



Piedmont Technical College  
**Fact Book**  
2009-2010

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## **INSTITUTIONAL MISSION**

Piedmont Technical College transforms lives and strengthens communities by providing opportunities for intellectual and economic growth.

The College, a member of the South Carolina Technical College and Comprehensive Education System, is a public comprehensive two-year post-secondary institution. Piedmont Technical College contributes to the economic growth and development of the largest and most diverse region of the technical college system, Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties and to the state. The College enrolls approximately 4,500 to 5,500 credit students. The college responds to the academic, training and public service needs of the community through excellence in teaching and educational services. Piedmont Technical College's open admissions policy provides accessibility for individuals with diverse backgrounds the opportunity to acquire the knowledge and skills for employment in engineering technology, industrial technology, agriculture, business, health, and public service. Piedmont Technical College graduates develop competencies in communication, mathematics, problem solving and technology.

The college offers university transfer; associate degrees, diplomas and certificates in technical and occupational areas; developmental education programs; student development programs providing academic, career and individual support; and custom-designed Continuing Education programs provide training for business and industry. (Approved by the Piedmont Technical College Area Commission, September 15, 2009)

## **INSTITUTIONAL VISION**

We will become a premier community college with a shared commitment to create vibrant learning communities through relentless pursuit of student success and economic prosperity for all stakeholders.

## MISSION GOALS

Piedmont Technical College fulfills its mission through a comprehensive planning process focused on annual operational plans in support of the following mission goals:

- I. Promote excellence in teaching, learning, and educational services to ensure that each student has the opportunity to attain his or her fullest potential.
- II. Offer quality credit courses and programs leading to associate degrees, diplomas, and certificates in career and technical fields; university transfer; and developmental education to meet the emerging needs of the communities served.
- III. Promote community and workforce development and economic growth through new and existing partnerships with business, industry, government, community agencies, and educational institutions.
- IV. Provide effective enrollment management systems and student support services to ensure optimal access, retention, enrollment, program completion and student success.
- V. Foster a cooperative and healthy environment that enhances the awareness, understanding and celebration of differences and encourages open communication.
- VI. Exercise efficient and responsible stewardship of the College's human, financial, and physical resources to ensure sustainability.
- VII. Use data and assessment results to make well-informed decisions regarding the continuous improvement of our programs and services.
- VIII. Integrate appropriate technology throughout instructional, administrative, and operational services.
- IX. Ensure public awareness and recognition of the value of the College through public relations activities.
- X. Provide a safe and accessible learning and working environment.
- XI. Develop and support professional development opportunities for all employees.

## CORE VALUES

Piedmont Technical College is guided by the practice of these Core Values: (approved by PTC Area Commission, June 23, 2009)

- Leadership and Innovation
- Integrity, Accountability, and Transparency
- Collaboration and Collegiality
- Inclusivity, Diversity, & Accessibility
- Student Success and Customer Service
- Entrepreneurship and Workforce Development
- Lifelong Learning and Community Improvement
- Data-driven Decision Making
- The Ongoing Pursuit of Excellence
- Commitment to Lean Principle

## Accreditation Information

Piedmont Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number (404) 679-4901) to award the associate's degree and holds membership in the American Association of Community and Junior Colleges and in the American Technical Education Association.

### Piedmont Technical College's Program Accreditations

Electronic Engineering Technology and Engineering Graphics Technology programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (111 Market Place, Suite 1050, Baltimore, Maryland 71202 (410) 347-7700).

Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, (312) 704-5300 ([www.jrcert.org](http://www.jrcert.org))

Associate of Applied Science Nursing and Diploma of Applied Science in Practical Nursing programs are approved by the State Board of Nursing for S.C. The Associate of Applied Science Nursing program is accredited by the National League for Nursing Accrediting Commission (NLNAC) 3343 Peachtree Road NE, Atlanta GA 30326 (404-975-5000);

Surgical Technology program is accredited by the Accreditation Review Committee for Surgical Technology, 6 W. Dry Creek Circle, Suite 210, Littleton, CO 80120, (303) 694-9262; the

Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education program ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE).

Commission on Accreditation of Allied Health Education Programs: 1361 Park Street, Clearwater, FL 33756, (727) 210-2350.

Veterinary Technology program is accredited by the American Veterinary Medical Association, 1931 N. Meacham Road, Suite 100, Schaumburg, IL, (847) 925-8070, [www.avma.org](http://www.avma.org).

Respiratory Care program is accredited by the Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, Texas 76021, (817) 283-2835 ([www.coarc.com](http://www.coarc.com))

Pharmacy Technician program is accredited by the American Society of Health- System Pharmacists, 7272 Wisconsin Avenue, Bethesda, MD 20814, (301) 657-3000 ([www.ashp.org](http://www.ashp.org))

Funeral Service Education's Associate of Applied Science in Business is accredited by the American Board of Funeral Service Education (ABFSE), 3414 Ashland Avenue, Suite G, St. Joseph, MO 64506, (816) 223-3747 ([www.abfse.org](http://www.abfse.org)).

Associate in Applied Science in Business is accredited by the Association of Collegiate Business Schools and Programs, 11520 West 119<sup>th</sup> Street, Overland Park, KS 66213 (913) 339-9356.

Automotive Technology is accredited by the National Automotive Technicians Education Foundation, 101 Blue Seal Drive, S.E., Suite 101, Leesburg, VA 20175 (703) 669-6123, [www.asecert.org](http://www.asecert.org).

Associate of Applied Science in Public Service, Early Care and Education is accredited by the National Association for the Education of Young Children, 1313 L. Street N.W., Suite 500, Washington, D.C., 20005-4101, (202) 232-8777 ([www.naeyc.org](http://www.naeyc.org)).

# Glossary

**Accreditation** – signifies that the college has a mission appropriate to higher education, has resources, programs, and services sufficient to accomplish and sustain that mission, and maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

**Attrition (College)** – The percent of students who enroll in a semester but do not continue at the college in the subsequent semester identified and who have not graduated.

**Attrition (Program)** - The percent of students who enroll in a semester but do not continue in the program in the subsequent semester identified and who have not graduated. Consists of two categories: Non-returning (students who do not return to the college) and Change of Major (students who return in a different major)

**Cohort** – A group or population of students having a common trait as determined from a certain point in time.

**Credit Hour** – A unit of measure that represents the equivalent of an hour (50 minutes) of instruction that can be applied to the total number of hours needed for completing the requirements of a degree, diploma, or certificate.

**Degree Seeking Student** – A student seeking to earn a certificate, diploma or an Associate Degree

**FTE (Full- Time Equivalency)** – Enrollment as expressed in full-time equivalency. Total number of credit hours divided by 15 and calculated to the hundredth.

**Full Time** – A student who is enrolled in at least 12 or more credit hours.

**Graduation** – Official completion of all academic requirements for a specific certificate, diploma, or associate degree.

**Graduation Rate** – A measure of the percentage of degree or certificate-seeking students in a cohort who graduate within specified time frames.

**Headcount** – Total number of students enrolled

**IPEDS** – The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS involves annual data collection and affects federal post- secondary funding of institutions.

**IPEDS Cohort** – Each fall, the student cohort is comprised of the students who are first-time in postsecondary education, full-time and degree seeking. Students who begin their postsecondary education in the summer or who earned credit hours while in high school are considered first-time in the following fall.



**Non Degree Seeking Student** – Students who do not wish to seek degrees, diplomas or certificates.

**Normal time / Length Completion** – is expressed as follows: within three years for an associate degree or within one and a half years for a certificate or diploma. If multiple awards are received by a student, the highest degree attained within the 150% time frame is used.

**Part Time** - A student who is enrolled in less than 12 credit hours.

**Re Admit** - A student who has not been enrolled for three consecutive terms.

**Residency** – The county that students’ tuition is calculated.

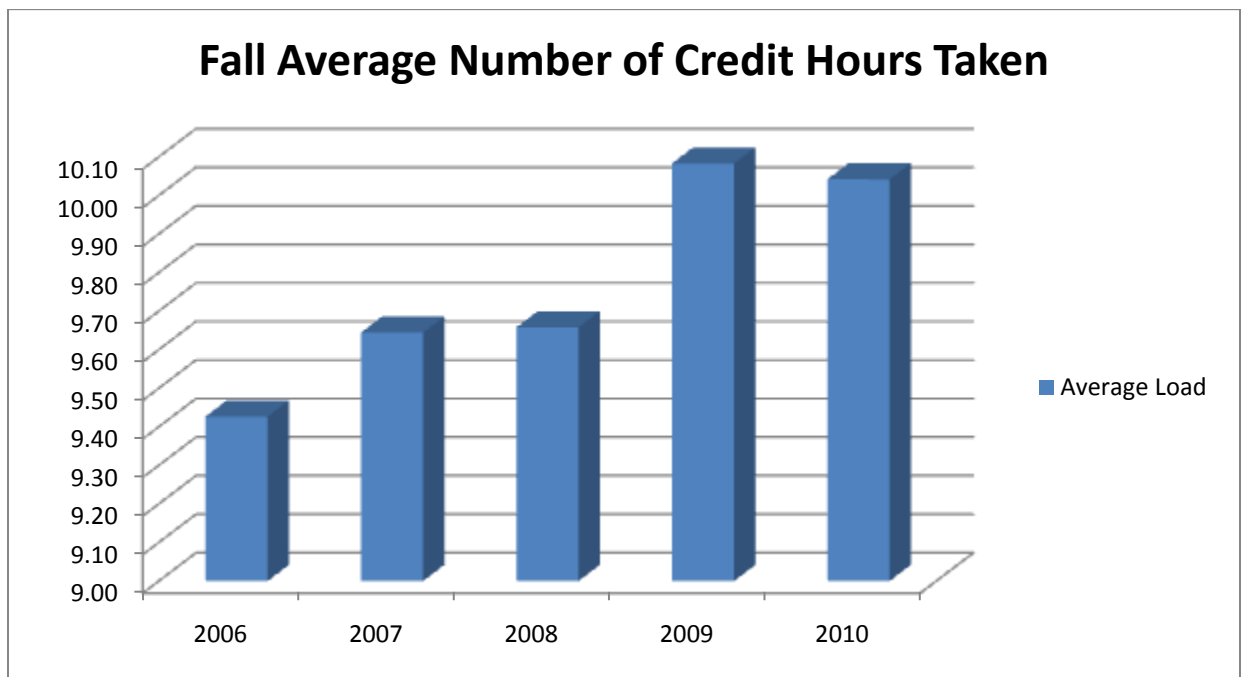
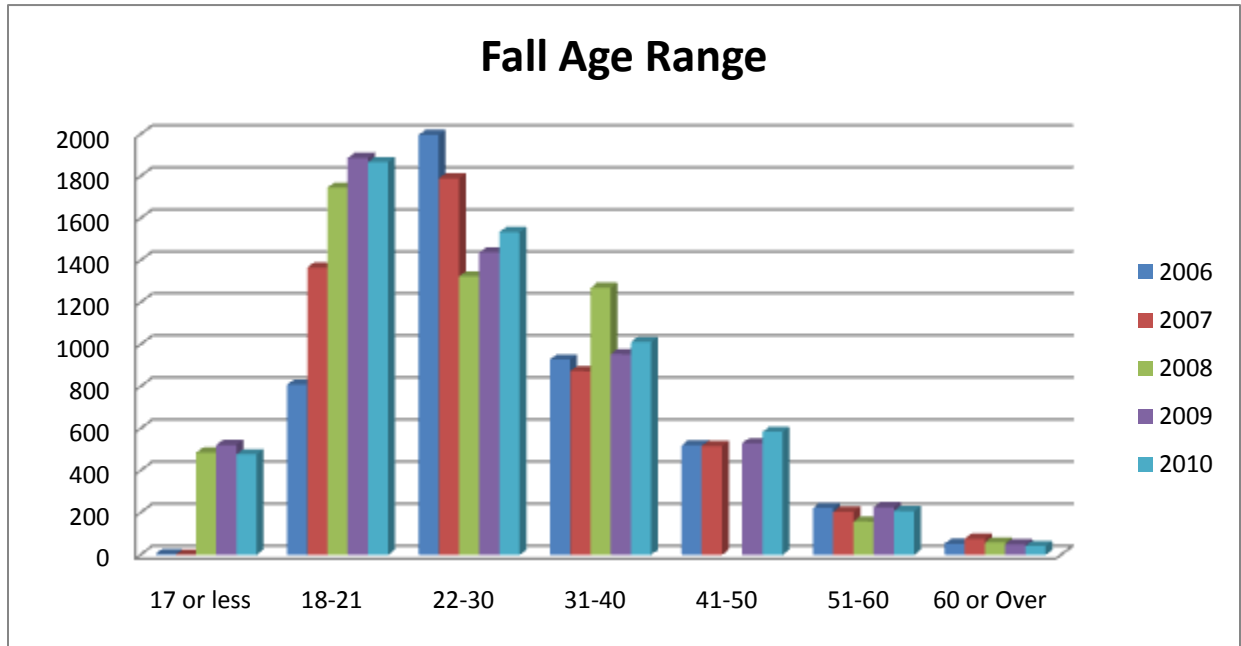
**Retention (College)** – The percent of students who enroll in a semester and continue at the college in the subsequent semester identified and who have not graduated.

**Retention (Program)** – The percent of students who enroll in a semester and continue in the same program in the subsequent semester identified and who have not graduated.

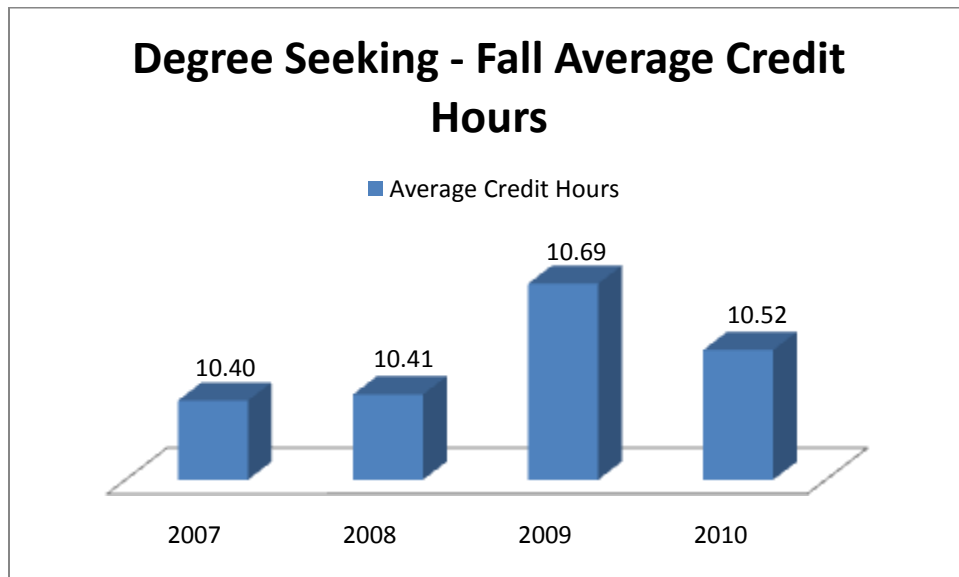
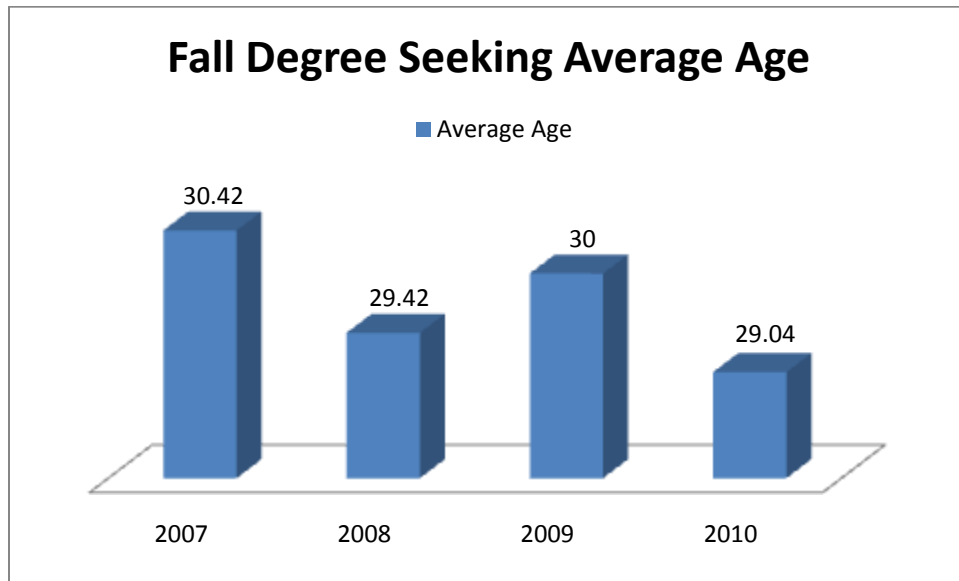
**SACS – Southern Association of Colleges and Schools** – Piedmont Technical College’s accrediting agency.

