

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: ECD 251

Title: Supervised Field Experience in Infant/Toddler Environments

Responsible Division: Business, Information Technologies and Public Service

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/ECD251.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

Students will complete 90 hours in the field of Early Care and Education. Students will interact with students, families and others in the Education profession. Students will participate in lesson planning, child observations, various forms of informal and formal assessments, and family communication. This course gives students the opportunity to demonstrate and practice the techniques and methods discussed in all previous ECD coursework.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Incorporate knowledge of child development and practices to design and implement developmentally appropriate activities for children. (NAEYC 1a, 4a, 4b, 4c, 4d, 5a-c)
- Plan, implement, and evaluate instructional activities for children with an understanding of content knowledge in early education. (NAEYC 5a, 5b, 5c)
- Create healthy, respectful, supportive, and challenging environments for young children. (NAEYC 1c)
- Collaborate with classroom teachers and involve oneself with the early childhood field. (NAEYC 6c)
- Individualize developmentally effective approaches that connect with children and families. (NAEYC 2b, 4c, 4d)
- Utilize observation, documentation and other appropriate assessment tools. (NAEYC 3a-d)
- Implement and uphold ethical standards and other professional guidelines. (NAEYC 6b)
- Integrating knowledgeable, critical and reflective perspectives on early education. (NAEYC 4d, 6a, 6c)

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Students will use correct oral and written grammar while participating in clinical hours and completing weekly reports

Apply mathematical skills appropriate to an occupation.

Assessment:

NA

NA

Employ effective processes for resolving problems and making decisions.

Assessment:

N/A

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

N/A

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.