. (3/0)	3 SHC
AOT 161	Records Management This course emphasizes records management functions and various types of storage methods, technology and procedures. Prerequisites: CPT 101, AOT 105. (3/0)	3 SHC
AOT 164	Medical Information Processing This course emphasizes development of proficiency in producing medical documents typical of those used in health care settings. Prerequisite: AHS 102. (3/0)	3 SHC
AOT 165	Information Processing Software This course includes applications of information processing software. Emphasis is placed on functions for acceptable document formatting and processing. Prerequisites: CPT 101, AOT 105. (3/0)	3 SHC
AOT 212	Medical Document Production This course covers the production of documents found in medical offices. The major focus is on productivity and excellence in medical document production. Prerequisites: AHS 102, AOT 105, CPT 101. (3/0)	3 SHC
AOT 251	Administrative Systems and Procedures This course covers processing information in the office. Emphasis is on increasing proficiency in performing a variety of office tasks. Prerequisites: AOT 105, CPT 101. (3/0)	3 SHC
AOT 252	Medical Systems and Procedures This course emphasizes development of proficiency in integrating skills commonly performed in medical offices. Prerequisite: AOT 164. (3/0)	3 SHC
AOT 270	SCWE in Administrative Office Technology This course integrates office skills within an approved work site related to administrative office technology. This course is the capstone course of the AOT curriculum and should be taken during the student's last semester before graduation. Students will complete a WorkKeys assessment test as part of the course requirements. (1/10)	3 SHC

ART (ART)

AOT 101	Art History and Appreciation* This is an introductory course to the history and appreciation of art, including the elements and principles of the visual arts. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)	3 SHC
---------	---	-------

ART (VISUAL) (ARV)

ARV 102	Modern Art Communication This course is a study of art communication from the Renaissance to modern art with emphasis on Western art. (3/0)	3 SHC
ARV 110	Computer Graphics I This course is a study of the fundamentals of computer assisted graphic design using QuarkXpress, Adobe Illustrator and Adobe Photoshop along with InDesign and other components of the Adobe Creative Suite. (2/3)	3 SHC
ARV 114	Photography I This course is a study of the principles, terminology, techniques, tools and materials of basic photography focusing on digital application of techniques. (2/3)	3 SHC
ARV 120	Drawing This course covers basic principles, techniques and tools of drawing for advertising. (2/3)	3 SHC
ARV 121	Design This course covers basic theories, vocabulary, principles, techniques, media and problem solving in basic design. (2/3)	3 SHC
ARV 123	Composition and Color This course covers the investigation and application of principles and concepts of visual organization and the psychological and physical properties of color. (3/0)	3 SHC
ARV 124	Sequential Drawing This course is the study of the basic principles, techniques and tools of creating sequential drawings for illustration and animation. Prerequisite: ARV 120. (2/3)	3 SHC
ARV 125	Drawing for Animators This course introduces students to the basic elements of gesture drawing, quick sketch, volume, and depth techniques to capture action and attitude. Drawing for weight, force, thought, emotion and movement is stressed. Prerequisite: ARV 120. (2/3)	3 SHC
ARV 161	Visual Communication Media This course is an introduction to the theory, psychology, principles and practices of major visual communications media such as books, magazines, newspapers, TV, movies, etc. (3/0)	3 SHC
ARV 162	Graphic Reproduction I This course is a study of the principles and practices used in print preparation and print reproduction. (2/3)	3 SHC
ARV 205	Graphic Illustration This course covers the tools and techniques used to create graphic illustrations for various types of print advertising. Prerequisite: ARV 120. (2/3)	3 SHC
ARV 214	Photography II This course covers advanced projects in photography, including studio work. Prerequisite: ARV 114 or instructor's permission. (2/3)	3 SHC
ARV 215	Photography III This course incorporates advanced projects in photography, including studio and lab work. (2/3)	3 SHC
ARV 222	Computer Animation This course introduces techniques of creating the illusion of motion and three-dimensional space. Prerequisites: ARV 125, CPT 207. (3/0)	3 SHC

ARV 261 Advertising Design I 3 SHC
This course is an introduction to the advertising arts, including the principles, techniques, media, tools and skills used in the visual communication field, focusing on print, Web and broadcast. (2/3)

ARV 262 Advertising Design II 3 SHC
This course covers advanced knowledge, practices and skills in the visual communication field focusing on print, Web and broadcast. (2/3)

ARV 265 Graphics Arts Portfolio 1 SHC
This course covers the development of strategies for entering the graphic arts industry and refining portfolios and resumes to meet professional standards. Prerequisite: Student must have completed fall and spring semester requirements. (1/0)

ARV 266 Seminar in Graphics Art 3 SHC
This course offers an introduction to contemporary topics and issues in graphic design by studying the influences of the past such as Art Deco and Art Nouveau. (3/0)

ASTRONOMY (AST)

AST 101 Solar System Astronomy* 4 SHC
This course is a descriptive survey of the universe with emphasis on basic physical concepts and the objects in the solar system. Related topics of current interest are included. Prerequisites: ENG 100, RDG 100, MAT 101 or MAT 152 or appropriate placement test scores. (3/3)

AST 102 Stellar Astronomy* 4 SHC
This course is a descriptive survey of the universe with emphasis on basic physical concepts and galactic and extra-galactic objects. Related topics of current interest are included in the course. Prerequisites: ENG 100, RDG 100, MAT 101 or MAT 152 or appropriate placement test scores. (3/3)

AUTOMOTIVE TECHNOLOGY (AUT)

AUT 101 Engine Fundamentals 3 SHC
This course is a study of automotive engine fundamentals and principles of engine operations, including horsepower calculations, cubic inch displacement calculations, efficiency combustion theory, etc. It also includes types of engines, cylinders, valve arrangements, lubrications, fuel, exhaust and cooling systems. (2/3)

AUT 103 Engine Reconditioning 4 SHC
This course is a review of engine fundamentals and overhaul procedures followed by performance in all areas of block preparation, cylinder head preparation, cleaning specifications, measurements with micrometers, assembly and preparation of the unit. (2/6)

AUT 112 Braking Systems 4 SHC
This course covers hydro-boost power brakes and vacuum power brakes as well as master cylinders, caliper rebuilding and how to machine disc brake rotors and drums. Corequisites: AUT 122, AUT 141. (3/3)

AUT 116 Manual Transmission and Axle 4 SHC
This course is an advanced study of manual transmissions and transaxles, including proper overhaul procedures for axles, manual transmissions and transaxles. (3/3)

AUT 122 Suspension and Alignment 4 SHC
This course is a study of suspension and steering systems including nonadjustable and adjustable wheel alignment angles and application of balancing and alignment equipment. Corequisites: AUT 112, AUT 141. (3/3)

AUT 131 Electrical Systems 3 SHC
This course is a study of the individual systems and components that, when combined, form the entire automobile electrical system. The course includes starting and charging systems, ignition, engine, chassis and accessory systems as well as instruction in the proper use of electrical schematics. (2/3)

AUT 133 Electrical Fundamentals 3 SHC
This course is a study of the theories of electricity, including magnetism, series and parallel circuits, Ohm's Law and an introduction to the use of various electrical test equipment. (2/3)

AUT 141 Introduction to Heating & Air Conditioning 4 SHC
This course is a basic study of the principles of heat transfer and refrigeration in automotive technology. Emphasis on modern air conditioning systems and equipment. Corequisites: AUT 112, AUT 122. (3/3)

AUT 145 Engine Performance 3 SHC
This course covers the diagnosis of various performance problems using the appropriate diagnostic equipment and diagnostic manuals. Logical thinking is also included in this course. Prerequisite: AUT 101. (2/3)

AUT 152 Automatic Transmission 4 SHC
This course is a basic study of power flow and hydraulics, including torque converter operation. (2/6)

AUT 156 Automotive Diagnosis and Repair 4 SHC
This is a basic course for general diagnostic procedures and minor repairs. Emphasis on computerized diagnostics, including the use of scan tools and multi-meters. Prerequisites: AUT 101, AUT 112, AUT 152. (2/6)

AUT 231 Automotive Electronics 4 SHC
This course includes the study of solid state devices, microprocessors and complete diagnostics using the latest available equipment. Prerequisite: AUT 133. (3/3)

AUT 232 Automotive Accessories 2 SHC
This course is a study of devices and systems considered accessories by the automotive industry. Study includes windshield wiper systems, power door locks, windows and seats, radios and clocks. Prerequisite: AUT 133. (1/3)

AUT 245 Advanced Engine Performance 5 SHC
A continuation of AUT 145. This course consists of "hands-on" diagnostics, including an in-depth study and use of the oscilloscope to diagnose engine performance problems. Prerequisite: AUT 145. (3/6)

AUT 247 Electronic Fuel Systems 4 SHC
This course includes the study of fuel injection systems, other fuel system components and how computers control fuel delivery. (2/6)

AUT 252 Advance Automatic Transmission 4 SHC
This course is an advanced study of automatic transmission and transaxle electronics, including torque converter clutch and clutch controls. (3/3)

AUT 275 Alternate Technology Vehicles 3 SHC
 This course is the study of vehicles powered with gasoline engines in combination with other non-gasoline power systems. Hybrid, Fuel Cell, compressed gases and diesel/bio-diesel and Homogeneous Charge Compression Ignition (HCCI) technology will be covered in this course. (3/0)

BUSINESS ADMINISTRATION FINANCE (BAF)

BAF 250 Investments 3 SHC
 This course is a study of the securities field with emphasis on individual portfolio analysis. Prerequisites: RDG 100 or appropriate placement test scores. (3/0)

BAF 260 Financial Management 3 SHC
 This course is a study of financial analysis and planning. Topics include working capital management, capital budgeting and cost of capital. Cash forecasting, budgeting, management of credit, cash and payables are included. Prerequisite: ACC 101. (3/0)

BUILDING CONSTRUCTION TECHNOLOGY (BCT)

BCT 101 Introduction to Building Construction 5 SHC
 This course is an introduction to residential and light commercial construction, construction terms, tools of the trade and their safe use. (2/9)

BCT 102 Fundamentals of Building Construction 4 SHC
 This course is a study of framing for residential and light commercial buildings. (2/6)

BCT 103 Construction Site Layout 4 SHC
 This course covers location and layout of building corners, elevation and the use of appropriate tools. (2/6)

BCT 113 Fundamentals of Construction Prints 4 SHC
 This course includes reading prints for residential and light commercial building construction. (2/6)

BCT 131 Estimating/Quantity Take Off 2 SHC
 This course covers construction estimation and quantity take off for construction trades based on local and national building codes. (1/3)

BCT 138 Residential Wiring 5 SHC
 This course is a study of wiring methods and practices used in residential building applications. (2/9)

BCT 142 Fundamentals of Construction Safety 4 SHC
 This course covers safety standards and practices as they apply to the building construction industry. (2/6)

BCT 152 Residential Plumbing 5 SHC
 This course is a study of the plumbing methods and practices used in residential building applications. (2/9)

BCT 201 Principles of Roof Construction 4 SHC
 This course is a study of design and construction of roof systems and roofing materials for residential and light commercial construction. (2/6)

BCT 202 Principles of Form Construction 4 SHC
 This course is the study and design of form construction as applied to residential and light commercial construction. (2/6)

BCT 204 Cabinet Making 4 SHC
 This course is a study of design and construction of cabinets, custom casework and countertops. (2/6)

BCT 209 Construction Project Management 3 SHC
 This course uses hands-on projects to teach building construction skills. (1/6)

BCT 212 Construction Methods and Design 3 SHC
 This course covers residential construction methods and designs. (2/3)

BCT 221 Construction Building Code 3 SHC
 This course is a study of local, state and national building code requirements as they apply to residential and commercial construction. (2/3)

BCT 222 License Preparation 3 SHC
 This course is designed as preparation for contractor exam and licensing. (3/0)

BCT 231 Construction Labor and Expediting 3 SHC
 This course is a study of the process of controlling material and labor on a job site. (2/3)

MSY 101 Masonry Fundamentals 5 SHC
 This course is an introduction to masonry skills and tools. (2/9)

BIOLOGY (BIO)

BIO 101 Biological Science I* 4 SHC
 This course is the first of a sequence introducing biology. Topics include the scientific method, basic biochemistry, cell structure and function, cell physiology, cell reproduction and development, Mendelian Genetics, population genetics, natural selection, evolution and ecology. Prerequisites: ENG 100, RDG 100, MAT 101 or MAT 152 or appropriate placement test scores. (3/3)

BIO 102 Biological Science II* 4 SHC
 This is a continuation of introductory biology that includes classification of organisms and structural and functional considerations of all kingdoms (particularly major phyla as well as viruses). Vertebrate animals and vascular plants are emphasized. Prerequisites: ENG 100, RDG 100, MAT 101 or MAT 152 or appropriate placement scores. (3/3)

BIO 112 Basic Anatomy and Physiology 4 SHC
 This course is a basic integrated study of the structure and function of the human body. All body systems are surveyed with an emphasis on biological chemistry, cells, tissues, organization, and homeostasis. Prerequisites: ENG 100, RDG 100, MAT 032, MAT 012 or appropriate placement test scores. (3/3)

BIO 115 Basic Microbiology 3 SHC
 This is a general course in microbiology, including epidemiology, presence, control and identification of microorganisms. Prerequisite: BIO 101 or BIO 102. (2/3)

BIO 210 Anatomy and Physiology I* 4 SHC
 This is the first in a sequence of courses, including an intensive coverage of the body as an integrated whole. All body systems are studied. Prerequisite: BIO 112 or appropriate score on Biomedical Placement Test. (3/3)

BIO 211 Anatomy and Physiology II* 4 SHC
 This is a continuation of a sequence of courses, including intensive coverage of the body as an integrated whole. All body systems are studied. Prerequisite: BIO 210. (3/3)

BIO 225 Microbiology 4 SHC
This is a detailed study of microbiology as it relates to infection and the disease processes of the body. Topics include immunity, epidemiology, medically important microorganisms and diagnostic procedures for identification. Prerequisite: BIO 210. (3/3)

BUSINESS (BUS)

BUS 101 Introduction to Business 3 SHC
This course is a study of the nature of business activity in relation to the economic society, including how a business is owned, organized, managed and controlled. Prerequisites: RDG 100 or appropriate placement test scores. (3/0)

BUS 121 Business Law I 3 SHC
This course is a study of legal procedures, law and society, classifications and systems of law, the tribunals administering justice and their actions, contracts, sales, transfer of titles, rights and duties of the parties, conditions and warranties. Prerequisites: RDG 100 or appropriate placement test scores. (3/0)

BUS 210 Introduction to E-Commerce in Business 3 SHC
This course is the study of electronic commerce and the operations and applications from the business perspective. Emphasis is placed on business concepts and strategies and how they apply to the process of buying and selling goods and services online. Prerequisites: RDG 100 or appropriate placement test scores. (3/0)

COMPUTER GRAPHICS (CGC)

CGC 106 Typography I 3 SHC
This course covers typography and photocomposition focusing on page authoring software. (3/0)

CGC 110 Electronic Publishing 3 SHC
This course introduces students to the fundamentals of electronic publishing. (2/3)

CGC 210 Advanced Electronic Publishing 3 SHC
This course covers a wide range of computer hardware, software and peripherals for print, Web and broadcast. (2/3)

CHEMISTRY (CHM)

CHM 110 College Chemistry I* 4 SHC
This is the first course in a sequence that includes the following topics: atomic and molecular structure, nomenclature and equations, properties, reactions and states of matter, stoichiometry, gas laws, solutions and equilibria. Prerequisite: RDG 100, ENG 100, MAT 102 or appropriate algebra placement score. (3/3)

CHM 111 College Chemistry II* 4 SHC
This course is a continuation of the study of atomic and molecular structure, nomenclature and equations, properties, reactions and states of matter, stoichiometry, gas laws, solutions and equilibria. Other topics are kinetics, thermodynamics and electrochemistry. This course should be considered a basis for future studies in other areas of chemistry. Prerequisite: CHM 110. (3/3)

COMPUTER INTEGRATED MANUFACTURING (CIM)

CIM 131 Computer Integrated Manufacturing 3 SHC
This course is a comprehensive overview of the total manufacturing operation using CAD, computer controlled machinery and robotic work cells. Prerequisites: EGR 130, EGT 152 or EGT 251. (1/6)

COLLEGE (COL)

COL 101 College Orientation 1 SHC
This course may include selected topics such as career planning, study skills, stress management, tutoring, group guidance and other subjects to facilitate student success. (1/0)

COL 103 College Skills 3 SHC
This course may include selected topics such as career planning, study skills, stress management, tutoring, group guidance and other subjects to facilitate student success. (3/0)

COL 105 Freshman Seminar 3 SHC
This course is a study of the purposes of higher education and provides a general orientation to the functions and resources of the college. The course is designed to help freshmen adjust to the college community, develop a better understanding of the learning process and acquire essential academic survival skills. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)

COMPUTER TECHNOLOGY (CPT)

CPT 101 Introduction to Computers 3 SHC
This course covers basic computer history, theory and applications, including word processing, spreadsheets, databases and the operating system. Prerequisite: required test scores or completion of CPT 141. (3/0)

CPT 114 Computers and Programming 3 SHC
This course introduces computer concepts and programming. Topics include basic concepts of computer architecture, files, memory and input/output devices. Programming is done in a modern high-level procedural language. (3/0)

CPT 141 Consumer Applications II 1 SHC
This course is an introduction to the basic concepts and techniques of microcomputer application software for personal computing needs. Topics include compiling and storing information, letter writing and desktop publishing fundamentals for newsletters and bulletins. (1/0)

CPT 160 Digital Vector Graphics I 3 SHC
This course is a study of the principles, terminology, techniques and tools used in vector computer graphics software to create and modify electronic art. Topics include selection tools, drawing paths, creating shapes, adding type, applying transformations, and managing layers. (3/0)

CPT 161 Introduction to Digital Raster Graphics I 3 SHC
This course is a study of the fundamental tools and techniques used in basic digital image creation and manipulation of raster computer graphic files. Topics include selection techniques, adding type, managing layers, applying special effects, and using painting tools. (3/0)

<p>CPT 169 Industrial Computer Applications 3 SHC This course is an introduction to the use of computerized coordinate systems of measurement as the basis for graphing, drawing, word processing and other basic microcomputer functions as used in industrial settings. (3/0)</p>	<p>CPT 242 Database 3 SHC This course introduces database models and the fundamentals of database design. Topics include database structure, database processing and application programs that access a database. Prerequisite: IST 272. (3/0)</p>
<p>CPT 172 Microcomputer Data Base 3 SHC This course introduces microcomputer data base concepts, including generating reports from data base, creating, maintaining and modifying data bases. Prerequisites: CPT 101, AOT 105. (3/0)</p>	<p>CPT 247 UNIX Operating System 3 SHC This course is a study of basic UNIX commands including the Vi editor, file structures and shell programming. Prerequisite: CPT 257. (3/0)</p>
<p>CPT 185 Event-Driven Programming 3 SHC This course introduces the student to development of professional-looking, special purpose Windows applications using the graphical user interface of Windows. (3/0)</p>	<p>CPT 257 Operating Systems 3 SHC This course examines the theory of operating systems and how the operating system theory is implemented in current operating systems. (3/0)</p>
<p>CPT 186 Visual Basic.NET I 3 SHC This course introduces the student to development of Visual Basic Windows applications using the Microsoft.Net framework. (3/0)</p>	<p>CPT 264 Systems and Procedures 3 SHC This course covers the techniques of system analysis, design, development and implementation. Prerequisite: CPT 242. (3/0)</p>
<p>CPT 207 Complex Computer Applications 3 SHC This course covers analyzing, designing and implementing computerized solutions to realistic business applications areas. (3/0)</p>	<p>CPT 267 Technical Support Concepts 3 SHC This course is a study of technical support/help desk concepts and techniques for supporting computer and computer services. Prerequisite: CPT 209. (3/0)</p>
<p>CPT 209 Computer Systems Management 3 SHC This course examines the methods and procedures used in maintaining microcomputer systems. Topics include hardware and software installation, configuration, operations and troubleshooting. (3/0)</p>	<p>CPT 274 Advanced Microcomputer Spreadsheets 3 SHC This course emphasizes complex applications of spreadsheet software for the microcomputer using advanced concepts. Prerequisite: CPT 101. (3/0)</p>
<p>CPT 232 C++ Programming I 3 SHC This introductory course in C++ Programming I emphasizes the designing, coding, testing and debugging of C++ programs involving input/output operations, data types, storage classes, decision structures, looping, functions, arrays, simple pointers and strings. Prerequisite: CPT 207. (3/0)</p>	<p>CPT 282 Information Systems Security 3 SHC This course is a study of the protection of information and equipment in computer systems. Topics include all aspects of systems protection, including physical security, hardware, software and communications security. Addresses technical, legal and ethical issues. Prerequisite: IST 220. (3/0)</p>
<p>CPT 233 C++ Programming II 3 SHC This course introduces object-oriented design techniques using C++. Topics include classes, friends, overloading operators, inheritance and virtual functions. Prerequisite: CPT 232. (3/0)</p>	<p>CPT 286 Visual Basic.NET II 3 SHC This course is a study of advanced techniques for Visual Basic programming using the Microsoft.NET framework. Prerequisite: CPT 186. (3/0)</p>
<p>CPT 236 Introduction to JAVA Programming 3 SHC This course is an introduction to JAVA programming. Topics will cover JAVA syntax and classes for use in the development of JAVA applications and applets. Prerequisite: CPT 207. (3/0)</p>	<p>CPT 288 Computer Game Development I 3 SHC This course introduces computer game design and development using the Windows API model. Topics include creating 3D models using matrices, transformation, rotation, texture mapping, 3D lighting, meshes, sprites, particles, special effects, and the application of game math and physics techniques. Prerequisite: CPT 232. (3/0)</p>
<p>CPT 237 Advanced JAVA Programming 3 SHC This course is a study of advanced topics of the JAVA programming language by building on a basic knowledge of the JAVA language. Topics covered will include multi-reading, swing classes, swing event models, advanced layout managers, the JAVAVEAN component model, network programming and server-side programming. Prerequisite: CPT 236. (3/0)</p>	<p>CPT 293 Advanced Microcomputer Multimedia Applications 3 SHC This course covers advanced topics for microcomputer multimedia development utilizing advanced techniques in the use of text, graphics, animations, sound, video, and compact disk. Script language programming and its use in the development of interactive multimedia presentations are included. (3/0)</p>
<p>CPT 240 Internet Programming with Database 3 SHC This course is a study of the implementation of dynamic Web pages focusing on the development of Web sites that interact with databases utilizing current server-side technologies along with the databases to deliver dynamic content to client browser. Prerequisite: IST 238. (3/0)</p>	<p>CPT 295 Desktop Publishing Applications 3 SHC This course is a study of application software used to design, edit, and produce a variety of documents for marketing purposes. (3/0)</p>

CRIMINAL JUSTICE (CRJ)