# QUICK FACTS

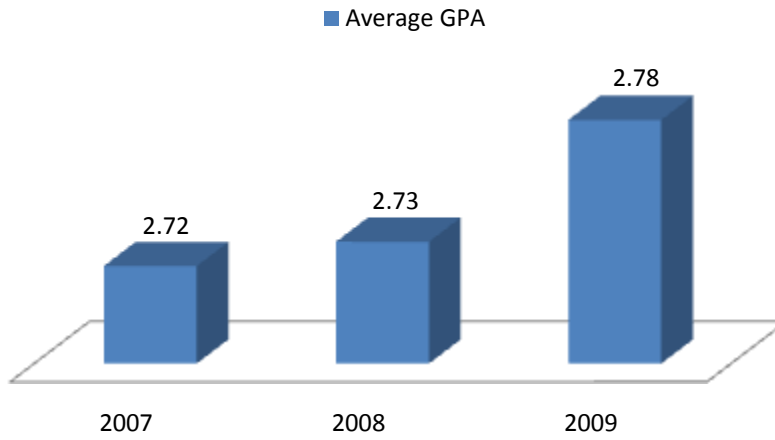
## All Students Enrolled



## Quick Facts on Degree Seeking Students

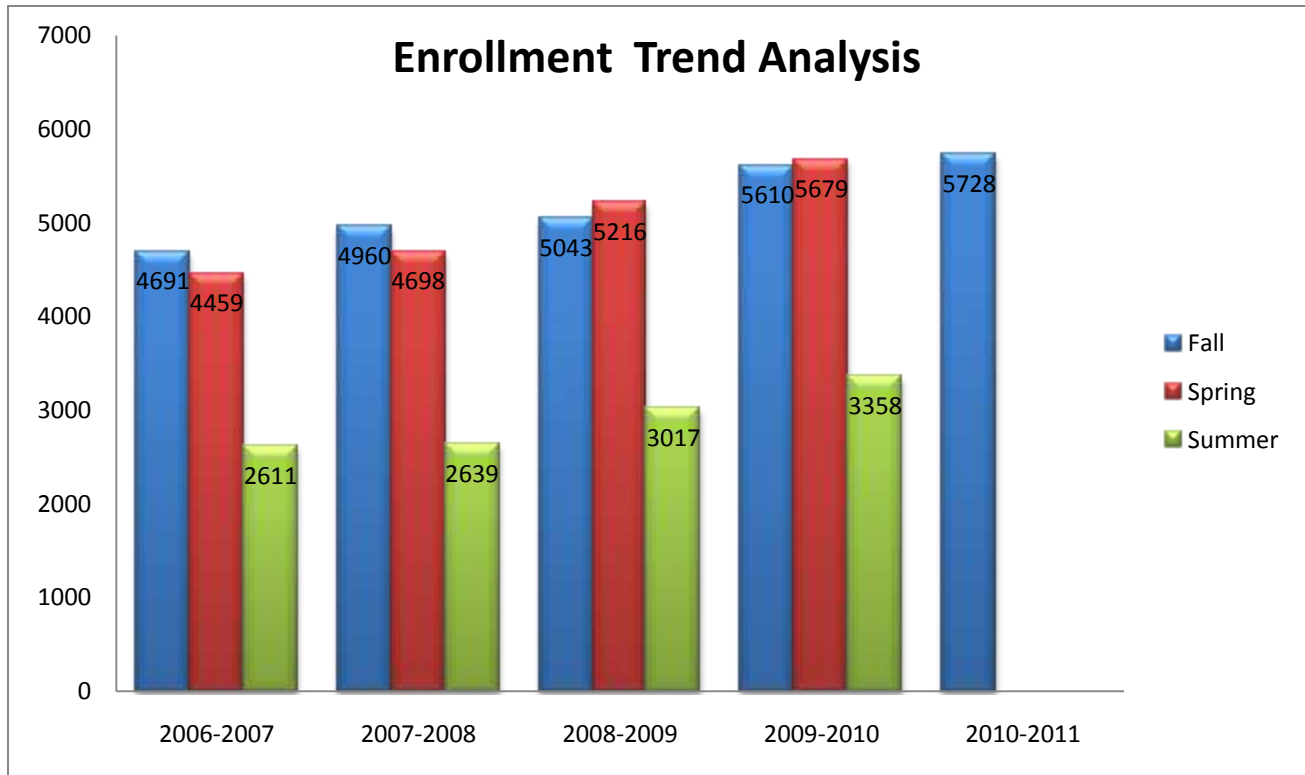


## Degree Seeking - Fall Average GPA



SECTION II  
GENERAL ENROLLMENT  
AND  
DEMOGRAPHIC INFORMATION

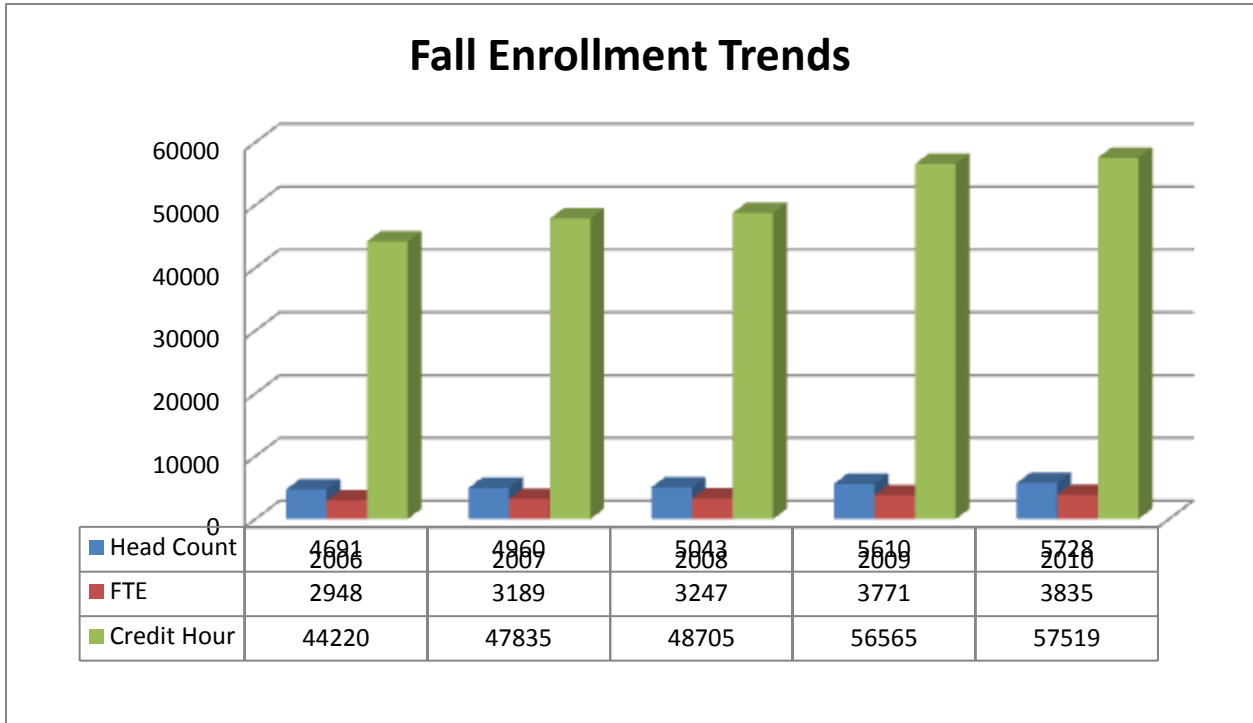
## Historical Enrollment Trends



### Analysis on Headcount:

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	2.10%	Fall 2006 – Fall 2010	22.10%
Spring 2009 – Spring 2010	8.9%	Spring 2007 – Spring 2010	27.36%
Summer 2009 - Summer 2010	11.53%	Summer 2007 – Summer 2010	28.53%

# Fall Enrollment Trends



Analysis:

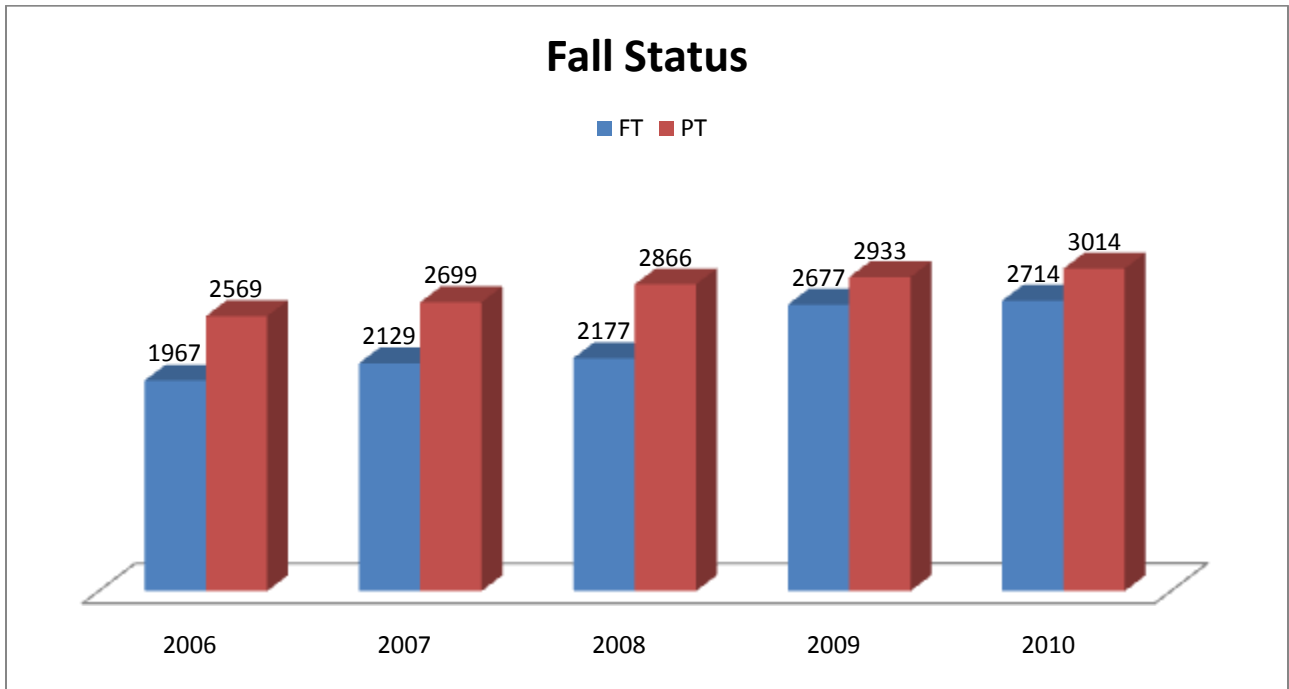
## Fall FTE

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	1.69%	Fall 2006 – Fall 2010	30.08%

Analysis:

## Fall Credit Hour

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	1.68%	Fall 2006 – Fall 2010	30.07%



Analysis

**Fall Full-Time Status (FT)**

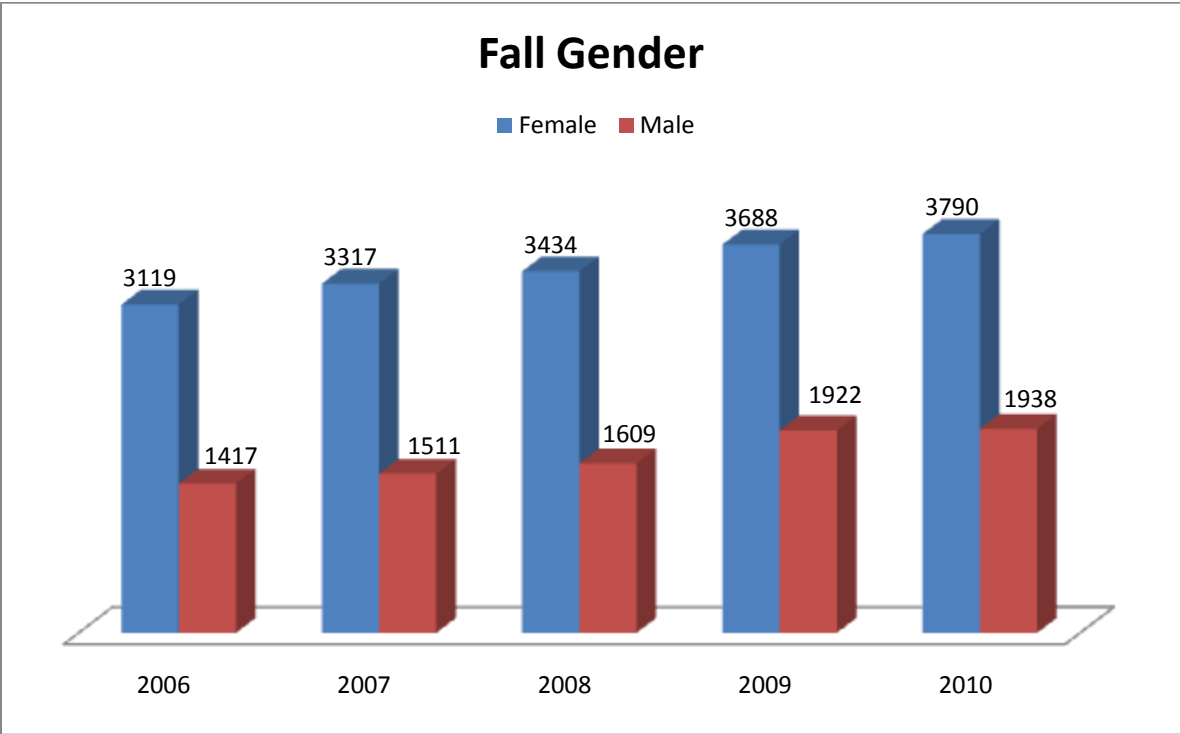
Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	1.38%	Fall 2006 – Fall 2010	37.98%

