

THURSDAY, MARCH 6

Registration 8:00-12:00

Welcome, Conference Overview 9:00-9:15

Keynote Presentation: Dr. Jeremy Lord 9:15-10:15

Concurrent Sessions A) 10:30-12:00

F.O.C.U.S. ON YOUR STUDENTS: 5 PRINCIPLES TO FACILITATE STUDENT SUCCESS

Herm Allen – Tri-County Technical College

Room: 116C

"Students don't care how much you know until you show them how much you care." These 5 principles will allow you to show how much you care with what you know.

LEADING FOCUS GROUPS

Charles Welch – Aiken Technical College

Room: 209C

In this age of data driven decision making, this presentation outlines a format for using focus groups to engage stake holders in discovering reasons behind, as well as solutions to, problems the data reveals.

TRANSITIONING TO A CENTRALIZED ADVISING MODEL

Ron Giddings, Elaine Sill & Kendra Willson – Davidson County Community College

Room: 219C

During the summer of 2012, Davidson County Community College implemented a centralized advising model. Preliminary data indicates students are satisfied with centralized advising.

BEST PRACTICES FOR USING DATA

Michael Taft, Zeolean Kinard & Becky McIntosh – ZogoTech and Piedmont Technical College

Room: 222C

Are we offering the right services? And who needs those services? While searching for a Retention Tracking System Piedmont found zogotech could provide those answers by putting the right data into the hands of the users: advisors, counselors, and faculty. Come and join us for an interactive session on how to increase retention by learning about our students.

Luncheon 12:00-1:00

Concurrent Sessions B) 1:15-2:15

IMPROVE FIRST-YEAR RETENTION BY MEASURING YOUR STUDENTS' BEHAVIORS AND PSYCHOSOCIAL ATTRIBUTES

Mike DiNicola – ACT, Inc.

Room: 116C

ACT Engage is an extremely powerful tool for colleges to improve their first-year retention rates and directly reach students whose personal challenges go unreported.

ENHANCING BELONGINGNESS AMONG TWO-YEAR COLLEGE STUDENTS

Lauren Lunk – West Georgia Technical College

Room: 209C

Belongingness is key to student success. This session stresses the importance of belongingness and how to assist students in finding it.

MIDLANDS TECHNICAL COLLEGE NEW STUDENT EXPERIENCE: FIVE YEARS LATER

Robert Stuessy, Janice Jake, Nina Staggers & Barbara Church – Midlands Technical College

Room: 219C

Midlands Technical College's Quality Enhancement Plan (QEP) has engaged new students and created learning communities. We will review best practices, lessons learned, and plans for sustaining our QEP goals.

STUDENT DISABILITY SERVICES: WHAT'S HOT!

Sharon Bellwood – Greenville Technical College

Room: 222C

Since the ADA Amendments of 2011, there have been new developments in the practice of providing services to students with disabilities. Here are the Updates!

Concurrent Sessions C) 2:30-3:30

VIRTUAL QUEUE MANAGEMENT: TAKING THE WAIT OUT OF THE WAITING ROOM

Donnie Tomlin & Allison Keck – Greenville Technical College

Room: 209C

A virtual queue management system gives students the ability to secure a place in line without having to wait in the lobby.

LEAN INITIATIVES' IMPACT ON STUDENT SERVICES

Student Development Leadership Team - Piedmont Technical College

Room: 219C

Over the past five years Piedmont Technical College has implemented LEAN principles and practices into its everyday Business and Student Services. Hear from several of Piedmont's Student Development leaders as to how they have used LEAN tools and practices to create a better experience for students and stakeholders. Topics range from Admissions to Graduation.

BRIDGING THE GAP BETWEEN STUDENT SERVICES AND FACULTY: A COLLEGE WIDE APPROACH TO STUDENT SUCCESS

Myra Brown & Kim Dukes – Orangeburg-Calhoun Technical College

Room: 222C

OCtech took on a college-wide approach to student success by bridging the gap between student services and faculty. Admission specialists, advising counselors, faculty, and the ASCC (Academic Success & Career Center) work jointly to engage students in all aspects of college life. Students are assisted with identifying career goals, navigating course selection and registration, getting oriented to college by an engaging orientation process, assigned a faculty advisor trained with a college developed advising syllabus, and through Retention Alert, referred to support services as needed to remove barriers to success.

Concurrent Sessions D) 3:45-4:45

IT'S JOHN LENNON'S FAULT: DEFERRED ACTION RESPONSE AND SAVE VERIFICATIONS

Sherry Shoars and Risa Grossman - Midlands Technical College

Room: 209C

This session will focus on the history of Deferred Action and demonstrate the use of the SAVE database to meet requirements of the SC Illegal Immigration and Reform Act.

BEHAVIOR INTERVENTION TEAMS

Brett Gaffney, Travis Gleaton, Sharon Bellwood & Kevin Kerr – Greenville Technical College

Room: 219C

Behavior Intervention Teams are becoming a necessity on college campuses to address disruptive and suspicious behavior. This session will outline an effective implementation model.

HOLISTIC ENROLLMENT

Amy Kepley – Davidson County Community College

Room: 222C

DCCC has combined Financial Aid and Admissions in one area on campus called the Student Success Center. Our Enrollment Advisors can handle all admission questions and many basic financial aid questions. We find with over 80% of our students receiving financial aid, covering both topics is key to setting our students up to succeed. This holistic setting has helped students complete the enrollment steps and simplified the entire enrollment process with DCCC.

Business After Hours (Marriott Fairfield Inn) 5:15-6:30

FRIDAY, MARCH 7

Coffee 8:30

Concurrent Sessions E) 8:45-9:45

SUCCESSFULLY SUPPORTING STUDENT VETERANS

S. Vinson Burdette, Rich Weldon & Larry Millstead – Aiken Technical College & Aiken/Augusta Warrior Project

Room: 209C

This session features eight keys to successful support of student veterans and the collaborative development and implementation of those best practices at Aiken Technical College.

STUDENT SUCCESS: A BEHAVIORAL INTERVENTION APPROACH FOR COMMUNITY COLLEGES

Dr. C. Fairley Pollock & Dr. Philip Weast – Southwestern Community College

Room: 219C

Early Alert programs, a tool used to assist with student retention, are primarily designed to intervene at the earliest levels with academically at-risk students. This session will address combining academic and behavioral Early Alert programs with an emphasis on student success and campus safety.

ACADEMIC ADVISING IN THE TECHNOLOGICAL AGE

Lauren Lunk & Diana Hair – West Georgia Technical College

Room: 222C

How do you best serve more than 6000 students across 5 campuses and a 7 county service area in a cost effective manner?

Concurrent Sessions F) 10:00-11:00

FAILURE IS A PREREQUISITE

Demeterius Smith – Orangeburg-Calhoun Technical College

Room: 209C

This session addresses teaching students how to handle failure. Special emphasis will be given to common mindsets, attitudes, and behaviors that contribute to college failure.

ORIENTATION – REVISITED

Tim Martin, Mikelle Porter & Amber Morgan – Greenville Technical College

Room: 219C

After 4 years of mandating orientation at Greenville Tech for incoming students, ideas will be offered on successes/failures. Discussion by participants will be encouraged.

THE STUDENT CONDUCT CODE: DECISION V. DEVELOPMENT

Russ Bumba – South Carolina Technical College System

Room: 222C

In addition to establishing a process for determining whether a student violated a regulation, a Student Conduct Code can provide a foundation for changing student behavior. This session will examine that foundation.

Conference Wrap-Up, Evaluation & Boxed Lunch 11:00-12:00