- CRJ 101 Introduction to Criminal Justice 3 SHC**
This course includes an overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court systems, correctional systems and juvenile justice agencies.
Prerequisite: RDG 100 or appropriate placement test scores. (3/0)
- CRJ 125 Criminology 3 SHC**
This course is a study of the various theories of criminal causation and control, the identification of criminal typologies and the reaction of society to crime and criminals.
Prerequisite: ENG 101 or ENG 165. (3/0)
- CRJ 140 Criminal Justice Report Writing 3 SHC**
This course is a study of the proper preparation and retention of criminal justice records and reports, including observational skills, formatting and the value of accurate, complete and selective written articulation of information and observations. Restricted to Criminal Justice majors. Prerequisite: ENG 101 or ENG 165. (3/0)
- CRJ 145 Juvenile Delinquency 3 SHC**
This course includes a survey of the sociological, biological and psychological theories involved in juvenile delinquency, modern trends in prevention and treatment. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- CRJ 205 Criminal Justice in Film 3 SHC**
This course employs motion pictures in an examination of issues pertinent to the criminal justice field, including court procedure, forensics, terrorism, community relations, police corruption, corrections and criminology. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- CRJ 220 The Judicial Process 3 SHC**
This course includes an overview of the law-making function of the courts, the growth of common law, the structure and organization of the courts, court processes and procedures involved in criminal and civil cases, and the question of reform for the administration of justice. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)
- CRJ 222 Ethics in Criminal Justice 3 SHC**
This course is a study of the application of ethical theories to the criminal justice profession. Restricted to Criminal Justice majors. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- CRJ 224 Police Community Relations 3 SHC**
This course is a study of the importance of a two-way communication between the criminal justice system and the community to foster a working relationship to control crime. A variety of topics are studied, including citizen involvement in crime prevention and police officer interpersonal relations. (3/0)
- CRJ 230 Criminal Investigation I 3 SHC**
This course is a study of the fundamentals of interviewing witnesses and interrogating suspects. Different methods of conducting crime scene searches and methods used in investigating various crimes are studied in the course. Restricted to Criminal Justice majors. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)
- CRJ 236 Criminal Evidence 3 SHC**
This course is a study of the established rules of evidence from arrest to release in the administration of criminal justice.
Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

- CRJ 242 Correctional Systems 3 SHC**
This course is an introduction to aspects of the correctional function in criminal justice, including organization, process, procedure and clients incarcerated and on conditional release.
Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

- CRJ 250 Criminal Justice Internship I 3 SHC**
This course includes practical experience in a criminal justice or private security setting. Prerequisites: Major in Criminal Justice, completion of a minimum of 36 curriculum hours, minimum 2.0 GPA and an acceptable criminal background check. (1/6)

CARDIOVASCULAR TECHNOLOGY (CVT)

- CVT 101 Introduction to Cardiovascular Technology 2 SHC**
This course provides an overview of cardiovascular technology and the role of the cardiovascular technologist. The importance of professionalism, ethical behavior, communication and legal aspects will be stressed. Corequisite: CVT 102. (2/0)
- CVT 102 Cardiovascular Pathophysiology 3 SHC**
The course will focus on clinical recognition and detection of medical, surgical, acquired and congenital cardiovascular disorders and diseases. Corequisite: CVT 101. (3/0)
- CVT 103 Cardiovascular Pharmacology 3 SHC**
The course is designed to provide the cardiovascular technology student with pharmacological concepts needed to function in the clinical environment. Prerequisite: AHS 112, CVT 101, CVT 102. Corequisites: CVT 120, CVT 140. (3/0)
- CVT 104 Cardiovascular Patient Assessment 3 SHC**
This course introduces the concepts and techniques of patient assessment through inspection, palpation, percussion and auscultation. Demonstrating proficiency in patient physical examination and taking a complete patient medical history will be stressed. Prerequisites: CVT 103, CVT 120, CVT 140. Corequisites for invasive: CVT 121, CVT 122, AHS 178. Corequisites for non-invasive: CVT 141, CVT 142, AHS 178. (3/0)
- CVT 105 Cardiovascular Rehabilitation & Prevention 3 SHC**
This course is designed to introduce students to the cardiovascular rehabilitation continuum of care and to help students acquire an applied knowledge and appreciation for cardiovascular disease prevention. Prerequisites for invasive: CVT 104, CVT 121, CVT 122, AHS 178. Prerequisites for non-invasive: CVT 104, CVT 141, CVT 142, AHS 178. Corequisites for invasive: CVT 123, CVT 124. Corequisites for non-invasive: CVT 143, CVT 144. (3/0)
- CVT 120 Invasive Cardiology I 3 SHC**
The course introduces the student to the specific procedures performed in the cardiac catheterization laboratory and use of resulting data for patient diagnoses. Prerequisites: CVT 101, CVT 102, BIO 210, BIO 211, AHS 112. Corequisites: CVT 103, CVT 140. (3/0)
- CVT 121 Invasive Cardiology II 3 SHC**
This course will focus on an in-depth presentation of various cardiac diseases and the use of equipment and techniques used in invasive cardiology. Various calculations performed in the catheterization lab will be introduced. Prerequisites: CVT 103, CVT 120, CVT 140. Corequisites: AHS 178, CVT 104, CVT 122. (3/0)

CVT 122 Invasive Cardiology Clinical I 5 SHC
 This course is an introduction to the cardiac catheterization lab in a clinical setting. Emphasis is placed on instrumentation, sterile technique and entry-level scrub/circulation responsibilities.
 Prerequisites: CVT 103, CVT 120, CVT 140.
 Corequisites: AHS 178, CVT 104, CVT 121. (0/15)

CVT 123 Invasive Cardiology III 3 SHC
 This course will offer an intensive study of the role of the cardiac catheterization technologists in advanced cardiovascular procedures related to catheterization.
 Prerequisites: AHS 178, CVT 104, CVT 121, CVT 122.
 Corequisites: CVT 105, CVT 124. (3/0)

CVT 124 Invasive Cardiology Clinical II 5 SHC
 This course is a continuation of skills required to work in a clinical catheterization laboratory. Focus will be on catheterization lab procedures, scrub and circulatory responsibilities, equipment hemodynamics monitoring and the coronary angiography procedure.
 Prerequisites: AHS 178, CVT 104, CVT 121, CVT 122.
 Corequisites: CVT 105, CVT 123. (0/15)

CVT 125 Invasive Cardiology Clinical III 6 SHC
 This clinical course is designed to give students the opportunity to gain additional supervised clinical experience in the catheterization laboratory performing all duties involved in diagnostic and interventional cases.
 Prerequisites: CVT 123, CVT 124.
 Corequisites: CVT 126. (1/15)

CVT 126 Invasive Cardiology Special Topics 2 SHC
 This course is an in-depth review of invasive cardiac topics.
 Prerequisites: CVT 105, CVT 123, CVT 124.
 Corequisites: CVT 125. (2/0)

CVT 140 Non-Invasive Cardiology I 3 SHC
 This course presents an introduction to non-invasive cardiology and diagnostic tests used.
 Prerequisites: AHS 112, BIO 210; BIO 211, CVT 101, CVT 102.
 Corequisites: CVT 103, CVT 120. (3/0)

CVT 141 Non-Invasive Cardiology II 3 SHC
 This course incorporates all forms of non-invasive cardiovascular evaluation with emphasis on performance and interpretation of M-mode, 2-dimensional and Doppler echocardiography.
 Prerequisites: CVT 103, CVT 120, CVT 140.
 Corequisites: AHS 178, CVT 104, CVT 142. (3/0)

CVT 142 Non-Invasive Cardiology Clinical I 5 SHC
 This course introduces the student to the clinical environment. Emphasis will be on patient preparation, recording medical information and performing specific non-invasive tests.
 Prerequisites: CVT 103, CVT 120, CVT 140.
 Corequisites: AHS 178, CVT 104, CVT 141. (0/15)

CVT 143 Non-Invasive Cardiology III 3 SHC
 This course will emphasize the latest modalities and specialties of non-invasive diagnostic study. Research methods, statistics and quality improvement will be included.
 Prerequisites: AHS 178, CVT 104, CVT 141, CVT 142.
 Corequisites: CVT 105, CVT 144. (3/0)

CVT 144 Non-Invasive Cardiology Clinical II 5 SHC
 This course provides for supervised hands-on experiences in performing non-invasive cardiovascular procedures with emphasis on instrumentation and development of clinical techniques.
 Prerequisites: AHS 178, CVT 104, CVT 141, CVT 142.
 Corequisites: CVT 105, CVT 143. (0/15)

CVT 145 Non-Invasive Cardiology Clinical III 6 SHC
 This course is a continuation of hands-on experiences in the clinical environment with an emphasis placed on the development of clinical techniques used to obtain meaningful data.
 Prerequisites: CVT 105, CVT 143, CVT 144.
 Corequisites: CVT 146. (1/15)

CVT 146 Non-Invasive Cardiology 2 SHC
Special Topics
 This course is an in-depth review of non-invasive cardiac topics.
 Prerequisites: CVT 105, CVT 143, CVT 144.
 Corequisites: CVT 145. (2/0)

COOPERATIVE WORK EXPERIENCE (CWE)

CWE 101 Cooperative Work Experience Preparation 1 SHC
 This course includes preparation for cooperative work experience. (1/0)

CWE 112 Cooperative Work Experience I 2 SHC
 This course includes cooperative work experience in an approved setting. (0/10)

CWE 113 Cooperative Work Experience I 3 SHC
 This course includes cooperative work experience in an approved setting. (0/15)

CWE 121 Cooperative Work Experience II 1 SHC
 This course includes cooperative work experience in an approved setting. (0/5)

CWE 122 Cooperative Work Experience II 2 SHC
 This course includes cooperative work experience in an approved setting. (0/10)

CWE 123 Cooperative Work Experience II 3 SHC
 This course includes cooperative work experience in an approved setting. (0/15)

CWE 131 Cooperative Work Experience III 1 SHC
 This course includes cooperative work experience in an approved setting. (0/5)

CWE 132 Cooperative Work Experience III 2 SHC
 This course includes cooperative work experience in an approved setting. (0/10)

CWE 133 Cooperative Work Experience III 3 SHC
 This course includes cooperative work experience in an approved setting. (0/15)

CWE 211 Cooperative Work Experience IV 1 SHC
 This course includes cooperative work experience in an approved setting. (0/5)

CWE 212 Cooperative Work Experience IV 2 SHC
 This course includes cooperative work experience in an approved setting. (0/10)

- CWE 213 Cooperative Work Experience IV 3 SHC**
This course includes cooperative work experience in an approved setting. (0/15)
- CWE 221 Cooperative Work Experience V 1 SHC**
This course includes cooperative work experience in an approved setting. (0/5)
- CWE 222 Cooperative Work Experience V 2 SHC**
This course includes cooperative work experience in an approved setting. (0/10)
- CWE 223 Cooperative Work Experience V 3 SHC**
This course includes cooperative work experience in an approved setting. (0/15)
- CWE 231 Cooperative Work Experience VI 1 SHC**
This course includes cooperative work experience in an approved setting. (0/5)
- CWE 232 Cooperative Work Experience VI 2 SHC**
This course includes cooperative work experience in an approved setting. (0/10)
- CWE 233 Cooperative Work Experience VI 3 SHC**
This course includes cooperative work experience in an approved setting. (0/15)

EARLY CHILDHOOD (ECD)

- ECD 101 Introduction to Early Childhood 3 SHC**
This course is an overview of growth and development, developmentally appropriate curriculum, positive guidance techniques, regulations, health, safety, and nutrition standards in early care and education. Professionalism, family/cultural values and practical applications based on historical and theoretical models in early care and education are highlighted in this course. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)
- ECD 102 Growth and Development I 3 SHC**
This course presents an extensive study of philosophies and theories of growth and development of infants/toddlers. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive and nutritional areas. Developmental tasks and appropriate activities will be explored. Prerequisite: ENG 101 or appropriate placement test scores.(3/0)
- ECD 105 Guidance-Classroom Management 3 SHC**
This course is an overview of developmentally appropriate and effective guidance and classroom management techniques for the teacher of young children. A positive proactive approach is stressed. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)
- ECD 107 Exceptional Children 3 SHC**
This course provides an overview of special needs children and their families. Emphasis will be placed on prevalence of disorders, treatment modalities, community resources serving exceptional children, the teacher's role in mainstreaming and early identification as well as federal legislation affecting exceptional children. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)
- ECD 108 Family and Community Relations 3 SHC**
This course is an overview of techniques and materials for promoting effective family/program partnerships to foster positive child development. Emphasis is on availability and accessibility of community resources and on developing appropriate communication skills. Prerequisites: ECD 101 and ENG 101 or appropriate placement test scores. (3/0)
- ECD 109 Administration and Supervision 3 SHC**
This course is a study of the role and responsibilities of an early childhood administrator. Special focus is on program monetary matters, space management, curriculum, health and food services, and relations among the public, staff, and parents. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)
- ECD 131 Language Arts 3 SHC**
This course presents methods and materials in age-appropriate language experiences. Opportunities are provided to develop listening, speaking, pre-reading/pre-writing skills through planning, implementation and evaluation of media, methods, techniques and equipment. Methods of selection, evaluation and presentation of children's literature are included. Prerequisite: ENG 101 or appropriate placement test scores.(3/0)
- ECD 132 Creative Experiences 3 SHC**
In this course the importance of creativity and independence in creative expression are stressed. A variety of age-appropriate media, methods, techniques and equipment are utilized. Students plan, implement and evaluate instructional activities. Prerequisites: ECD 101 and ENG 101 or appropriate placement test scores. (3/0)
- ECD 133 Science and Math Concepts 3 SHC**
This course includes an overview of pre-number and science concepts developmentally-appropriate for young children. Emphasis is on the planning, implementation and evaluation of developmentally appropriate activities utilizing a variety of methods and materials. Prerequisite: ENG 101 or appropriate placement test scores.(3/0)
- ECD 135 Health, Safety and Nutrition 3 SHC**
This course covers a review of health/safety practices recommended for child care and includes information on common diseases and health problems. Certification preparation is provided in pediatric safety, CPR, and first aid. Guidelines and information on nutrition and developmentally-appropriate activities are also studied in the course. Prerequisite: ENG 101 or appropriate placement test scores.(3/0)
- ECD 138 Movement and Music for Children 3 SHC**
This course is a study of criteria for selecting and implementing appropriate experiences to support the physical and musical development of young children. Emphasis is on the selection of materials, equipment and related design of indoor/outdoor environments. Prerequisite: ENG 101 or appropriate placement test scores.(3/0)
- ECD 200 Curriculum Issues in Infant & Toddler Development 3 SHC**
This course is a study of infant and toddler care. Emphasis is on brain development and its implications for caring for infants and toddlers. Planning and teaching strategies as they relate to child development, curriculum and environment are included in the course. Prerequisite: ENG 101 or appropriate placement test scores.(3/0)
- ECD 201 Principles and Ethics in Leadership 3 SHC in Early Care & Education**
This course includes an overview of historical views on leadership and issues and challenges of leadership in early care and education. Emphasis is on current trends and issues. This course also reviews ethical principles as they relate to children, families, colleagues, the community and society. Prerequisites: ECD 101 and ENG 101 or appropriate placement test scores. (3/0)

ECD 203	Growth and Development II	3 SHC	This course presents an in-depth study of preschool children growing and developing in today's world. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive and nutritional areas of development. Developmental tasks and appropriate activities are explored in the course. Prerequisites: ECD 102, ENG 101 or appropriate placement test scores. (3/0)	ECD 246	Designing Quality Infant & Toddler Environments**	3 SHC	This course is a study of the elements of quality environments for children, prenatal through three years. Focus is on understanding quality design, materials/equipment used in the construction and/or remodeling of infant/toddler spaces that promote the optimal development of infants and toddlers. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)
ECD 205	Socialization and Group Care of Infants & Toddlers	3 SHC	This course is a study of the socialization and group care of infants and toddlers. Emphasis is on guidance and management, understanding behavior, temperament, the importance of routines, primary care and continuity of care, examining the elements of quality environments. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)	ECD 251	Supervised Field Experience in Infant/Toddler Environments	3 SHC	This course is a study of planning, implementing and evaluating scheduled programs, age-appropriate methods, materials, activities and environments of infants and toddlers. Prerequisites: Completion of first semester required courses and enrollment or completion of second semester required courses; major in Early Care and Education with Infant and Toddler Concentration; a minimum 2.0 GPA and an acceptable criminal background check. Requires ECD advisor approval. Prerequisites: ENG 101 or appropriate placement test scores. (1/6)
ECD 207	Inclusive Care for Infants & Toddlers	3 SHC	This course provides an overview of the field of infants and toddlers with special needs. Emphasis will be placed on instructional strategies, adaptations, environment, inclusion, etiology, federal legislation, family partnership, multicultural considerations and optimal development. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)	ECD 259	Behavior Management for Special Needs	3 SHC	This course is an overview of understanding and managing challenging behavior in school and child care settings. It includes common causes of problem behaviors and treatment for attention disorders, making changes in the classroom, and administrative steps to help children with challenging behaviors. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)
ECD 220	Social Studies Curriculum in Early Education	3 SHC	This course is an in-depth study and research into planning and implementing a developmentally appropriate social studies curriculum in the early childhood classroom. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)	ECD 270	Foundations in Early Care & Education**	3 SHC	This course includes an overview of the history, theories, program models and trends in Early Care and Education. Teaching as a profession will be explored with an emphasis on characteristics of the early childhood teacher. Prerequisite: ENG 101 or appropriate placement test scores. (3/0)
ECD 237	Methods and Materials	3 SHC	This course includes an overview of developmentally-appropriate methods and materials for planning, implementing and evaluating environments. Emphasis is on integrating divergent activities in each curriculum area. Prerequisites: ECD 101, ECD 131, ENG 101 or appropriate placement test scores. (3/0)	EDU 241	Learners and Diversity	4 SHC	This course is a study of a lifespan development and learning with an emphasis on individual group diversity. The students are required to participate in a field experience. Within the parameters of an approved articulation agreement, this course may transfer to an accredited Education program at a comprehensive four-year college or university. Prerequisite: ENG 101 or appropriate placement test scores. (3/3)
ECD 243	Supervised Field Experience I	3 SHC	This course includes emphasis on planning, implementing and evaluating scheduled programs, age appropriate methods, materials, activities and environments of early childhood principles and practices. To enroll in ECD 243, students must have completed the first semester required courses, be enrolled in second semester required courses, be majoring in Early Care and Education, have a minimum of 2.0 GPA and have an acceptable criminal background check and drug screen. Requires ECD advisor approval. Prerequisites: ENG 101 or appropriate placement test scores. (1/6)	SAC 101	Best Practices in School-Age and Youth Care Skills	3 SHC	This course introduces basic best practices of school-age and youth care skills for practitioners in out-of-school care environments. Prerequisite: RDG 101 or appropriate placement test scores. (3/0)
ECD 244	Supervised Field Experience II**	3 SHC	This course is a study of planning, implementing and evaluating scheduled programs, age-appropriate methods, materials, activities and environments in all areas of responsibility in programs dealing with young children. Only Early Care and Education majors who have a minimum of 2.0 GPA and have an acceptable criminal background check and drug screen can enroll. Requires ECD advisor approval. Prerequisites: ECD 101, ECD 131, ECD 243, or ECD 251, ENG 101 or appropriate placement test scores. (1/6)				

**Students may only take a field placement course two (2) times and must receive a grade of "C" or higher on the second attempt for the course to count towards graduation.

ECONOMICS (ECO)

- ECO 101 Basic Economics 3 SHC**
This course is a study of comparative economic systems, forms of business organization, business operation and wage and price determination. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)
- ECO 210 Macroeconomics* 3 SHC**
This course includes the study of fundamental principles and policies of a modern economy to include markets and prices, national income accounting, cycles, employment theory and fiscal policy, banking and monetary controls and the government's role in economic decisions and growth. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)
- ECO 211 Microeconomics* 3 SHC**
This course includes the study of the behavior of households and firms including supply and demand, elasticity, price/input in different market structures, pricing of resources, regulations and comparative advantage and trade. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

INDUSTRIAL ELECTRONICS TECHNOLOGY (EEM)

- EEM 105 Basic Electricity 2 SHC**
This course is a survey of basic electrical principles, circuits and measurements. (1/3)
- EEM 107 Industrial Computer Techniques 2 SHC**
This course is an introduction to microcomputers. Topics include definitions of computer types, hardware and software structure, movement of data and application of microcomputers. (2/0)
- EEM 117 AC/DC Circuits I 4 SHC**
This course is a study of direct and alternating theory, Ohm's Law, series, parallel and combination circuits. Circuits are constructed and tested. (2/6)
- EEM 140 National Electrical Code 3 SHC**
This course is a study of the National Electrical Code and is based on the latest codes as published by the National Fire Protection Association (NFPA). Prerequisites: EEM 117. (3/0)
- EEM 151 Motor Controls I 4 SHC**
This course is an introduction to motor controls, including a study of the various control devices and wiring used in industrial processes. (3/3)
- EEM 162 Introduction to Process Control 3 SHC**
This course is an introduction to control systems theory and process control characteristics. (2/3)
- EEM 170 Electrical Installation 3 SHC**
This course covers electrical wiring techniques commonly used in commercial, industrial and residential wiring. (2/3)
- EEM 200 Semiconductor Devices 4 SHC**
This course is a study of solid state devices such as FETs, Op Amps and the thyristor family. Prerequisite: EEM 117. (3/3)
- EEM 221 DC/AC Drives 3 SHC**
This course covers the principles of operation and application of DC drives and AC drives. DC motor theory, single phase and three phase motor theory are also covered. (2/3)

- EEM 231 Digital Circuits I 3 SHC**
This course is a study of the logic elements, mathematics, components and circuits utilized in digital equipment. Emphasis is placed on the function and operation of digital integrated circuit devices. (2/3)
- EEM 235 Power Systems 3 SHC**
This course is a study of the design, operation and installation of power distribution applications. Load analysis rate and power economics are covered. Prerequisite: EEM 117. (2/3)
- EEM 241 Microprocessor I 3 SHC**
This course is an introduction to basic microprocessor concepts such as microprocessor structure, numbering systems, computer arithmetic, programming, architecture and basic interfacing techniques. Prerequisite: EEM 231. (2/3)
- EEM 250 Programmable Logic Controllers 4 SHC**
This course is a study of programmable control systems with emphasis on basic programming techniques. Additional topics such as interfacing, data manipulation and report generation will be covered. (3/3)
- EEM 251 Programmable Controllers 3 SHC**
This course is an introduction to programmable control systems with emphasis on basic programming techniques. A variety of input/output devices and their applications are covered. (2/3)
- EEM 252 Programmable Controllers 3 SHC**
Applications
This course covers the application of programmable controller theories and operation procedures. Topics such as interfacing data manipulation and report generation are covered. Programmable controller projects are constructed, operated and tested. (2/3)
- EEM 271 Sensors and System Interfacing 2 SHC**
This course includes an introduction to various types of sensors and how they interface with computers and programmable logic controllers. Emphasis is placed on interfacing the computer or controller with machines to accomplish a task. (1/3)
- EEM 273 Advanced Process Control 3 SHC**
This course covers the application of control systems and process control. An overview covering the use of analytical and calibration equipment is included. Prerequisite: EEM 162. (2/3)
- EEM 274 Technical/Systems Troubleshooting 4 SHC**
This course is a study of systematic approaches to troubleshooting and repair of electronic, electrical and electromechanical systems. (3/3)

ELECTRONIC ENGINEERING TECHNOLOGY (EET)