Analysis

**Fall Part-Time Status (PT)**

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	2.76%	Fall 2006 – Fall 2010	17.32%





Analysis:

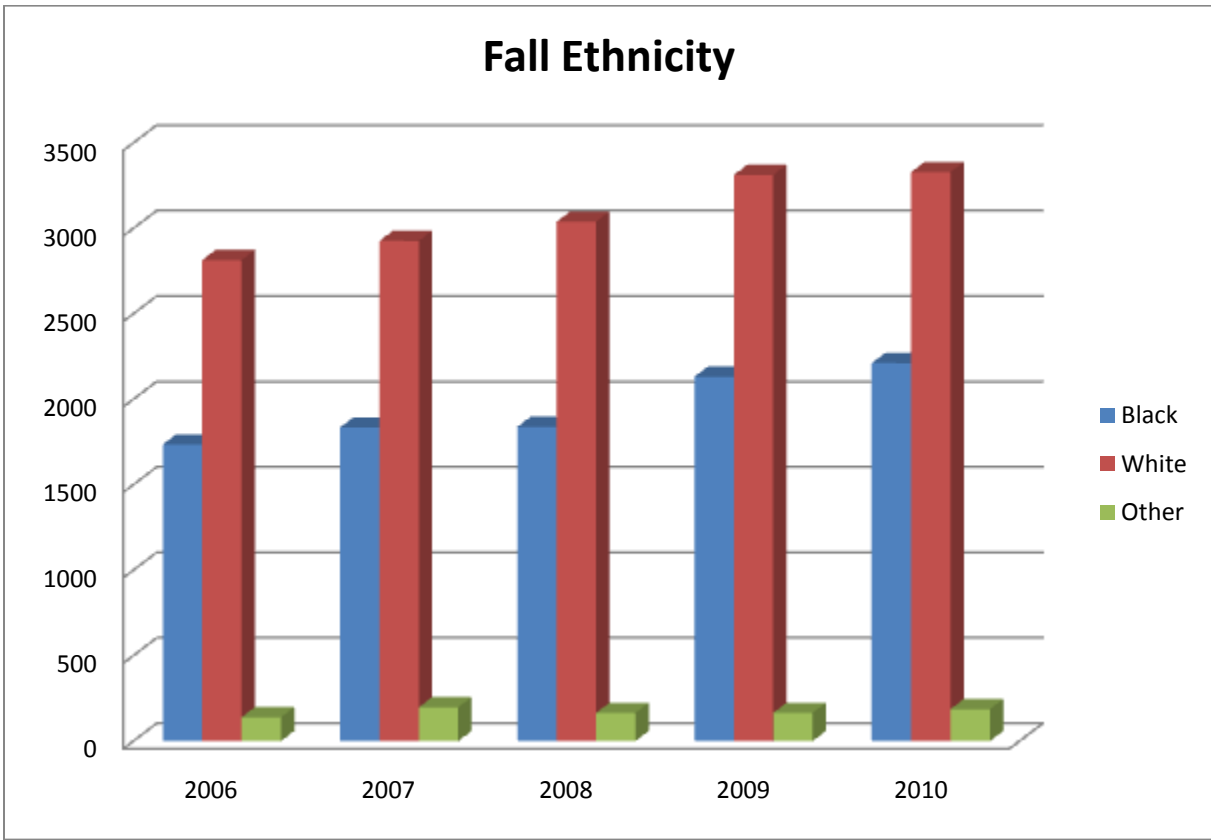
**Fall Female**

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	2.77%	Fall 2006 – Fall 2010	21.51%

Analysis:

**Fall Male**

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	0.83%	Fall 2006 – Fall 2010	36.77%



Analysis:

**Fall Black**

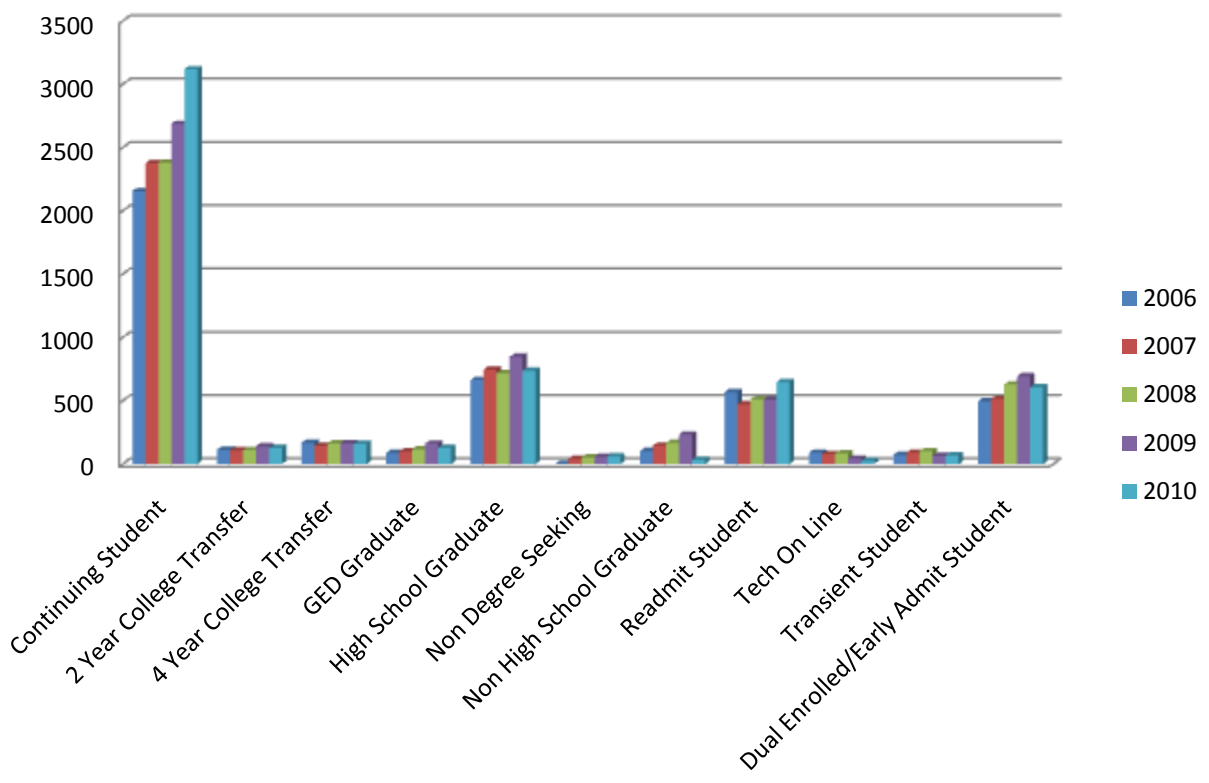
Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	3.75%	Fall 2006 – Fall 2010	27.42%

Analysis:

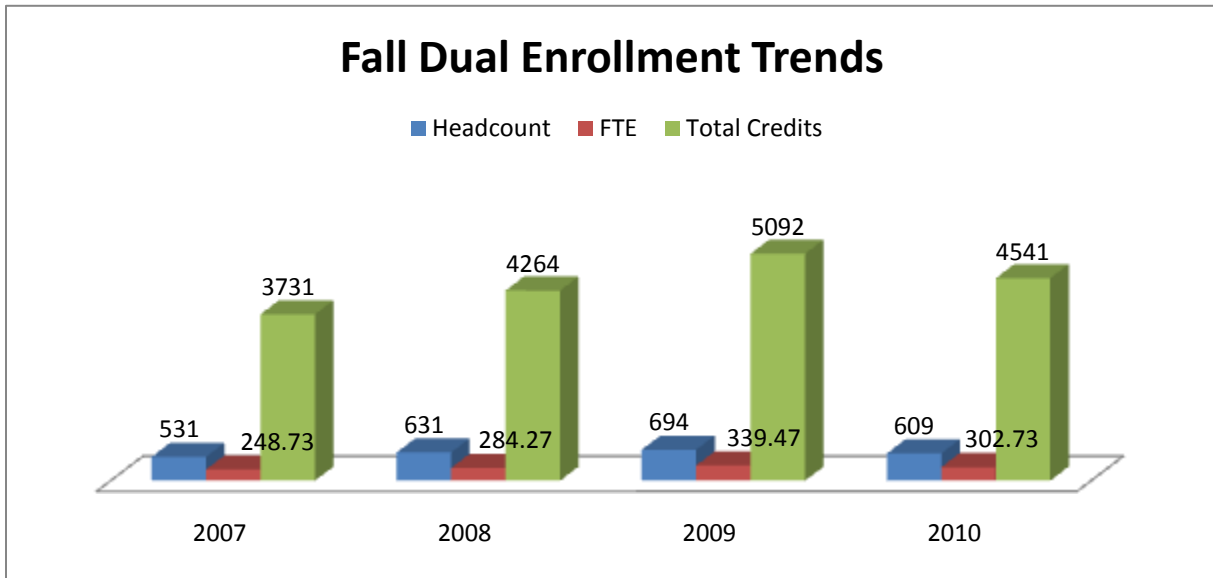
**Fall White**

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	0.48%	Fall 2006 – Fall 2010	18.26%

## Fall Student Type



PIEDMONT TECHNICAL COLLEGE  
DUAL ENROLLMENT/HIGH SCHOOL STUDENT PROFILE



Analysis:

**Fall Headcount**

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	-12.25%	Fall 2007 – Fall 2010	14.69%

Analysis:

**Fall FTE**

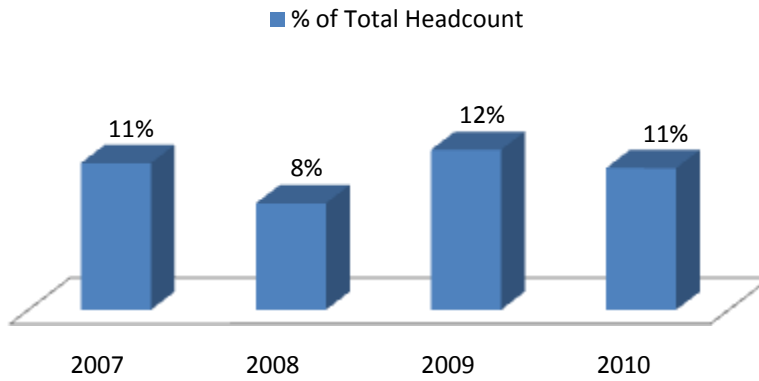
Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	-10.82%	Fall 2007 – Fall 2010	21.71%

Analysis:

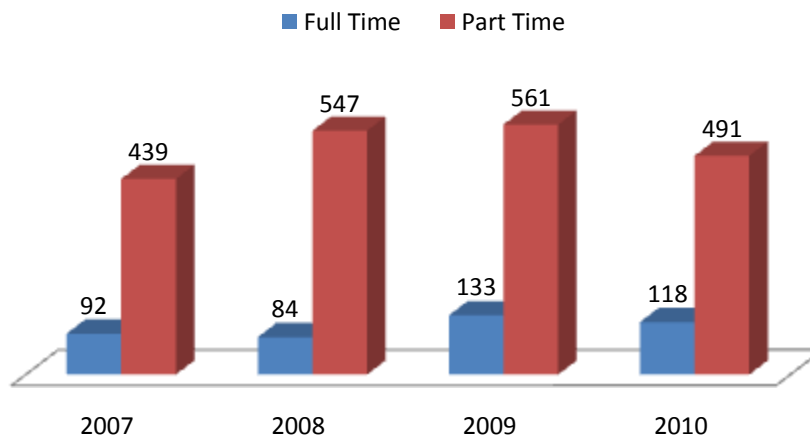
**Fall Total Credits**

Term to Term	Change	Analysis period	Change
Fall 2009 – Fall 2010	-10.82%	Fall 2007 – Fall 2010	21.71%

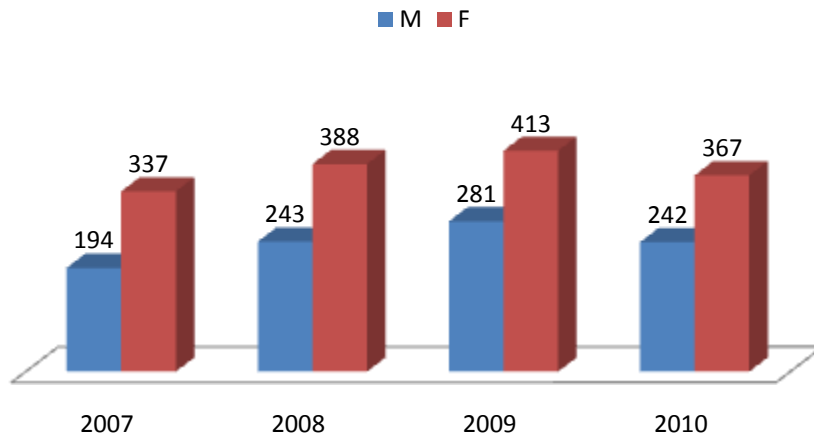
## Fall Dual Enrollment % of Total Headcount



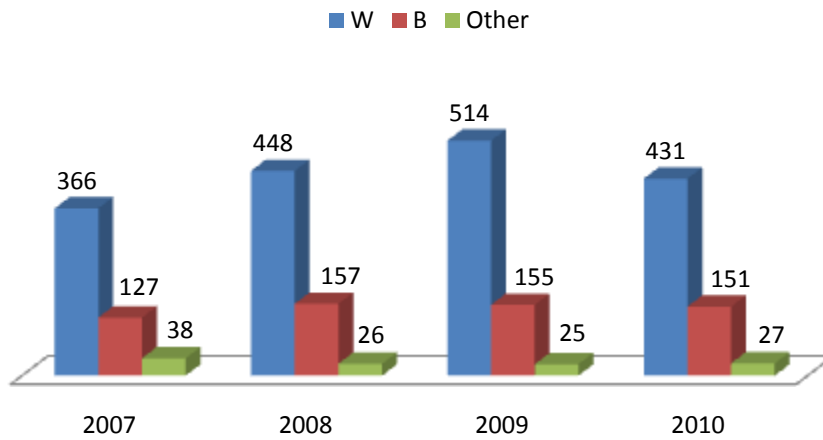
## Fall Dual Enrollment Status



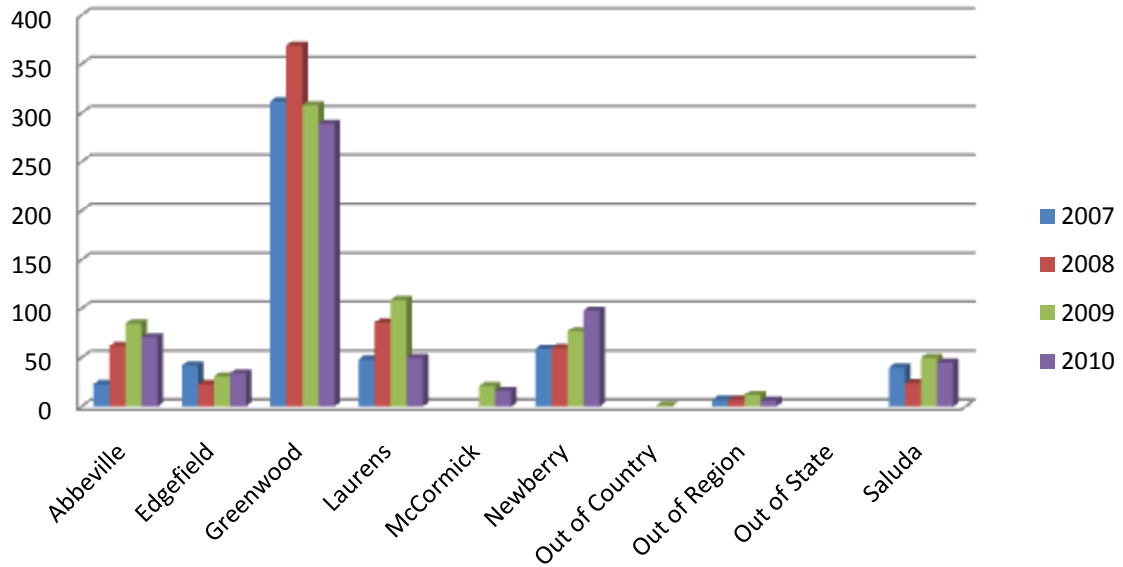
## Fall Dual Enrollment Gender



## Fall Dual Enrollment Ethnicity



## Fall Dual Enrollment Residency



# Retention Information

All Degree Seeking Students (Fall to Fall)  
*(Includes Full Time and Part Time)*