EET 111	DC Circuits	4 SHC
This course is a study of resistance, voltage, current, power and energy in series, parallel and series-parallel circuits using Ohm's Law, Kirchoff's Laws and circuit theorems. Circuits are analyzed using mathematics and verified using electrical instruments. Corequisite: MAT 102. (3/3)		
EET 112	AC Circuits	4 SHC
This course is a study of capacitive and inductive reactance and impedance in series, parallel and series-parallel circuits. It includes power, power-factors, resonance and transformers. Circuits are analyzed using mathematics and verified using electrical instruments. Prerequisite: EET 111. (3/3)		
EET 113	Electrical Circuits I	4 SHC
This course is a study of direct and alternating current, covering resistance and impedance in series, parallel and series-parallel circuits using Ohm's Law, Kirchoff's Laws and basic circuit theorems. Circuits are analyzed using mathematics and verified using electrical instruments. Prerequisite: MAT 102. (3/3)		
EET 131	Active Devices	4 SHC
This course is a study of semiconductor theory and principles, diodes and diode circuits, transistors, transistor circuits and other components. Circuits are modeled, constructed and tested. Prerequisite: EET 111 or EET 113. (3/3)		
EET 140	Digital Electronics	3 SHC
This course is a study of fundamentals of logic theory and circuits. Circuits are analyzed mathematically and tested using simulation software and electronic instruments. Prerequisites: MAT 102 or equivalent, EGR 130. (1/6)		
EET 141	Electronic Circuits	4 SHC
This course is a study of electronic circuits using discrete and integrated devices, including analysis, construction, testing and trouble-shooting. Prerequisites: EET 111, EET 112, EET 131. (3/3)		
EET 145	Digital Circuits	4 SHC
This course is a study of number systems, basic logic gates, Boolean algebra, logic optimization, flip-flops, counters and registers. Circuits are modeled, constructed and tested. Prerequisite: EET 111. (3/3)		
EET 231	Industrial Electronics	4 SHC
This course is a survey of topics related to industrial application of electronic devices and circuits. The course covers switches, DC and AC motor control, sensors and transducers, open and closed loop control circuits and sensor interfacing to computers. Circuits are constructed and tested. Prerequisites: EET 111, EET 112, EET 131. (3/3)		
EET 233	Control Systems	4 SHC
This course is a study of open and closed loop control system operations, elements and applications. Various industrial model programmable logic controllers are used to simulate application to flexible manufacturing control systems. Prerequisite: EET 131. (3/3)		
EET 235	Programmable Controllers	3 SHC
This course is a study of relay logic, ladder diagrams, theory of operation and applications. Loading ladder diagrams, debugging and troubleshooting techniques are applied to programmable controllers. Prerequisites: EET 111, EET 112, EET 145, EET 231. (2/3)		

EET 243	Data Communications	3 SHC
This course is a study of the techniques for sending and receiving information. Topics include media characteristics, modulation and demodulation, signal conversions, multiplexing and demultiplexing, protocols, industrial standards, networks and error detection and correction. Prerequisite: EET 145. (2/3)		
EET 251	Microprocessor Fundamentals	4 SHC
This course is a study of binary numbers, microprocessor operation, architecture, instruction sets, interfacing with operating systems and applications in control, data acquisition and data reduction and analysis. Programs are written and tested. Prerequisite: EET 145. (3/3)		
EET 255	Advanced Microprocessors	3 SHC
This course is a study of advanced microprocessors, controllers and hardware/software interfacing techniques for controlling external devices. Hardware is designed and constructed, and control programs are written and tested. Prerequisite: EET 251. (2/3)		
EET 272	Electronics Senior Seminar	1 SHC
This course includes various engineering topics, using field trips and discussions with practicing technical personnel. Proper use of test instruments is reinforced. Requires advisor approval. (0/3)		
EET 273	Electronics Senior Project	1 SHC
This course includes the construction and testing of an instructor-approved project. Requires advisor approval. (0/3)		

ENGINEERING TECHNOLOGY (EGR)

EGR 101	Introduction to Engineering Technology	1 SHC
This course is an introduction to computers and reporting format. The course will introduce the student to the engineering profession. Subjects covered will include the efficient use of pocket calculators, the metric system of measurement and solving and evaluating engineering problems with much emphasis on problem organization, consistent units and unit conversions. (1/0)		
EGR 130	Engineering Technology Applications and Programming	3 SHC
This course covers the development and use of computer programs to solve engineering technology problems. This problem-based course also introduces students to fundamental concepts of engineering design processes and systems. Prerequisite: MAT 102 or equivalent placement scores. (1/6)		
EGR 170	Engineering Materials	3 SHC
This course is a study of the properties, material behaviors and applications of materials used in engineering structures and products. Prerequisites: EGR 175, MAT 110, MAT 111. (2/3)		
EGR 175	Manufacturing Processes	3 SHC
This course includes the processes, alternatives and operations in the manufacturing environment. Metal working and forming processes include casting, forging, presswork, machining and turning. Joining processes include welding, brazing and soldering. Metallurgical principles of ferrous metals are briefly covered. Prerequisite: MAT 110. (2/3)		

- EGR 184 Problem-Based Integrated Technology I** 3 SHC
This problem-based course focuses on the introduction of workplace skills such as problem solving, teamwork, computers and communications and on applications of mathematics and science competencies. Various applications software, including CAD will be utilized in the course. This course is a capstone course for all previous engineering technology courses and is taken in the last semester of the degree major. Approval of an Engineering Technology advisor is required. (1/6)
- EGR 194 Statics and Strength of Materials** 4 SHC
This course covers external and internal forces in structures and/or machines, including conditions of equilibrium, systems of force, moments of inertia and friction. It also covers the stress/strain relationships in materials.
Prerequisites: MAT 110, MAT 111, PHY 201. (3/3)
- EGR 226 Engineering Economics** 3 SHC
This course is a study of basic engineering economics, including principles of equivalence, return on investment, evaluation of alternatives, the effects of taxes on economic analysis and replacement policies. Prerequisite: MAT 110. (3/0)

ENGINEERING GRAPHICS TECHNOLOGY (EGT)

- EGT 110 Engineering Graphics I** 4 SHC
This is an introductory course in engineering graphics science which includes beginning drawing techniques and development of skills to produce basic technical drawings. (2/6)
- EGT 115 Engineering Graphics II** 4 SHC
This course in engineering graphics science includes additional drawing techniques for industrial applications.
Prerequisite: EGT 110, EGT 151. (2/6)
- EGT 125 Descriptive Geometry** 2 SHC
This course is designed to aid in solving drafting problems associated with single or intersecting surfaces which are not necessarily placed in the principal planes in space.
Prerequisite: EGT 110. (1/3)
- EGT 151 Introduction to CAD** 3 SHC
This course covers the operation of a computer aided drafting system. The course includes interaction with a CAD station to produce technical drawings. (2/3)
- EGT 152 Fundamentals of CAD** 3 SHC
This course includes a related series of problems and exercises utilizing the computer graphics station as a drafting tool. Students study the design concepts of form and function, then use state-of-the-art technology to translate conceptual designs into reproducible products. (1/6)
- EGT 155 Intermediate CAD** 2 SHC
This course covers advanced computer aided drafting skills, including topics such as creating isometrics and script files and customizing menus, text fonts and hatch fonts to produce advanced drawings. The course will introduce students to 3D solid modeling concepts. Prerequisite: EGT 151. (1/3)

- EGT 215 Mechanical Drawing Applications** 4 SHC
This advanced drawing course covers industrial applications. This course will consist of a CAD graphic design project in a selected area of study. The student will be responsible for the complete project development, necessary calculations, presentation and written report and graphical design drawings. This may be accomplished through an intern program at a local company.
Prerequisites: EGT 115, EGT 151, advisor approval. (2/6)
- EGT 225 Architectural Drawing Applications** 4 SHC
This is an advanced drawing course for architectural applications. The course will consist of a graphic design project in a selected area of study. The student will be responsible for the complete project development, necessary calculations and graphic design drawings. Prerequisite: EGT 151. (2/6)
- EGT 251 Principles of CAD** 3 SHC
This course includes the additional use of CAD software for production of technical drawings and related documentation.
Prerequisite: EGT 151. (2/3)
- EGT 252 Advanced CAD** 3 SHC
This course covers advanced concepts of CAD software and applications. This course will include advanced CAD principles such as 3D CAD techniques, including solids modeling, wire frame assemblies and working drawings. Prerequisite: EGT 151. (2/3)

EMERGENCY MEDICAL (EMS)

- EMS 101 Emergency Care for First Responders** 3 SHC
This course is a study of emergency care procedures for the first persons responding to an emergency incident. It includes basic skills related to patient assessment, fractures, airway and trauma assessment. (3/0)
- EMS 105 Emergency Medical Care I** 4 SHC
This course is a study of preparatory and pharmacology, airway management, patient assessment, and trauma and shock as it relates to the provision of pre-hospital emergency medical care to critically ill and injured patients. Prerequisite: RDG 100 or appropriate placement test scores. Corequisites: AHS 106, EMS 106. (2/6)
- EMS 106 Emergency Medical Care II** 4 SHC
This course is a study of medical emergencies, operations, pediatrics and other special populations as it relates to the provision of pre-hospital emergency medical care to critically ill and injured patients.
Prerequisite: RDG 100 or appropriate placement test scores. Corequisites: AHS 106, EMS 105. (2/6)
- EMS 110 Basic Emergency Medical Care** 5 SHC
This is an introductory course to the health care system and the function, role and responsibility of emergency medical providers within the system. Emphasis is placed on legal and ethical practices and stress management. A team approach is emphasized in the study of the initial assessment and management of illness and injury. (3/6)

ENGLISH (ENG)

- ENG 011 Developmental English Basics Workshop** 1 SHC
This course provides support for English 031 (e.g., may include, but is not limited to, laboratory work, computerized instruction and/or projects). Prerequisite: Appropriate placement test scores. Corequisite: ENG 031 or required test scores. (0/1)
- ENG 012 Developmental English Workshop** 1 SHC
This course provides support for mastery of English 032 competencies (e.g., may include, but is not limited to, laboratory work, computerized instruction and/or projects.) Prerequisite: Appropriate placement test scores. Corequisite: ENG 032. (0/1)
- ENG 031 Developmental English Basics** 3 SHC
Developmental English Basics is intended for students who need assistance with basic writing skills. Based on assessment of students' needs, instruction includes basic grammar and usage, mechanics, sentence structure and basic writing. Assignments will include the writing of a variety of unified and coherent compositions with evidence of a controlling idea, introduction, body and conclusion. Prerequisite: Appropriate placement test scores. Corequisite: ENG 011. (3/0)
- ENG 032 Developmental English** 3 SHC
Developmental English is an intensive review of grammar and usage; mechanics of punctuation, spelling and capitalization; sentence structure; and the writing process. Evidence of planning, organizing, drafting, editing and revising are emphasized in this course along with a study of different modes of writing for a variety of rhetorical situations. Prerequisite: Appropriate placement test scores. Corequisite: ENG 012. (3/0)
- ENG 100 Introduction to Composition (Non-Degree Credit)** 3 SHC
This course is a study of basic writing and different modes of composition and may include a review of usage. Prerequisites: ENG 012 and ENG 032 or appropriate placement test scores. (3/0)
- ENG 101 English Composition I*** 3 SHC
This is a college transfer course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research is also presented. Prerequisite: ENG 100, RDG 100 or appropriate placement test scores. (3/0)
- ENG 102 English Composition II*** 3 SHC
This is a college-transfer course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis and research. An introduction to literary genre is also included. Prerequisite: ENG 101. (3/0)
- ENG 165 Professional Communications** 3 SHC
This course develops practical, written and oral professional communications skills. Prerequisite: ENG 100 and RDG 100 or required test scores. (3/0)
- ENG 201 American Literature I*** 3 SHC
This course is a study of American literature from the colonial period to the Civil War. Prerequisites: ENG 101, ENG 102. (3/0)

- ENG 202 American Literature II*** 3 SHC
This course is a study of American literature from the Civil War to the present. Prerequisites: ENG 101, ENG 102. (3/0)
- ENG 205 English Literature I*** 3 SHC
This is a college-transfer course in which the following topics are presented: the study of English literature from the old English period to the romantic period with emphasis on major writers and periods. Prerequisites: ENG 101, ENG 102. (3/0)
- ENG 206 English Literature II*** 3 SHC
This is a college-transfer course in which the following topics are presented: the study of English literature from the romantic period to the present with emphasis on major writers and periods. Prerequisites: ENG 101, ENG 102. (3/0)
- ENG 208 World Literature I*** 3 SHC
This course is a study of masterpieces of world literature in translation from the ancient world to the sixteenth century. Prerequisites: ENG 101, ENG 102. (3/0)
- ENG 209 World Literature II*** 3 SHC
This course is a study of masterpieces of world literature in translation from the seventeenth century to the present. Prerequisites: ENG 101, ENG 102. (3/0)
- ENG 214 Fiction*** 3 SHC
This course is a study of fiction from several cultures. Emphasis is on the nature of the genre and appropriate reading strategies. Prerequisites: ENG 101, ENG 102. (3/0)

- ENG 235 Southern Literature** 3 SHC
This course is a study of the South's intellectual and literary contributions to national and world literature. Prerequisites: ENG 101, ENG 102. (3/0)

ENVIRONMENTAL SCIENCE (EVT)

- EVT 155 Introduction to Earth Science** 4 SHC
This course is an introduction to the fundamental concepts of astronomy, geology, and meteorology and how they shape human understanding of the universe. Topics include origins and characteristics of the solar system, stars, galaxies, rocks and minerals, earthquakes, volcanoes, and weather phenomena. Laboratory sections emphasize applications of basic techniques and supplement lecture topics. Prerequisites: ENG 100, RDG 100, MAT 152 or MAT 101. (3/3)
- EVT 156 Introduction to Environmental Science** 4 SHC
This course includes topics from fundamental scientific disciplines (biology, chemistry, physics and geology) in a multi-disciplinary approach to investigate the interaction of humans and the environment. Topics include Earth's hydrological and biogeochemical cycles, environmental ethics, politics and sustainability, air and water pollution, renewable and nonrenewable resources and their use, and climate change. Laboratory sections emphasize basic techniques and supplement lecture topics. Prerequisites: ENG 100, RDG 100, MAT 152 or MAT 101. (3/3)

FORESTRY (FOR)

FOR 104 Introduction to Environmental and Natural Resources 1 SHC
Students will study major pests (weeds, insects and diseases) of the major South Carolina crops. Theory and practices of integrated pest management will be explored and compared to conventional pest management strategies. (1/0)

FRENCH (FRE)

FRE 101 Elementary French I* 4 SHC
This course is a study of the four basic French language skills: listening, speaking, reading and writing. It includes an introduction to French culture. (4/0)

FRE 102 Elementary French II* 4 SHC
This course continues the development of basic French language skills and includes a study of French culture. Prerequisite: FRE 101. (4/0)

FUNERAL SERVICE (FSE)

FSE 101 Introduction to Funeral Service 2 SHC
This course emphasizes the history, principles and practices of funeral services with attention to the fundamental skills, knowledge, ethics, aptitudes and obligations of a funeral service professional in the United States. (2/0)

FSE 105 Accounting for Funeral Service Education 3 SHC
This course is an introduction to basic principles of accounting theory and how it applies to funeral home operations. Financial statements, worksheets, journalizing, receivables, payables, deferrals, accruals, inventory and depreciation models are among the subjects covered. (3/0)

FSE 110 Funeral Service Management and Merchandising 3 SHC
This course stresses application of management principles to the funeral profession. The second portion of the course covers merchandising principles and their direct application to funeral service operations. Product knowledge, pricing, presentation and merchandise control are stressed in the course. (3/0)

FSE 112 Anatomy and Physiology for Funeral Service 3 SHC
This course is an introduction to the fundamentals of systemic anatomy. Emphasis is placed on the human circulatory, digestive, genitourinary, nervous and respiratory systems. (3/0)

FSE 113 Microbiology and Pathology for Funeral Service 4 SHC
This course is a basic study of microbiology, pathology and related funeral service issues. Emphasis is placed on sanitation, disinfection, public health and embalming practices as they relate to microorganisms. Prerequisite: FSE 112. (4/0)

FSE 115 Funeral Service Directing 3 SHC
This course emphasizes the funeral service procedures, practices and customs of various religions and groups in the United States, as well as the techniques and considerations needed in conducting such services. (3/0)

FSE 120 Funeral Counseling 4 SHC
This course emphasizes the principles and practices of funeral services counseling, including the personality and role of the counselor, counseling techniques and special considerations. The course also examines psychological concepts in the areas of grief, bereavement and mourning with particular emphasis on the roles of the funeral director in relation to these concepts as well as a facilitator of the funeral service, crisis intervener and after-care counselor. (4/0)

FSE 130 Business Law for Funeral Service 2 SHC
The business law portion of this course surveys law and the judicial system as these relate to the operation of a business. Topics covered in the course include contracts, sales, negotiable instruments, business organizations and bailments. (2/0)

FSE 131 Funeral Service Ethics, Regulations & Mortuary Law 2 SHC
The course will focus on the development of a sense of morality within the funeral service student, which will guide his/her decisions, actions and relationships as a professional. Emphasis will be placed on those statutes and regulations affecting the professional and ethical behavior of funeral directors and morticians. (2/0)

FSE 140 Restorative Arts 4 SHC
This course emphasizes restorative arts as applied to funeral services, including anatomical modeling, expression and familiarization with tools, legal aspects, materials and techniques. Prerequisite: FSE 112. (3/3)

FSE 150 Embalming I 4 SHC
This course emphasizes the procedures, requirements, equipment and materials involved in the embalming process. Prerequisites: FSE 112, FSE 113, FSE 170. (3/3)

FSE 155 Embalming Practicum I 1 SHC
This course emphasizes actual preparation of human remains under the tutelage and supervision of a licensed embalmer. Prerequisites: FSE 112, FSE 113, FSE 170. (0/5)

FSE 165 Sociology of Funeral Service 2 SHC
This course studies those social phenomena that affect all elements of funeral service. The course includes family structures, social structures and other factors which relate to funeralization. (2/0)

FSE 170 Embalming Chemistry 4 SHC
This course emphasizes the fundamentals of organic chemistry and biochemistry as related to the funeral services profession, including chemical changes in the human body during life, after life and during chemical preservation. (3/3)

FSE 250 Funeral Service Projects 2 SHC
This course provides an overview of funeral service practices and procedures. Upon completion, students will be prepared to meet all state and national licensure requirements. Completion of the National Board Exam is a major course requirement. Grading for this course will be determined by student's score on the National Board Examination. Prerequisite: This course is to be taken during the last semester before graduation. (2/0)

FSE 251 Funeral Service Projects - Certificate 2 SHC
This course provides an overview of funeral directing practices and procedures. Upon completion, students will be prepared to take their state Funeral Director Examination. (2/0)

GUNSMITHING (GSM)

- GSM 101 Gunsmithing I 4 SHC**
This course introduces hand tools, blueprints and basic machine tools used in gunsmithing. Emphasis is placed on safety and completion of projects from blueprints using hand and machine tools. (1/9)
- GSM 102 Gunsmithing II 4 SHC**
This course covers sophisticated machine tool operations including projects using the lathe, vertical mill, surface grinder, identifying different metals and heat treating. Emphasis is placed on completing projects from blueprints using advanced machine operations. Prerequisite: GSM 101. (1/9)
- GSM 103 Gunsmithing III 4 SHC**
This course covers the history, design, function and repair of break-action shotguns. Upon completion, students should be able to perform repairs on single-shot, side-by-side and over/under shotguns. Prerequisite: GSM 102. (3/3)
- GSM 104 Advanced Gunmetal Finishing 4 SHC**
This course covers advanced gun-metal finishing. Topics include caustic and rust blueing, polishing, anodizing, parkorizing and color case hardening gun-metal. Upon completion students should be able to do various types of metal finishing and polishing. (4/0)
- GSM 105 Gunsmithing Welding 2 SHC**
This course introduces the basics of brazing, oxyacetylene cutting, silver soldering and TIG welding. (2/0)
- GSM 106 Gunsmith Safety 1 SHC**
This course emphasizes basic rifle, shotgun and handgun safety. (0/3)
- GSM 107 Gunsmith Machine Tool Technology 4 SHC**
This course introduces students to machine tool technology including machine tool theory, precision measurements, blueprint reading and projects using hand tools, drill press, bench grinder and the lathe. (4/0)
- GSM 120 Basic Stockmaking 3 SHC**
This course introduces design, layout and proper wood selection for rifle stocks. Topics include fitting and finishing a semi-inlet bolt action rifle stock or muzzle loader black powder rifle kit and recoil pad installation. The history, design, function and repair of rifles, general repair, mounting scopes, and rifle ammo (metallic cartridges) is also included. (2/3)
- GSM 121 Barrel Fitting/Alteration 3 SHC**
This course introduces custom barrel fitting, chambering and action alterations. Emphasis is placed on safety and completion of custom-barreled actions using hand and machine tools and welding equipment. Upon completion, students will have built a custom bolt-action rifle (combined project with GSM 220). (1/6)
- GSM 122 General Repair of Shotguns 3 SHC**
This course covers the history, design, function and repair of pump and semi-auto shotguns. Also included is shotgun ammo (shotshells). Upon completion, students should be able to perform repairs on pump and semi-automatic shotguns. (1/6)
- GSM 220 Rifle Stockmaking 3 SHC**
This course introduces inletting, shaping and finishing of custom rifle stocks. Emphasis is placed on design and completion of a custom rifle stock using hand and machine tools. Upon completion, students should be able to lay out a rifle stock, inlet the barrel action and shape and finish a custom rifle stock (combined project with GSM 121). (2/3)

- GSM 221 Advanced Repair Technology 3 SHC**
This course is the study of advanced repair techniques and custom modifications of pistols and revolvers and shotguns. Also included is the history, design, function and repair of AR15-type rifles. Emphasis is placed on advanced gunsmithing techniques. Prerequisite: GSM 103. (1/6)
- GSM 222 Handgun Technology 3 SHC**
This course covers the history, design, function and repair of pistols and revolvers as well as handgun ammo (metallic cartridges). Upon completion, students should be able to perform repairs on revolvers and semi-automatic pistols. (1/6)
- GSM 223 Gunsmithing Techniques 3 SHC**
Students complete one large or several smaller custom projects. Each project is treated as if the student were running a gunsmithing business including a written estimate of the cost and materials, correspondence with the customer, an invoice and photos of the finished project(s). (1/6)
- GSM 230 Business for Gunsmiths 3 SHC**
This course is the study of basic business practices for gunsmiths. Topics include business basics, marketing, website design, photography, pricing, business plans, as well as federal and state laws regarding firearms businesses. (3/0)

HISTORY (HIS)

- HIS 101 Western Civilization to 1689* 3 SHC**
This course is a survey of Western Civilization from Ancient times to 1689, including the major political, social, economic and intellectual factors shaping Western cultural tradition. Prerequisite: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- HIS 102 Western Civilization Post 1689* 3 SHC**
This course is a survey of Western Civilization from 1689 to the present, including major political, social, economic and intellectual factors that shape the modern Western world. Prerequisite: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- HIS 115 African-American History 3 SHC**
This course is a study of the history of African-Americans, including African heritage, American history and significant contributions by individuals or groups. Prerequisite: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- HIS 201 American History: Discovery to 1877* 3 SHC**
This course is a survey of U.S. history from discovery to 1877. This course includes political, social, economic and intellectual developments during this period. Prerequisite: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- HIS 202 American History: 1877 to Present* 3 SHC**
This course is a survey of U.S. history from 1877 to the present. This course includes political, social, economic and intellectual developments during this period. Prerequisite: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)

HORTICULTURE (HRT)

HRT 104 Landscape Design & Implementation 3 SHC
This course is a study of landscape design and drafting as well as landscape installation techniques. Prerequisite: HRT 105. (2/3)

HRT 105 Landscape Plant Materials 4 SHC
This course is a study of plant materials that are used in the southeastern landscaping and nursery trade. Identification of plants by common and scientific nomenclature, characteristics, culture and use are included. (3/3)

HRT 110 Plant Form and Function 4 SHC
This course is a study of morphology, anatomy and physiology of higher plants. Emphasis is on plant structure, functions of plant parts, plant processes, plant growth and development and plant inheritance. (3/3)

HRT 125 Soils 4 SHC
This course is a study of soils and plant nutrition. Emphasis is on physical and chemical properties, water, organic matter and life of soils. Materials and methods for supplying nutrients to horticulture plants are also included. (3/3)

HRT 127 Soil and Water Management 4 SHC
This course is a practical study of soil management with emphasis on fertilization, irrigation and drainage practices. (3/3)

HRT 144 Plant Pests 3 SHC
This course is a study of horticulturally important insects, plant diseases and weeds. Emphasis is on identification, prevention and control. (3/0)

HRT 154 Grounds Maintenance 3 SHC
This course covers cost estimation of a landscape design and its maintenance, preparation of contracts and development and implementation of maintenance schedules. (2/3)

HRT 230 Greenhouse Technology 4 SHC
This course is a study of commercial greenhouse production techniques and facility management. (3/3)

HRT 253 Landscape Installation 4 SHC
This course is a study of the installation of landscapes, including reading plans, planting and construction of necessary structures. Instruction in various styles of landscape features and the development of cost estimates and bids are included. (3/3)

HRT 271 SCWE in Horticulture 8 SHC
This course includes supervised comprehensive work experience in the horticulture industry. Work in a horticulture related position under supervision of the instructor and employer is required. Prerequisite: A minimum of 12 credit hours successfully completed in horticulture/agriculture is required for course enrollment. Prerequisite: CWE 101. (0/24)

HUMAN SERVICES (HUS)

HUS 101 Introduction to Human Services 3 SHC
This course covers an overview of the field of human services. Role responsibilities, problems, boundaries and strategies of human services workers are included. (3/0)

HUS 134 Activity Therapy 3 SHC
This course is a study of activity programs for human services settings. Actual activity projects for various settings are developed by the students. (3/0)

HUS 150 Supervised Field Placement I 3 SHC
This course includes work experience assignments by students in selected human services agencies. Prerequisite: Completion of a minimum of 36 curriculum hours; Human Services major; minimum 2.0 GPA; and acceptable criminal background check. (1/10)

HUS 151 Supervised Field Placement II 3 SHC
This course includes work assignments in selected human services agencies. Prerequisite: HUS 150; second year Human Services student; minimum 2.0 GPA, and an acceptable criminal background check. (1/10)

HUS 201 Family Systems Dynamics 3 SHC
This course examines the role of family structure, interaction and other dynamics in the development, maintenance and treatment of family dysfunctions. (3/0)

HUS 204 Introduction to Social Work 3 SHC
This course includes a general introduction to social work, including history, philosophy, organization, methods and settings with emphasis on rehabilitation and other community services. (3/0)

HUS 205 Gerontology 3 SHC
This course is a survey of the physical, social and mental changes that occur as a person ages. The related problems and current programs designed for people age 55 and over are studied in this course. (3/0)

HUS 206 Death and Dying 3 SHC
This course is a study of the issues of death and dying. Stages of dying, dealing with dying, dealing with sudden death and grief are covered in the course. (3/0)

HUS 208 Alcohol and Drug Abuse 3 SHC
This course is a study of the etiology of alcohol and drug abuse, various types of addictive substances, physical, mental and social implications, programs in rehabilitation and preventive education. (3/0)

HUS 209 Case Management 3 SHC
This course covers accepted methods and strategies for effectively assessing client needs, accessing necessary provider agencies and monitoring and properly documenting service delivery and client welfare. (3/0)

HUS 215 Study of the Mentally Retarded 3 SHC
This course is a survey of the nature and causes of mental retardation, including the attitudes and relationships of the community to the retarded. (3/0)

HUS 216 Behavior Change Techniques 3 SHC
This course is a study of major theories associated with individual and group psychotherapy, family therapy and alcohol, drug and vocational rehabilitation. Emphasis is placed on the techniques of behavioral change. (3/0)

HUS 217 Addictions Counseling 3 SHC
This course provides specific skills for the diagnosis and treatment of substance abuse and addictions. Topics to be discussed include causes and diagnoses of addictions and treatment modalities. (3/0)

HUS 221 Professional Ethics in Human Services Practice 3 SHC
This course is an in-depth analysis of human service ethics, application of NOHSE codes of ethics and concepts and dilemmas specific to helping relationships. (3/0)

- HUS 225 Personal/Interpersonal Adjustment 3 SHC**
This course is the study of self-awareness and interpersonal adjustment and behavior in contemporary society. (3/0)
- HUS 230 Interviewing Techniques 3 SHC**
This course covers the development of skills necessary for interviews in various organizational settings. Students in Human Services will use these skills and knowledge later on in their supervised field placement. (3/0)
- HUS 235 Group Dynamics 3 SHC**
This course is the examination of the theory and practice of group dynamics. Emphasis is on the application of the value and use of the group process in specialized settings related to human services. (3/0)
- HUS 237 Crisis Intervention 3 SHC**
This course is a study of the effects of crisis on people, the methods of intervention and other use of multiple resources to re-establish individual function. Students are required to demonstrate mock crisis activities. (3/0)

INTERDISCIPLINARY (IDS)

- IDS 101 Human Thought and Learning 3 SHC**
This course explores the principles, methods and applications of human thought and learning, including attention, information processing, problem-solving, hypothesis testing, memory, argumentation, learning theory and cognitive awareness. (3/0)
- IDS 104 Career Exploration 1 SHC**
This course is the study and application of career assessment and planning, job search, and employability skills in preparation for transition in the workplace. Prerequisites: ENG 100, RDG 100, MAT 152 or appropriate placement scores. (1/0)
- IDS 205 Professional Effectiveness Principles 3 SHC**
This course examines the research-based principles and practices associated with professional effectiveness in the workplace, including such topics as problem-solving, systems thinking, interpersonal relations, quality, affective behavior, communications, ethics, self-management, learning, teamwork and leadership. (2/3)

INDUSTRIAL MECHANICS TECHNOLOGY (IMT)

- IMT 102 Industrial Safety 2 SHC**
This course covers safety awareness and practices found in industry. (2/0)
- IMT 104 Schematics 2 SHC**
This course covers the interpretation of mechanical, fluid power and/or electrical schematics. (2/0)
- IMT 112 Hand Tool Operations 3 SHC**
This course covers the use of hand tools and their applications in industrial and service areas. (2/3)
- IMT 120 Mechanical Installations 5 SHC**
This course covers techniques of assembling, rigging, installation and/or maintenance of mechanical equipment. (4/3)
- IMT 131 Hydraulics and Pneumatics 4 SHC**
This course covers the basic technology and principles of hydraulics and pneumatics. (3/3)

- IMT 142 Electric Motors 2 SHC**
This course covers theory, operations and maintenance of AC/DC motors used in industry. (1/3)
- IMT 161 Mechanical Power Applications 4 SHC**
This course covers mechanical transmission devices, including procedures for installation, removal and maintenance. (3/3)
- IMT 170 Statistical Process Control 3 SHC**
This course is a study of the concepts and charts used in quality control. (3/0)

INTEGRATED SYSTEMS TECHNOLOGY (IST)

- IST 150 Project Management Essentials for IT Professionals 3 SHC**
This course is the study of integrated project management for computer technology professionals with emphasis on the methods and software used by IT professions, including task lists, Gantt charts, discussion of critical path statistical resource management, scheduling, budgeting and economic factors. Prerequisite: CPT 101 (3/0)
- IST 209 Fundamentals of Wireless LANS 3 SHC**
This introductory course is the study of design, installation, configuration, operations and troubleshooting of Wireless LANS. The course includes an overview of wireless technologies, standards, devices, security, design and best practices, emphasizing real world applications and skills. Prerequisite: IST 220 (3/0)
- IST 220 Data Communications 3 SHC**
This course introduces the fundamentals of data communications. Basic signaling, networking and various transmission media are covered. (3/0)
- IST 225 Internet Communication 3 SHC**
This course covers introductory topics and techniques associated with the Internet and Internet communications. Techniques on how to use and access various types of information as well as how to find resources and navigate the Internet are included. (3/0)
- IST 226 Internet Programming 3 SHC**
This course covers designing Internet pages and applications for personal/business use, writing the required program code in languages such as HTML, Java and VRML, testing and debugging programs, uploading and maintaining Internet pages and applications. (3/0)
- IST 237 Intermediate Web site Design 3 SHC**
This course is a study of server-side (CGI; dynamic html) and client-side (JavaScript) dynamic Web design, including the incorporation of database applications and content into Web pages. (3/0)
- IST 238 Advanced Tools for Web site Design 3 SHC**
This course is a study of an advanced (4th generation) Web authoring tool (such as Dreamweaver) to develop increased efficiency and sophistication in Web site design and Web project management. Prerequisite: IST 237. (3/0)
- IST 241 Network Architecture I 3 SHC**
This course is a study of how the computer architecture relates to the interconnecting of the various network components, the environment in which the application processes execute and the overall plan defining services to be provided in a distributed environment. Prerequisite: IST 257. (3/0)

- IST 256 LAN Desktop Technologies 3 SHC**
This course is a study of desktop operating systems technologies including desktop operating system software installation, configuration and troubleshooting and network connectivity requirements. The course also covers administration functions including local user account maintenance, security, data backup and recovery. Prerequisite: IST 220. (3/0)
- IST 257 LAN Network Server Technologies 3 SHC**
This course is a study of network operations system technologies including network operating system architecture, the installation, configuration, monitoring and troubleshooting of network resources and network administration functions such as user/group maintenance, network security, print services, remote access, fault tolerance, backup and recovery. Prerequisite: IST 220. (3/0)
- IST 270 Client/Server Systems 3 SHC**
This course emphasizes the use of case tools coupled with client tools to allow RAD and prototyping of client applications. Networking and server concepts will be explored. Case studies of existing client/server systems will be used to examine the various phases of client/server applications. Prerequisite: IST 256 (3/0)
- IST 272 Relational Database 3 SHC**
This course provides a comprehensive foundation in both SQL and relational database design and implementation. Dynamic and embedded SQL programming techniques are emphasized. Prerequisite: CPT 101. (3/0)
- IST 281 Presentation Graphics 3 SHC**
This course covers state-of-the-art presentation graphics software packages. Prerequisites: CPT 101, AOT 105. (3/0)

MATHEMATICS (MAT)

Students should see the Math Placement Guide located on the Mathematics Department's Web page before enrolling in mathematics courses. It is recommended that students enroll in the sequence of mathematics courses required for their programs of study based upon the mathematics courses they completed in high school, their math placement scores and their academic advisors' recommendations.

- MAT 011 Developmental Mathematics Basics Workshop 1 SHC**
This course provides support for mastery of MAT 031 competencies (e.g. may include, but is not limited to, laboratory work, computerized instruction and/or projects). Prerequisite: Appropriate placement test scores. Corequisite: MAT 031. (0/1)
- MAT 012 Developmental Mathematics Workshop 1 SHC**
This course provides support for mastery of MAT 032 competencies (e.g. may include, but is not limited to, laboratory work, computerized instruction and/or projects). Prerequisite: appropriate placement test scores. Corequisite: MAT 032. (0/1)
- MAT 013 Developmental Mathematics Compressed 1 SHC**
This course provides a review, in a compressed timeframe, of arithmetic skills, measurement and geometry, basic algebra concepts and data analysis skills studied in MAT 032**. This course is a condensed review of MAT 032 and substitutes for MAT 032. Prerequisite: appropriate placement test scores.(0/1)
- MAT 031 Developmental Mathematics Basics 3 SHC**
Developmental Mathematics Basics is intended for students who need assistance in basic arithmetic skills. Based on assessment of student needs, instruction includes performing the four arithmetic operations with whole numbers, fractions, decimals and percents. Application skills are emphasized. Prerequisite: appropriate placement test scores. Corequisite: MAT 011. (3/0)
- MAT 032 Developmental Mathematics 3 SHC**
Developmental Mathematics includes a review of arithmetic skills and focuses on the study of measurement and geometry, basic algebra concepts and data analysis. Application skills are emphasized. Prerequisite: Appropriate placement test scores. Corequisite: MAT 012. (3/0)
- MAT 101 Beginning Algebra 3 SHC**
This course includes the study of rational numbers and their applications, operations with algebraic expressions, linear equations and applications, linear inequalities, graphs of linear equations, operations with exponents and polynomials, and factoring. Prerequisite: Appropriate placement test scores. (3/0)
- MAT 102 Intermediate Algebra 3 SHC**
This course includes the study of linear systems and applications; quadratic expressions, equations, functions and graphs; and rational and radical expressions and functions. Prerequisite: MAT 152 or MAT 101 or appropriate placement test scores. (3/0)
- MAT 110 College Algebra* 3 SHC**
This course includes the following topics: polynomials, rational, logarithmic and exponential functions; inequalities; systems of equations and inequalities; matrices; determinants; and solutions of higher degree polynomials. Prerequisite: MAT 102 or appropriate placement test scores. (3/0)
- MAT 111 College Trigonometry* 3 SHC**
This course includes the following topics: trigonometric and circular functions; trigonometric identities; solution of right and oblique triangles; solution of trigonometric equations; polar coordinates; complex numbers including Demoivre's theorem; vectors; conic sections; sequences and series; and parametric equations. Prerequisite: MAT 110. (3/0)
- MAT 120 Probability and Statistics* 3 SHC**
This course includes the following topics: introductory probability and statistics including organization of data, sample space concepts, random variables, counting problems, binomial and normal distribution, central limit theorem, confidence intervals and test hypotheses for large and small samples, types I and II errors, linear regression and correlation. Prerequisite: MAT 152 or MAT 101 or appropriate placement test scores. (3/0)
- MAT 122 Finite College Mathematics* 3 SHC**
This course includes the following topics: logic, sets, Venn diagrams, counting problems, probability, matrices, systems of equations, linear programming including the simplex method and applications, graphs and networks. Prerequisite: MAT 152 or MAT 101 or appropriate placement test scores. (3/0)
- MAT 123 Contemporary College Mathematics 3 SHC**
This course provides an appreciation and understanding of the mathematics underlying several topics in contemporary society. Topics may include voting methods, apportionment problems, Euler and Hamilton circuits, population growth and fractals. Prerequisite: MAT 152 or MAT 101 or appropriate placement test scores. (3/0)

**Successful completion of this course allows a student to exit Developmental Mathematics.

<p>MAT 130 Elementary Calculus* 3 SHC This course includes the following topics: differentiation and integration of polynomials; rational, logarithmic and exponential functions; and interpretation and application of these processes. Prerequisite: MAT 110 or appropriate placement test scores. (3/0)</p>	<p>MAT 140 Analytical Geometry and Calculus I* 4 SHC This course includes the following topics: derivatives and integrals of polynomial, rational, logarithmic, exponential, trigonometric and inverse trigonometric functions; curve sketching; maxima and minima of functions; related rates; work; and analytic geometry. Prerequisites: MAT 111 or appropriate placement test scores. (4/0)</p>	<p>MAT 141 Analytical Geometry and Calculus II* 4 SHC This course includes the following topics: continuation of calculus of one variable including analytic geometry; techniques of integration; volumes by integration and other applications; infinite series, including Taylor series and improper integrals. Prerequisite: MAT 140. (4/0)</p>	<p>MAT 152 Elementary Algebra 5 SHC This course includes the following topics: operations with signed numbers and algebraic expressions; solving linear equations; factoring; and an introduction to graphing. Prerequisites: MAT 032 and MAT 012 or appropriate placement test scores. (5/0)</p>	<p>MAT 155 Contemporary Mathematics 3 SHC This course includes techniques and applications of the following topics: properties of and operations with real numbers, elementary algebra, consumer mathematics, applied geometry, measurement, graph sketching and interpretations, and descriptive statistics. Prerequisites: MAT 032 and MAT 012 or appropriate placement test scores. (3/0)</p>	<p>MAT 170 Algebra, Geometry & Trigonometry I 3 SHC This course includes the following topics: algebra, geometry, trigonometry and advanced applications. Prerequisites: MAT 032 and MAT 012 or appropriate placement test scores. (3/0)</p>	<p>MAT 171 Algebra, Geometry & Trigonometry II 3 SHC This course includes the following topics: algebra, geometry, trigonometry and advanced applications. Prerequisites: MAT 170. (3/0)</p>	<p>MAT 211 Math for Elementary Education I 3 SHC This course includes the following topics: logic, set theory, properties of and operations on counting numbers, integers, rational numbers, and real numbers. Prerequisite: MAT 152 or appropriate placement test scores.</p>	<p>MAT 220 Advanced Statistics* 3 SHC This course includes the following topics: estimation of parameters; formulation and testing of hypotheses; multiple and nonlinear regression; contingency tables; analysis of variance; special distributions; and introduction to non-parametric statistics. Prerequisite: MAT 120. (3/0)</p>	<p>MAT 240 Analytical Geometry and Calculus III* 4 SHC This course includes the following topics: multivariable calculus, including vectors; partial derivatives and their applications to maximum and minimum problems with and without constraints; line integrals; multiple integrals in rectangular and other coordinates; and Stokes' and Green's Theorems. Prerequisite: MAT 141. (4/0)</p>	<p>MAT 242 Differential Equations* 4 SHC This course includes the following topics: solution of linear and elementary nonlinear differential equations by standard methods with sufficient Linear Algebra to solve systems; applications; series; Laplace transform; and numerical methods. Prerequisite: MAT 240. (4/0)</p>	<p>MASSAGE THERAPY (MTH)</p> <p>MTH 113 Essentials of Anatomy and Physiology for Massage Therapy 3 SHC This course will focus on the pre-massage assessment of each body region including signs and symptoms relating to pathological conditions. Specific emphasis will be given to the skeletal, muscular, cardiovascular and nervous systems. Prerequisite: BIO 112. (3/0)</p> <p>MTH 120 Introduction to Massage 4 SHC A comprehensive introduction to therapeutic massage including history, theories, benefits, contraindications, ethical considerations and S.C. Law for licensure. Swedish techniques are introduced. Corequisites: MTH 121, MTH 123, BIO 112. (4/0)</p> <p>MTH 121 Principles of Massage I 4 SHC This course is an in-depth study of Swedish massage techniques and applications to a complete body massage. Corequisites: MTH 120, MTH 123. (4/0)</p> <p>MTH 122 Principles of Massage II 4 SHC This course introduces basic assessment skills and application of therapeutic techniques to muscles, tendons, ligaments and other structures. Prerequisite: MTH 121. Corequisite: MTH 128. (3/0)</p> <p>MTH 123 Massage Clinical I 3 SHC This course provides a clinical massage setting for experience in all aspects of delivering therapeutic massage. Corequisites: MTH 120, MTH 121, BIO 112. (0/9)</p> <p>MTH 124 Massage Business Application 3 SHC This course addresses the basic business skills necessary to operating a massage business including writing resumes, marketing, bookkeeping, taxes and record keeping. Prerequisites: MTH 113, MTH 122, MTH 128. (3/0)</p> <p>MTH 126 Pathology for Massage Therapy 2 SHC This course covers basic pathology for the massage therapy student. The course includes signs and symptoms of diseases with emphasis on recognition and identification, as prescribed in massage therapy. Prerequisites: MTH 120, MTH 121, MTH 123, BIO 112. (2/0)</p> <p>MTH 127 Principles of Massage III 3 SHC This course continues the applications of basic assessment skills and therapeutic techniques to additional regions of the body. Prerequisite: MTH 122. (3/0)</p>
---	--	---	--	---	---	---	---	--	--	---	---

MTH 128 Clinical Applications of Massage 4 SHC
 Students will perform massage therapy in a clinical massage setting. Students will be closely supervised and evaluated by instructors in all aspects of massage.
 Corequisites: MTH 113, MTH 122. (0/12)

MTH 131 Clinical Applications of Massage II 4 SHC
 Students will perform massage therapy in a clinical setting using advanced techniques and specialty modalities. Students will be closely supervised and evaluated by the instructor.
 Prerequisites: MTH 128. (0/12)

MTH 132 Massage Therapy Seminar 1 SHC
 This course includes the integration of didactic and clinical technique in Massage Therapy. (1/0)

MEDICAL ASSISTING (MED)

MED 102 Introduction to the Medical Assisting Profession 2 SHC
 This course introduces the student to the profession of medical assisting, the legal and ethical concepts related to medical assisting, and the medical terminology of the medical office. Prerequisite: Admission to program.
 Corequisites: MED 114, MED 131. (2/0)

MED 107 Medical Office Management 4 SHC
 This course provides a study of the principles and practices of banking and accounting procedures, billing methods, and office management.
 Prerequisites: AHS 102, MED 102, MED 114, MED 131.
 Corequisites: MED 115, MED 118. (4/0)

MED 108 Common Diseases of the Medical Office 3 SHC
 This course provides a study of the most frequently encountered diseases of the patients seen in the medical office, their pathology and treatment. Prerequisites: MED 107, MED 115, MED 118.
 Corequisites: MED 117, MED 132. (3/0)

MED 114 Medical Assisting Clinical Procedures 4 SHC
 This course covers examination room techniques, including vital signs, specialty examination, minor surgical techniques and emergency procedures. Prerequisite: Admission to program.
 Corequisites: MED 102, MED 131. (3/3)

MED 115 Medical Office Lab Procedures I 4 SHC
 This course provides a study of laboratory techniques commonly used in physicians' offices and other facilities.
 Prerequisites: MED 102, MED 114 and MED 131.
 Corequisites: MED 107, MED 118. (3/3)

MED 117 Clinical Practice 5 SHC
 This course provides practical application of administrative and clinical skills in medical facility environments.
 Prerequisites: MED 107, MED 115, MED 118.
 Corequisites: MED 108, MED 132. (0/15)

MED 118 Pharmacology for the Medical Assistant 4 SHC
 This course provides a study of medical office pharmacology and drug calculations along with medication preparation and administration. Prerequisites: MED 102, MED 114, MED 131.
 Corequisites: MED 107, MED 115. (3/3)

MED 131 Administrative Skills of the Medical Office I 2 SHC
 This course introduces the student to the environment of the medical office, the use of computers, patient scheduling, medical records management and written communications.
 Prerequisite: Admission to program. Corequisites: MED 102, MED 114. (1/3)

MED 132 Administrative Skills of the Medical Office II 3 SHC
 This course covers managing the finances of the medical office including daily financial practices, medical insurance and coding, billing and collections and accounting practices.
 Prerequisites: MED 107, MED 115, MED 118.
 Corequisites: MED 108, MED 117. (3/0)

MECHANICAL ENGINEERING TECHNOLOGY (MET)

MET 213 Dynamics 3 SHC
 This course includes the motion of rigid bodies and the forces that produce or change their motion. Rectilinear and curvilinear motion of bodies is covered as well as the concepts of work, power, energy, impulse, momentum and impact in relation to machine and mechanisms. Prerequisites: EGR 194, MAT 110, MAT 111, PHY 201, PHY 202. (3/0)