<b>2006 to 2007</b>	53.50%
<b>2007 to 2008</b>	51.36%
<b>2008 to 2009</b>	52.04%
<b>2009 to 2010</b>	52.00%

IPEDS Cohort (Opening Fall, 1<sup>st</sup> time, Full Time Degree Seeking Freshman)

**Fall 2007** = 58%      **Fall 2008** = 58%      **Fall 2009** = 59%

# Graduation Information

(IPEDS Within 150% Completion Rate Cohort of 1<sup>st</sup> Time, Full Time Degree Seeking Students within 150% time frame)

## *IPEDS Data Feedback Report*

<b>Fall 2007 Graduate</b> (Fall 2004 cohort)	14%
<b>Fall 2008 Graduate</b> (Fall 2005 cohort)	14%
<b>Fall 2009 Graduate</b> (Fall 2006 cohort)	16%
<b>4 year average Graduate Rate Calculation</b>	16%
<b>4 year average Transfer Out Rate Calculation</b>	8%



# CENSUS DATA

## POPULATION OF THE COUNTIES WHICH PIEDMONT TECHNICAL COLLEGE SERVES

<u>COUNTY</u>	<u>POPULATION</u>	<u>% of Total Pop. of S.C.</u>
ABBEVILLE	25,404	0.57%
EDGEFIELD	25,546	0.57%
GREENWOOD	68,549	1.53%
LAURENS	69,681	1.56%
MCCORMICK	10,093	0.23%
NEWBERRY	37,823	0.84%
SALUDA	18,625	0.42%

Total South Carolina Population: 4,479,800 (Estimate as of 2008)

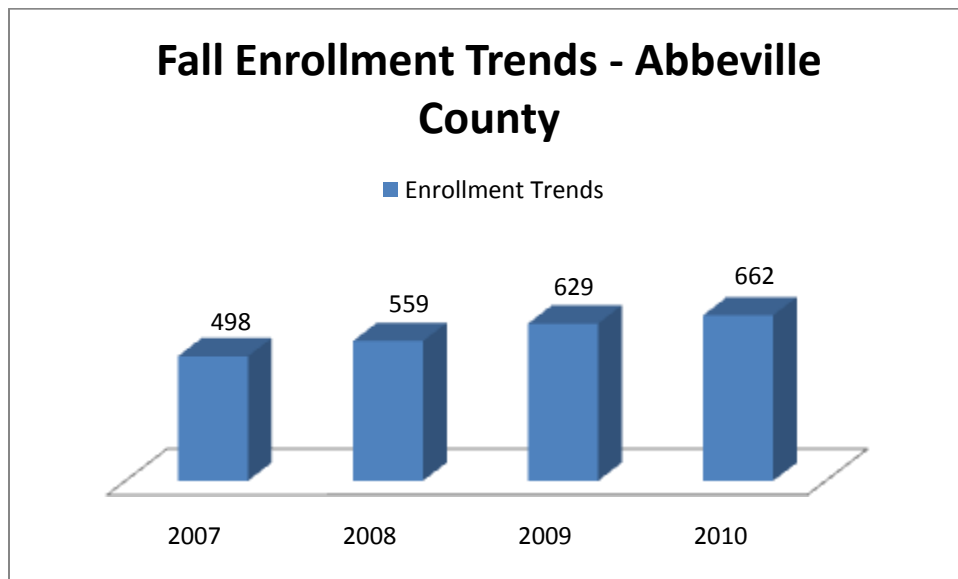
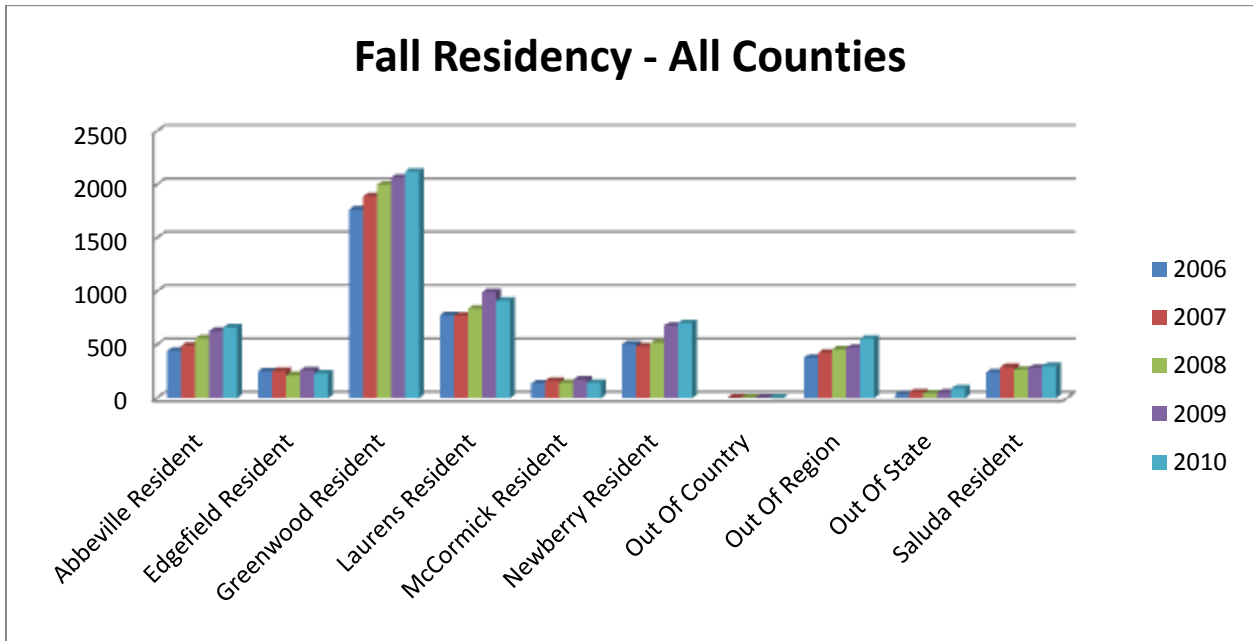
**Source: South Carolina Community Profiles : SC Budget And Control Board**  
**[www.sccommunityprofiles.org](http://www.sccommunityprofiles.org)**

## 2008 to 2014 POPULATION PROJECTIONS FOR THE COUNTIES WHICH PIEDMONT TECHNICAL COLLEGE SERVES

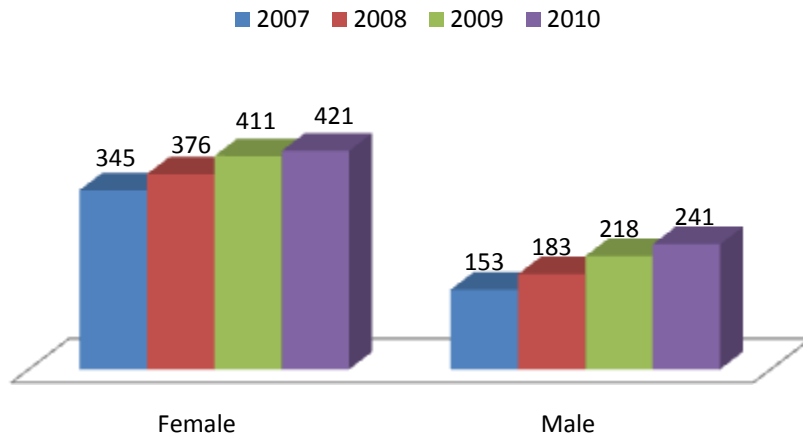
<u>COUNTY</u>	<u>POPULATION</u>	<u>% of Total Pop. of S.C.</u>	<u>PROJECTED POPULATION</u>	<u>% OF INCREASE</u>
ABBEVILLE	25,404	0.57%	26,590	4.67%
EDGEFIELD	25,546	0.57%	28,050	9.80%
GREENWOOD	68,549	1.53%	71,800	4.74%
LAURENS	69,681	1.56%	75,310	8.08%
MCCORMICK	10,093	0.23%	10,910	8.09%
NEWBERRY	37,823	0.84%	39,400	4.17%
SALUDA	18,625	0.42%	19,680	5.66%

# County Information

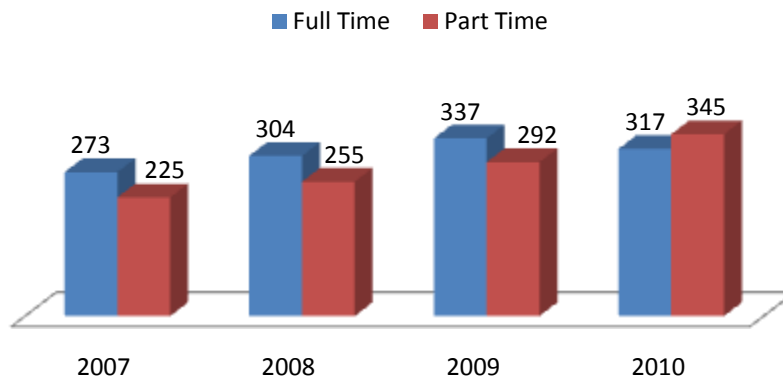
## Analysis of Enrollment for All Students by County of Residency



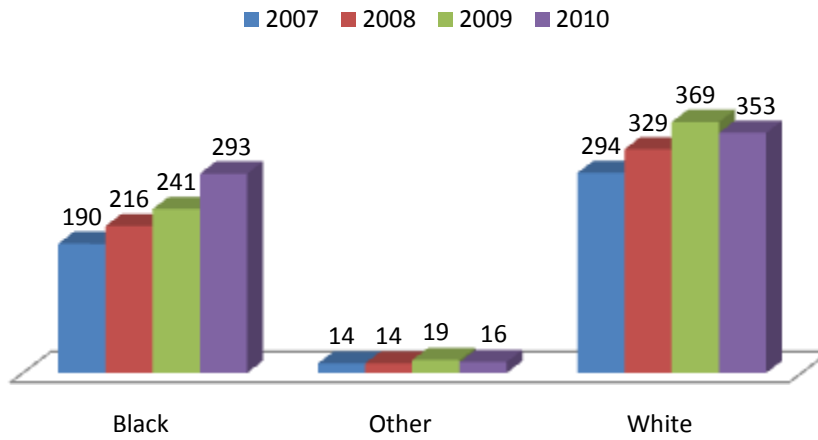
## Fall Gender - Abbeville County



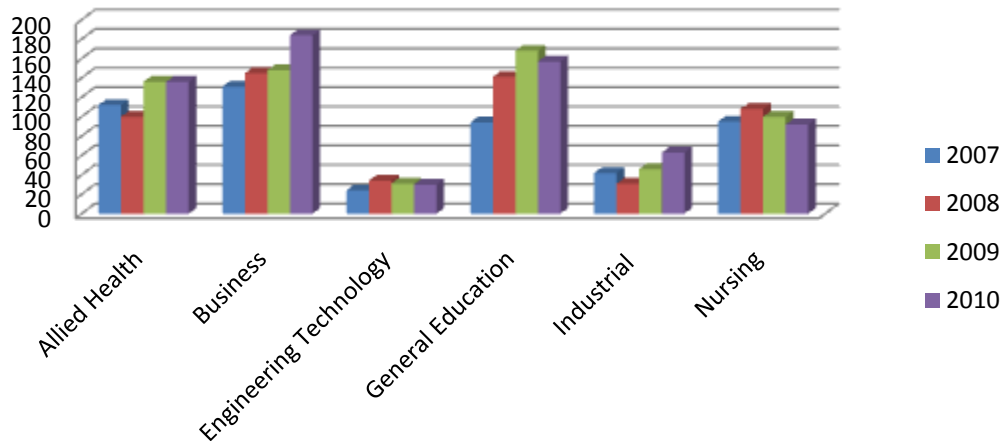
## Fall Enrollment Status - Abbeville County



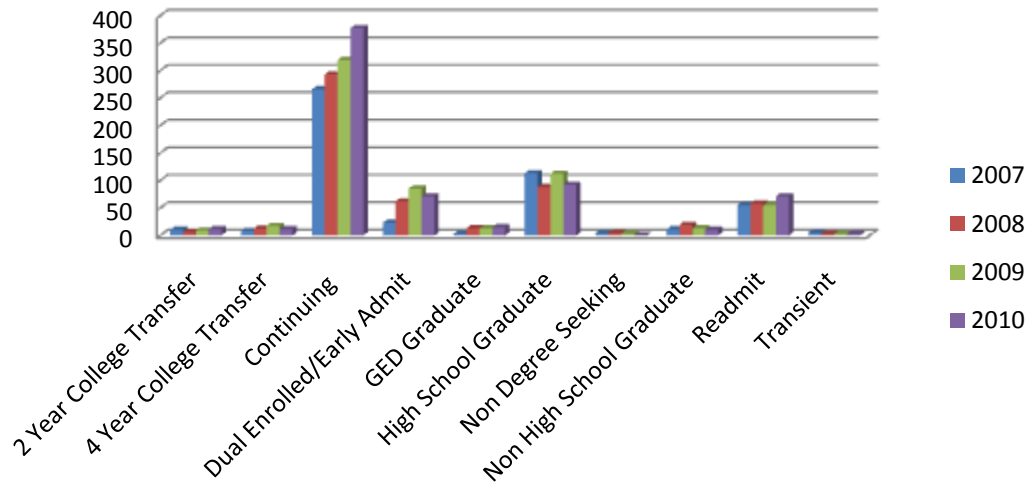
## Fall Ethnicity - Abbeville County



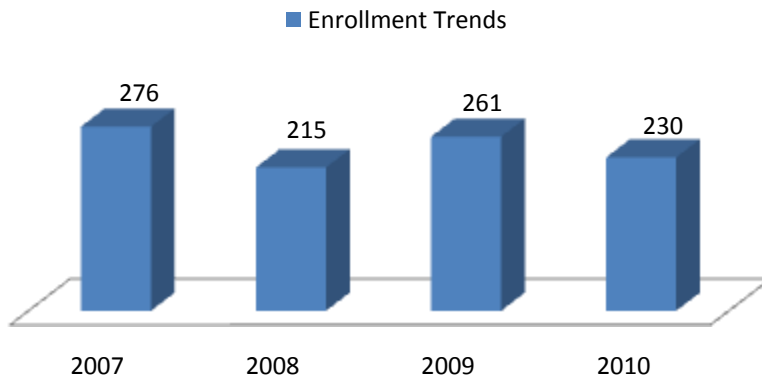
## Fall Enrollment by College - Abbeville County