MET 222 Thermodynamics 4 SHC
 This course includes the study of the thermodynamic principles of heat, work, non-flow and steady flow processes and cycles. The use of thermodynamic tables and charts is stressed.
 Prerequisites: EGR 194, MAT 110, MAT 111, MAT 130, PHY 201, PHY 202. (3/3)

MET 224 Hydraulics and Pneumatics 3 SHC
 This course covers basic hydraulic and pneumatic principles and circuits. System components such as pumps, compressors, piping, valves, cylinders, fluid motors, accumulators and receivers are discussed. Prerequisites: MAT 110, MAT 111. (2/3)

MET 231 Machine Design 4 SHC
 This course covers the design and applications of machine elements such as shafts, couplings, springs, brakes, clutches, gears and bearings. It also covers the applications of principles of DC/AC, statics, strength of materials, engineering drawing and dynamics to the design of simple machines.
 Prerequisites: EGR 194, EGT 152. (3/3)

MET 240 Mechanical Senior Project 1 SHC
 This course includes investigations and/or advanced study in an area of specialization approved by the instructor. (0/3)

MANAGEMENT (MGT)

MGT 101 Principles of Management 3 SHC
 This course is a study of management theories, emphasizing the management functions of planning, decision-making, organizing, leading and controlling. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

MGT 120 Small Business Management 3 SHC
 This course is a study of small business management and organization, forms of ownership and the process of starting a new business. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

MGT 150 Fundamentals of Supervision 3 SHC
 This course is a study of supervisory principles and techniques required to effectively manage human resources in an organization. First-line management is emphasized. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

MGT 201 Human Resource Management 3 SHC
 This course is a study of personnel administration functions within a business organization. Major areas of study include job analysis; recruitment, selection and assessment of personnel; and wage, salary and benefit administration. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

MGT 240 Management Decision Making 3 SHC
 This course is a study of various structured approaches to managerial decision making. The course is the "capstone" course of the business curriculum and should be taken during the student's last semester before graduation. Students will demonstrate a cross-functional integration of management, accounting and other business courses to solve management problems. Students will complete a WorkKeys assessment test as part of the course requirements. Prerequisites: ACC 101, MGT 101, RDG 100 or appropriate placement test scores. (3/0)

MARKETING (MKT)

MKT 101 Marketing 3 SHC
 This course covers an introduction to the field of marketing with a detailed study of the marketing concept and the processes of product development, pricing, promotion and marketing distribution. The functions of marketing and their social and economic implications will be studied. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

MKT 110 Retailing 3 SHC
 This course is a study of the importance of retailing in American business and covers the concepts of store location, layout, merchandising, display, pricing, inventory control, promotional programs and profit management. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

MKT 135 Customer Service Techniques 3 SHC
 This course is a study of the techniques and skills required for providing customer service excellence, including illustrations to turn customer relations into high standards of customer service, satisfaction and repeat sales. Prerequisite: RDG 100 or appropriate placement test scores. (3/0)

MKT 240 Advertising 3 SHC
 This course is a study of the role of advertising in the marketing of goods and service including types of advertising, media, how advertising is created, agency functions and regulatory aspects of advertising. Prerequisites: RDG 100 or appropriate placement test scores. (3/0)

MACHINE TOOL TECHNOLOGY (MTT)

MTT 101 Introduction to Machine Tool 2 SHC
 This course covers the basics in measuring tools, layout tools, bench tools and basic operations of lathes, mills and drill presses. (1/3)

MTT 105 Machine Tool Math Applications 3 SHC
 This course is a study of shop math relevant to the machine tool trade. (3/0)

MTT 120 Machine Tool Print Reading 3 SHC
 This course is designed to develop the basic skills and terminology required for visualization and interpretation of common blueprints used in the machine tool trades. (3/0)

MTT 121 Machine Tool Theory I 3 SHC
 This course covers the principles involved in the production of precision metal parts. (3/0)

MTT 122 Machine Tool Practice I 4 SHC
 This course covers practical experiences using the principles in Machine Tool Theory I. (0/12)

MTT 123 Machine Tool Theory II 3 SHC
 This course covers the principles involved in machining parts using machine tools including lathes, mills, drill presses, jig bores and the attachments for each. (3/0)

MTT 124 Machine Tool Practice II 4 SHC
 This course covers the practical application of the principles taught in Machine Tool Theory II. Prerequisite: MTT 122 (0/12)

MTT 130 Fundamentals of Geometric Dimensions & Tolerances 2 SHC
 This course covers the basic uses and interpretation of geometric dimensions and tolerances as specified for machine trade blueprints. (2/0)

MTT 141 Metals and Heat Treatment 3 SHC
 This course is a study of the properties, characteristics and heat treatment procedures of metals. (3/0)

MTT 143 Precision Measurements 2 SHC
 This course is a study of precision measuring instruments. (2/0)

MTT 161 Machine Tool Maintenance Theory 2 SHC
 This course covers maintenance requirements necessary for the upkeep and operation of a machine shop. (2/0)

MTT 162 Machine Tool Maintenance Practice 4 SHC
 This course covers a variety of maintenance tasks necessary for the upkeep and operation of a machine shop. (0/12)

MTT 175 Innovations in Machining Technology 3 SHC
 This course covers changes in machining technologies, major advancements in the machine tool field or specialty training items. (3/0)

MTT 221 Tool and Diemaking Theory I 3 SHC
 This course covers the theory of a blanking and piercing die. (3/0)

MTT 222 Tool and Diemaking Practice I 4 SHC
 This course covers the manufacture of a simple cutting die or tools. (0/12)

MTT 223 Tool and Diemaking Theory II 3 SHC
 This course covers the theory applied to the construction of a compound and/or progressive die. (3/0)

MTT 224 Tool and Diemaking Practice II 4 SHC
 This course covers the construction of a compound and/or progressive die or tools. (0/12)

MTT 243	Advanced Dimensional Metrology for Machinists This course is a study of higher levels of measurement, measuring instruments, and measuring techniques. The course consists of a theoretical and practical study incorporating the metric system, geometric dimensioning/tolerancing, sine bars/plates for compound angles and more. (3/0)	3 SHC
MTT 250	Principles of CNC This course is an introduction to the coding used in CNC programming. (3/0)	3 SHC
MTT 251	CNC Operations This course is a study of CNC machine controls, setting tools, and machine limits, and capabilities. (2/3)	3 SHC
MTT 253	CNC Programming and Operations This course is a study of planning, programming and selecting tooling, determining speeds and feeds, setting up, operating and testing of CNC programs on CNC machines. (2/3)	3 SHC
MTT 259	EDM Programming and Operations This course covers basic programming and operations of the electrical discharge machine. (4/3)	5 SHC
MTT 270	Operation and Programming of Coordinate Measuring Machines This course is a study of the operation, application and programming of coordinate measuring machines (CMM). (3/0)	3 SHC

MUSIC (MUS)

MUS 105	Music Appreciation* This course is an introduction to the study of music with focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods, and appropriate listening experiences. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)	3 SHC
----------------	---	--------------

NURSING (NUR)

NUR 101	Fundamentals of Nursing This course facilitates the development of beginning technical competency in the application of the nursing process to assist in meeting the needs of selected patients of varying ages. Prerequisite: Admission to Nursing Program. Corequisites: NUR 105, NUR 106. (4.5/4.5)	6 SHC
NUR 105	Pharmacology for Nurses This course is an introduction to the basic concepts of pharmacology related to drug administration. Prerequisite: Admission to Nursing program. Corequisite: NUR 101, NUR 106. (0/3)	1 SHC
NUR 106	Pharmacologic Basics in Nursing Practice This introductory course outlines the basic concepts of pharmaceuticals, pharmacokinetics, pharmacodynamics and pharmacotherapeutics. The process of clinical calculations is introduced, as well as the major drug classifications. Prerequisite: Admission to program. Corequisites: NUR 101, NUR 105. (1/3)	2 SHC

NUR 107	Nutrition and Diet Therapy This course is a study of the basic concepts of nutrition and diet therapy. Prerequisites: NUR 101, NUR 105, NUR 106. Corequisite: NUR 165. (1/0)	1 SHC
----------------	--	--------------

NUR 165	Nursing Concepts and Clinical Practice I This course covers applications of critical thinking skills and nursing concepts in the care of adult clients with selected health problems in a variety of settings. Prerequisites: NUR 101, NUR 105, NUR 106. Corequisite: NUR 180. (4/6)	6 SHC
----------------	--	--------------

NUR 180	Advanced Parenteral Skills This course focuses on the continued development of competencies in the knowledge, skills and drug calculations related to I.V. therapy, blood administration, central lines, total parenteral nutrition and phlebotomy. Prerequisites: NUR 101, NUR 105, NUR 106. Corequisite: NUR 165. (2/3)	3 SHC
----------------	---	--------------

NUR 201	Transition Nursing This course facilitates the transition of the licensed practical nurse graduate to the role of the associate degree nursing student. Prerequisites: Active Practical Nursing license and NLN Foundation of Nursing score of 55 or greater. (1/6)	3 SHC
----------------	---	--------------

NUR 206	Clinical Skills Application This course involves the application of knowledge, skills, and abilities in a clinical setting. Prerequisites: NUR 214, NUR 265. Corequisites: NUR 211, NUR 212. (0/6)	2 SHC
----------------	--	--------------

NUR 210	Complex Health Problems This course expands application of the nursing process in meeting the needs of patients with complex health problems. Prerequisites: NUR 211, NUR 212. Corequisites: NUR 219, NUR 216. (3/6)	5 SHC
----------------	--	--------------

NUR 211	Care of Childbearing Family This course facilitates the application of the nursing process to assist in meeting the needs of the childbearing family. Focus is on both normal and abnormal aspects. Prerequisites: NUR 265, NUR 214. Corequisite: NUR 212. (2/6)	4 SHC
----------------	--	--------------

NUR 212	Nursing Care of Children This course facilitates the application of the nursing process to assist in meeting the needs of children with acute and chronic health problems. Focus is on growth and development and anticipatory guidance. Prerequisites: NUR 214, NUR 265. Corequisite: NUR 211. (2/6)	4 SHC
----------------	---	--------------

NUR 214	Mental Health Nursing This course facilitates the utilization of the nursing process to assist in meeting the needs of patients with common mental health problems. Focus is on the dynamics of human behavior ranging from normal to extreme. Prerequisites: NUR 165, NUR 180. Corequisite: NUR 265. (3/3)	4 SHC
----------------	---	--------------

NUR 216	Nursing Seminar This course is an exploration of concepts related to selected nursing topics. Prerequisites: NUR 206, NUR 211, NUR 212. Corequisites: NUR 210, NUR 219. (1/0)	1 SHC
----------------	---	--------------

NUR 219	Nursing Management and Leadership This course prepares the student for the professional nursing role through the introduction of management skills required to care for small groups of individuals and to function as a leader of a nursing team. Prerequisites: NUR 206, NUR 211, NUR 212. Corequisites: NUR 210, NUR 216. (2/6)	4 SHC
----------------	--	--------------

NUR 265 Nursing Concepts and Clinical Practice II 6 SHC
 This course is a continuation of the application of critical thinking skills and nursing concepts in the care of adult clients with selected health problems in a variety of settings.
 Prerequisites: NUR 180, NUR 165.
 Corequisite: NUR 214. (4/6)

PRACTICAL NURSING (PNR)

PNR 110 Fundamentals of Nursing 5 SHC
 The course provides an introduction to basic principles and beginning skills necessary to the nursing process. Concepts are integrated relating to physiological and psychosocial needs of the individual. Legal ethical roles of the practical nurse are emphasized. Prerequisite: Acceptance into PN program.
 Corequisites: PNR 122, PNR 170. (3/6)

PNR 122 Pharmacology 3 SHC
 This is an introductory course to the concepts of pharmacology and medication administration. Emphasis is on calculation of dosages, administration of medications, and correct use of abbreviations. Effects of specific drugs are presented.
 Prerequisite: Acceptance into PN program.
 Corequisites: PNR 110, PNR 170. (2/3)

PNR 128 Medical/Surgical Nursing I 7 SHC
 The course is a beginning study utilizing the nursing process. Concepts include physiological, psychosocial, and health and safety needs of adult patient. Pharmacology and nutrition are integrated. Clinical experiences address selected commonly occurring health problems having predictable outcomes.
 Prerequisites: PNR 110, PNR 122, PNR 170.
 Corequisite: PNR 154. (5/6)

PNR 138 Medical/Surgical Nursing II 7 SHC
 This course is a continuation of the study of the nursing process. Concepts include physiological, psychosocial, and health and safety needs of the adult patient. Pharmacology and nutrition are integrated. Clinical experiences address selected commonly occurring health problems having predictable outcomes.
 Prerequisites: PNR 128, PNR 154. Corequisite: PNR 183. (5/6)

PNR 154 Maternal/Infant/Child Nursing 5 SHC
 The course is a study utilizing the nursing process to meet the needs of the childbearing family. Clinical experiences address the care of the mother, newborn, and the care of the child with commonly occurring diseases. Prerequisites: PNR 110, PNR 122, PNR 170. Co-requisite: PNR 128. (4/3)

PNR 170 Nursing of the Older Adult 2 SHC
 The course is a study utilizing the nursing process. Concepts include physiological, psychosocial, nutritional, and health and safety needs of the older patient. Clinical experiences address selected commonly occurring health problems having predictable outcomes. Prerequisite: Acceptance into PN program.
 Corequisites: PNR 110, PNR 122. (1/3)

PNR 183 Special Topics in Practical Nursing 3 SHC
 This course covers special topics in practical nursing: To include delegation, leadership, professionalism and preparation for taking the NCLEX. Prerequisites: PNR 128, PNR 154.
 Corequisite: PNR 138. (3/0)

PROFESSIONAL CLAY (PCC)

PCC 110 Introduction to Pottery 7 SHC
 This course focuses on pottery making for potters, which includes clay preparation, wheel throwing and trimming, surface decoration and glazing and firing techniques. (2/15)

PCC 111 Functional Pottery I 7 SHC
 This course is a study of the important elements of designing and producing utilitarian pottery, including wall thickness, balance and proportion, surface decoration and glazing and firing techniques. (2/15)

PCC 112 History of Pottery 1 SHC
 This course is the study of the historical development of ceramics and the contributions made by specific cultures. (1/0)

PCC 113 Contemporary Pottery 1 SHC
 This course is the study of 19th and 20th century potters and artists who have contributed to the contemporary ceramics movement. (1/0)

PCC 114 Raku Pottery Design 2 SHC
 This course introduces clay bodies, glazes, kilns and firing techniques necessary for making and safely firing Raku pottery. (1/3)

PCC 116 Pottery Tool Making 2 SHC
 This course is the study of design concepts and construction techniques for building simple personal studio equipment, including wedging tables, extruders and kiln furniture. (1/3)

PCC 117 Clay Design 2 SHC
 This course provides an opportunity for students to explore personal interests in clay design. (1/3)

PCC 118 Special Topics in Clay 2 SHC
 This course includes an advanced project as assigned from conception to final production. (1/3)

PCC 119 Special Topics in Clay Design 2 SHC
 This course provides an advanced design project as assigned from conception to final production. (1/3)

PCC 120 Special Topics in Clay Business 2 SHC
 This course includes an advanced business project as assigned from conception to final production. (1/3)

PCC 130 Pottery Production 7 SHC
 This course focuses on the production of similar functional forms that have a harmony of form, function and design. (2/15)

PCC 132 Glaze Theory and Testing 2 SHC
 This course provides students with the knowledge and skill to identify and test numerous glazes needed to develop a personal glaze inventory. (1/3)

PCC 210 Functional Pottery II 7 SHC
 This course provides a continuation in the development of wheel throwing skills, involving larger more complicated forms, production skills, slip and glaze theory, kiln theory and glaze firing. (2/15)

PCC 212 Decorative Pottery 7 SHC
 This course provides a continuation in the development of the functional skills needed in the professional craft field of clay including limited production and one-of-a-kind pieces with emphasis on forming techniques. (2/15)

- PCC 213 Craft Enterprise 2 SHC**
This course is a study of the knowledge and skills needed for business planning and financing as applied to a hand crafts enterprise. (2/0)
- PCC 215 Craft Marketing 2 SHC**
This course is the study of the knowledge and skills required to effectively market a hand crafts enterprise. The design of logos, brochures, Web sites and related promotional materials will be covered. (2/0)
- PCC 230 Advanced Glaze Testing 2 SHC**
This course is the study of glazes used on pottery. Emphasis is placed on performing glaze tests, analyzing glazes, mixing a variety of glazes and correcting glaze faults. (1/3)
- PCC 241 Kiln Design and Construction 2 SHC**
This course is the study of the basic concepts of kiln design and construction. Topics include construction materials, heat sources, kiln furniture and site selection. (1/3)

PHILOSOPHY (PHI)

- PHI 101 Introduction to Philosophy* 3 SHC**
This course includes a topical survey of the three main branches of philosophy—epistemology, metaphysics, and ethics—and the contemporary questions related to these fields. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- PHI 105 Introduction to Logic* 3 SHC**
This course is an introduction to the structure of argument, including symbolization, proofs, formal fallacies, deductions, and inductions. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- PHI 110 Ethics* 3 SHC**
This course is a study of the moral principles of conduct, emphasizing ethical problems and modes of ethical reasoning. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)

PHARMACY (PHM)

- PHM 101 Introduction to Pharmacy 3 SHC**
This course provides a study of and introduction to pharmacy and the role in providing patient care services. Prerequisite: Admission to the program; ENG 101. Corequisites: PHM 113, PHM 114, PHM 152. (3/0)
- PHM 105 Chemistry for the Pharmacy Technician 4 SHC**
This course is a study of basic chemistry as it pertains to pharmacy, including atomic and molecular structure, common substances and reactions, introduction to organic chemistry and biochemistry. Prerequisites: PHM 110, PHM 124, PHM 164. Corequisite: PHM 118, PHM 173. (3/3)
- PHM 110 Pharmacy Practice 4 SHC**
This course provides a study of theory and practice in procuring, manipulating and preparing drugs for dispensing. Prerequisites: PHM 101, PHM 113, PHM 114, PHM 152. Corequisites: PHM 124, PHM 164. (2/6)
- PHM 113 Pharmacy Technician Math 3 SHC**
This course includes a review of basic mathematics focusing on its application to common pharmaceutical calculations. Prerequisite: Admission to the program; MAT 102. Corequisites: PHM 101, PHM 114, PHM 152. (3/0)

- PHM 114 Therapeutic Agents I 3 SHC**
This course provides an introductory study of therapeutic drug categories. Prerequisites: Admission to the program; ENG 101. Corequisites: PHM 101, PHM 113, PHM 152. (3/0)
- PHM 118 Community Pharmacy Seminar 1 SHC**
This course is a study of the pharmacy issues related to the community pharmacy practice. Prerequisites: PHM 110, PHM 124, PHM 164. Corequisites: PHM 105 and PHM 173. (1/0)
- PHM 124 Therapeutic Agents II 3 SHC**
This course includes a study of therapeutic drug categories. Prerequisites: PHM 101, PHM 113, PHM 114, PHM 152. Corequisites: PHM 110, PHM 164. (3/0)
- PHM 152 Pharmacy Technician Practicum I 2 SHC**
This course provides a practical introduction to the pharmacy environment. Prerequisites: Admission to the program. Corequisites: PHM 101, PHM 113, PHM 114, AHS 106. (0/6)
- PHM 164 Pharmacy Technician Practicum II 4 SHC**
This course provides practical application of pharmacy skills in pharmacy environments. Prerequisites: PHM 101, PHM 113, PHM 114, PHM 152. Corequisites: PHM 110, PHM 124. (0/12)
- PHM 173 Pharmacy Technician Practicum III 3 SHC**
This course includes practical experience in a working pharmacy environment. Prerequisites: PHM 110, PHM 124, PHM 164. Corequisite: PHM 105, PHM 118. (0/9)
- PHM 202 Pharmacological Anatomy and Physiology 4 SHC**
This course introduces therapeutic drug categories. Basic anatomy and physiology of systems affected by drug action are emphasized. Focus is directed to the body systems' anatomical and physical reaction to therapeutic drugs. (4/0)

PHYSICAL SCIENCE (PHS)

- PHS 101 Physical Science I 4 SHC**
This is the first of a sequence of courses in physical science and includes an introduction to science with emphasis on science terminology and investigations of the physical world. Topics are selected from astronomy, chemistry, geology and physics. Prerequisite: MAT 102 or appropriate algebra placement test score. (3/3)
- PHS 102 Physical Science II 4 SHC**
This is a continuation of the introduction to science with emphasis on science terminology and investigations of the physical world. Topics are selected from astronomy, chemistry, geology and physics. Prerequisite: MAT 102 or appropriate algebra placement test score. (3/3)

PHYSICS (PHY)

- PHY 201 Physics I*** 4 SHC
This is the first in a sequence of physics courses. Topics include mechanics, wave motion, sound, heat, electromagnetism, optics and modern physics. Prerequisites: MAT 102 or appropriate algebra placement score, RDG 100 and ENG 100 or appropriate placement test score. (3/3)
- PHY 202 Physics II*** 4 SHC
This course covers physics topics including mechanics, wave motion, sound, heat, electromagnetism, optics and modern physics. Prerequisite: PHY 201. (3/3)
- PHY 221 University Physics I*** 4 SHC
This is the first of a sequence of courses. The course includes a calculus-based treatment of the following topics: vectors, laws of motion, rotation, vibratory and wave motion. Prerequisite: MAT 140. (3/3)
- PHY 222 University Physics II*** 4 SHC
This course is a continuation of calculus-based treatment of the following topics: thermodynamics, kinetic theory of gases, electricity and magnetism. It includes electrostatics, dielectrics, electric circuits, magnetic fields, and induction phenomena. Prerequisite: PHY 221. (3/3)
- PHY 223 University Physics III*** 4 SHC
This course is a continuation of the calculus-based treatment of the following topics: particle and wave aspects of matter and radiation, statistical mechanics, solid state and nuclear physics. Prerequisite: PHY 222. (3/3)

POLITICAL SCIENCE (PSC)

- PSC 201 American Government*** 3 SHC
This course is a study of national governmental institutions with emphasis on the Constitution, the functions of executive, legislative and judicial branches, civil liberties and the role of the electorate. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- PSC 215 State and Local Government*** 3 SHC
This course is a study of state, county and municipal government systems, including interrelationships among these systems and within the federal government. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)

PSYCHOLOGY (PSY)

- PSY 103 Human Relations** 3 SHC
This course is a study of human relations including the dynamics of behavior, interrelationships and personality as applied to everyday life. (3/0)
- PSY 201 General Psychology*** 3 SHC
This course includes the following topics: an introduction to the basic theories and concepts in the science of behavior, scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality and abnormal behavior. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- PSY 203 Human Growth and Development*** 3 SHC
This course is a chronological study of the physical, cognitive and emotional factors affecting human growth, development and potential. Prerequisite: PSY 201. (3/0)

- PSY 210 Educational Psychology*** 3 SHC
This course is the study of the teaching-learning process with emphasis on theory, transfer, problem solving, habit formation, individual difference and other factors that facilitate learning. Prerequisite: PSY 201. (3/0)

- PSY 212 Abnormal Psychology*** 3 SHC
This course is a study of the nature and development of behavioral disorders, including the investigation of contemporary treatment procedures, analysis of human behavior problems and identification of the personal and social skills needed to deal with these problems. Prerequisite: PSY 201. (3/0)

QUALITY ASSURANCE TECHNOLOGY (QAT)

- QAT 101 Introduction to Quality Assurance** 3 SHC
This course covers the fundamentals of quality control, the evolution of the total quality system and the modern philosophy of quality. Process variability, fundamentals of probability and the basic concepts of control charts are included. (3/0)
- QAT 102 Quality Concepts and Techniques** 3 SHC
This course covers the basic theory and concepts of quality. The total quality system, basic statistics, variable control charts and the commitment to quality are emphasized. (3/0)
- QAT 105 Total Quality Systems** 3 SHC
This course is a study of the total quality control concept for manufacturing and service industries, including the statistical technology of quality management, process tolerances and control limits and variable and attribute control charts. This course is primarily for students taking one QAT course as an elective. (3/0)
- QAT 106 Introduction to Manufacturing** 3 SHC
This course is a study of key elements of manufacturing processes, such as quality, materials management, personnel issues and industrial economics. (3/0)
- QAT 110 Manufacturing Methods** 3 SHC
This course introduces students to the theory and practices of fundamental production manufacturing methods. (3/0)
- QAT 115 Total Quality Management** 4 SHC
This course covers the total quality concept as an essential management responsibility, including activities and factors in controlling quality throughout the product life. (4/0)
- QAT 125 Statistical Process Control** 2 SHC
This course is a study of the basic concepts and techniques of statistical process control for manufacturing industries, including process control, operator and inspector quality control, basic statistics through deviation, control limits, tolerances and control charts. (2/0)
- QAT 202 Metrology and Calibration** 3 SHC
This course covers the measuring instruments used in a typical industrial metrology laboratory. Techniques of making measurements, accuracy and precision and calibration control systems are stressed. (2/3)
- QAT 215 Applied Quality Concepts** 4 SHC
This course covers quality control by problem prevention through the application of the concepts of probability and variation and the use of statistical process control techniques. Topics include control charts, sampling, metrology auditing, certification, traceability, quality costs, human factors and continuous quality improvement. (4/0)

RADIOLOGIC TECHNOLOGY (RAD)

- RAD 101 Introduction to Radiography 2 SHC**
This course provides an introduction to Radiologic Technology with emphasis on orientation to the radiology department, ethics and basic radiation protection. Prerequisite: Admission to the program. Corequisites: RAD 102, RAD 130, RAD 152. (2/0)
- RAD 102 Radiology Patient Care Procedures 2 SHC**
This course provides a study of the procedures and techniques used in the care of the diagnostic imaging patient. Prerequisite: Admission to program. Corequisites: RAD 101, RAD 130, RAD 152. (1/3)
- RAD 110 Radiographic Imaging I 3 SHC**
This course provides detailed study of the parameters controlling radiation quality and quantity for radiographic tube operation and image production. Prerequisite: RAD 101, RAD 102, RAD 152. Corequisites: RAD 136, RAD 165. (2/3)
- RAD 115 Radiographic Imaging II 3 SHC**
This course continues a detailed study of primary and secondary influencing factors and accessory equipment related to imaging. Prerequisite: RAD 110. Corequisites: RAD 121, RAD 230, RAD 256. (3/0)
- RAD 121 Radiographic Physics 4 SHC**
This course introduces the principles of radiographic physics, incorporating theory and application of basic principles underlying the operation and maintenance of X-ray equipment. Prerequisites: RAD 110, RAD 201. Corequisites: RAD 115, RAD 230, RAD 256. (4/0)
- RAD 130 Radiographic Procedures I 3 SHC**
This course provides an introduction to radiographic procedures. Positions of the chest, abdomen and extremities are included. Prerequisite: BIO 211. Corequisites: RAD 101, RAD 102, RAD 152. (2/3)
- RAD 136 Radiographic Procedures II 3 SHC**
This course is a study of radiographic procedures for visualization of the structures of the body. Prerequisites: RAD 130, RAD 152. Corequisites: RAD 110, RAD 165. (2/3)
- RAD 152 Applied Radiography I 2 SHC**
This course introduces the clinical environment of the hospital by providing basic use of radiographic equipment and routine radiographic procedures. Prerequisite: RAD 130. Corequisites: RAD 101, RAD 102. (0/6)
- RAD 165 Applied Radiography II 5 SHC**
This course includes the use of radiographic equipment and performance of radiographic procedures within the clinical environment of the hospital. Prerequisite: RAD 152. Corequisites: RAD 110, RAD 136. (0/15)
- RAD 175 Applied Radiography III 5 SHC**
This course includes clinical education needed for building competence in performing radiographic procedures within the clinical environment. Prerequisite: RAD 165. Corequisites: RAD 201, RAD 205. (0/15)
- RAD 201 Radiation Biology 2 SHC**
This course is a study of the principles of radiobiology and protection. It emphasizes procedures that keep radiation exposure to patients, personnel and the population at large to a minimum. Prerequisite: BIO 211. Corequisites: RAD 205, RAD 175. (2/0)

- RAD 205 Radiographic Pathology 2 SHC**
This course provides a survey of disease processes significant to the radiographer including etiology, diagnosis, prognosis and treatment. Prerequisite: BIO 211. Corequisites: RAD 201, RAD 175. (2/0)
- RAD 225 Selected Radiographic Topics 2 SHC**
This course is a study of selected areas related to radiography. Prerequisite: RAD 115. Corequisites: RAD 235, RAD 268, RAD 282. (2/0)
- RAD 230 Radiographic Procedures III 3 SHC**
This course is a study of special radiographic procedures. Prerequisite: RAD 175. Corequisites: RAD 115, RAD 121, RAD 256. (2/3)
- RAD 235 Radiography Seminar I 1 SHC**
This course is a study of selected areas of radiography that are unique or new to the field. Prerequisite: RAD 256. Corequisites: RAD 225, RAD 268, RAD 282. (1/0)
- RAD 236 Radiography Seminar II 2 SHC**
This course includes selected areas of radiography that require additional study or application. Prerequisites: RAD 225, RAD 235, RAD 268, RAD 282. Corequisite: RAD 276. (2/0)
- RAD 256 Advanced Radiography I 6 SHC**
This course includes independently performing routine procedures in a radiology department, including involvement in advance radiographic procedures. Prerequisite: RAD 175. Corequisites: RAD 115, RAD 121, RAD 230. (0/18)
- RAD 268 Advanced Radiography II 8 SHC**
This course includes routine radiographic examinations, as well as advanced procedures, while continuing to build self-confidence in the clinical atmosphere. Prerequisite: RAD 256. Corequisites: RAD 225, RAD 235, RAD 282. (0/24)
- RAD 276 Advanced Radiography III 6 SHC**
This course includes routine and advanced radiographic procedures in the clinical environment. Prerequisite: RAD 268. Corequisite: RAD 236. (0/18)
- RAD 282 Imaging Practicum 2 SHC**
This clinical course provides an opportunity for exploration of career opportunities in radiology and advanced imaging modalities. Prerequisites: RAD 115, RAD 121, RAD 256. Corequisites: RAD 225, RAD 235, RAD 268. (0/6)

READING (RDG)

- RDG 011 Developmental Reading Basic Workshop 1 SHC**
This course provides support for Reading 031 competencies. Prerequisite: Appropriate placement test scores. (0/1)
- RDG 012 Developmental Reading Workshop 1 SHC**
This course provides support for mastery of Reading 032 competencies. Prerequisite: Appropriate placement test scores. Corequisite: RDG 032. (0/1)
- RDG 031 Developmental Reading Basics 3 SHC**
This is a basic course designed to strengthen academic reading skills. Students will learn fundamental strategies to improve reading comprehension. Instruction will include an overview of basic concepts such as determining word meaning and will introduce reading as a process. Prerequisite: Appropriate placement test scores. Corequisite: RDG 011. (3/0)

RDG 032 Developmental Reading 3 SHC
 This course is an intensive review of the academic reading skills needed for success in a college-level course. Students will demonstrate their understanding of reading as a process and will apply strategies learned to expand their reading comprehension skills. Students will demonstrate the ability to integrate knowledge, use context clues and identify supporting details. Prerequisite: Appropriate placement test scores. Corequisite: RDG 012. (3/0)

RDG 100 Critical Reading (Non-Degree Credit) 3 SHC
 This course covers the application of basic reading skills to improve critical comprehension and higher order thinking skills. Prerequisites: RDG 032 and RDG 012 or appropriate placement test scores. (3/0)

RDG 101 College Reading 3 SHC
 This course is designed to enhance reading efficiency by effectively processing and analyzing information. Prerequisites: Advisor approval and appropriate test scores. (3/0)

RELIGION (REL)

REL 103 Comparative Religion* 3 SHC
 This course is an analysis of the religious experience of various persons and groups, East and West, in traditional and contemporary settings. It includes Indigenous Religions, Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity and Islam. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores.(3/0)

RESPIRATORY CARE (RES)

RES 101 Introduction to Respiratory Care 3 SHC
 This course includes introductory topics pertinent to entering the respiratory care profession, i.e. medical terminology, ethical issues and legal issues. Prerequisite: Admission to the program. Corequisites: RES 121, RES 123, RES 160. (3/0)

RES 111 Pathophysiology 2 SHC
 This course is a study of the general principles and analyses of normal and diseased states. Prerequisites: RES 123 and BIO 210. Corequisite: RES 131. (2/0)

RES 121 Respiratory Skills I 4 SHC
 This course includes a study of basic respiratory therapy procedures and their administration. Corequisites: RES 101, RES 123, RES 160. (3/3)

RES 123 Cardiopulmonary Physiology 3 SHC
 This course covers cardiopulmonary physiology and related systems. Corequisites: RES 101, RES 121, RES 160. (3/0)

RES 131 Respiratory Skills II 4 SHC
 This course is a study of selected respiratory care procedures and applications. Prerequisite: RES 121. Corequisite: RES 151. (3/3)

RES 141 Respiratory Skills III 3 SHC
 This course covers mechanical ventilation systems, pediatrics and associated monitors. Prerequisite: RES 131. Corequisite: RES 152. (2/3)

RES 151 Clinical Applications I 5 SHC
 This course covers the fundamental respiratory care procedures in the hospital setting. Prerequisites: BIO 210, RES 121, RES 123 and RES 160. Corequisite: RES 131. (0/15)

RES 152 Clinical Applications II 3 SHC
 This course includes practice of respiratory care procedures in the hospital setting. Prerequisite: RES 151. Corequisite: RES 141. (0/9)

RES 160 Clinical I 1 SHC
 This course provides an introduction to the hospital setting and basic oxygen therapy. Corequisites: RES 101, RES 121, RES 123. (0/3)

RES 204 Neonatal/Pediatric Care 3 SHC
 This course focuses on cardiopulmonary physiology, pathology and management of the newborn and pediatric patient. Prerequisites: RES 111, RES 131. Corequisite: RES 255. (2/3)

RES 206 Respiratory Care for the Gerontological Patient 2 SHC
 This course is the study of respiratory care as it relates to the psychological, physiological and social aspects of a gerontological client. Prerequisites: RES 111, RES 121. Corequisite: RES 246 (2/0)

RES 207 Management in Respiratory Care 2 SHC
 This course is a study of health care management, emphasizing the importance of good planning, decision-making, and organizational skills as they relate to respiratory care. Prerequisite: RES 232. Corequisite: RES 275. (2/0)

RES 220 Hemodynamic Monitoring 1 SHC
 This course is a study of basic hemodynamic monitoring. Prerequisites: RES 123, RES 246. Corequisite: RES 244. (1/0)

RES 232 Respiratory Therapeutics 2 SHC
 This course is a study of specialty areas in respiratory care including rehabilitation. Prerequisites: RES 111, RES 123, RES 255. Corequisite: RES 274. (2/0)

RES 236 Cardiopulmonary Diagnostics 3 SHC
 This course focuses on the purpose, use and evaluation of equipment/procedures used in the diagnosis and therapeutic management of patients with cardiopulmonary disease. Prerequisites: RES 111, RES 141, RES 152. Corequisite: RES 255. (3/0)

RES 244 Advanced Respiratory Skills I 4 SHC
 This course includes an in-depth study of mechanical ventilation and considerations for management of the critical care patient. Prerequisites: RES 123, RES 141, RES 255. Corequisite: RES 274. (3/3)

RES 246 Respiratory Pharmacology 2 SHC
 This course includes a study of pharmacologic agents used in cardiopulmonary care. Prerequisites: RES 101, RES 123, BIO 211. Corequisite: RES 152. (2/0)

RES 249 Comprehensive Applications 2 SHC
 This course includes the integration of didactic and clinical training in respiratory care technology. Prerequisites: RES 236, RES 244, RES 274. Corequisite: RES 275. (1/3)

RES 255 Clinical Practice 5 SHC
 This course includes clinical training with emphasis on intensive care. Prerequisite: RES 152. Corequisite: RES 236. (0/15)

RES 274 Advanced Clinical Practice 4 SHC
 This course includes clinical practice in advanced patient care procedures. Prerequisite: RES 255. Corequisite: RES 244. (0/12)

RES 275 Advanced Clinical Practice 5 SHC
 This course includes clinical practice in advanced patient care procedures. Prerequisite: RES 274. Corequisite: RES 249. (0/15)

SOCIOLOGY (SOC)

- SOC 101 Introduction to Sociology*** 3 SHC
This course emphasizes the fundamental concepts and principles of sociology including culture, socialization, interaction, social groups and stratification, effects of population growth and technology in society and social institutions. Prerequisites: ENG 100, RDG 100 or appropriate placement test scores. (3/0)
- SOC 205 Social Problems*** 3 SHC
This course is a survey of current social problems in America, stressing the importance of social change and conflicts as they influence perceptions, definitions, etiology and possible solutions. Prerequisite: SOC 101. (3/0)
- SOC 210 Juvenile Delinquency*** 3 SHC
This course presents the nature, extent and causes of juvenile delinquency, including strategies used in the prevention, intervention and control of deviant behavior. Prerequisite: SOC 101. (3/0)
- SOC 220 Sociology of the Family*** 3 SHC
This course includes an application of theory and research related to family behaviors, roles and values with emphasis on understanding family problems. Prerequisite: SOC 101. (3/0)

SPANISH (SPA)

- SPA 101 Elementary Spanish I*** 4 SHC
This course is a study of the four basic Spanish language skills: listening, speaking, reading and writing. It includes an introduction to the Hispanic cultures. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (4/0)
- SPA 102 Elementary Spanish II*** 4 SHC
This course continues the development of basic Spanish language skills and the study of the Hispanic cultures. Prerequisite: SPA 101. (4/0)
- SPA 105 Conversational Spanish** 3 SHC
This course is a study of basic terminology in Spanish. Basic listening and speaking skills will be emphasized as well as relevant cultural aspects which may affect intercultural communications. Prerequisites: ENG 100 and RDG 100 or appropriate placement test scores. (3/0)
- SPA 107 Hispanic Culture and Communication** 3 SHC
This course is a study of Hispanic culture and intercultural communication. (3/0)

SPEECH COMMUNICATIONS (SPC)

- SPC 205 Public Speaking*** 3 SHC
This course is an introduction to principles of public speaking with application of speaking skills. Prerequisites: ENG 101 or ENG 165. (3/0)

SURGICAL TECHNOLOGY (SUR)

- SUR 101 Introduction to Surgical Technology** 5 SHC
This course includes a study of the surgical environment, team concepts, aseptic technique, hospital organization, basic instrumentation and supplies, sterilization, principles of infection control and wound healing. Prerequisite: Admission to program, BIO 210. Corequisites: SUR 102, SUR 103. (4/3)

- SUR 102 Applied Surgical Technology** 5 SHC
This course covers the principles and application of aseptic technique, the perioperative role and medical/legal aspects. Corequisites: SUR 101, SUR 103. (3/6)
- SUR 103 Surgical Procedures I** 4 SHC
This course is a study of a system-to-system approach to surgical procedures and relates regional anatomy, pathology, specialty equipment and team responsibility. Patient safety, medical/legal aspects and drugs used in surgery are emphasized. Corequisites: SUR 101, SUR 102. (4/0)
- SUR 104 Surgical Procedures II** 4 SHC
This course is a study of the various specialties of surgical procedures. Prerequisites: SUR 101, SUR 102, SUR 103. Corequisites: SUR 110, SUR 126, SUR 130 and BIO 211. (4/0)
- SUR 110 Introduction to Surgical Practicum** 5 SHC
This course is an introduction to the application of surgical technique by assisting in the perioperative roles in various clinical applications. Prerequisites: SUR 101, SUR 102, SUR 103. Corequisite: SUR 104, SUR 126, SUR 130 and BIO 211. (0/15)
- SUR 114 Surgical Specialty Practicum** 7 SHC
This course includes the correlation of the principles and theories of specialized surgical procedures with clinical performance in affiliated hospitals. Prerequisites: SUR 104, SUR 110, SUR 126, SUR 130, BIO 211. (2/15)
- SUR 120 Surgical Seminar** 2 SHC
This course includes the comprehensive correlation of theory and practice in the perioperative role. Prerequisites: SUR 104, SUR 110, SUR 126, SUR 130, BIO 211. (2/0)
- SUR 126 Principles of Surgical Pharmacology** 1 SHC
This course is a study of therapeutic agents and mathematical concepts in relation to the perioperative setting. Prerequisites: SUR 101, SUR 102, SUR 103. Corequisites: SUR 104, SUR 110, SUR 130. (1/0)
- SUR 130 Biomedical Science for the Surgical Technologist** 1 SHC
This course includes basic principles of electricity, physics and robotics as they relate to safe patient care practices in the operating room. Prerequisites: SUR 101, SUR 102, SUR 103. Corequisites: BIO 211, SUR 104, SUR 110, SUR 126. (1/0)

THEATRE (THE)

- THE 101 Introduction to Theatre*** 3 SHC
This course includes the appreciation and analysis of theatrical literature, history, and production. Prerequisite: ENG 102. (3/0)

TURF MANAGEMENT (TUF)

- TUF 172 Turf Management I** 3 SHC
This course covers the principles and practices involved in turfgrass management. Topics include establishment, maintenance and management of turf grass areas. (3/0)
- TUF 252 Turf Management II** 3 SHC
This course is an in-depth analysis of common management practices on turf with emphasis on scientific resources. (2/3)

VETERINARY TECHNICIAN (VET)

VET 101	Animal Breeds and Husbandry	3 SHC	VET 160	Clinical Techniques II	3 SHC
	This course is a study of the various species and breeds of domestic animals commonly encountered in veterinary medicine. Emphasis is placed on the recognition of each breed as well as important terminology and physiological data and behavior of each species of animal. Prerequisite: Admission to program. Corequisites: VET 103, VET 104, VET 105. (2/3)			This course provides a survey of technical skills required by the veterinary technician with emphasis on radiographic and anesthetic procedures. Prerequisites: VET 180, VET 207, VET 215. Corequisites: VET 152, VET 181, VET 201, VET 260. (2/3)	
VET 103	Veterinary Medical Terminology	2 SHC	VET 170	Veterinary Technician Externship	6 SHC
	This course introduces the fundamental principles of veterinary medical terminology. This systems approach to building the medical vocabulary is designed to complement anatomy, physiology, pathology and related areas of veterinary medicine. Prerequisite: Admission to program. Corequisites: VET 101, VET 104, VET 105. (2/0)			This course provides clinical training in the veterinary field under the direct supervision of a licensed veterinarian in a veterinary facility. Prerequisites: VET 152, VET 160, VET 181, VET 201, VET 260. Corequisites: VET 240, VET 250, VET 270, VET 280. (0/18)	
VET 104	Veterinary Anatomy and Physiology	3 SHC	VET 180	Preceptorship	2 SHC
	This course provides a general survey of the functional anatomy and physiology of the domestic animals commonly encountered in veterinary medicine. Dissection of representative cadavers is performed in the laboratory. Prerequisite: Admission to program. Corequisites: VET 101, VET 103, VET 105. (2/3)			This course includes observations in a number of different veterinary clinics. A variety of practices and clinical settings are covered. Prerequisites: VET 109, VET 140, VET 150, VET 117. Corequisites: VET 207, VET 215. (0/6)	
VET 105	Orientation to Veterinary Technology	1 SHC	VET 181	Preceptorship II	3 SHC
	This course is a study of the different job opportunities for a veterinary technician. In addition, the course exposes the student to key characteristics of people who are successful in the field. Prerequisite: Admission to program. Corequisites: VET 101, VET 103, VET 104. (1/0)			This course offers supervised experience in a variety of veterinary clinical settings. Prerequisites: VET 180, VET 207, VET 215. Corequisites: VET 152, VET 160, VET 201, VET 260. (0/9)	
VET 109	Veterinary Parasitology	2 SHC	VET 201	Diseases and Zoonosis	4 SHC
	This course is a study of domestic animal parasitology including the diagnostic laboratory skills, life cycles of parasites and both the animal and zoonotic diseases related to parasitology. Prerequisites: VET 101, VET 103, VET 104, VET 105. Corequisites: BIO 115, VET 117, VET 140, VET 150. (1/3)			This course provides a study of domestic animal diseases including their causes, symptoms, prevention, treatment and public health significance. Prerequisites: VET 207, VET 215, VET 180. Corequisites: VET 152, VET 160, VET 260, VET 181. (4/0)	
VET 117	Animal Nutrition	2 SHC	VET 207	Large Animal Clinical Practice	3 SHC
	This course is a study of the different nutrients and their functions. Evaluating foodstuffs and exploring the role of dietary management and the use of prescription diets in small animals are covered in the course. Prerequisites: VET 101, VET 103, VET 104, VET 105. Corequisites: VET 109, VET 140, VET 150, BIO 115. (2/0)			This course is a study of topics relevant to medical and surgical techniques of the common domestic large animal species. Topics include physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health and lameness. Prerequisites: VET 109, VET 117, VET 140, VET 150. Corequisites: VET 180, VET 215. (2/3)	
VET 140	Veterinary Pharmacology	2 SHC	VET 215	Laboratory Animal Medicine	2 SHC
	This course is a study of the principles of pharmacology and the pharmaceutical products used in veterinary medicine. Prerequisites: VET 101, VET 103, VET 104, VET 105. Corequisites: BIO 115, VET 109, VET 117, VET 150. (2/0)			This course provides a study of the animals and facilities used in research procedures in medicine. The course includes equipment, aseptic techniques, vivarium management, husbandry and disease prevention in laboratory animals. Prerequisites: VET 109, VET 140, VET 150, VET 117. Corequisites: VET 180, VET 207. (1/3)	
VET 150	Clinical Techniques I	3 SHC	VET 240	Office Management and Client Education	3 SHC
	This course includes a survey of the technical skills required by the veterinary technician in dealing with all domestic animals. The course includes techniques in restraint, handling, administration of medications and collection of bodily specimens. Prerequisites: VET 101, VET 103, VET 104, VET 105. Corequisites: BIO 115, VET 109, VET 140, VET 117. (2/3)			This course provides a study of office management including the use of the computer in veterinary medical facilities. The course also includes an in-depth study of veterinary ethics and client education techniques. Prerequisites: VET 152, VET 160, VET 181, VET 201, VET 260. Corequisites: VET 170, VET 250, VET 270, VET 280. (3/0)	
VET 152	Clinical Pathology	4 SHC	VET 250	Clinical Techniques III	3 SHC
	This course provides a study of veterinary hematology, urology and clinical chemistry followed by application of standard laboratory procedures and regulatory testing in each of these disciplines. Prerequisites: VET 180, VET 207, VET 215. Corequisites: VET 160, VET 181, VET 201, VET 260. (3/3)			This course includes a survey of technical skills required by the veterinary technician with emphasis on laboratory techniques. Prerequisites: VET 152, VET 160, VET 181, VET 201, VET 260. Corequisites: VET 170, VET 240, VET 270, VET 280. (2/3)	