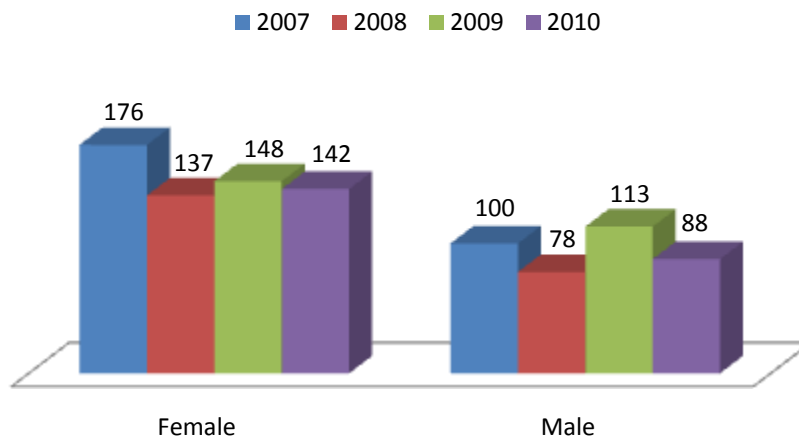
## Fall Student Type - Abbeville County



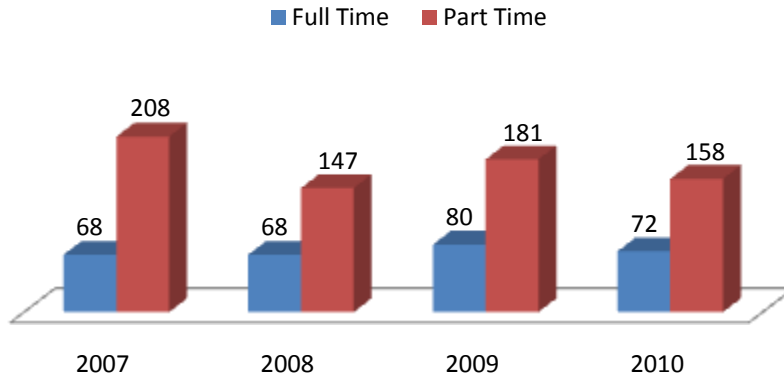
## Fall Enrollment Trends - Edgefield County



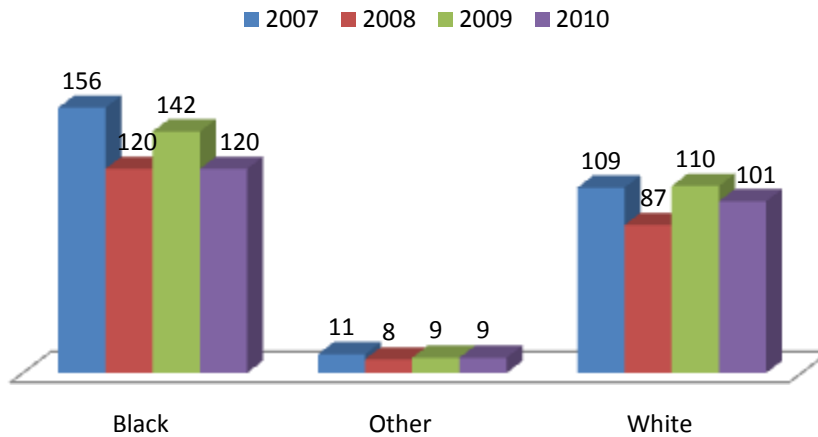
## Fall Gender - Edgefield County



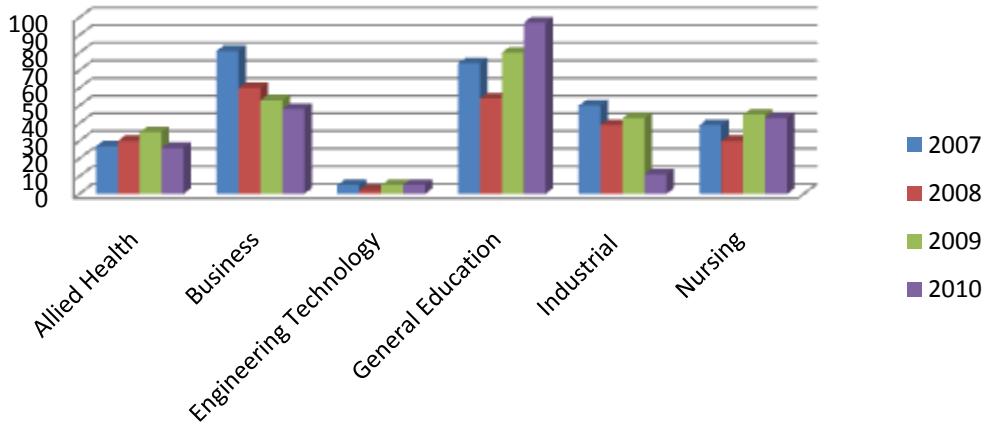
## Fall Enrollment Status - Edgefield County



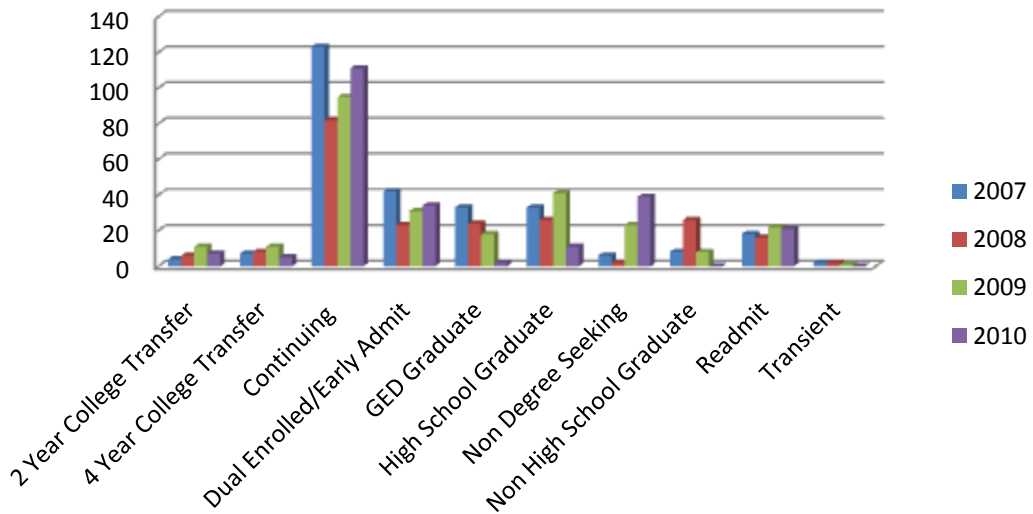
## Fall Ethnicity - Edgefield County



## Fall Enrollment by College - Edgefield County

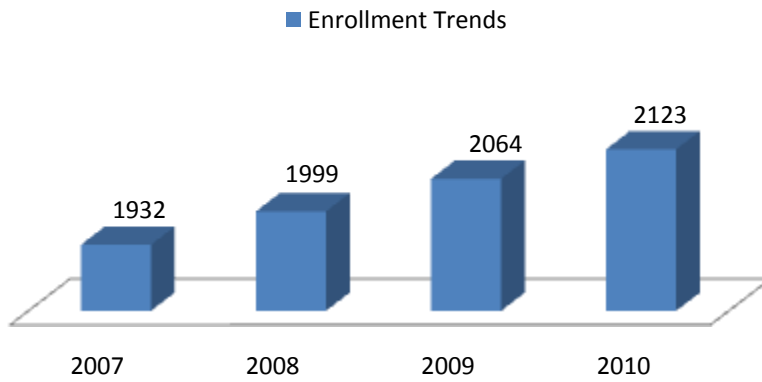


## Fall Student Type - Edgefield County

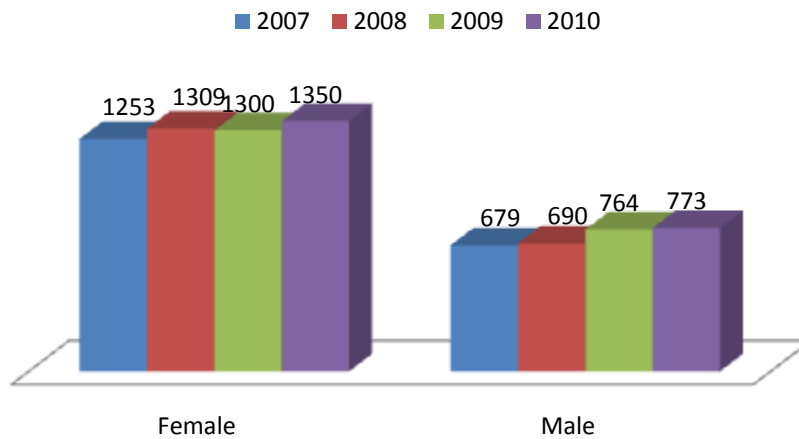




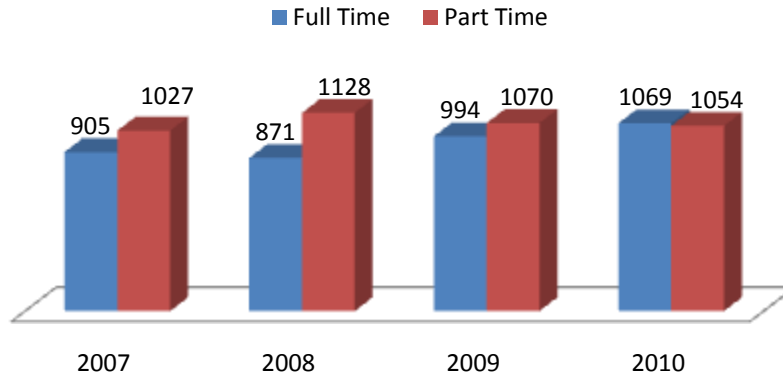
## Fall Enrollment Trends - Greenwood County



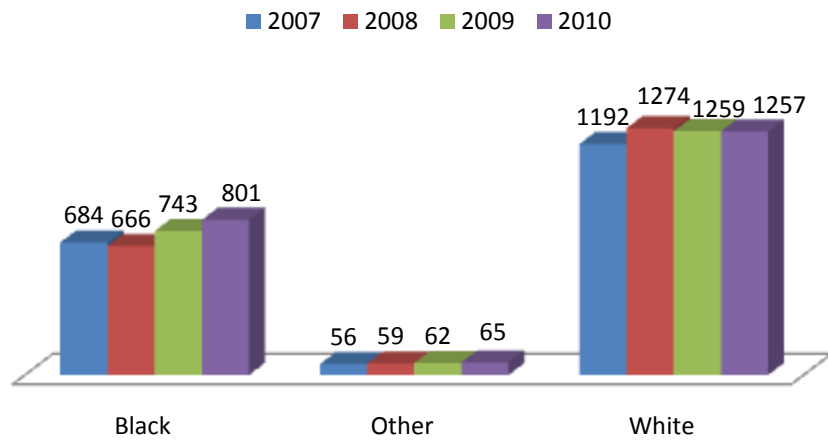
## Fall Gender - Greenwood County



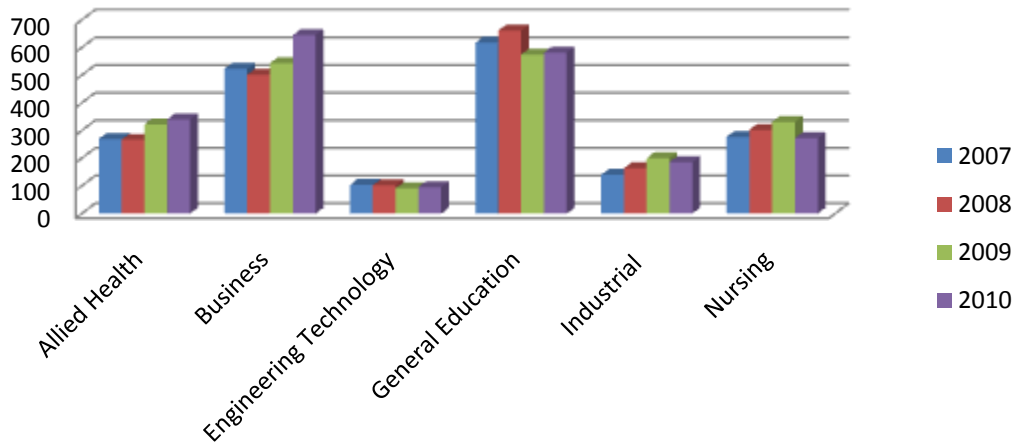
## Fall Enrollment Status - Greenwood County



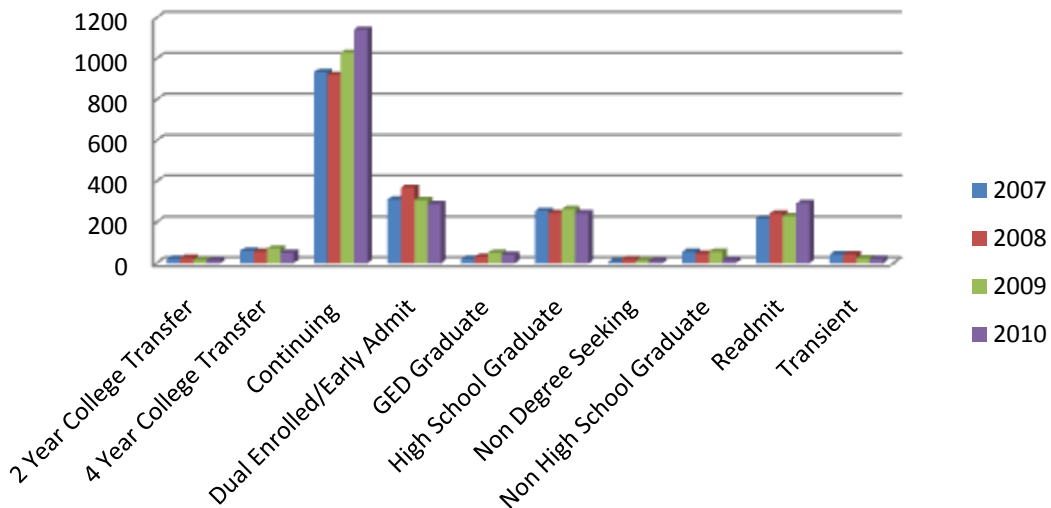
## Fall Ethnicity - Greenwood County



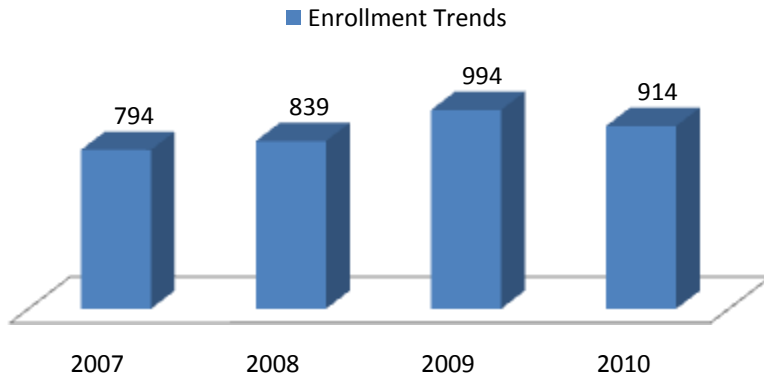
## Fall Enrollment by College - Greenwood County