- VET 260 Clinical Techniques IV 3 SHC**
This course will survey technical skills required by veterinary technicians with emphasis on medical and surgical emergencies. Prerequisites: VET 207, VET 215, VET 180. Corequisites: VET 201, VET 160, VET 152, VET 181. (2/3)
- VET 270 Advanced Medical Care 3 SHC**
This course provides a study of the technician's role in emergency medical and surgical procedures. This course includes a survey of diagnostic procedures. Prerequisites: VET 152, VET 160, VET 181, VET 201, VET 260. Corequisites: VET 170, VET 240, VET 250, VET 280. (1/6)
- VET 280 Senior Seminar 1 SHC**
This course allows various topics applicable to the second-year student's curriculum to be discussed in small groups. This includes, but is not limited to, issues arising from the veterinary technician externship. Prerequisites: VET 152, VET 160, VET 181, VET 201, VET 260. Corequisites: VET 170, VET 240, VET 250, VET 270. (1/0)

- WLD 132 Inert Gas Welding Ferrous 4 SHC**
This course covers set up and adjustment of equipment and fundamental techniques for welding ferrous metals. This is a basic course in tungsten inert gas arc welding. Emphasis is placed on the welding of fillet welds in the flat, vertical and overhead positions. (2/6)
- WLD 136 Advanced Inert Gas Welding 2 SHC**
This course covers the techniques for all positions of welding ferrous and nonferrous metals. This course is a continuation of WLD 132. Emphasis is placed on the inert gas welding of beveled plate in all positions. (1/3)
- WLD 142 Maintenance Welding 3 SHC**
This course covers gas and arc welding processes used in maintenance shops. This course covers the basic principles and practices of oxyacetylene welding, cutting and electric arc welding. Emphasis is placed on cutting, braze welding and fusion welding as well as electric arc welding in the flat position. (2/3)

WELDING (WLD)

- WLD 102 Introduction to Welding 2 SHC**
This course covers the principles of welding, cutting, and basic procedures for safety in using welding equipment. (1/3)
- WLD 103 Print Reading I 1 SHC**
This is a basic course that includes the fundamentals of print reading, the meaning of lines, views, dimensions, notes, specifications and structural shapes. Welding symbols and assembly drawings as used in fabrication work are also covered. (1/0)
- WLD 105 Print Reading II 1 SHC**
This course includes print reading including welding symbols and their applications to pipe fabrication. Basic sketching of piping symbols, single line and double line pipe drawings, material estimating, template layout and use of templates in pipe layouts are included. Prerequisite: WLD 103. (0/3)
- WLD 106 Gas and Arc Welding 4 SHC**
This course covers the basic principles and practices of oxyacetylene welding, cutting and electric arc welding. Emphasis is placed on practice in fundamental position welding and safety procedures. (1/9)
- WLD 108 Gas Metal Arc Welding I 4 SHC**
This course covers equipment setup and the fundamental techniques for welding ferrous and non-ferrous metals. (2/6)
- WLD 113 Arc Welding II 4 SHC**
This course is a study of arc welding of ferrous and/or non-ferrous metals. Emphasis is placed on the out-of-position welding of fillet welds. (2/6)
- WLD 115 Arc Welding III 4 SHC**
This course covers the techniques used in preparation for structural plate testing according to appropriate standards. Emphasis is placed on the shielded metal arc welding of beveled plate in the horizontal and vertical positions. (1/9)
- WLD 117 Specialized Arc Welding 4 SHC**
This course covers arc welding processes for industrial purposes. Emphasis in this course is placed on out-of-position welding of beveled plate in the 45 degree and overhead positions. (2/6)
- WLD 154 Pipefitting and Welding 4 SHC**
This is a basic course in fitting and welding pipe joints, either ferrous or non-ferrous, using standard processes. Emphasis is placed on the fitting and welding of pipe in the 2G, 5G and 6G positions using the shielded metal arc welding process. (2/6)
- WLD 208 Advanced Pipe Welding 3 SHC**
This course is a study of advanced pipe welding. It also covers the processes to fit and weld ferrous and non-ferrous metals. Emphasis is placed on the tungsten inert gas welding of pipe in the 2G, 5G and 6G positions. (1/6)
- WLD 212 Destructive Testing 2 SHC**
This course covers the destructive testing methods used in the evaluation of welds. Emphasis is placed on the guided bent test, tensile test and nick break test of plate and pipe in all positions. (0/6)
- WLD 235 Robotic Welding I 2 SHC**
This course covers basic theory and practice for robotic welding. (1/3)

Continuing Education & Economic Development Division

Continuing Education and Economic Development programs at Piedmont Technical College serve the needs of the residents of the college's seven-county service area, as well as those of government, business and industry. We offer a wide variety of programs that supplement or complement formal academic courses and degree programs. Our schedule includes short courses, workshops, seminars and conferences to upgrade your skills, enhance your professional development or further your personal interests.

With a variety of scheduling options, our affordable day and night classes can easily fit into your personal schedule. Both day and evening classes are available on the Greenwood Campus and at our six county campuses. Convenient scheduling and locations make it easier for you to stay one step ahead of the rapid changes occurring in today's workplace.

We also offer online classes in many areas of interest for your convenience. These classes are available anywhere and any time to accommodate your schedule. Log on to our Web site at www.ptc.edu/ConEd and click on "Online Courses" to view the variety of courses and complete the online registration form.

PROGRAM AREAS

Health Care

The Continuing Education Division provides customized health and safety training for employers in the college's seven-county service area in addition to health care courses for the general public. Course topics include, but are not limited to: Emergency Medical Technician, Electronic Medical Records, CPR/First Aid, Medical Coding, Blood-borne Pathogens, and American Heart Association Training.

Deborah Hoffman, Program Manager
(864) 941-8426
hoffman.d@ptc.edu

Industrial Maintenance

The Continuing Education Division provides customized industrial maintenance training for employers in the college's seven-county service area. Course topics include, but are not limited to: Arc Flash Safety, Cranes & Hoists, Forklift Driving, HAZMAT, HAZWOPER, HVAC, OSHA, Wastewater, and Weatherization.

Stewart Owens, Program Manager
(864) 941-8420
owens.s.@ptc.edu

Professional Development

The Continuing Education Division provides professional development training for employers in the college's seven-county service area in addition to professional development courses for the general public. Course topics include, but are not limited to: SHRM Training, Customer Service, Communicating Effectively, Massage Therapy, Seminars, Administrative Professionals, Real Estate, Social Media, Floral Design, and Occupational Spanish.

Kassie Hall, Program Manager
(864) 941-8575
hall.k@ptc.edu

Computer Training

The Continuing Education Division provides customized computer training for employers in the college's seven-county service area in addition to computer courses for the general public. Course topics include, but are not limited to: Microsoft Office, Adobe, Microsoft Projects, QuickBooks, and Basic Computer Skills.

Vickie Baldwin, Program Manager
(864) 941-8602
baldwin.v@ptc.edu

Quality Improvement & LEAN

The Continuing Education Division provides customized quality improvement and LEAN training for employers in the college's seven-county service area in addition to quality improvement and LEAN courses for the general public. Course topics include, but are not limited to: LEAN Training, ASQ Training, Statistical Process Control, GD&T, Six Sigma, and ISO Training.

Lisa Bartanus, Program Manager
(864) 941-8409
bartanus.l@ptc.edu

SC Works offers free services to residents of the community who are seeking work. The Resource Center is located in Room 101-A on the Greenwood campus. Individuals can check job listings, type and fax resumes, access the Internet and explore the career library in a self-service environment. People who are unemployed or under-employed may attend a weekly information session regarding additional services available through the WIA program. These sessions are held in the SC Works Centers in the seven counties served by Piedmont Technical College. Possible WIA services include assistance with resumes, interview preparation, and possible assistance with training expenses. See www.upperscworks.com for a schedule of the information sessions.

CONFERENCE CENTER

Full conference facilities and support for business and industry meetings, as well as for special occasions and private events are available in the James C. Self Conference Center. Our fully-equipped and attractive facilities provide a comfortable setting and a full range of services to meet your specific needs, including customized workshops and seminars. Call our Conference Center staff at (864) 941-8408 for complete details.

CONTINUING EDUCATION UNITS (CEUs)

Continuing Education Units are recorded for non-credit courses. One CEU is defined as "ten contact hours of participation in an organized continuing education, adult or extension experience under responsible sponsorship, capable direction and qualified instruction." A transcript of CEU's earned can be obtained upon request from the Registrar. In addition, certificates of course completion are available on request from the Continuing Education and Economic Development office.

Administration, Faculty & Staff

State Board for Technical & Comprehensive Education

Montez C. Martin, Jr., Chair
At-Large Member

Dan P. Gray
First Congressional District

Ralph A. (“Nick”) Odom, Jr.
Fifth Congressional District

W.M. Brantley Harvey, Jr.
Second Congressional District

Bettis C. Rainsford
Third Congressional District

Tammy C. Devine
Fourth Congressional District

Ralph A. Odom, Jr.
Fifth Congressional District

Joe W. Pearce, Jr.
Sixth Congressional District

Gwendolyn A. Bright
At-Large Member

Vacant
At-Large Member

Bruce Herbert Ellis
At-Large Member

Mitchell M. Zais
S.C. Superintendent of Education
Ex-Officio Member

Robert M. Hitt, III
S.C. Secretary of Commerce
Ex-Officio Member

Piedmont Technical College Area Commission

William A. Whitfield, Chair
Saluda County

Y.J. Ahn, Vice Chair
Greenwood County

Jane J. Herlong, Secretary
Edgefield County

Cherry Houston Brown
McCormick County

J. Richard Cain
Laurens County

George P. Cone, Jr.
Greenwood County

Emma Goodwin
Abbeville County

Steven M. Lamb
Laurens County

Peter J. Manning
Greenwood County

H. George Piersol, II
Newberry County

Rufus C. Sherard
Abbeville County

William I. West
Greenwood County

Piedmont Technical College Foundation Board of Directors

Jim Medford, Chairman
Len Bornemann, Vice Chairman
Thomas H. Herlong, Sr., Treasurer
Fran Wiley, Executive Director

Miriam B. Adams
Diane Anderson
Paul M. DeLoache
William G. Dixon
E.H. “Rocky” Dunkman
Rich Dombrowski
R. Thornwell Dunlap III
Jeff Field
Jim Firmin
E. Bradford Forrest
Matt Gentry
Jeff Hendershot
James Hogan
Theo L. Lane
Peter Manning
Calhoun A. Mays, Jr.
Ron Millender
John A. Morgan, Jr.
Gerald Owens
James A. Pfeiffer
H. George Piersol, II
Rufus C. Sherard
Jerry Stevens
Claude Thomas
John B. Thompson
Phil Vickery
Charles Williams
Misty M. West
Christie Whitaker
Steve O. White

Institutional Officers

L. Ray Brooks, Ed.D.

President

Diploma, Walker Technical Institute

A.A., Dalton Junior College

B.S., University of Georgia

Ed.S., University of Alabama

Ed.D., University of Alabama

K. Paige Childs, CPA

Vice President for Business and Finance

A.A., Brazosport College

B.B.A., Southwest Texas State University

Rebecca R. McIntosh

Vice President for Student Development,

SACS Liason

A.A., Rochester Community College

B.A., Southwest Minnesota State College

M.A., Ball State University

Susan G. Timmons

Vice President for Academic Affairs

B.S., Winthrop College

M.Ed., University of South Carolina

Academic Affairs Division

BUSINESS, INFORMATION TECHNOLOGIES AND PUBLIC SERVICE DIVISION

Sissy Copeland, Dean

B.S., Limestone College

M.Ed., University of South Carolina

Kendall Adams

Instructor/Coordinator,

Commercial Art

B.F.A., Longwood University

Angel Alexander

Instructor, Administrative

Office Technology

A.S., Piedmont Technical College

B.S., Limestone College

M.B.A., University of Phoenix

Allen Barbare

Instructor, Public Service

B.S., Wofford College

M.S.W., University of South Carolina

Joe Bowers

Instructor, Business/Management

B.B.A., North Texas State University

M.B.A., North Texas State University

Ed.D., Clemson University

Menka Brown

Instructor, Administrative

Office Technology

B.S., Indiana State University

B.S., Indiana State University

M.S., Indiana State University

Beverly Burton

Department Head/Instructor,

Human Service

B.S., Lander College

M.S.W., University of South Carolina

William C. Cheek

Instructor, Computer Technology

B.S., Presbyterian College

George Christia

Instructor, Public Service

A.S., Piedmont Technical College

B.S., Lander University

M.A., Webster University

Stephen R. Curtis

Instructor, Criminal Justice

B.S., Lander College

M.S., University of South Carolina

Judy Daulton

Instructor, General Business

B.S., Jacksonville State University

M.S.B.E., University of North Carolina

Steve Fennell

Department Head/Instructor, Business

B.S., University of South Carolina

M.B.A., University of South Carolina

Dedrick Gantt

Instructor, Funeral Service Education

A.F.S., Gupton-Jones College

of Funeral Service

B.B.A., Georgia Southern University

M.A.T., Webster University

Maryanne Goff

Administrative Specialist

Diploma, Piedmont Technical College

Tommy Gortney

Instructor, Commercial Art/

Computer Technology

B.A., Lander College

Ashley Hollingsworth

Instructor/Coordinator,

Early Care and Education

A.S., Piedmont Technical College

A.A., Piedmont Technical College

B.S., Lander University

M.Ed., Columbia College

Josh Lindsay

Instructor/Coordinator, Criminal Justice

B.S., South Carolina State University

M.S., University of Cincinnati

Kara Mahon

Instructor, Accounting

B.A., Wofford College

M.S.A.C., Strayer University

David Martin

Instructor/Coordinator,

Funeral Service Education

A.S., Cincinnati College

of Mortuary Science

B.S., West Virginia University

M.Ed., Grand Canyon University

Richard Mandau

Instructor, Business

B.S., Bowling Green State University

M.B.A., Lake Erie College

Daniel Morvey

Instructor, Economics

B.S., University of Ghana

M.S., Clemson University

Ph.D., Clemson University

Suzanne C. Murray

Instructor, Business

B.A., University of

North Carolina, Wilmington

M.H.R.D., Clemson University

Rhonda Pendergrass

Instructor, Early Care and Education

B.S., Lander University

M.Ed., Walden University

Lesley C. Price

Department Head/Instructor, Computer

Technology and Administrative Office

Technology

B.S., Lander University

M.A., Webster University

Clint Scott

Instructor, Commercial Art

B.F.A., Cleveland Institute of Art

MaryLou Wilson

Instructor, Administrative Office

Technology/Business

B.S., Eastern New Mexico University

M.M., University of New Mexico

ENGINEERING AND INDUSTRIAL TECHNOLOGIES DIVISION

Keith Lasure
Associate Vice President of Process Development, Dean
B.S., Indiana State University
M.S., Indiana State University

David Berryhill
Coordinator/Instructor, Gunsmithing
A.S., Yavapai College
B.S., University of Southern California

Hugh Bland
Instructor, Agriculture
B.S., Clemson University
M.S., Clemson University

Kevin Boiter
Department Head/Instructor, Electromechanical Technology
A.S., Piedmont Technical College
B.A., Lander College

Charles K. Dixon
Instructor, Industrial Electronics Technology
A.S., Piedmont Technical College
B.S., South Carolina State University
M.Ed., Clemson University

Brad Emery
Instructor/Coordinator, Automotive Technology
A.A.S., Greenville Technical College

James T. Fleming
Instructor/Coordinator, Welding
Diploma, Piedmont Technical College
A.A., Midlands Technical College

Grayson Jefferies
Instructor, Automotive Technology
A.S., Piedmont Technical College

David Kibler
Instructor/Coordinator, Heating, Ventilation and Air Conditioning Technology
A.S., Piedmont Technical College
B.S., HVACR, Ferris State University

Sung H. Kim
Instructor/Coordinator, Mechanical Engineering Technology
B.S., Pusan National University
M.S.I.E., Han-Yang University
M.S.M.E., University of Tulsa

Christina Knight
Instructor/Coordinator, Engineering Graphics Technology
A.S., Piedmont Technical College
B.S., South Carolina State University

Robert Koster
Department Head/Instructor, Metal Trades
A.S., Greenville Technical College
A.S., Piedmont Technical College

James Ladd
Instructor, Welding
A.S., Piedmont Technical College

Doug Massey
Instructor, Electronic Engineering Technology
B.S., Georgia State University
M.S., Georgia State University

Johnny Merck
Instructor, Machine Tool Technology
A.S., Piedmont Technical College

Farhad K. Mohajer
Instructor/Coordinator, Electronic Engineering Technology
B.S., University of South Carolina
M.Eng., University of South Carolina

Robert Kevin Moore
Instructor, Industrial Electronics Technology
A.S., Greenville Technical College
B.S., South Carolina State University
M.Ed., Clemson University

Robert D. Roche
Instructor/Coordinator, Building Construction Technology
A.S., Piedmont Technical College

Maggie Slimmer
Administrative Assistant, Engineering and Industrial Technologies
B.A., Cedar Crest College

Keenan W. Tallent
Instructor, Heating, Ventilation and Air Conditioning Technology
Diploma, Trident Technical College
A.S., Piedmont Technical College
B.S., Limestone College

Chad Teague
Instructor, Building Construction Technology
A.A., Piedmont Technical College
B.S., Lander University

Cassandra C. Warner
Department Head/Instructor, Engineering Technologies
A.S., Piedmont Technical College
B.S., Lander University
M.C.T.E., Clemson University

Aaron Wood
Instructor/Coordinator, Horticulture-Landscape Management
B.S., Clemson University
M.H.R.D., Clemson University

ARTS AND SCIENCES DIVISION

Dean

Richard Barbare
Instructor, Religion and Speech
Diploma, Evangelical Institute of Greenville
B.A., Bob Jones University
M.Div., Reformed Theological Seminary
D.Min., Reformed Theological Seminary

Ronnie ("Ron") Rowell Baxley, Jr.
Instructor, Developmental Reading and English
B.A., University of South Carolina-Aiken

Evelyn Beck
Instructor, English
A.A. Transfer Coordinator
B.A., Florida State University
M.A., Florida State University

Kathryn Brackett
Instructor, English
B.A., Converse College
M.F.A., University of Pittsburgh

Meredith Brown
Instructor, Psychology
A.A., Piedmont Technical College
B.S., Lander University
M.S., Augusta State University

Travis Bouknight
Instructor, Developmental Mathematics
B.S., Lander University
M.Ed., University of Idaho

Delmar Brewington
Instructor, English
B.A., University of South Carolina-Aiken
B.A., University of South Carolina-Aiken
M.A.T., Lander University

Joyce Brown
Program Coordinator/Instructor, Reading and College Skills
B.S., Erskine College
M.Ed., Lander University

Heather Burden
Instructor, English
B.A., Winthrop University
M.A., Winthrop University

Kenneth Butler
Assessment Coordinator
B.A., Johnson State College

Greg Colley
Instructor, Mathematics
B.E., Auburn University
M.M., University of South Carolina

Natalie Couch
Instructor, English
B.A., Clemson University
M.A., Clemson University
M.L.I.S., University of South Carolina

Lisa Crawford
Instructor, Mathematics
B.S., Lander College
M.Ed., Clemson University

Claudia Edwards
Instructor, Developmental English
B.A., Presbyterian College
M.A.T., University of South Carolina

John Edwards
Instructor, Physics/Mathematics
B.S., University of South Carolina
M.A.T., University of South Carolina

Wilfredo Figueroa
Instructor, Spanish
B.S., University Libertador,
Caracas-Venezuela
M.A., Winthrop University
M.A., University of North Carolina

Kristin Gardner
Department Head/Instructor, English
B.A., Lander University
M.A.T., Lander University

Patty P. Griffin
Instructor, Mathematics
B.S., Lander University
M.S., University of South Carolina

Bradley Griggs
Instructor, Biology
B.S., Clemson University
Ph.D., Clemson University

Audrey Hearst
Tutoring Coordinator
A.A., Piedmont Technical College
B.A., Limestone College

David Henry
Instructor, Biology
B.S., Clemson University
Ph.D., Clemson University

Ann Holderfield
Instructor, Art
B.A., University of Georgia
B.F.A., University of Georgia
M.L.I.S., University of South Carolina
M.A.Ed., University of Georgia

Sherrie Holland
**Department Head/Instructor,
Mathematics**
B.A., Newberry College
M.Ed., Lander University

Robert Ivey
Instructor, Sociology
B.A., University of South Carolina
M.A.T., Converse College

Lisa Jackson
Instructor, Developmental Mathematics
A.S., Riverside Community College
B.S., California Baptist University

Lakeya Jenkins
Instructor, English
B.A., University of South Carolina Upstate
M.A., Clemson University

Rick Judy
Instructor, Developmental Mathematics
B.S., Southern Wesleyan University
M.S., Southern Wesleyan University
M.Ed., University of Phoenix

Lebbie Lee Ligon
Instructor, Mathematics
B.S., Francis Marion College
M.Ed., Francis Marion University

Lisa Martin
**Department Head/Instructor,
Developmentaland Transitional Studies**
A.A., University of South Carolina, Union
B.A., Newberry College
M.A., Western Carolina University

Charles McDonnell
Instructor, English/Humanities
B.S.E., University of South Dakota
A.M., Middlebury College

Alexander Miller
Instructor, Philosophy
B.A., Northern Kentucky University
M.A., Southern Illinois University -
Carbondale

Spiros Papeleacos
Instructor, English
B.A., Clemson University
M.A., University of South Carolina
Ph.D., University of South Carolina

G. Marc Renwick
Instructor, Biology
B.A., Newberry College
M.S., University of Georgia

Fernando Rincon-Tellez
Instructor, Mathematics
B.S., Universidad Nacional De Colombia
M.S., Northern Illinois University
Ph.D., Northern Illinois University

Heather Rush
Instructor, Psychology
B.S., Lander University
M.S., Augusta State University

Jose Sanquintin
Instructor, Spanish
B.A., Universidad Nacional
Pedro Heriquez Urena
M.A., University of Salamanca, Spain

Lavetta W. Seymore
**Administrative Specialist,
Arts & Sciences Division**
A.A., Piedmont Technical College
B.S., Lander University

K. Dale Smoak
**Department Head/Instructor,
Biology/Chemistry**
B.S., Clemson University
M.S., University of South Carolina
Ph.D., Clemson University

Dee Sumerel
**Department Head/Instructor,
Humanities**
B.A., Mars Hill College
M.S., Indiana State University

Sherry Taylor
Instructor, Mathematics
B.S., Lander University
M.M., University of South Carolina

Leigh Theofanous
Instructor, Biology
B.S., North Carolina State University
M.S., University of North Carolina,
Greensboro

Lisa D. Toland
**Department Head, Social Sciences
Instructor, Political Science**
B.A., Winthrop College
M.A., University of Georgia

Margaret Wanning
Instructor, English
B.A., University of Nebraska
M.A., University of Nebraska

Cami Westall
Instructor, History
B.A., Presbyterian College
M.A., University of Alabama