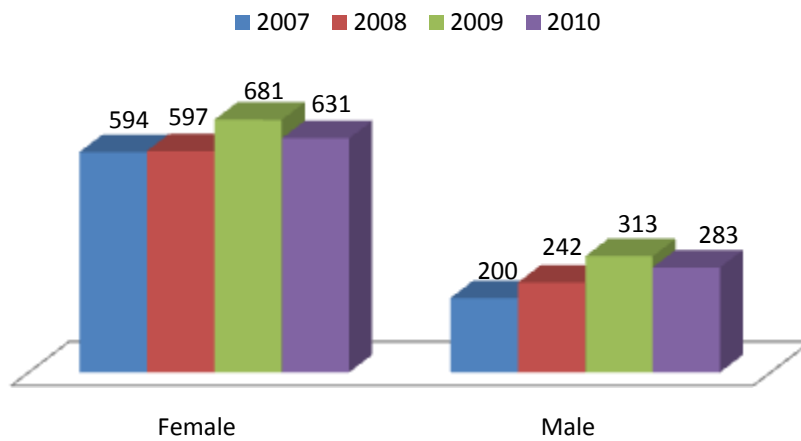
## Fall Student Type - Greenwood County



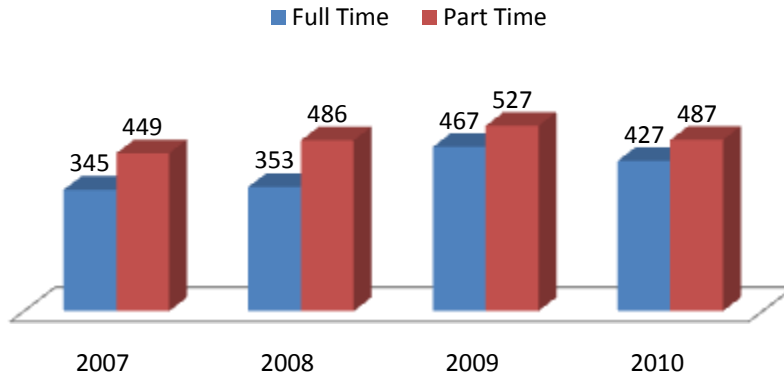
## Fall Enrollment Trends - Laurens County



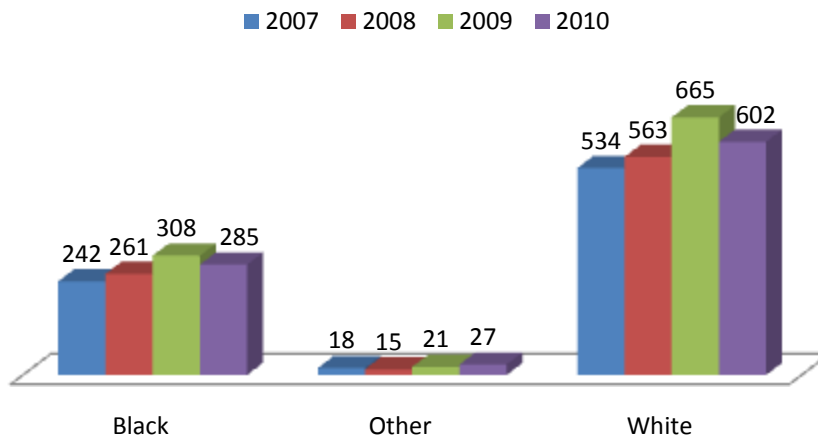
## Fall Gender - Laurens County



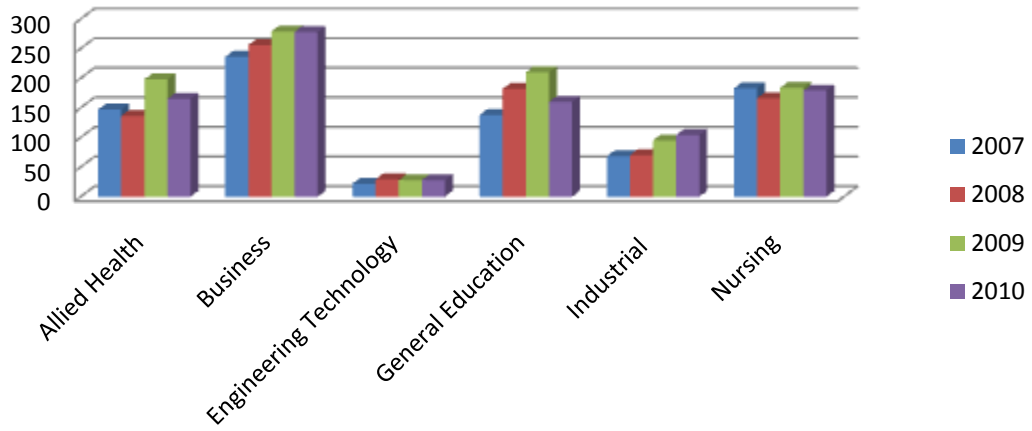
## Fall Enrollment Status - Laurens County



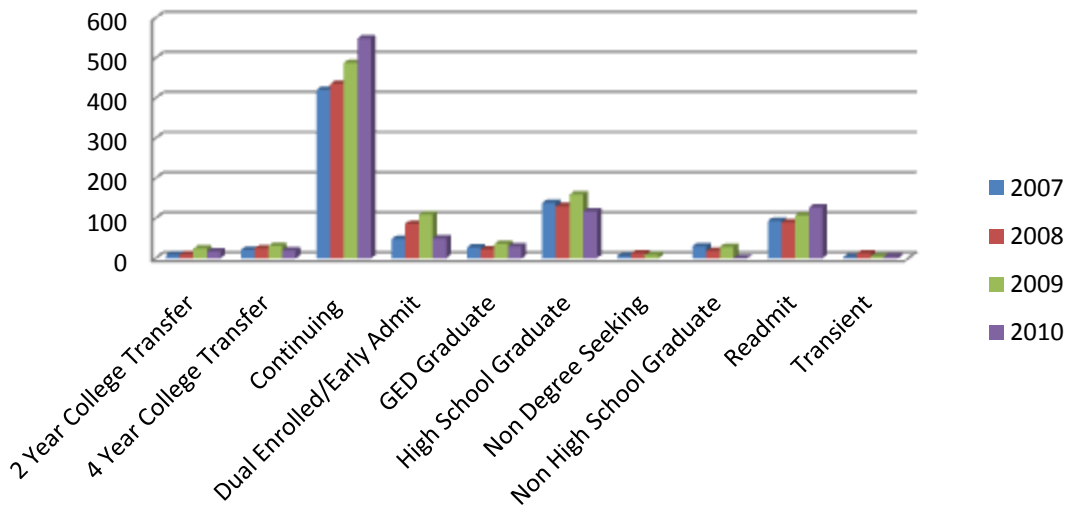
## Fall Ethnicity - Laurens County



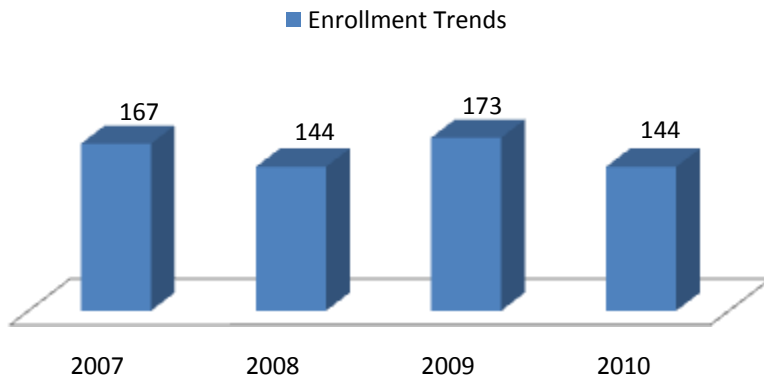
## Fall Enrollment by College - Laurens County



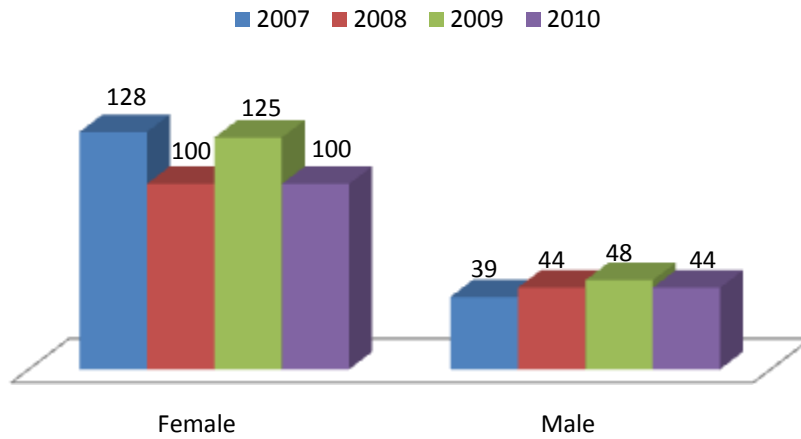
## Fall Student Type - Laurens County



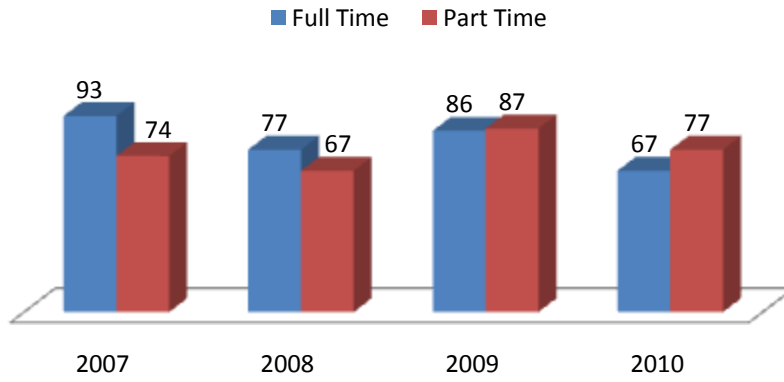
## Fall Enrollment Trends - McCormick County



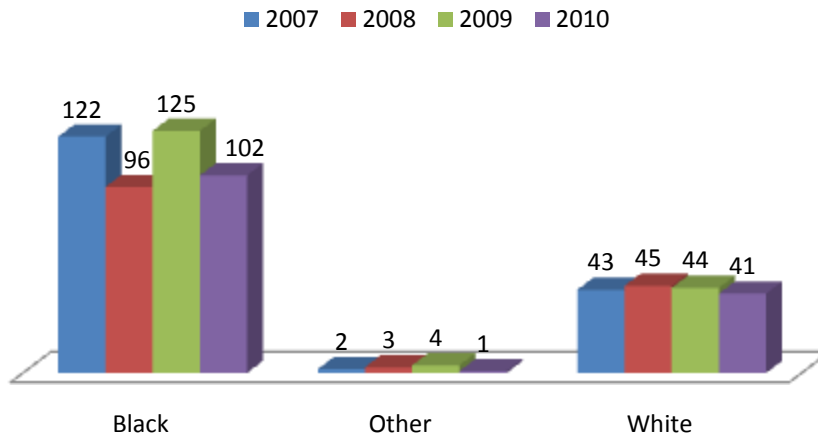
## Fall Gender - McCormick County



## Fall Enrollment Status - McCormick County

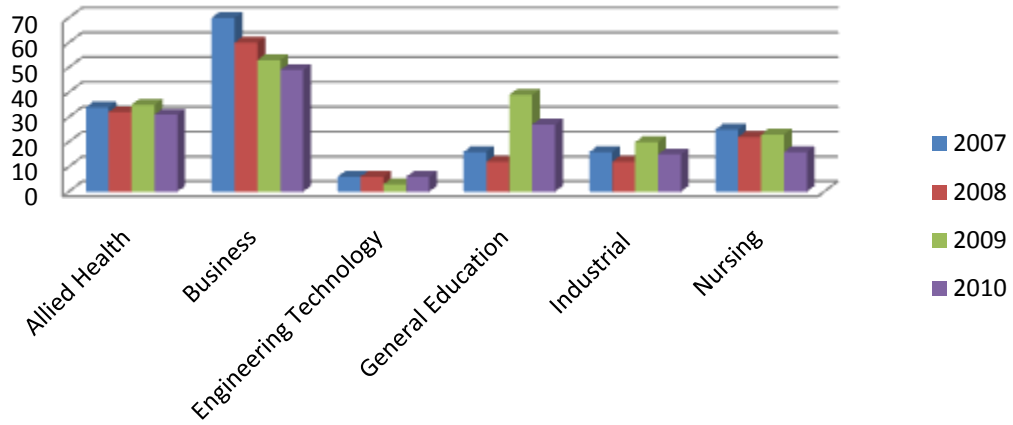


## Fall Ethnicity - McCormick County

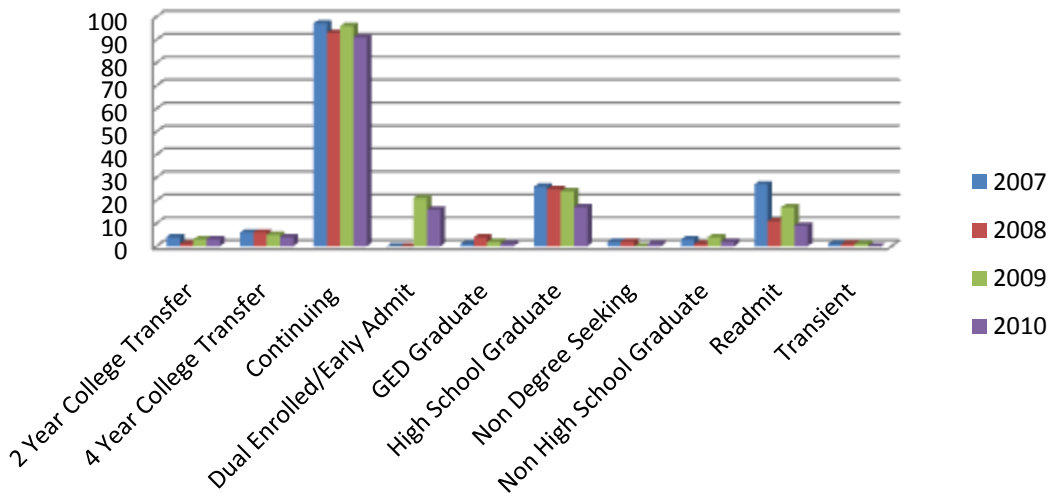




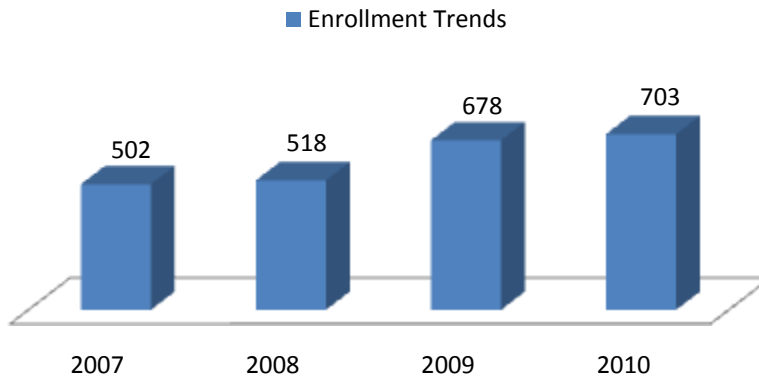
## Fall Enrollment by College - McCormick County



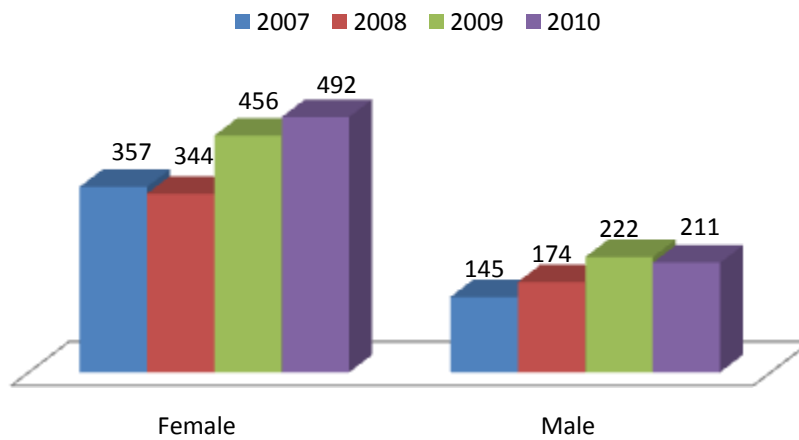
## Fall Student Type - McCormick County



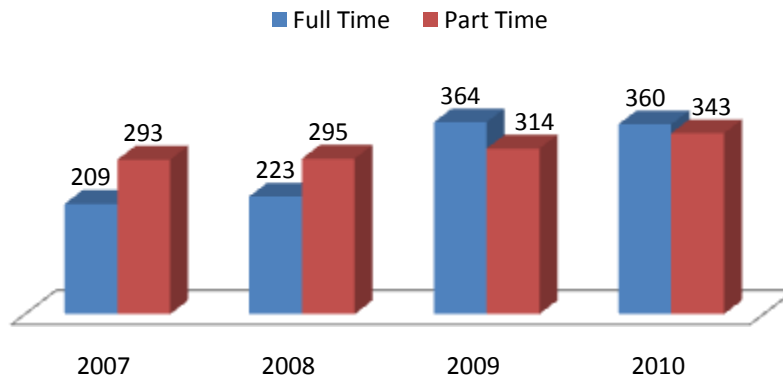
## Fall Enrollment Trends - Newberry County



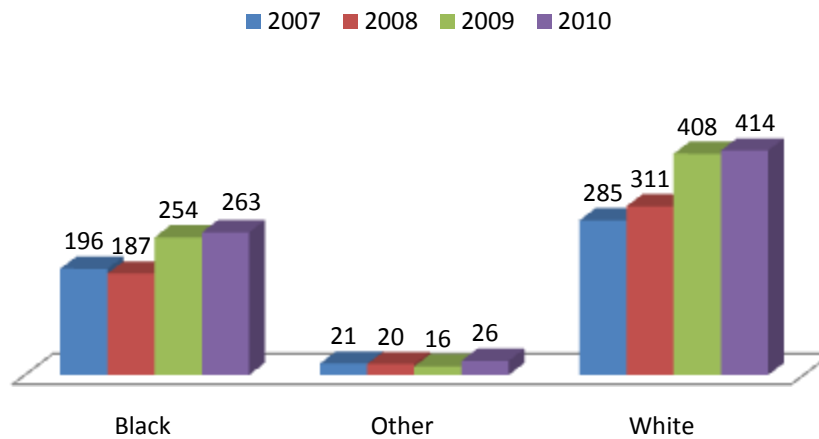
## Fall Gender - Newberry County



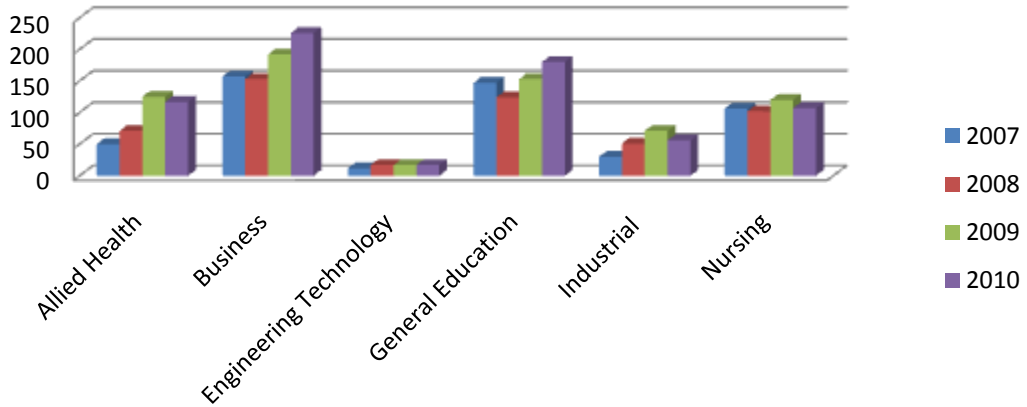
## Fall Enrollment Status - Newberry County



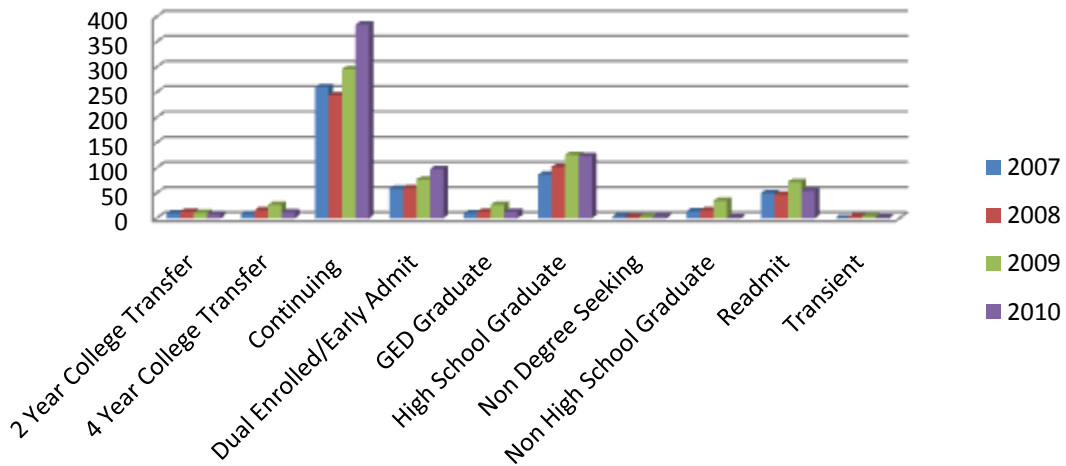
## Fall Ethnicity - Newberry County



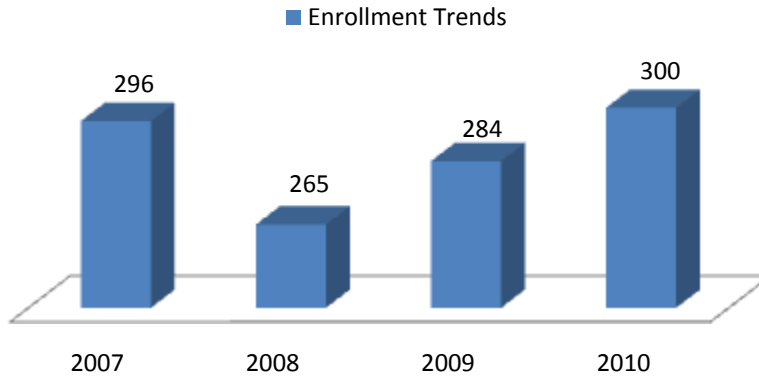
## Fall Enrollment by College - Newberry County



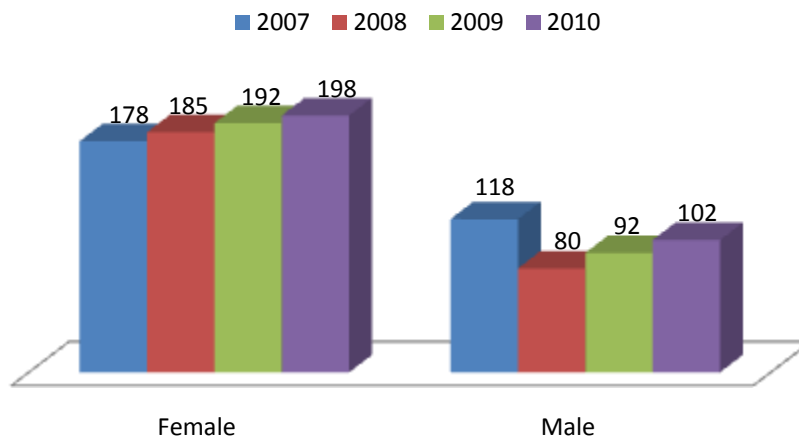
## Fall Student Type - Newberry County



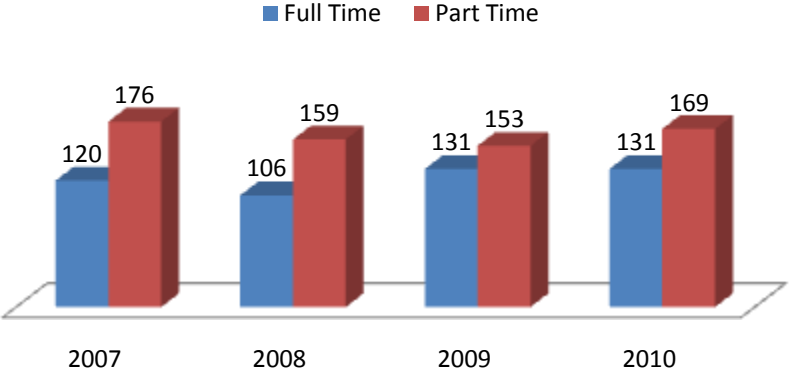
## Fall Enrollment Trends - Saluda County



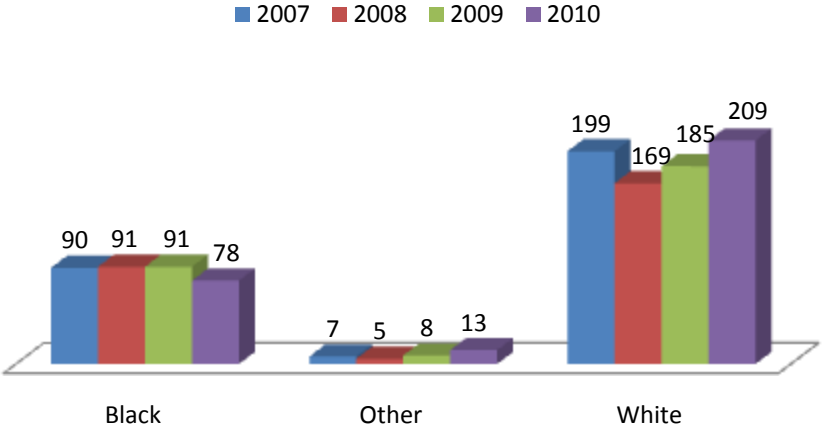
## Fall Gender - Saluda County



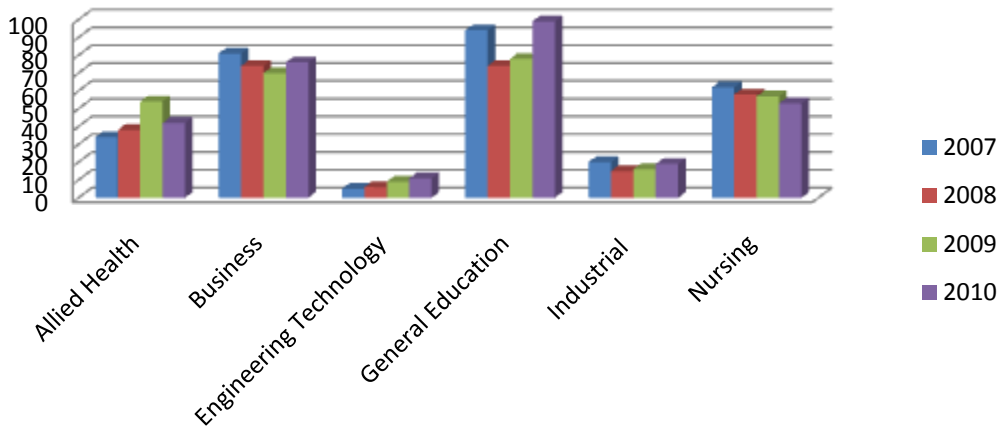
### Fall Enrollment Status - Saluda County



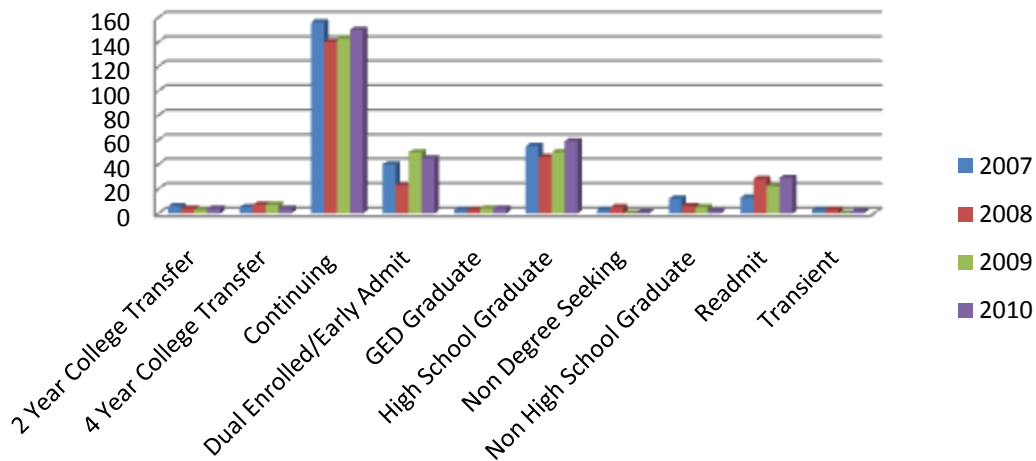
### Fall Ethnicity - Saluda County



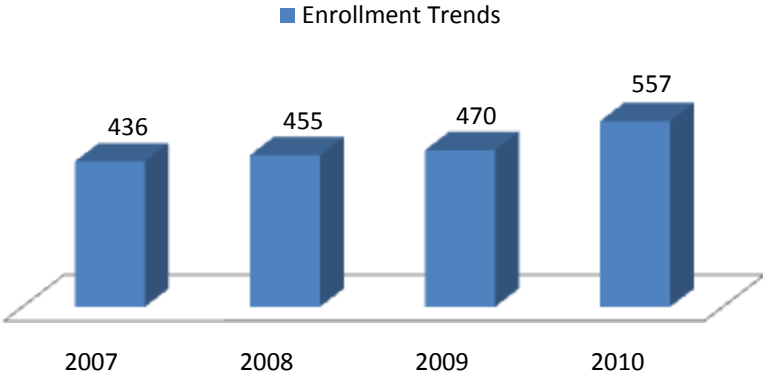
## Fall Enrollment by College - Saluda County