Tracy Wright
Instructor, Chemistry
B.S., Furman University
M.S., Furman University

HEALTH SCIENCE DIVISION

Jerry Alewine
Dean
B.S., University of South Carolina
M.Ed., American Continental University

Ann Allen
Instructor/Coordinator, Respiratory Care
A.S., Piedmont Technical College
B.B.A., American Intercontinental University

Lee Balentine
Department Head, Associate Degree
Health Science Programs
Instructor/Coordinator,
Radiologic Technology
A.S., Piedmont Technical College
B.S., Medical University of South Carolina
M.S., Southern Wesleyan University

Ruthie Buist, DVM
Instructor, Veterinary Technology
B.S., Clemson University
D.V.M., University of Georgia

Bil Heath
Clinical Coordinator,
Radiologic Technology
A.S., Piedmont Technical College
B.S., Newberry College

Shelley Hood
Instructor/Coordinator, Patient Care
Technician
Instructor/Coordinator, Phlebotomy
B.S.N., Clemson University

Karla Gilliam
Director, Clinical Education,
Respiratory Care
A.S., Piedmont Technical College
B.B.A., American Intercontinental University

Susan W. Kinney
Department Head, Health Science Certificate
and Diploma Programs
Instructor/Coordinator, Surgical Technology
B.S.N., Clemson University

Michelle Liggett
Instructor/Coordinator, Massage Therapy
B.S., University of West Virginia

Deborah B. McCallum
Instructor/Coordinator,
Medical Assisting
A.S., Piedmont Technical College
B. S., University of South Carolina

Sylvia McFarlane
Instructor/Coordinator,
Veterinary Technology
B.A., Newberry College
B.S., Newberry College

Christy C. Nichols
Instructor, Cardiovascular Technology
A.S., Piedmont Technical College
B.H.S., RT(R)(CT), Medical University
of South Carolina

Kim Phillips
Administrative Assistant
Health Science Division
B.S., Clemson University

Rodney Rutherford
Instructor, Cardiovascular
Technology
(RDCS), (RVT), (RRT),
A.S., Piedmont Technical College

Clayton Sprouse
Instructor/Coordinator,
Pharmacy Technology
A.S., Midlands Technical College
(CPhT), B.S., University of
South Carolina

Lenette Thompson
Surgical Technology Clinical
Coordinator/One Plus
One Program Coordinator
A.S., Piedmont Technical College

NURSING DIVISION

Rosalie Stevenson
Interim Dean, Nursing
B.S.N., Villanova University
M.S.N., Medical College of Georgia

Deborah J. Camak
Instructor, Nursing
A.D.N., Piedmont Technical College
B.S.N., Clemson University
M.S.N., Medical University of South Carolina

Stephanie Cannady
Instructor, Nursing
A.D.N., Piedmont Technical College
B.S.N., University of South Carolina, Upstate
M.S.N., Walden University

Lori Cooper
Instructor, Nursing
B.S.N., Clemson University
M.S.N., Clemson University

Cindy Fowler
Health Records and Testing Administrator
Diploma, P.N., Piedmont Technical College

Tara Harris
Interim Department Head/Instructor,
Nursing
A.D.N., Piedmont Technical College
B.S.N., Lander University
M.S.N., University of Phoenix

Rebecca King
Instructor, Nursing
B.S.N., University of South Carolina
M.S.N., Medical College of Georgia

Karen Larson
Instructor, Nursing
A.D.N., Piedmont Technical College
B.S.N., University of South Carolina
M.S.N., MBA/TM, University of Phoenix

Charlotte Ledford
Instructor, Nursing
A.D.N., Elizabethtown Community College
B.S.N., University of Tennessee at
Chattanooga
M.S.N., Emory University

Teresa Porter
Instructor, Nursing
A.D.N., Piedmont Technical College
B.S.N., Clemson University
M.S.N., Clemson University

Janean Reish
Nursing Support Counselor
B.S., Ohio State University
B.T., Christian Life School of Theology
M.T., Christian Life School of Theology

Susan Skawski
Instructor, Nursing
B.S.N., Bloomsburg University
M.S.N., Clemson University

Deidre Stidom
Administrative Specialist,
Nursing Division
A.S., Piedmont Technical College
A.A., Piedmont Technical College

Elizabeth Wilson
Instructor, Nursing
Nursing Simulation Lab Coordinator
B.S.N., Lander University
M.S.N., University of Phoenix

Stephanie Yonce

Instructor, Nursing

A.D.N., University of South Carolina, Aiken

B.S.N., University of South Carolina, Aiken

COUNTY CAMPUS PROGRAMS AND SERVICES

Jennifer Wilbanks

Dean, County Campuses

B.A., University of South Carolina

M.Ed., Clemson University

Ph.D., Clemson University

Robin Black

Director, Saluda County Campus

A.S., Piedmont Technical College

Lee Duffie

Dual Enrollment Advisor

B.A., Erskine College

M.A.R., Erskine Seminary

Sherry Holmes

Director, Edgefield County Campus

A.S., Piedmont Technical College

A.A., Piedmont Technical College

B.S., Franklin University

Mark Meyers

Director, Abbeville County Campus

A.A., Piedmont Technical College

A.S., Piedmont Technical College

Paige Mills

Director, Laurens County Campus

Diploma, Piedmont Technical College

A.S., Piedmont Technical College

B.S., Franklin University

Amanda Richardson

Dual Enrollment Advisor

B.A., Clemson University

M.B.A., Southern Wesleyan University

Marilyn Sease

Director, Newberry County Campus

Diploma, Palmer Business College

A.A., Piedmont Technical College

A.S., Piedmont Technical College

B.S., Franklin University

Crystal Suggs

Director, Extension Support Services

and McCormick County Campus

B.S., Lander University

Regina Washington

Administrative Specialist,

Dual Enrollment

B.A., Limestone College

M.A.Ed., Ashford University

EDUCATIONAL AFFAIRS DIVISION

Meredith Daniel

Librarian

B.A., Wofford College

M.L.I.S., University of South Carolina

Donna Foster

Associate Vice President of Institutional

Assessment and Compliance

B.S., Clemson University

M.Ed., Clemson University

Ph.D., University of South Carolina

Dianne Gortney

Scheduler/Banner Special

Projects Coordinator

A.A., Piedmont Technical College

Bonnie Graham

I.C. Computer Lab Coordinator

A.S., Piedmont Technical College

B.A., Limestone College

M.S., Capella University

Eric Hawthorne

Training Coordinator

B.S., Lander University

Jenney Johns

Statistical Analyst

A.S., Piedmont Technical College

B.S., Franklin University

M.B.A., Franklin University

Zeolean Kinard

Director, Institutional Effectiveness,

Research and Planning

B.S., Winthrop College

M.S.M., Southern Wesleyan University

Lynn Lanouette

Administrative Assistant to Vice President

for Academic Affairs/Chief Academic Officer

Lynn G. Mack

Dean, Instructional and Grant

Development

B.A., Winthrop College

M.S., North Texas State University

Linda W. Sheffield

Director/Regional Career Specialist

Piedmont Education and Business Alliance

B.A., Columbia College

M.Ed., Clemson University

Geneva Tate

Library Specialist

Diploma, Piedmont Technical College

A.A., Piedmont Technical College

A.S., Piedmont Technical College

Denise Wiley

Administrative Assistant

Health Records Assistant

Piedmont Education and Business Alliance

A.A., Piedmont Technical College

CONTINUING EDUCATION AND ECONOMIC DEVELOPMENT DIVISION

Rusty Denning

Associate Vice President for Continuing

Education and Economic Development

A.A.S., East Georgia College

B.B.A., Georgia Southern University

M.P.A., Georgia Southern University

Ann Andrews

Customer Service

Diploma, Piedmont Technical College

A.S., Piedmont Technical College

A.S., Piedmont Technical College

Vickie Baldwin

Program Manager

A.S., Piedmont Technical College

Lisa A. Bartanus

Program Manager

B.S., West Virginia University

Kassie Hall

Program Manager

B.A., Anderson University

Ben Higgins

Conference Center Administrator

A.A., Piedmont Technical College

B.S., Lander University

Wanda Hill

Associate Dean, Center for

Workforce Development

A.A., Anderson College

B.S., Limestone College

M.A., Clemson University

Deborah Hoffman

Program Manager

A.S., Piedmont Technical College

B.S., Limestone College

M.S., Southern Wesleyan University

Stewart Owens

Program Manager

A.S., Piedmont Technical College

B.S., Limestone College

Janis Puzar
Director, WIA
B.S., Pennsylvania State University
M.Ed., Clemson University

Michael E. Reid
Dean, Operations and Services
B.S., Clemson University
M.E., Tulane University

Herbert Rembert
A.S.S.I.S.T. Project Director
B.A., Benedict College
M.A., Webster University

Paulette Ross
Customer Service Manager
Diploma, Piedmont Technical College
A.S., Piedmont Technical College
A.S., Piedmont Technical College

Judy Ware
Fiscal Technician/Administrative Specialist
B.S., Newberry College

Matt Wiggins
Business Service Representative, WIA
B.A., Trinity University
M.S., Florida State University

Virginia Wims
Career Specialist, WIA
Diploma, Piedmont Technical College
A.S., Piedmont Technical College
B.S., Limestone College

INFORMATION TECHNOLOGY DIVISION

Joel Griffin
Assistant Vice President for
Informational Technology
A.S., Spartanburg Technical College
B.S., University of South Carolina-
Spartanburg

Kelly Bannister
Programmer, Information Services
A.S., Piedmont Technical College

Eric Fisher
Systems Support Technician
B.S., Lander University

Patsy Hoffman
Programmer, Information Services

Jan Jasinski
System Support Technician
A.S., Piedmont Technical College

David McGehee
Distance Learning Technician
A.A., Piedmont Technical College
B.S., Limestone College

Earl Moore
Manager of Application Development
B.S., Clemson University

David Nelson
System Support Technician
A.S., Piedmont Technical College

Matthew Parris
System Support Technician

Gregg Smith
Director, Media Services

Ruth F. Smith
Director, Help Desk Services
A.S., Piedmont Technical College
B.S., Lander University
M.S., Lander University

David Spell
Systems Support Technician
A.S., Piedmont Technical College
B.A., Newberry College

Jennifer Stroud
Administrative Coordinator
B.S., Lander University

Chad Todd
Technical Support Coordinator
A.S., Piedmont Technical College

Al West
Associate Dean, Technology Enhancement
B.S., Lander College

STUDENT DEVELOPMENT DIVISION

Charmaine Allen-Mercer
College Recruiter/Admissions Counselor
B.S., College of Charleston
M.S., Troy University

Tanasha Amaker
Administrative Specialist,
Student Success Center
A.S., Piedmont Technical College
B.S., Franklin University

Harla Anderson
Records Specialist, Student Records
A.A.S., Piedmont Technical College

Debra Ashley
Student Support Service Counselor
B.S., Lander University
M.Ed., Clemson University

Kim Ashley
Administrative Specialist,
Journey Program
A.A.S., Piedmont Technical College

Debra T. Auten
Admissions Specialist
Diploma, Piedmont Technical College

Martha J. Barnette
Special Projects (part-time)
B.S., Clemson University
M.Ed., University of Georgia

Lynn Baker
Administrative Specialist,
Admissions Office
A.A., Piedmont Technical College

Charlie Bouknight
Federal Work Study,
Verification, Financial Aid
A.S., Midlands Technical College
A.S., Piedmont Technical College
B.S., Lander University

Sandra Burton
Counselor, Student Support Services
B.A., Benedict College
M.Ed., Troy State University

Renee Carruth
Director of Title III, Journey Program
B.S., Winthrop University
M.Ed., Southern Wesleyan University

Kim Chalmers
Financial Aid/Veteran's Counselor
B.S., Gardner-Webb University
M.B.A., University of Phoenix

Morgan Chalmers
Counselor, Health Sciences
B.S., Clemson University

Angela Clinkscales
Records Specialist, Student Records
A.S., Piedmont Technical College

Steve Coleman
Director of Genesis Program
B.A., Stetson University
M.S., Stetson University

Brenda Dailey
Student Disability Services Counselor
B.S., Lander University
M.Ed., Clemson University

Matthew Dean
College Recruiter/Admissions Counselor
B.A., Erskine College

April Dority
Records Specialist, Student Records
A.A.S., Piedmont Technical College

Brenda Edwards
Career Counselor
A.S., Piedmont Technical College
B.A., Erskine College
M.Ed., University of South Carolina

Pleshette Elmore
Director, Student Support Services
B.A., Lander University
M.S., Southern Wesleyan University

Rose Evans
Research Specialist,
Student Success Center (part-time)
A.S., Piedmont Technical College

Amelia G. Fricks
Financial Aid Counselor
B.S., Lander College

Betty Jean Gilchrist
Administrative Specialist,
Student Support Services
Diploma, Piedmont Technical College
A.S., Piedmont Technical College

Carolyn F. Kelley
Administrative Assistant to Vice President
for Student Development

Cindy Klauck
Dean of Career Planning and
Counseling/Project Manager, Title III
B.A., University of South Carolina
M.Ed., Clemson University

Lisa Lanford
Receptionist
A.A., Piedmont Technical College

Tanisha Latimer
Dean of Enrollment Management
B.S., University of South Carolina
M.Ed., Clemson University

Sheryl Maffett
Enrollment Advisor
B.A., University of South Carolina
M.Ed., University of South Carolina

Ashley Miller
Admissions Counselor
B.A., University of South Carolina

Deshawn Morgan
Financial Aid Counselor
A.S., Piedmont Technical College
B.A., Franklin University

Belinda Moton
Administrative Specialist,
Genesis Program
A.A.S., Piedmont Technical College

Andy Omundson
Dean of Students
A.A., Anderson College
B.A., Clemson University
M.Ed., Clemson University

E. Jim Oree
Director, Upward Bound & TRIO
B.A., Wofford College
M.Ed., University of South Carolina

Carol Paguntalan
Director, Academic Advising
B.A., State University of New York at
Potsdam
M.Ed., Clemson University

Dianne Partlow
Financial Aid Counselor/VA Coordinator
A.S., Piedmont Technical College
B.S., Limestone College

Janean Reish
Nursing Support Counselor
B.S., Ohio State University
B.T., Christian Life School of Theology
M.T., Christian Life School of Theology

Rose Reynolds
Counselor, Genesis Program
A.S., Piedmont Technical College
B.S., Limestone College
M.A., Webster University

Audrey Rhode
Counselor, Upward Bound LENS
B.S., South Carolina State University
M.Ed., Walden University

Kendra Rodgers
Processing Center Coordinator
A.S., Piedmont Technical College
B.S., Limestone College
M.A., North Central University

Shannon Roesner
Administrative Specialist,
Upward Bound
Diploma, Piedmont Technical College

David Rosenbaum
Associate Dean of Students
B.S., Radford University
M.Ed., University of South Carolina

Virginia Rouse
Counselor, Upward Bound
B.A., University of South Carolina
M.Ed., South Carolina State University

Sharon Saxon
Title III Journey Counselor
B.S., Lander University

Tamatha L. Sells
Registrar
B.A., Clemson University
M.A., University of Alabama at Birmingham

Cat Stokes
Administrative Specialist,
Admissions Office
B.S., Tulane University

Linda Thomas
Student Records Specialist
A.S., Piedmont Technical College

Denise Tinch
Administrative Specialist,
Upward Bound (part-time)
A.S., Piedmont Technical College

Grace Warner
Financial Aid Counselor,
LIFE Coordinator
B.S., Lander College

Wanda Wilkie
Administrative Specialist, Financial Aid
Certificate, Piedmont Technical College

Deborah Williams
Systems Manager, Financial Aid
A.S., Piedmont Technical College
B.S., Limestone College
M.S.M., Southern Wesleyan University

BUSINESS & FINANCE DIVISION

Ashley E. Boone
Accountant
B.S., Lander University

Alesia Brown, PHR
Human Resources Director
B.S., Augusta State University
M.S., Troy University

Gail Carruth
Accountant
A.S., Piedmont Technical College

Ginger Christian
Fiscal Technician II Payroll Specialist
A.A., Piedmont Technical College

Kim Cox
Grants Coordinator
A.A., Piedmont Technical College

Toya Davis, PHR
Human Resources Specialist
A.A., Trident Technical College

Melanie Huckaby
Accounts Receivable
A.S., Piedmont Technical College

Wendy Hughes
Finance Office Manager
B.S., Lander University

Reginald King
Postmaster
A.S., Piedmont Technical College

Beth Moore
Accounts Receivable
A.S., Piedmont Technical College

Angie Mullet
Accounts Receivable

Crystal G. Pittman
Business Office Manager
A.S., Mayland College
B.S., Milligan College

Janice P. Sibert
General Ledger Accountant
A.S., Piedmont Technical College

Debra H. Tharpe
Human Resources Manager
A.S., Piedmont Technical College
B.S., Lander College

Cheryl Walton
Accounts Receivable

Kevin Wells
Procurement Officer
A.S., Piedmont Technical College
A.S., Piedmont Technical College

ADMINISTRATIVE DIVISION

Joshua Black
Director of Marketing & Public Relations
B.A., Lander University
M.A., University of Tennessee

Brenda Brooks
Development Coordinator,
Piedmont Technical College Foundation
A.S., Piedmont Technical College
A.S., Piedmont Technical College
B.S., Southern Wesleyan University

Michael Brown
Law Enforcement Officer I
A.S., Piedmont Technical College
B.S., Lander University

Gus Burgdorf
Development Associate (part-time),
Piedmont Technical College Foundation
A.B., Davidson College
M.B.A., University of South Carolina

Lauren Casey
Graphic Designer, Marketing
B.A., Lander University

Sally Cooke
Administrative Coordinator,
President's Office
B.A., Columbia College

Ryan Cox
Trade Specialist IV, Facilities Management
Daniel Fancote
Security Specialist III

Marcus Hawthorne
Trades Specialist IV, Electrician,
Facilities Management

Katie Henthorne
Videographer
Diploma, Augusta Technical College

Brenda Holland
Administrative Specialist,
Facilities Management
A.S., Piedmont Technical College

David Jones
Trades Specialist V, Facilities Management
A.S., Piedmont Technical College

Jim Kelly
Facilities Director, Facilities Management
B.S., Clemson University
M.S., Clemson University

Terry Ledford
Director, Public Safety

Toni D. Lee
Environmental Technician,
Facilities Management

Dawn Lewis
Public Information Coordinator,
Marketing
B.A., Gardner-Webb University

Jacqueline Mathis
Administrative Specialist, Marketing
A.S., Piedmont Technical College
A.A., Piedmont Technical College

Nelson McGaha
Trades Specialist V, Supervisor,
Facilities Management
A.S., Piedmont Technical College

Mike Rhinehart
Trades Specialist IV, HVAC Technician,
Facilities Management

Ossie Peterson
Trades Specialist IV, Grounds Supervisor,
Facilities Management

Henry O. Scott
Trades Specialist IV, HVAC Technician,
Facilities Management

Delmar Smith
Trades Specialist III, Vehicles,
Facilities Management

Hunter Thompson
Inventory Manager, Facilities Management
B.S., Lander University

Bryan Vaughn
Trades Specialist IV, Move/Set-up
Coordinator, Facilities Management

Thomas P. Walton, Jr.
Trades Specialist IV, Carpenter,
Facilities Management

Phillip Wheeler
Facilities Engineer, Facilities Management
A.S., Piedmont Technical College
A.S., Piedmont Technical College
B.S., South Carolina State University

Fran Wiley
Executive Director,
Piedmont Technical College Foundation
A.S., Piedmont Technical College
B.S., Southern Wesleyan University
M.S.M., Southern Wesleyan University

Where to Find It

GREENWOOD CAMPUS

College Number: (864) 941-8324 (TECH)
or toll free at (800) 868-5528

Admissions: (864) 941-8369
Room 103-B, Paul M. DeLoache Building

Business Office: (864) 941-8322
Room 151-A, John S. Coleman Administration Building

**Business, Information Technologies
and Public Service Programs:** (864) 941-8729
Room 212-D, Bennett G. Campbell Student Center

Campus Shop: (864) 941-8683
Room 106-F, Francis B. Nicholson General Education Building

Career Planning and Counseling Center: (864) 941-8356
Room 149-A, John S. Coleman Administration Building

Continuing Education: (864) 941-8400
GA Building

Marketing and Public Relations: (864) 941-8541
Room 216-A, John S. Coleman Administration Building

Dual Enrollment: (864) 941-8397
Room 209-A, John S. Coleman Administration Building

Engineering/Industrial Technology Programs: (864) 941-8486
Room 104-E, John W. Drummond Engineering
and Industrial Technologies Center

Financial Aid Office: (864) 941-8365
Room 140-B, Paul M. DeLoache Building

Arts and Sciences Division: (864) 941-8447
Room 138-K, Marion P. Carnell Library/Learning Resources Center

Genesis Program: (864) 941-8657
Room 101-A, John S. Coleman Administration Building

Health Science Programs: (864) 941-8504
Room 109-H, Jennings G. McAbee Health Science Building

Human Resources Office: (864) 941-8784
Room 156-A, John S. Coleman Administration Building

Journey Program: (864) 941-8356
Room 149-A, John S. Coleman Administration Building

Library: (864) 941-8441
Upper Level-K, Marion P. Carnell Library/Learning Resources Center

Nursing Programs: (864) 941-8724
Room 114-H, Jennings G. McAbee Health Science Building

One Stop/WIA: (864) 941-8395
Room 101-A, John S. Coleman Administration Building

Public Safety: (864) 941-8000
Room 109-F, Francis B. Nicholson General Education Building

Student Disability Services: (864) 941-8356
Room 149-A, John S. Coleman Administration Building

Student Records: (864) 941-8361
Room 139-A, John S. Coleman Administration Building

Student Success Center: (864) 941-8614
Room 101-A, John S. Coleman Administration Building

Student Support Services: (864) 941-8385
Room 101-A, John S. Coleman Administration Building

Testing Center: (864) 941-8748
Lower-Level-K, Marion P. Carnell Library/Learning
Resources Center (Teaching and Learning Center)

Tutoring Center: (864) 941-8435
Lower-Level-K, Marion P. Carnell Library/Learning Resources Center

Upward Bound : (864) 941-8608
Room 160-B, Paul M. DeLoache Building

Veterans Affairs: (864) 941-8665
Room 140-B, Paul M. DeLoache Building

Coin-Operated Copy Machine:
Marion P. Carnell Library/Learning Resources Center

Courtesy Telephones:

- John S. Coleman Administration Building
- James C. Self Conference Center
- Paul M. DeLoache Building
- P. Henderson Barnette Business Technologies Building
- Leland C. Stoddard Multi-Purpose Building
- John W. Drummond Engineering
and Industrial Technologies Center
- Marion P. Carnell Library/Learning Resources Center

COUNTY CAMPUSES

Abbeville County Campus: (864) 446-8324
283 Highway 28 Bypass, Abbeville, SC 29620

Edgefield County Campus: (803) 637-5388
506 Main Street, Edgefield, SC 29824

Laurens County Campus: (864) 938-1505
663 Medical Ridge Road, Clinton, SC 29325

McCormick County Campus: (864) 852-3191
1008 Kelly Street, McCormick, SC 29835

Newberry County Campus: (803) 276-9000
540 Wilson Road, Newberry, SC 29108

Saluda County Campus: (864) 445-3144
701 Batesburg Highway, Saluda, SC 29138

Notes