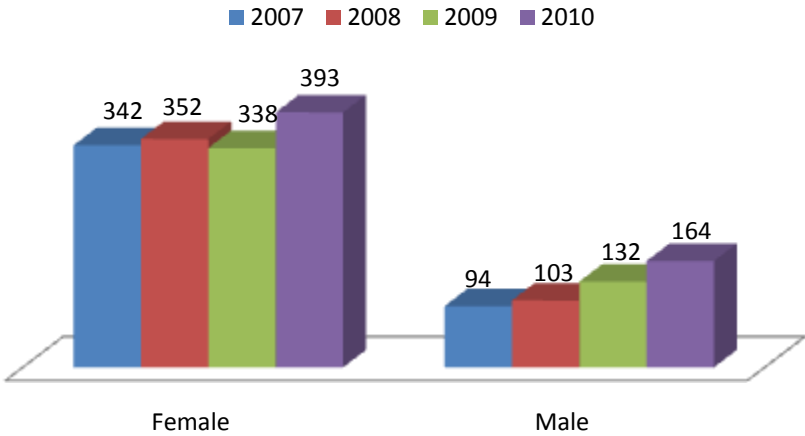
## Fall Student Type - Saluda County



## Fall Enrollment Trends - Out of County

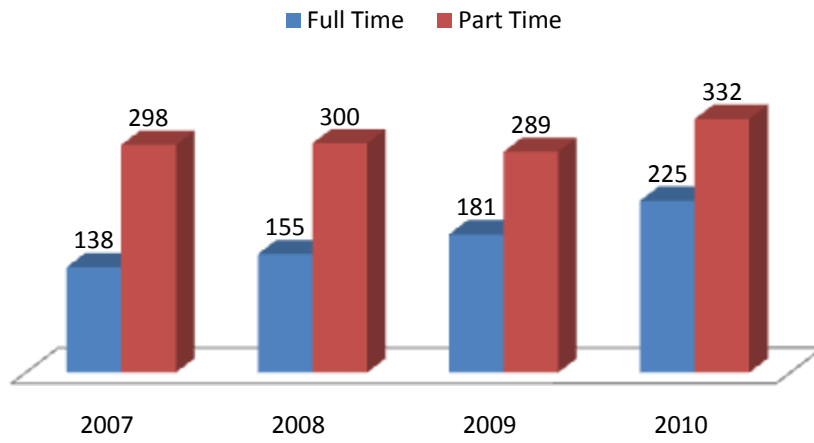


## Fall Gender - Out of County

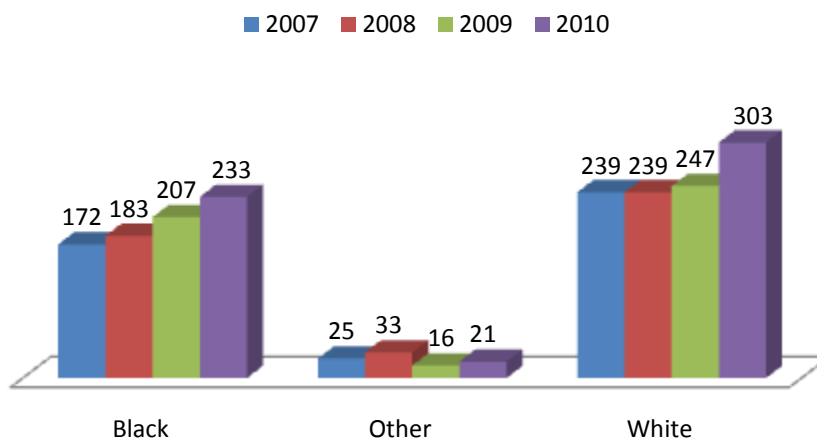




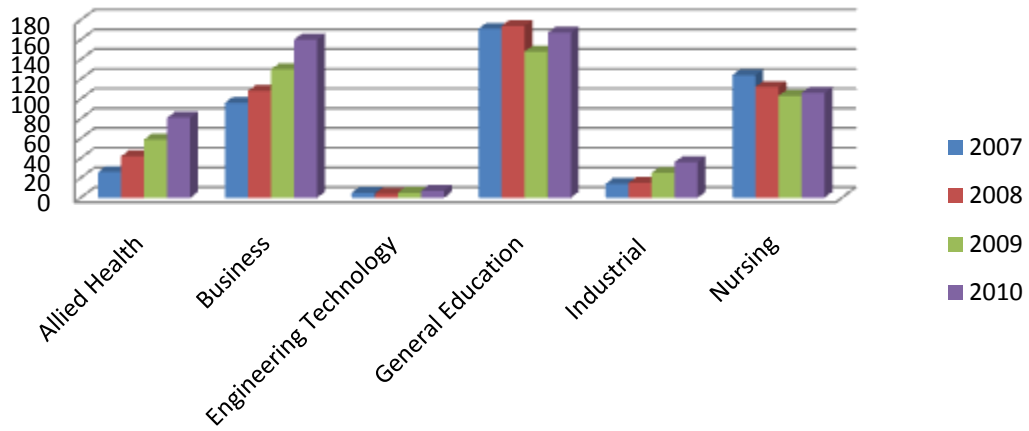
## Fall Enrollment Status - Out of County



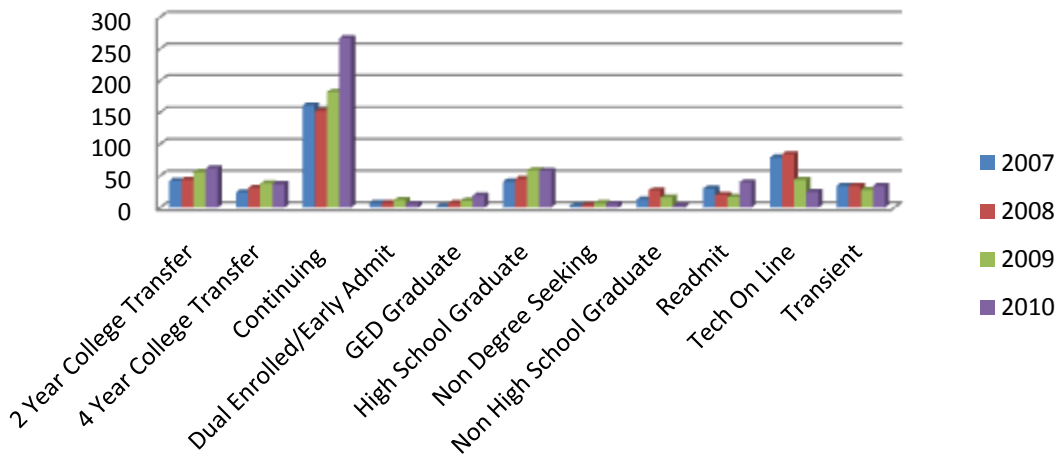
## Fall Ethnicity - Out of County



## Fall Enrollment by College - Out of County



## Fall Student Type - Out of County



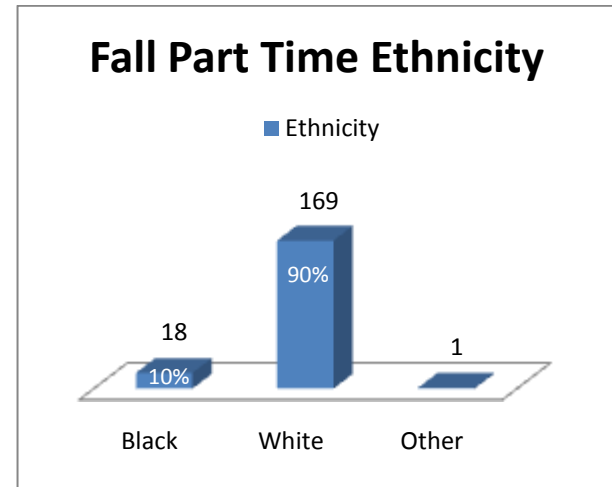
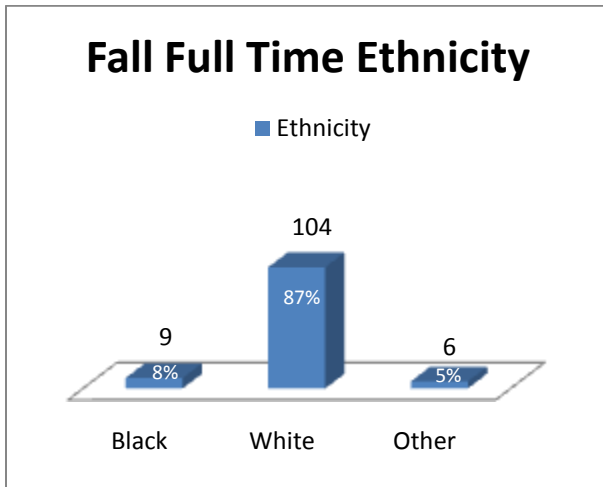
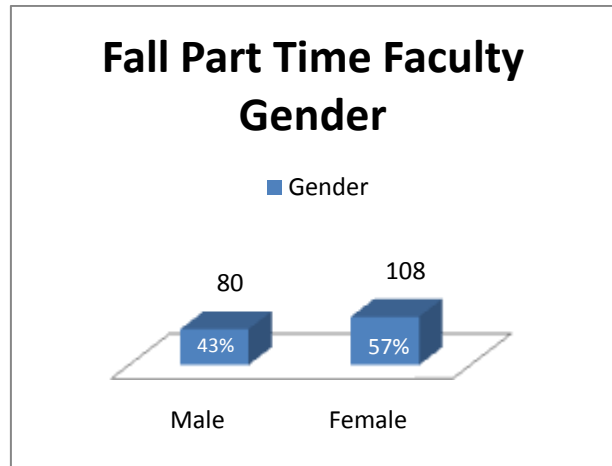
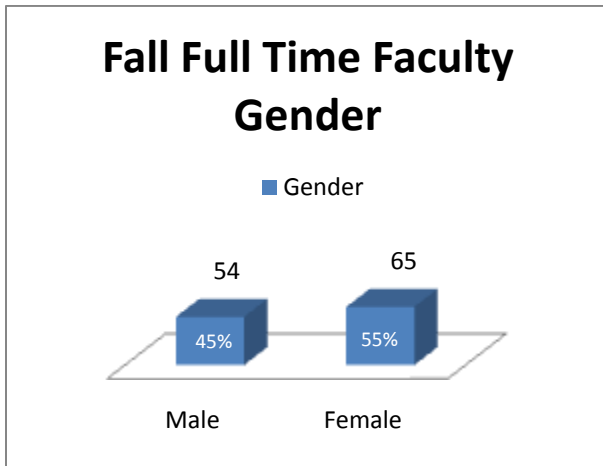
# Faculty Information

(Fall 2009 as of Nov 1, 2009)

Student: Teacher Ratio 22:1

Full Time Faculty = 119

Part Time Faculty = 188



# PIEDMONT TECHNICAL COLLEGE

## PROGRAMS OF STUDY

### **ADMINISTRATIVE OFFICE TECHNOLOGY**

A.A.S., Major in Administrative Office Technology

Microcomputer Software Specialist Certificate

Office Technician Certificate

### **AGRICULTURE CURRICULA**

Basic Diversified Agriculture Certificate

Advanced Diversified Agriculture Certificate

A.A.S., Major in Horticulture Technology

Horticulture Landscape Management

Agriculture Education Transfer Option to Clemson

Horticulture and/or Turfgrass Transfer Option to Clemson

### **ARTS & SCIENCES**

University Transfer Program

English Department Page

Social Science Department Page

Associate in Arts

Associate in Science

General Studies Certificate

### **AUTOMOTIVE TECHNOLOGY**

A.A.S., Major in Automotive Technology

Automotive Fundamentals Certificate

Advanced Automotive Fundamentals Certificate

### **BUILDING CONSTRUCTION TECHNOLOGY**

A.A.S., Major in Building Construction Technology

Construction Management Certificate

Carpentry Certificate

## **BUSINESS**

A.A.S., Major in Business

Accounting Certificate

Entrepreneurship Certificate

## **COMMERCIAL ART**

Advertising Design Certificate

Desktop Publishing Certificate

Gaming and Digital Rendering

Illustration Certificate

Photography Certificate

## **COMPUTER TECHNOLOGY**

A.A.S., Major in Computer Technology

Advanced Web Development Certificate

PC Technician Certificate

## **CRIMINAL JUSTICE**

A.A.S., Major in Criminal Justice

## **EARLY CARE & EDUCATION**

A.A.S., Major in Early Care and Education

Early Childhood Development Certificate

Infant-Toddler Certificate

## **ENGINEERING TECHNOLOGY**

A.A.S., Major in Electronic Engineering Technology

A.A.S., Major in Engineering Graphics Technology

A.A.S., Major in General Engineering Technology

A.A.S., Major in Mechanical Engineering Technology

Electrical Engineering Transfer Certificate

Computer Aided Drafting and Design

Mechanical Engineering Transfer Certificate

## **FUNERAL SERVICE**

A.A.S., Major in Funeral Services  
Funeral Services Education Certificate

## **GUNSMITHING**

Advanced Gunsmithing Certificate  
Gunsmithing Certificate

## **HEALTH SCIENCES CURRICULA**

A.A.S., Major in Cardiovascular Technology  
A.A.S., Major in Radiologic Technology  
A.A.S., Major in Respiratory Care  
A.A.S., Major in Veterinary Technology  
D.A.S., Major in Medical Assisting  
D.A.S., Major in Pharmacy Technician  
D.A.S., Major in Surgical Technology  
General Health Science Certificate  
Massage Therapy Certificate  
Patient Care Technology Certificate  
Phlebotomy Technician Certificate

## **HEALTH SCIENCE TRANSFER W/ GREENVILLE TECH:**

Biotechnology Certificate  
Health Science Transfer Certificate

## **HVAC TECHNOLOGY**

A.A.S., Major in Heating, Ventilation & Air Conditioning Technology  
Heating Fundamentals Certificate  
Refrigeration Applications Certificate

## **HUMAN SERVICES**

A.A.S., Major in Human Services  
Special Needs and Disabilities Certificate

## **INDUSTRIAL ELECTRONICS TECHNOLOGY**

A.A.S., Major in Industrial Electronics Technology

A.A.S., Major in Mechatronics Technology

Electrical Maintenance Technician Certificate

Mechatronics Technology I Certificate

Mechatronics Technology II Certificate

## **MACHINE TOOL TECHNOLOGY**

A.A.S., Major in Machine Tool Technology

D.A.S., Machine Tool Diploma

Advanced Gunsmithing Certificate

Computerized Numerical Control Certificate

Electrical Discharge Machining Certificate

Gunsmithing Certificate

Machine Tool Operator Certificate

## **NURSING**

A.A.S., Major in Nursing

D.A.S., Practical Nursing Diploma

Advanced Placement Nursing Program

## **OCCUPATIONAL TECHNOLOGY**

A.A.S., Major in General Technology

## **POTTERY**

Advanced Professional Clay Certificate

Professional Clay Certificate

## **WELDING**

D.A.S., Welding Diploma

Journeyman Welding Certificate